

Equity and Antiracism Planning Council Flow

August 25, 2026 2:10-4:00 P.M.

Location: FTLCL 9-154 OR <https://smccd.zoom.us/j/87417304818>

Item	Presenter	Time
1. Welcome to this Space		
Land and Labor Acknowledgement and Commitment: <i>We acknowledge that Cañada College is situated on the traditional unceded land of the Ramaytush (Rah-my-toosh) and Muwekma (Moo-ek-mah) Ohlone (Oh-LOW-nee) peoples, and we respect our past elders and honor the present community. Long before Cañada College existed, this area was home to the Ramaytush Ohlone peoples, who still have a presence in the Bay Area today.</i> <i>We have a responsibility to acknowledge that we as a Cañada community have benefited from the use and occupation of this land and that the tragic legacy of colonization, genocide, capitalism, racism, and oppression still impacts people today.</i> <i>We also recognize the labor upon which this educational institution, state, and country is built.</i> <i>We acknowledge the peoples of African ancestry who were enslaved and forcibly brought to this land, and whose forced labor played a major role in the formation of this country. We are indebted to their uncompensated labor and their unwilling sacrifice over hundreds of years—which continues to impact generations today. We honor the legacy of the African diaspora and the continued contribution of their survivors.</i> <i>We acknowledge the contributions of all immigrant labor, forced labor, and undocumented people who contributed, and continue to contribute, to the building and feeding of this land. We acknowledge their immeasurable sacrifices and work that allow us to gather in this space today.</i> <i>Let us not forget. Let us honor and engage with the people who have stewarded and labored on this land for generations, and let us honor these truths—by taking responsibility as a</i>	Volunteers	7

<i>college community to continually educate ourselves about these realities, to affirm our commitment to justice through continual action, and to protect and sustain this land.</i> EAPC PURPOSE: The purpose of the Equity and Antiracism Planning Council is to disrupt and dismantle systemic racism and White supremacy for our Cañada College community in pursuit of equity, antiracism, justice and liberation. <u>Community Agreements for Respectful Dialogue:</u> Linked are some community agreements upon which we hope to continue respectful dialogue throughout our time together. Please note that EAPC is not Brown Acted and has chosen to uplift community discussion and dialogue in EAPC that does not utilize Parliamentary Procedure.		
2. What Have We Done?		
a. What we covered at the last EAPC meeting Found on the EAPC website: https://canadacollege.edu/eapc/meetings.php Please review. Do we agree that these notes from last meeting are accurate? (those of us who were there?)	Kiran	5
3. Who's Here?		
Appointed voting members: 16 = 9 for quorum <i>Chanel Meanor - Student</i> <i>VACANT - Classified</i> <i>Chris Rico - Faculty: At Large (Counseling)</i> <i>Chris Wardell - Tri Chair: Classified</i> <i>Jaqueline Gonzalez - Classified</i> <i>Jasmin Padilla Valencia - Classified</i> <i>Kassie Alexander - Faculty: Counseling</i> <i>Katie Dominion – Classified (On Leave)</i> <i>Karen Engel - PRIE</i> <i>Kiran Malavade - Tri-Chair: Faculty</i> <i>Kristina Brower - Faculty: BDW</i>	Michiko	1

<i>Eddy Harris - Faculty: KAD</i> <i>Ellen Young - Faculty ASLT</i> <i>Helena Almassy - Faculty: S&T</i> <i>Michiko Kealoha - Tri-Chair: Administrator</i> <i>Shanda DeRosans - Student</i> <i>Max Hartman - Administrative Representative</i> <i>Zorie Gomez - Classified (On Leave)</i>		
<i>Guests:</i>		
4. What Are We Doing?		
EAPC Flow for Today: let's review what's on the agenda for today. Any proposed changes? Announcements EAPC in Practice Presentations: SEAP Plan Updates Discussion: Retreat Debrief and District Climate Survey Update	Chris	2
5. Equity Related Announcements		
This is a time to share upcoming equity and antiracism events, activities, and open learning opportunities that are coming up before the next EAPC. Please put your announcements in the Zoom chat or on a provided sticky note in-person.	Chris	9
6. EAPC in Practice		
To bring in the same theme of the opening panel from District Opening Day, what is something you learned from a previous job (maybe even your first job!) that shapes how you show up in your current role?	Tri-Chairs	10
7. Presentations		
a. Student Equity and Achievement Plan Updates LGBTQ+ SPECIFIC MARKETING MATERIALS: Create specific LGBTQ+ marketing materials that include resources and support. And ANTI-RACIST MARKETING CAMPAIGN:	Megan Rodriguez-Antone (10 minutes presentatio	20

Continue to showcase our Black/African American, LGBTQ+, AANHPI, First Gen student stories. Include willing employees in marketing campaigns that showcase how we support these communities and the resources connected.	and 5 minutes Q&A)	
b. SEAP Updates continued: DATA INFORMED CURRICULAR DEVELOPMENT (Math & English): "Continue to investigate the first-year course success data for extra support vs. traditional courses. The Office of Planning, Research, and Institutional Effectiveness (PRIE) and Faculty will develop tools to gather student input about effectiveness, impact, and barriers to success in first year courses. Department faculty will continue to use department meeting time to analyze this data to inform curricular and pedagogical changes and continue to engage in equity-focused professional development."	Doniella Maher, Sumathi Shankar, VP Hsieh, Karen Engel (10 minutes presentation and 5 minutes Q&A)	20
8. Discussion		
a. EAPC Retreat Debrief Time to debrief from last Friday's retreat and think through how we want to bring what we did there into our coming work.	Tri-Chairs	20
b. District Climate Survey Follow-up Dean Engel will share the information on disaggregated data from the district's survey, as requested by EAPC last year	Karen Engel	5
Future Agenda Items		
What would you like to see? Please let us know!	Tri-Chairs	2
	Total time	101