



RESOURCE FAMILY APPROVAL
MODULE TWO:
UNDERSTANDING YOUR ROLE

Pre-Service Training

Agenda

- Members of the Professional Team
- Cultural Humility
- Personal Rights
- Prudent Parent Standard
- Confidentiality
- Visitation Practice
- Case Vignette

Activity:

Members of the Professional Team

- You are an important part of the Team
- You are providing care for the child 7 days a week, 24 hours a day

The Old Framework: Cultural Competency

4

- When we think about culture –
What comes to mind?
- Acknowledge and Honor differences
Do your best to minimize:
 - Assumptions
 - Judgments
 - Stereotyping
 - Missed Opportunities

The New Framework: Cultural Humility

5

- A framework built on the belief that diverse cultural understandings develop from efforts to learn from one another in a mutually respectful manner

Foster Care Bill of Rights

- Recognizes that the rights of foster children are critical to ensuring their overall well-being
- Encourages various departments, agencies and associations to develop practices to help foster youth understand their rights and resources available to them
- Requires that resource families orient children and youth to their personal rights within an age appropriate manner

Activity

Small Group Review of Foster Care Bill of Rights

Reasonable & Prudent Parent Standard

8

What the Law States:

- Assigning the authority and responsibility for careful and sensible parental decision making to the care provider for the best interest, safety and well-being of the child

Purpose of Law:

- To promote as "normal" of an experience for youth during their time in out of home placement
- To empower care providers in their role of providing daily care for youth
- To eliminate the barriers involved in previous decision making protocols
- To ensure the rights of youth are being upheld during their time in out of home placement

Reasonable & Prudent Parenting Standard

9

Under What Circumstances Does the Standard Apply?

- Child's Participation in Extracurricular & Social Activities
- Care Provider's Use of Short-term Childcare (less than 24 consecutive hours)
- Child's Access to Confidential Telephone Calls

Reasonable & Prudent Parenting Standard

- Applying the Reasonable & Prudent Parenting Standard to Extracurricular Activities:
- Assessment of the child's age, maturity & developmental level
 - Assessment of the type of activity and setting
 - Assessment of the level of supervision provided
 - Assessment of the level of potential risk involved

Reasonable & Prudent Parenting Standard

- Applying the Reasonable & Prudent Parenting Standard to Short-term Childcare:
- Assessment of the child's age, physical health and behavioral propensities
 - Assessment of the childcare provider's capabilities
 - Assessment of any foreseeable risks
 - Assessment and planning for any potential medical or high risk emergencies

Reasonable & Prudent Parenting Standard

- Applying the Reasonable & Prudent Parenting Standard to Confidential Phone Calls:
- Developing household policies regarding the number of calls and length of calls to ensure equity among all household members
 - Request a "do not call" list from the PSW to coincide with court order mandates
 - Establish reimbursement procedures with PSW for long distance calls being made

13

Activity

Reasonable & Prudent Parenting

Confidentiality

- Understanding Your Legal & Ethical Obligation for Confidentiality:
 - Information about the child and birth family must be held in strict confidence
 - Sharing of confidential information is allowed among members of the professional team within reasonable limits and when relevant to their role
 - Sharing of confidential information should always be handled with a constructive purpose benefiting the safety and well-being of the child

Confidentiality:

Expectations of Resource Families

- Resource Family Standards:
 - Assume responsibility for protecting the confidential information received by members of the professional team
 - Adhere to limits of approved information sharing
 - Seek consultation with child welfare worker whenever in doubt regarding limits of approved information sharing

16

Activity

Confidentiality: Breach or Non-Breach

Visitation Practice Model

- Visits are required by federal law
- Visits are intended to preserve a child's emotional connections with:
 - Biological parent(s)
 - Siblings
 - Extended Family Members
 - Other Significant Persons and/or Affiliations

Preparing for Visits

- What You Should Know As A Resource Parent:
 - It is normal for children's mood and behavior to change BEFORE, DURING and FOLLOWING a scheduled visit
 - Birth Parents also have reactions to scheduled visits
 - These changes are not a reason to stop visits— discuss your concerns with the assigned social worker
 - Never allow your personal feelings and judgments to interfere with a child's visitation plan

Activity:

Case Vignette on Visitation

Next Time

- ❑ Developmental Domains w/ Discussion of SOGIE
 - ❑ Nature vs. Nurture
 - ❑ Attachment
 - ❑ Self Regulation
 - ❑ Needs of Children and Youth in Foster Care
 - ❑ Case Vignette