

Program Overview

The primary goals of the Home-Based Child Care Program are to increase the quality of child care available to children and their families, and to increase the professional growth options of home-based providers within the Early Childhood Education/Child Development field. For many families seeking child care there is still "no place like home."

Very little specific curriculum is available for home-based child care providers. This program is designed to address the unique issues and needs of home-based child care providers, and to increase the supply of quality child care providers in the ECE/CD field.

The following topics are some of the content areas that are featured within this specialized program:

- small business management skills
- effective communication skills with parents and families
- principles of family support
- diversity awareness and anti-bias practices
- specific knowledge of child development, including children with special needs
- environmental design within home settings
- health, nutrition and safety practices in home settings
- community resources and advocacy activities
- professional growth opportunities within the Early Childhood Education/Child Development field

Home-Based Child Care Program

Cañada College
Business and Workforce Development Division
4200 Farm Hill Blvd.
Redwood City, CA 94061
650.306.3201

San Mateo County Community College District

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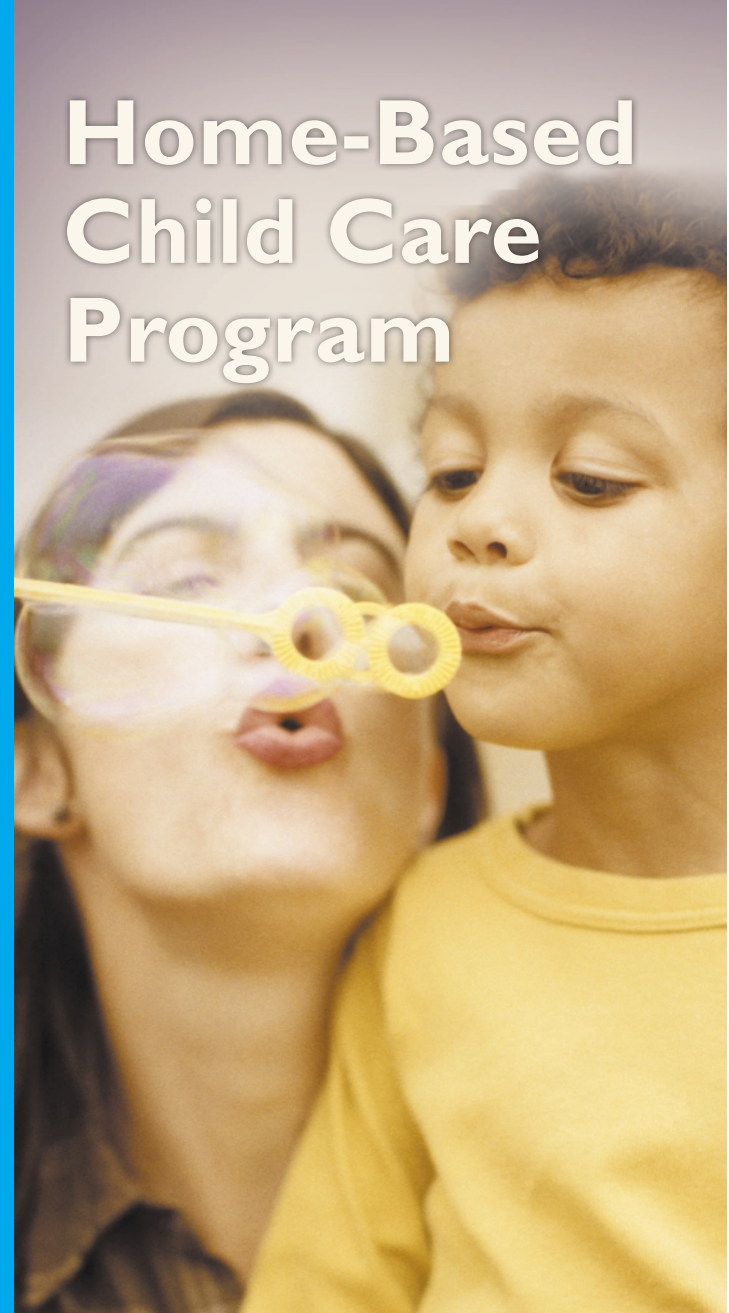
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www.first5sanmateo.org

This brochure was made possible by a grant to the ECE/CD Department at Cañada College from First 5 San Mateo County.

Home-Based Child Care Program



Home-Based Child Care Program Curriculum

The Home-Based Child Care Advisory Committee, in cooperation with the Early Childhood Education/Child Development Department at Cañada College, has developed a curriculum model to address the unique issues and responsibilities of home-based child care providers. In accordance with the guidelines established by the California Child Development Permit for the Master Teacher, the core classes within this Program (ECE 384 & ECE 386) may be used as a “family child care” specialization. The scheduling of these classes may vary each semester; please check the current Cañada College schedule for details.

ECE 201 Child Development

This course is an overview of the development of children from birth to adolescence with an emphasis on the first ten years. The growth areas to be covered include physical, cognitive, language, emotional and social. A practical application of theory will integrate these developmental concepts in a “whole child” approach. (3 units)

ECE 313 Health and Safety for Children

This course is an overview of health and safety practices for licensed child care settings. Topics include infectious disease prevention, pediatric first aid, establishing safe environments for young children, emergency and disaster preparedness and community resources. (3 units)

ECE 384 Principles and Policies for Home-Based Child Care

This course is focused on the principles and policies related to child care in home-based settings; it specifically examines the small business practices of home-based child care. The course is designed for those already caring for children in their homes and for those considering this as a career option in the child care profession. It may be used as equivalent or alternative to ECE 210, Early Childhood Education Principles. (3 units)

ECE 386 Activity Planning and Curriculum for Home-Based Child Care

This course is focused on planning activities and curriculum for home-based child care settings. It examines fostering child-centered curriculum through a creative play model. It is designed for those already caring for children in their homes and for those considering this as a career option in the child care profession. It may be used as an equivalent or alternative to ECE 211, Early Childhood Education Curriculum (3 units)



Career Expansion

| | |
|--------------------------------------|-----------------|
| Home-Based Child Care Program | 12 units |
| “Child, Family, Community” class | 3 |
| Plus ECE electives | <u>9</u> |
| ECE/CD Certificate | 24 |
| General Education | 18 |
| Electives | 16 |
| Physical Education | 2 |
| Associate of Science Degree | 60 |

Family Child Care Accreditation:

The self study process that demonstrates a commitment to providing high quality services for children and their families. Programs must have a current license from Community Care Licensing and a history of at least two years of service. Contact the California Association for the Education of Young Children (CAEYC), 4330 Auburn Blvd., Suite 2400, Sacramento, CA 95841. On line at www.caeyc.org and click on the “CDFAP/Accreditation” button.

Area and Statewide Organizations

The Child Care Coordinating Council

2121 S. El Camino Real, Suite A-100
San Mateo, CA 94403 (650-655-6770)

California Coalition of Day Care Providers

3275 Coldwater Drive
San Jose, CA 95148 (408-274-0225)

Child Care Law Center

22 Second Street, Fifth Floor
San Francisco, CA 94105 (415-495-5498)

Family Day Care Association of California

5730 Market Street
Oakland, CA 94608 (510-658-2449)

Family Resource Coalition

926 J Street #1400
Sacramento, CA 95814 (916-441-2444)

What Makes This Program Unique

This program is designed to meet the needs and issues of Family Child Care Providers and licensed exempt providers (those who care for children in their homes), as well as Nannies and Au Pairs (those who care for children in the child's own home.) Several specific features exist that encourage career awareness and professional growth for home-based providers:

- experienced home-based providers participate as speakers within the classes
- experienced home-based providers participate as co-trainers within the classes
- experienced home-based providers participate on the Advisory Committee for the program
- The core courses (384 and 386) may be taken as equivalent or alternative courses within the existing ECE/CD Program
- experienced home-based providers participate as Mentors to persons considering home-based child care as a career