



Presentation to EAPC

Student Equity and Achievement Program
Metric Check In and Discussion

Completed both Transfer Level Math and English

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The SEAP Metric and Action

- Who is the DI population this metric focuses on?
 - Asian Female
 - Female
 - First Generation
 - Latine
 - LGBTQ+

	#Needed to Eliminate DI	# to Close Equity Gap
State DI Asian Female	1	7
State DI Female	40	57
State DI First Generation	3	17
State DI Latine	6	23
State DI LGBTQ+	1	7

Action Update

Year 1 Updates and Check Ins

SUPPORTING 2ND ATTEMPTS OF COURSES: Expand the pilot practice of Interest Area and special program success teams collaborating with discipline faculty to provide intentional and holistic support for students who are attempting English or math for the second time.

- Worked with PRIE on a report that provides the information we need on home campus students retaking Math or English. (Fall 2026)
- Next step is outreach and discussion in CREW about strategies for supporting follow up attempts at Math and English.

Action Update

Year 1 Updates and Check Ins

NEW CLASSROOM INTERVENTION: *Expand pilot practice of Retention Specialists and Counselors from the Interest Areas and Promise Program conducting 1–3 scheduled classroom visits each semester in all in-person, first-year English and math courses. These visits are designed to strengthen connections with students, and provide timely, consistent messaging about available campus resources. Faculty coordinators in English and mathematics will collaborate with Retention Specialists to organize the visits. Retention Specialists and Counselors will develop shared outreach materials and talking points—coordinated across success teams—to ensure students receive clear, equitable, and consistent information that supports their retention, course completion, and progress toward educational goals.*

- Visited 8 English classes (OneLogin, SEP, Appointments)
 - Scheduled 2nd visit registration preparation (Reg date, Degree Works, WebSchedule)
- Visited 10 Math classes (support services, STEM Center)
- Collaborating on shared materials and revising based on feedback.

Action Update

Year 1 Updates and Check Ins

NEW CLASSROOM INTERVENTION CONTINUED:

The English Department collaborated with the Welcome Center to provide B9 tours during class time during the 3rd week of the semester, starting fall 2026

- Krystal Martinez led 9 tours that provided a comprehensive overview across all 3 floors of B9.
- Covered A&R, Financial Aid, Welcome Center, Counseling, UCC, DRC, EOPS, Transfer Center, STEM/MESA, Writing Center, and Library.
- Departments provided helpful, impromptu program insights.
- Students responded strongly to overlapping service benefits.
- Welcome Center Team observed multiple post-tour student follow-ups.
- Recommendation to integrate these physical tours into future in-person orientations.

Action Update

Year 1 Updates and Check Ins

STRENGTHENING EMBEDDED TUTOR PROGRAM: *Ensure that first year English and math classes have peer or Interest Area embedded tutor support in as many sections as possible with current funding. Math and English discipline faculty will meet each semester with the Director of Student Support and Guided Pathways to continue this process. Hold training every semester for English faculty and embedded tutors as a requirement for participation in the program. Assess effectiveness of embedded tutoring (PRIE in collaboration with English and math faculty).*

- Embedded support in 4 Math courses and 14 English sections.
 - Utilizing embedded peer tutors in sections of English 1000 is new for Fall 2026.
- Initial assessment of embedded tutoring in some Math and English classes in Spring 2027.