Cañada DEAC Minutes

Wednesday, 12:30p-1:15p
13-337 | Zoom Link
https://smccd.zoom.us/j/83913362332?pwd=CsiN7o64pgjVbj3nkbM3jsXbIssMEB.1

Meeting ID: 839 1336 2332

Passcode: 592802

[Distance Education Plan](https://canadacollege.edu/deac/meetings.php)
https://canadacollege.edu/deac/meetings.php
First Wednesday of each month

October 1, 2025

[Recording](#)

Passcode: 3YL6?X.X

Agenda Item	Presenter	Time (min)	Notes
Welcome Introduce yourself and tell us what your group would like to see accomplished in this meeting.	All	10	Nada Nekrep opened the meeting. Members introduced themselves and shared division updates: **Julie Carey (Humanities/ESL):** Upcoming division meeting on Friday. Raised question on RSI applicability to hybrid courses—clarified that it does not apply. Will bring back updates from the division. **Jose Manzo (EOPS):** Just returned from family leave. Will bring DEAC updates to the counseling division meeting on Friday. **Steve Borneros (Student Representative, Middle College/Student Senate):** Welcomed as new student voice. Will share DEAC notes

			back with students. **Emanuela Quaglia (Business, Design & Workforce):** Discussed 92–95% faculty RSI engagement rate. Clarified 10% "gap" questions with Nada's help. Shared division's active communication with dean and faculty. **Nada (Science & Technology):** Reported a few faculty still need to complete RSI engagement. **Key Student Orientation:** ● Explained that DEAC's role is ensuring quality in distance education. ● RSI (Regular and Substantive Interaction) is a legal requirement for online teaching.
ISER : Near-final draft	Hyla Lacefield	10	● 2.6 and 3.2 **Presenter:** Hyla Lacefield. Focused on **Standards 2.6 and 3.2**: ● **2.6:** Institution's delivery methods meet student/curricular needs. Evidence needed: DE Handbook (pending Academic Senate approval), committee minutes, course modality discussions. ● **3.2:** Professional learning opportunities. Includes PD Committee, QOTL, RSI training, tech clinics, flex workshops. **Requests to Committee:** ● Review for accuracy. ● Provide better/more evidence, especially **student-centered examples**. **Evidence discussed:** ● RSI Showcase slides (with student feedback and faculty examples).

			Academic Senate RSI Resolution (Sept 25, 2025) endorsing alignment with RSI standards. ● Professional development highlights: QOTL workshops, online certification pathways, tech clinics, and AI/ed-tech flex sessions. **Future Needs:** ● Highlight student voice and impact stories. ● Include emerging work on AI in teaching/learning. ● Document progress on studio space for faculty video production.
Assessment Plan	Rana	10	● Plan discussed in alignment with accreditation evidence needs (document link provided in agenda). ● Goal: Ensure DEAC work integrates with college-wide assessment efforts.
RSI Resolution 9/25 AS meeting update	Hughes Nekrep	5	[Resolution of Support for Aligning DE Courses with Regular and Substantive Interaction (RSI) Standards](#) September 2025 Allison Hughes & Nada Nekrep. Academic Senate approved resolution supporting alignment of DE courses with RSI standards. To be included in ISER evidence. District-level RSI conversations scheduled for October.
District-Level RSI Conversations (October meeting) Three Colleges, One Flow: Unifying Permissions & Random Course Sampling	Team	5	Allison Hughes & Nada Nekrep. ● Academic Senate approved resolution supporting alignment of DE courses with RSI standards. ● To be included in ISER evidence. ● District-level RSI conversations scheduled for October.

DE Handbook
 Going on a roadtrip…😆
	Team	5	[Final Draft](#) (open for comments)
			
			 ● 10/3 IPC followed by AS
			
			 Allison Hughes lead
			
			 Handbook is in **final draft stage**, open for comment:
			    Review by IPC on **Oct 3**.
			    Academic Senate review on **Oct 9**.
			
			 Last update was in **2012**; this is a significant revision.
			
			 Committee encouraged to provide comments before adoption

Ideas for next meeting (Nov):

- Integration of AI into Canvas
- District-level RSI Conversations (update from October district meeting)
- How will we share updates on the ongoing/evolving accreditation process?
- Presentation of District DEAC goals.
- Integration of AI into Canvas and broader discussions on AI ethics and student use.
- District-level RSI conversations update (after October district meeting).
- Accreditation process updates – how to share ongoing progress.
- Student perspective (Steve): Noted balance needed between AI as learning support vs. misuse for cheating.
- Jose (Counseling): Questions about student registration via CVC Exchange—clarify district participation.
- Terri Hannon: Requested discussion on Canvas-AI integration at state level.
- Emanuela: Interested in tracking accreditation updates, especially RSI review timeline.
- All members: Review DE Handbook draft and provide comments before Oct 3 (IPC) and Oct 9 (AS).
- Faculty reps: Share RSI progress and ISER requests with divisions.
- Emanuela to provide anonymized student feedback examples from RSI Showcase.
- Anniqua to integrate Assessment Plan evidence.
- Hyla to incorporate additional student/faculty stories and Senate RSI resolution into ISER.
- Committee to prepare November agenda items on AI, D-DEAC goals, CVC registration, and accreditation updates.