

Cañada College

NOW: NIGHTS | ONLINE | WEEKENDS

EAPC

SEAP Metric 4

Assess and Adjust N.O.W

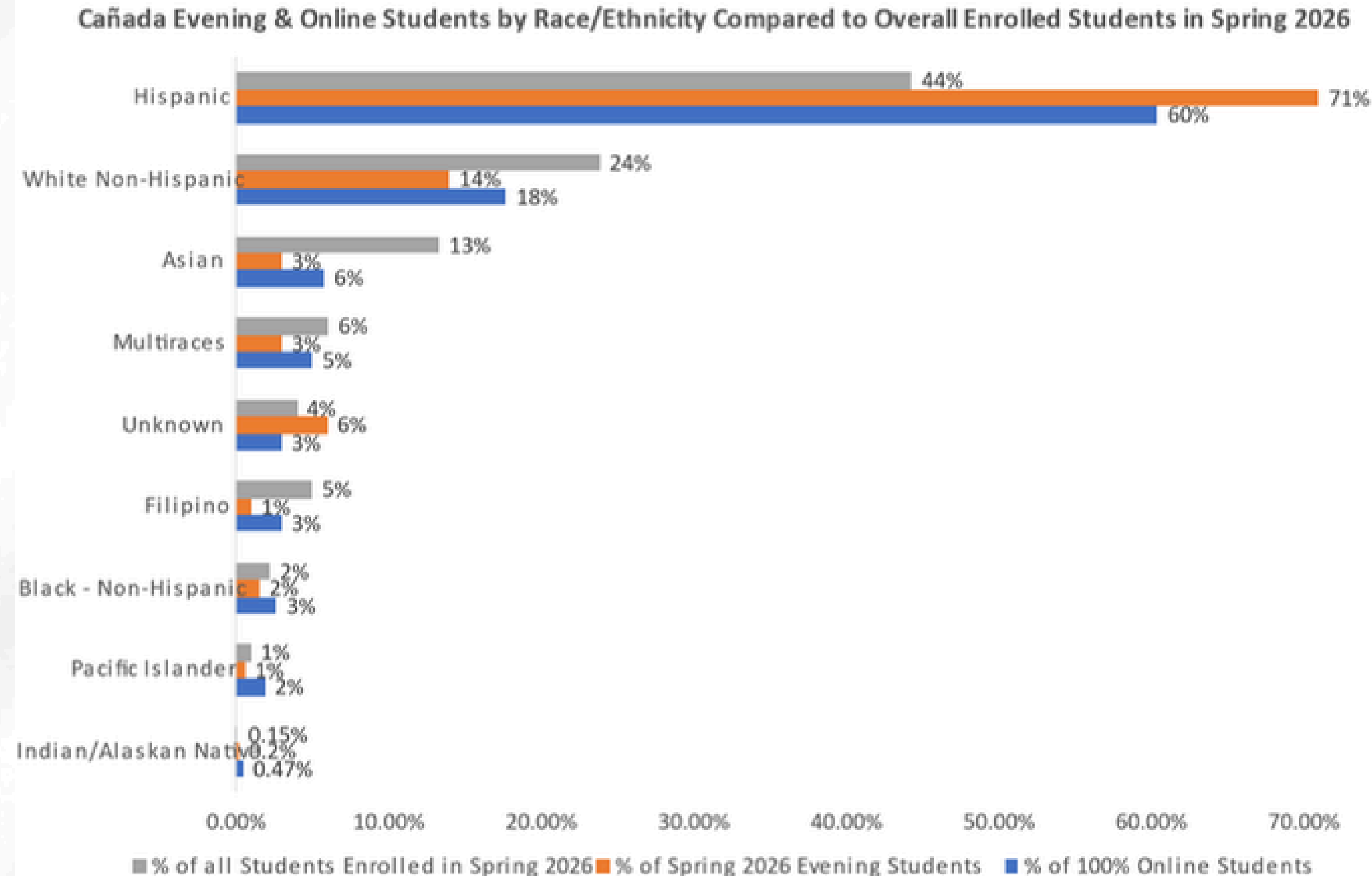
Presented by: Jose Zelaya

Date: 4/28



BASELINE DATA: LATINE STUDENTS IN NOW

- **44% All students**
- **60% Online students**
- **71% Evening Students**

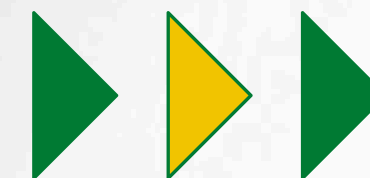
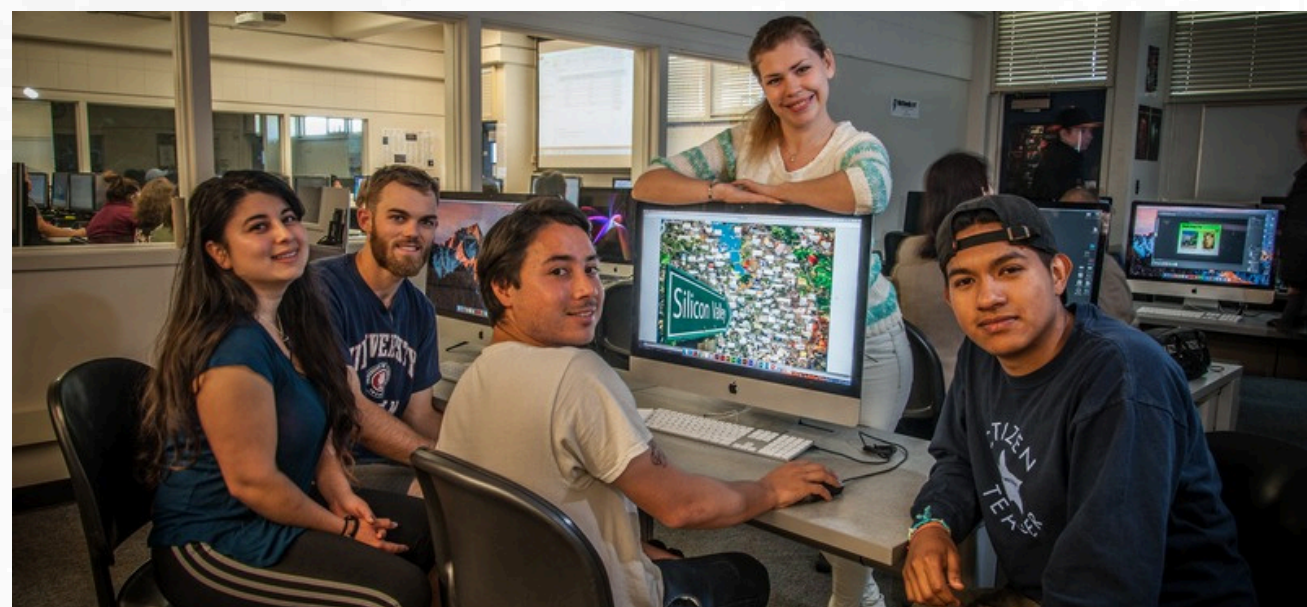




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EQUITY CONTEXT

These trends reflect the equity gaps identified in the Student Equity Plan.



Disproportionate Impact

- Completion
- Transfer
- Math & English



Student Characteristics

- First-generation
- Working/Family
- Part-Time



Structural Barriers

- Limited access to services during traditional hours
- Challenges navigating college systems
- Gaps in culturally responsive and accessible support.



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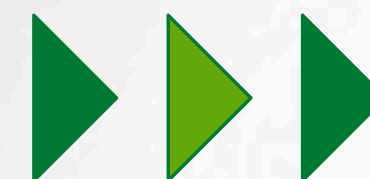
WHAT WE DO NOW

FLEXIBLE EVENING, ONLINE, WEEKEND COURSES

NOW provides evening, online, and weekend course options that allow students especially those balancing work and family to enroll in classes that fit their schedules.

ACCESSIBLE DROP-IN SUPPORT & EVENING COUNSELING

NOW offers accessible support through drop-in retention support and hands-on guidance that helps students navigate college systems in real time.



EMBEDDED ACADEMIC SUPPORT (TUTORING, LEARNING CENTER)

NOW connects students to embedded tutoring and Learning Center resources while working with faculty to support student success in the classroom.

IMPACT:

These supports reduce barriers and create more equitable access to college for Latine students.





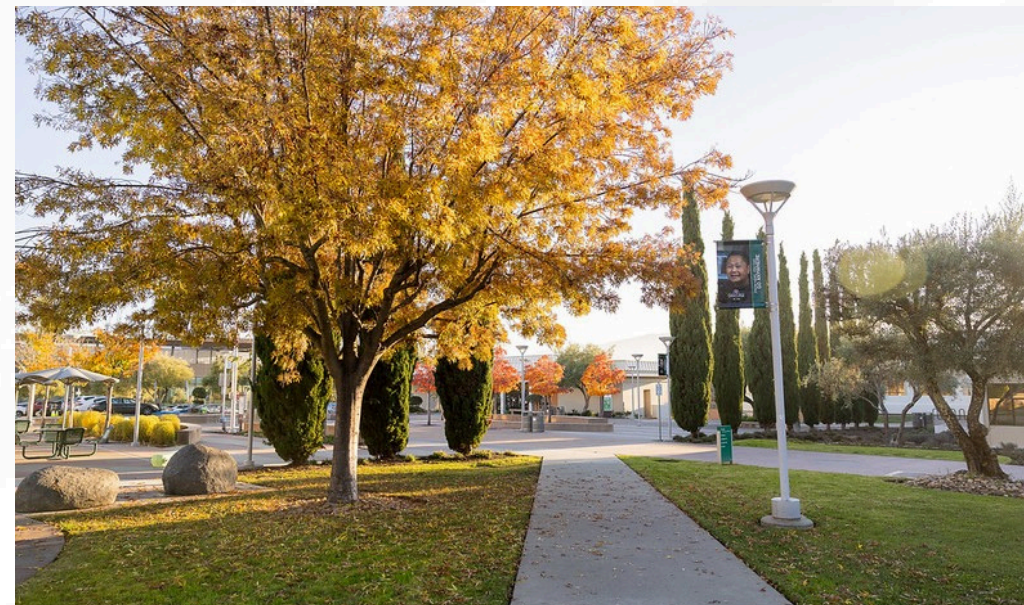
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YEAR 1 CHECK-IN: CURRENT STATUS & GAPS



EARLY STAGE OF INTENTIONAL LATINE FOCUSED DESIGN

While NOW serves a high percentage of Latine students, our program was initially designed around access like scheduling and modality rather than targeting specific student populations. So although Latine students are benefiting, we are still in the early stages of intentionally designing services with Latine students in mind.”



STRENGTHENING USE OF DISAGGREGATED DATA TO INFORM TARGETED STRATEGIES

We now have access to disaggregated data for NOW students, including enrollment and participation trends. Our next step is to more intentionally use this data to understand outcomes for Latine students and guide how we design our services.



NEED STRONGER COORDINATION WITH EXISTING PROGRAMS

There are already strong programs on campus that support Latine students, such as Puente, ESL, and the Cultural Center. However, NOW operates somewhat separately, especially in the evenings. Strengthening coordination with these programs will help us provide more culturally responsive and connected support to students in NOW.

ACTION UPDATE: INITIAL PLANS & STRATEGIES



USING DATA TO GUIDE TARGETED SUPPORT

We are beginning to use disaggregated data more intentionally to understand how Latine students are engaging in NOW and where there may be gaps in outcomes like persistence and completion. This will help us better target our support efforts moving forward.



CENTERING STUDENT VOICE THROUGH LISTENING

We plan to engage Latine students in NOW through listening sessions to better understand their lived experiences especially around scheduling, access to services, and navigating college systems. This will ensure our strategies are informed directly by student needs.



EXPANDING TARGETED SUPPORT IN THE EVENINGS

We are exploring ways to expand access to key services during evening hours, including tech support, counseling, and workshops, so students can access support at the times they are actually on campus



STRENGTHENING COLLABORATION ACROSS CAMPUS

We are exploring ways to expand access to key services during evening hours, including tech support, counseling connections, and workshops, so students can access support at the times they are actually on campus.”



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CHALLENGES & SUPPORT NEEDED



EXPANDING CAPACITY TO MEET STUDENT DEMAND

As the NOW program continues to grow especially with a high percentage of Latine students we are seeing an increased need for expanded evening support. This includes staffing, counseling availability, and consistent access to services during non-traditional hours.



STRENGTHEN COORDINATION ACROSS PROGRAMS

While there are strong programs on campus that support Latine students, we want to work to better align and integrate those efforts with NOW. This will require intentional coordination to ensure students in evening and online spaces are fully connected to these resources.



ENHANCING DATA USE AND TRACKING

We are continuing to strengthen how we use data to better understand student outcomes within NOW. This includes identifying trends and using that information to guide decisions and improve support strategies.



BUILDING INSTITUTIONAL SUPPORT FOR GROWTH

To move this work forward, we will need continued institutional support, including collaboration across departments/divisions, and resources to expand services in ways that meet the needs of our students.



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QUESTIONS

