



RESOURCE FAMILY APPROVAL  
MODULE TWO:  
UNDERSTANDING YOUR ROLE

Pre-Service Training

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## Agenda

- ▣ Members of the Professional Team
- ▣ Cultural Humility
- ▣ Personal Rights
- ▣ Prudent Parent Standard
- ▣ Confidentiality
- ▣ Visitation Practice
- ▣ Case Vignette

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## Activity:

### Members of the Professional Team

- ▣ You are an Important part of the Team
- ▣ You are providing care for the child 7 days a week, 24 hours a day

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## The Old Framework: Cultural Competency

- When we think about culture –  
What comes to mind?
- Acknowledge and Honor differences  
Do your best to minimize:
  - Assumptions
  - Judgments
  - Stereotyping
  - Missed Opportunities

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## The New Framework: Cultural Humility

- A framework built on the belief that  
diverse cultural understandings  
develop from efforts to learn from  
one another in a mutually respectful  
manner

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## Foster Care Bill of Rights

- Recognizes that the rights of foster children are  
critical to ensuring their overall well-being
- Encourages various departments, agencies and  
associations to develop practices to help foster  
youth understand their rights and resources  
available to them
- Requires that resource families orient children and  
youth to their personal rights within an age  
appropriate manner

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## Activity

Small Group Review of Foster Care Bill of Rights

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## Reasonable & Prudent Parent Standard

### What the Law States:

- Assigning the authority and responsibility for careful and sensible parental decision making to the care provider for the best interest, safety and well-being of the child

### Purpose of Law:

- To promote as "normal" of an experience for youth during their time in out of home placement
- To empower care providers in their role of providing daily care for youth
- To eliminate the barriers involved in previous decision making protocols
- To ensure the rights of youth are being upheld during their time in out of home placement

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## Reasonable & Prudent Parenting Standard

### Under What Circumstances Does the Standard Apply?

- Child's Participation in Extracurricular & Social Activities
- Care Provider's Use of Short-term Childcare (less than 24 consecutive hours)
- Child's Access to Confidential Telephone Calls

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### Reasonable & Prudent Parenting Standard

- Applying the Reasonable & Prudent Parenting Standard to Extracurricular Activities:
  - Assessment of the child's age, maturity & developmental level
  - Assessment of the type of activity and setting
  - Assessment of the level of supervision provided
  - Assessment of the level of potential risk involved

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### Reasonable & Prudent Parenting Standard

- Applying the Reasonable & Prudent Parenting Standard to Short-term Childcare:
  - Assessment of the child's age, physical health and behavioral propensities
  - Assessment of the childcare provider's capabilities
  - Assessment of any foreseeable risks
  - Assessment and planning for any potential medical or high risk emergencies

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### Reasonable & Prudent Parenting Standard

- Applying the Reasonable & Prudent Parenting Standard to Confidential Phone Calls:
  - Developing household policies regarding the number of calls and length of calls to ensure equity among all household members
  - Request a "do not call" list from the PSW to coincide with court order mandates
  - Establish reimbursement procedures with PSW for long distance calls being made

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## Activity

### Reasonable & Prudent Parenting

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## Confidentiality

- Understanding Your Legal & Ethical Obligation for Confidentiality:
  - Information about the child and birth family must be held in strict confidence
  - Sharing of confidential information is allowed among members of the professional team within reasonable limits and when relevant to their role
  - Sharing of confidential information should always be handled with a constructive purpose benefiting the safety and well-being of the child

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## Confidentiality: Expectations of Resource Families

- Resource Family Standards:
  - Assume responsibility for protecting the confidential information received by members of the professional team
  - Adhere to limits of approved information sharing
  - Seek consultation with child welfare worker whenever in doubt regarding limits of approved information sharing

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## Activity

*Confidentiality: Breach or Non-Breach*

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## Visitation Practice Model

- Visits are required by federal law
- Visits are intended to preserve a child's emotional connections with:
  - Biological parent(s)
  - Siblings
  - Extended Family Members
  - Other Significant Persons and/or Affiliations

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## Preparing for Visits

- What You Should Know As A Resource Parent:
  - It is normal for children's mood and behavior to change BEFORE, DURING and FOLLOWING a scheduled visit
  - Birth Parents also have reactions to scheduled visits
  - These changes are not a reason to stop visits— discuss your concerns with the assigned social worker
  - Never allow your personal feelings and judgments to interfere with a child's visitation plan

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## Activity:

### Case Vignette on Visitation

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## Next Time

- ▣ Developmental Domains w/ Discussion of SOGIE
- ▣ Nature vs. Nurture
- ▣ Attachment
- ▣ Self Regulation
- ▣ Needs of Children and Youth in Foster Care
- ▣ Case Vignette

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