

# Canada College Student Success Scorecard 2016

## Cañada College

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| CURRENT PROFILE | MOMENTUM POINTS |             |          | DEGREE/TRANSFER OUTCOMES | CAREER TECHNICAL EDUCATION METRICS |                |
|-----------------|-----------------|-------------|----------|--------------------------|------------------------------------|----------------|
|                 | REMEDIAL/ESL    | PERSISTENCE | 30 UNITS | DEGREE/TRANSFER          | CAREER TECHNICAL EDUCATION         | SKILLS BUILDER |

### College Profile

[Click here to view current year report](#)

The student population and course sections offered described in the tables are based on the 2014-15 academic year. Students represented differ from those included for calculation of Scorecard metrics, which are based on first-time students enrolled in 2009-10.

| STUDENT INFORMATION    |       |                               |       | OTHER INFORMATION                       |         |
|------------------------|-------|-------------------------------|-------|---|---------|
| Students               |       |                               |       | Full Time Equivalent Students           | 3,944.8 |
| GENDER                 |       | ETHNICITY/RACE                |       | Credit Sections                         | 1,359   |
| Female                 | 60.6% | African American              | 3.2%  | Non-Credit Sections                     | 3       |
| Male                   | 37.0% | American Indian/Alaska Native | 0.2%  | Median Credit Section Size              | 25      |
| Unknown                | 2.4%  | Asian                         | 11.1% | Percentage of Full-Time Faculty         | 75.8%   |
| AGE                    |       | Filipino                      | 3.8%  | Percentage of First-Generation Students | 37.2%*  |
| Less than 20 years old | 21.5% | Hispanic                      | 46.3% | Student Counseling Ratio (FALL 2014)    | 516:1   |
| 20 to 24 years old     | 30.3% | Pacific Islander              | 1.5%  | * Insufficient data                     |         |
| 25 to 39 years old     | 30.9% | White                         | 27.4% | ** No data                              |         |
| 40 or more years old   | 17.3% | Two or more Races             | 3.5%  |   |         |
| Unknown                | 0.0%  | Unknown                       | 3.0%  |   |         |

Cañada College, established in 1968, is part of the three-school San Mateo County Community College District. The college is one of the smallest community colleges in the Bay Area - enabling it to meet its mission of ensuring that students from diverse backgrounds achieve their educational goals by providing quality instruction in transfer and general education classes, professional and technical programs, and basic skills.



District: San Mateo  
Students: 10,285  
County: San Mateo

| CURRENT PROFILE | MOMENTUM POINTS |             |          | DEGREE/TRANSFER OUTCOMES | CAREER TECHNICAL EDUCATION METRICS |                |
|-----------------|-----------------|-------------|----------|--------------------------|------------------------------------|----------------|
|                 | REMEDIAL/ESL    | PERSISTENCE | 30 UNITS | DEGREE/TRANSFER          | CAREER TECHNICAL EDUCATION         | SKILLS BUILDER |

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### Remedial/ESL

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Percentage of credit students tracked for six years through 2014-15 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2009-10 and completed a college-level course in the same discipline.

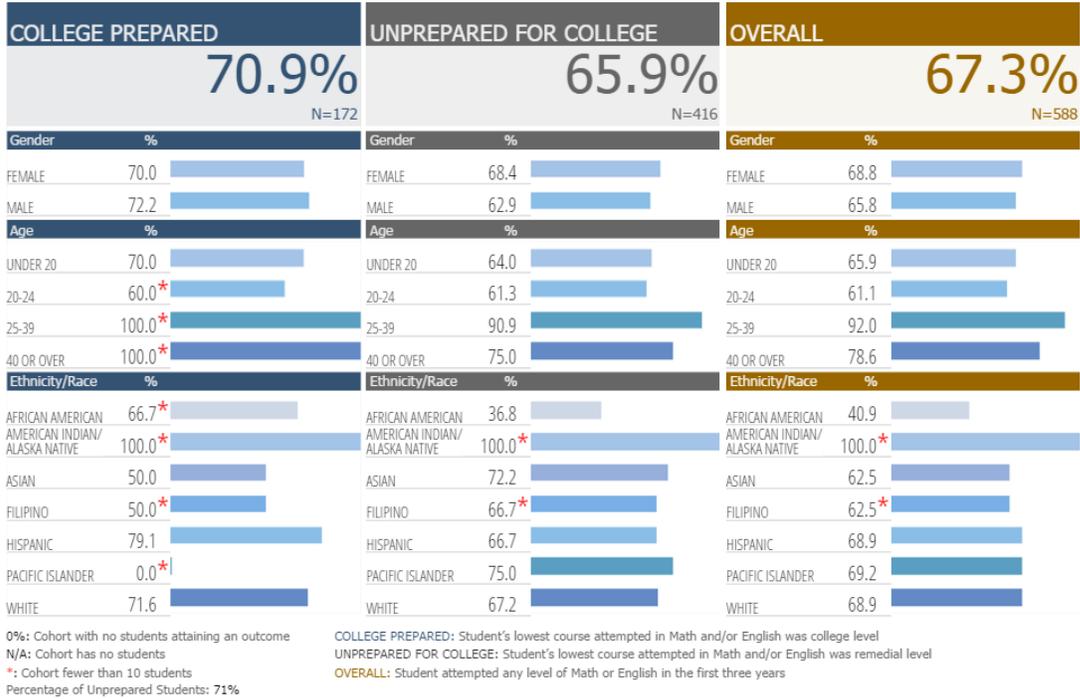
| REMEDIAL MATH                     |       | REMEDIAL ENGLISH                  |        | ENGLISH AS A SECOND LANGUAGE (ESL) |        |
|-----------------------------------|-------|-----------------------------------|--------|------------------------------------|--------|
| 33.0%                             |       | 51.1%                             |        | 23.1%                              |        |
| N=648                             |       | N=474                             |        | N=229                              |        |
| Gender                            | %     | Gender                            | %      | Gender                             | %      |
| FEMALE                            | 37.8  | FEMALE                            | 54.1   | FEMALE                             | 25.0   |
| MALE                              | 26.0  | MALE                              | 47.3   | MALE                               | 19.7   |
| Age                               | %     | Age                               | %      | Age                                | %      |
| UNDER 20                          | 37.4  | UNDER 20                          | 58.1   | UNDER 20                           | 54.3   |
| 20-24                             | 28.1  | 20-24                             | 39.3   | 20-24                              | 32.3   |
| 25-39                             | 32.9  | 25-39                             | 50.8   | 25-39                              | 17.3   |
| 40 OR OVER                        | 28.8  | 40 OR OVER                        | 35.1   | 40 OR OVER                         | 12.2   |
| Ethnicity/Race                    | %     | Ethnicity/Race                    | %      | Ethnicity/Race                     | %      |
| AFRICAN AMERICAN                  | 10.0  | AFRICAN AMERICAN                  | 24.4   | AFRICAN AMERICAN                   | 0.0*   |
| AMERICAN INDIAN/<br>ALASKA NATIVE | 50.0* | AMERICAN INDIAN/<br>ALASKA NATIVE | 100.0* | AMERICAN INDIAN/<br>ALASKA NATIVE  | 100.0* |
| ASIAN                             | 50.0  | ASIAN                             | 50.0   | ASIAN                              | 41.7   |
| FILIPINO                          | 56.3  | FILIPINO                          | 33.3*  | FILIPINO                           | 50.0*  |
| HISPANIC                          | 34.8  | HISPANIC                          | 50.0   | HISPANIC                           | 18.6   |
| PACIFIC ISLANDER                  | 25.0  | PACIFIC ISLANDER                  | 50.0   | PACIFIC ISLANDER                   | 0.0*   |
| WHITE                             | 35.0  | WHITE                             | 61.9   | WHITE                              | 33.3   |

0%: Cohort with no students attaining an outcome  
N/A: Cohort has no students  
\*: Cohort fewer than 10 students

## Persistence

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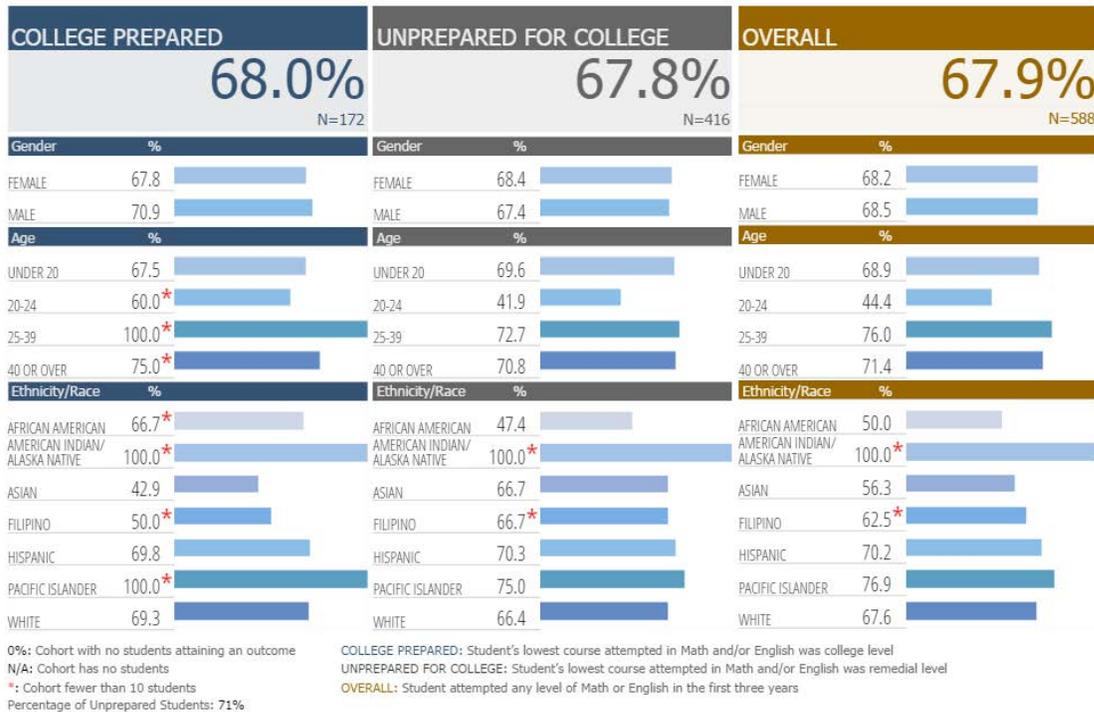
Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who enrolled in the first three consecutive terms.



## 30 Units

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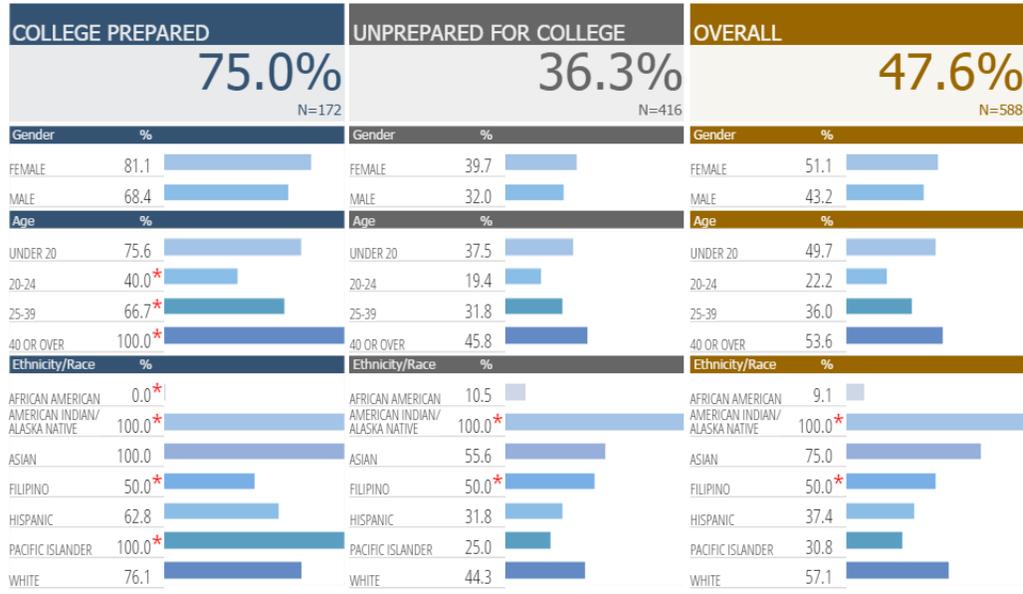
Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who achieved at least 30 units.



## Completion

[Click here to view trend data](#)

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who completed a degree, certificate or transfer-related outcomes.



0%: Cohort with no students attaining an outcome

N/A: Cohort has no students

\*: Cohort fewer than 10 students

Percentage of Unprepared Students: 71%

COLLEGE PREPARED: Student's lowest course attempted in Math and/or English was college level

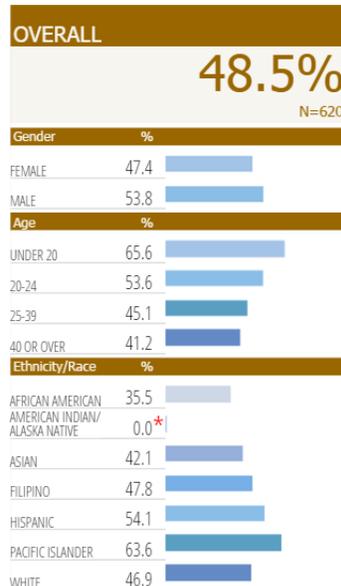
UNPREPARED FOR COLLEGE: Student's lowest course attempted in Math and/or English was remedial level

OVERALL: Student attempted any level of Math or English in the first three years

## Career Technical Education

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Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time in 2009-10 tracked for six years through 2014-15 who completed a degree, certificate, apprenticeship or transfer-related outcomes.



0%: Cohort with no students attaining an outcome

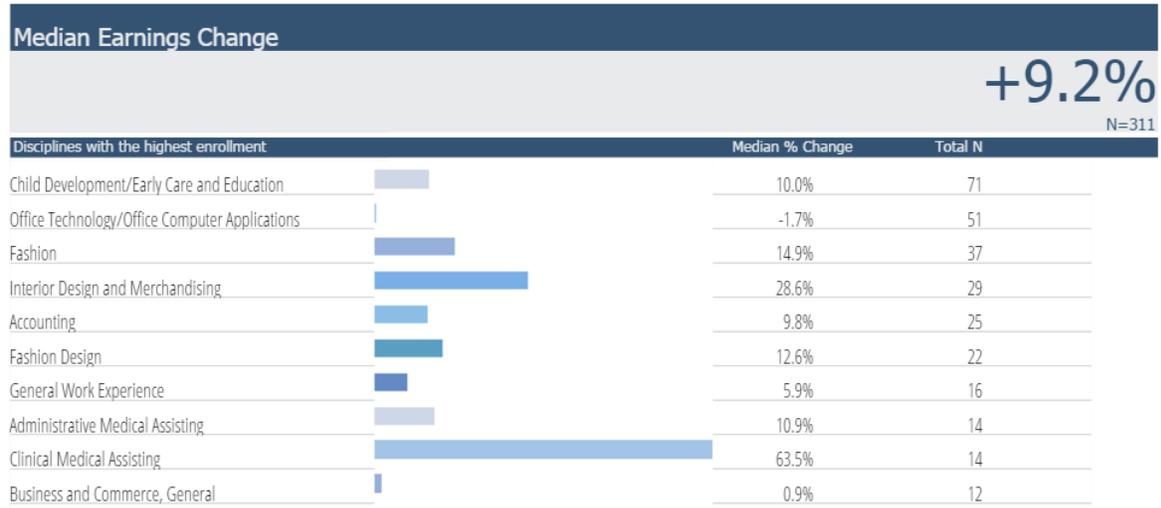
N/A: Cohort has no students

\*: Cohort fewer than 10 students

# Skills Builder

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The median percentage change in wages for students who completed higher level CTE coursework in 2012-2013 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.



\*: Cohort fewer than 10 students

# State Student Success Scorecard 2016





CALIFORNIA COMMUNITY COLLEGES



## Statewide

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CURRENT PROFILE
MOMENTUM POINTS
DEGREE/TRANSFER OUTCOMES
CAREER TECHNICAL EDUCATION METRICS

REMEDIAL/ESL
PERSISTENCE
30 UNITS
DEGREE/TRANSFER
CAREER TECHNICAL EDUCATION
SKILLS BUILDER

### College Profile

[Click here to view current year report](#)

The student population and course sections offered described in the tables are based on the 2014-15 academic year. Students represented differ from those included for calculation of Scorecard metrics, which are based on first-time students enrolled in 2009-10.

| STUDENT INFORMATION                     |       |                               |       | OTHER INFORMATION |  |
|---|-------|-------------------------------|-------|-------------------|--|
| Students                                |       |                               |       | 2,317,945         |  |
| GENDER                                  |       |                               |       | ETHNICITY/RACE    |  |
| Female                                  | 53.1% | African American              | 6.7%  |                   |  |
| Male                                    | 45.8% | American Indian/Alaska Native | 0.4%  |                   |  |
| Unknown                                 | 1.1%  | Asian                         | 11.4% |                   |  |
| AGE                                     |       |                               |       | Filipino          |  |
| Less than 20 years old                  | 24.9% | Hispanic                      | 41.7% |                   |  |
| 20 to 24 years old                      | 32.2% | Pacific Islander              | 0.4%  |                   |  |
| 25 to 39 years old                      | 26.8% | White                         | 28.2% |                   |  |
| 40 or more years old                    | 16.1% | Two or more Races             | 3.7%  |                   |  |
| Unknown                                 | 0.0%  | Unknown                       | 4.5%  |                   |  |
| Full Time Equivalent Students           |       |                               |       | 1,133,287.1       |  |
| Credit Sections                         |       |                               |       | 337,685           |  |
| Non-Credit Sections                     |       |                               |       | 29,455            |  |
| Median Credit Section Size              |       |                               |       | 26                |  |
| Percentage of Full-Time Faculty         |       |                               |       | 56.1%             |  |
| Percentage of First-Generation Students |       |                               |       | 41.7%*            |  |
| Student Counseling Ratio (FALL 2014)    |       |                               |       | 657:1             |  |

\* Insufficient data  
\*\* No data

The California Community Colleges is the largest system of higher education in the nation, with more than 2.3 million duplicated students attending 113 colleges. Our colleges provide students with the knowledge and background necessary to compete in today's economy. With a wide range of educational offerings, the colleges provide workforce training, basic courses in English and math, certificate and degree programs and preparation for transfer to four-year institutions.

District: Statewide  
Students: 2,317,945  
County: Statewide

CURRENT PROFILE
MOMENTUM POINTS
DEGREE/TRANSFER OUTCOMES
CAREER TECHNICAL EDUCATION METRICS

REMEDIAL/ESL
PERSISTENCE
30 UNITS
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SKILLS BUILDER

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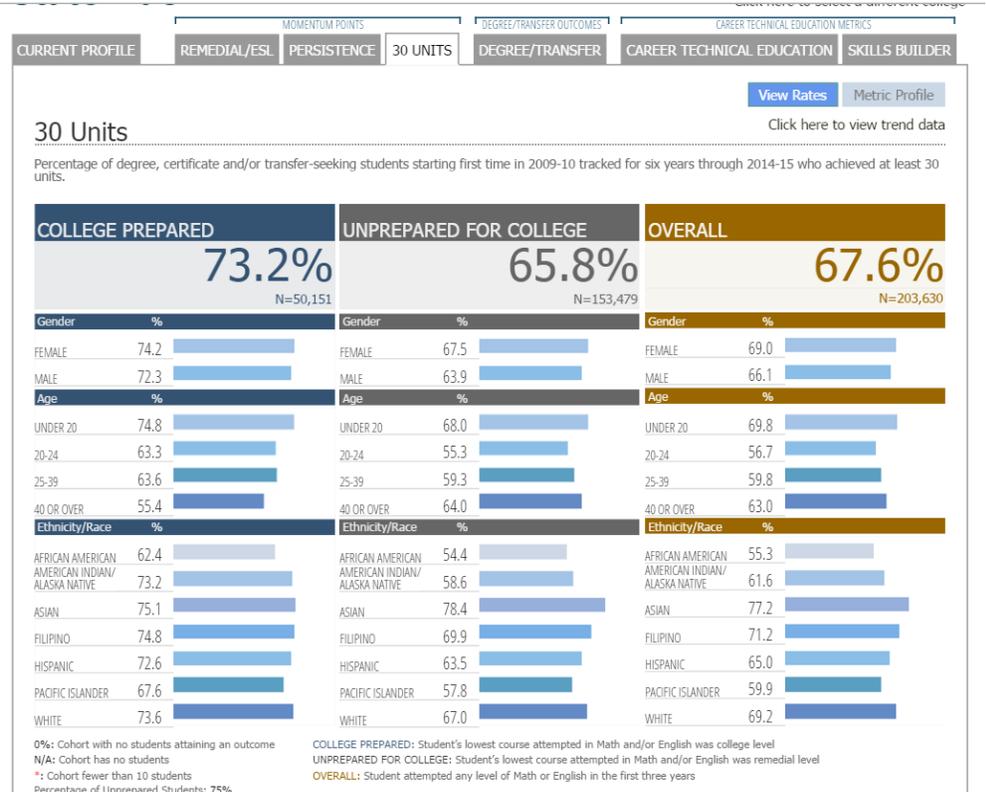
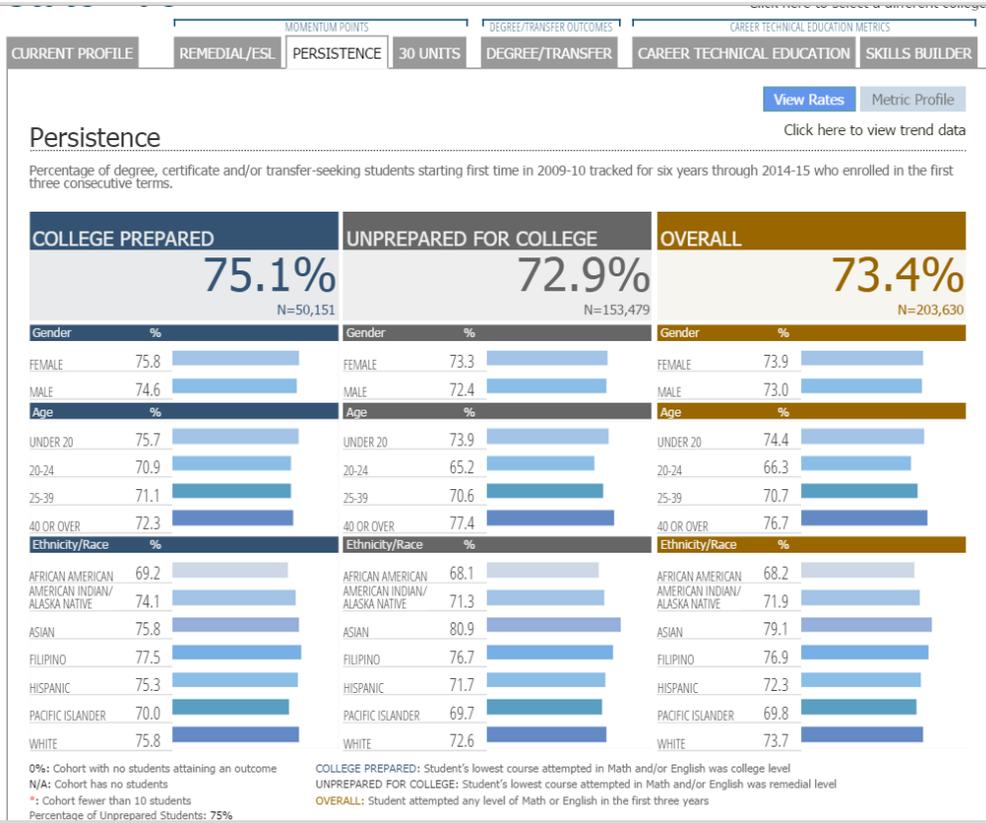
### Remedial/ESL

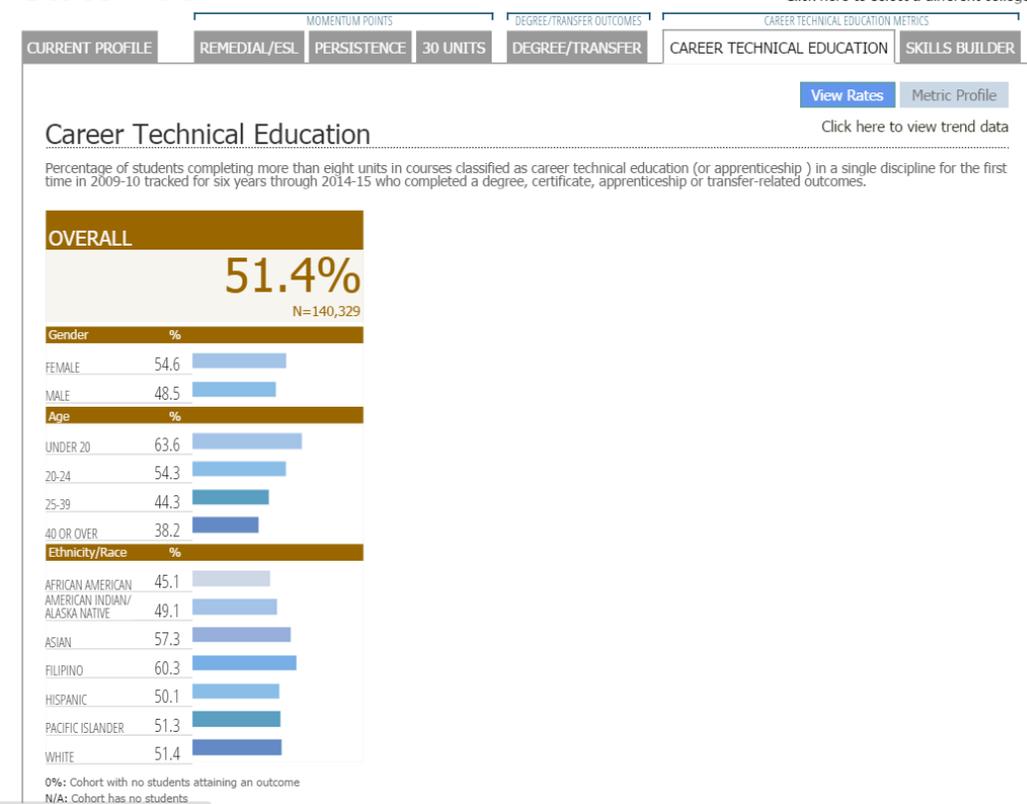
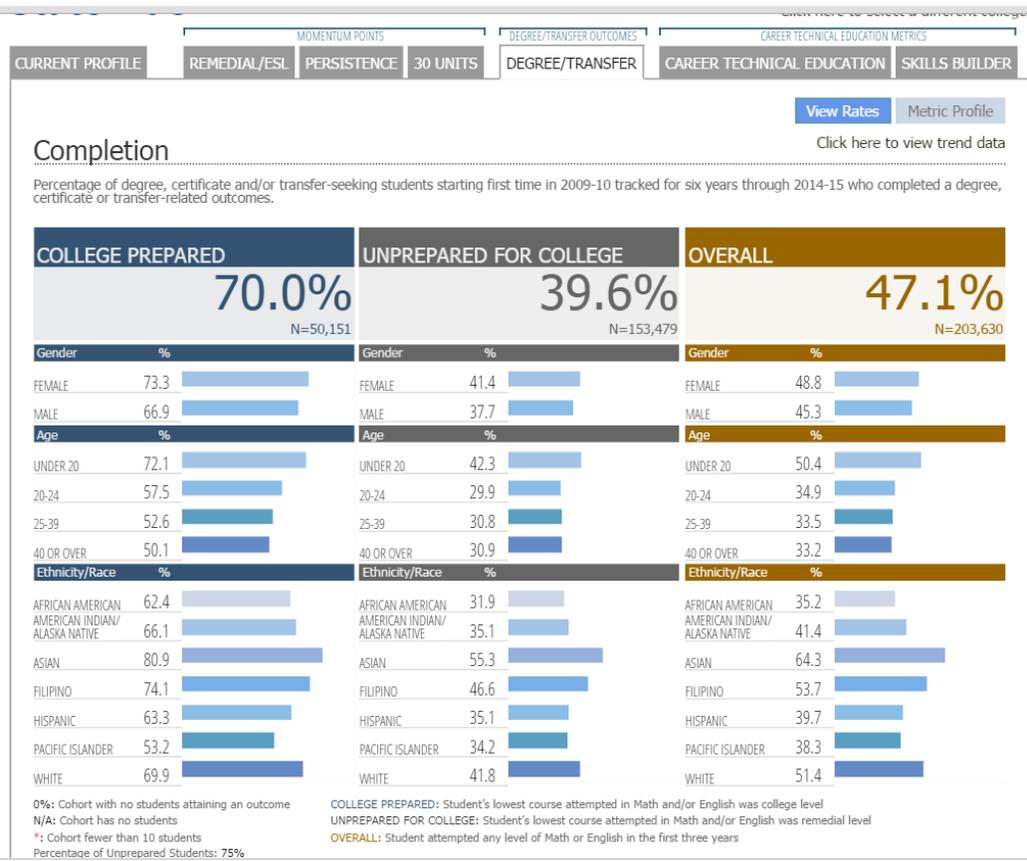
[Click here to view trend data](#)

Percentage of credit students tracked for six years through 2014-15 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2009-10 and completed a college-level course in the same discipline.

| REMEDIAL MATH                     |      | REMEDIAL ENGLISH                  |      | ENGLISH AS A SECOND LANGUAGE (ESL) |      |
|-----------------------------------|------|-----------------------------------|------|------------------------------------|------|
| <b>32.7%</b>                      |      | <b>45.4%</b>                      |      | <b>28.6%</b>                       |      |
| N=177,422                         |      | N=169,700                         |      | N=31,552                           |      |
| Gender                            | %    | Gender                            | %    | Gender                             | %    |
| FEMALE                            | 34.5 | FEMALE                            | 48.0 | FEMALE                             | 30.0 |
| MALE                              | 30.3 | MALE                              | 42.5 | MALE                               | 26.6 |
| Age                               | %    | Age                               | %    | Age                                | %    |
| UNDER 20                          | 36.3 | UNDER 20                          | 51.5 | UNDER 20                           | 47.2 |
| 20-24                             | 29.0 | 20-24                             | 37.5 | 20-24                              | 38.5 |
| 25-39                             | 30.8 | 25-39                             | 37.6 | 25-39                              | 23.1 |
| 40 OR OVER                        | 26.4 | 40 OR OVER                        | 32.2 | 40 OR OVER                         | 14.4 |
| Ethnicity/Race                    | %    | Ethnicity/Race                    | %    | Ethnicity/Race                     | %    |
| AFRICAN AMERICAN                  | 18.6 | AFRICAN AMERICAN                  | 29.6 | AFRICAN AMERICAN                   | 22.0 |
| AMERICAN INDIAN/<br>ALASKA NATIVE | 29.9 | AMERICAN INDIAN/<br>ALASKA NATIVE | 38.2 | AMERICAN INDIAN/<br>ALASKA NATIVE  | 31.6 |
| ASIAN                             | 45.1 | ASIAN                             | 61.7 | ASIAN                              | 37.2 |
| FILIPINO                          | 40.0 | FILIPINO                          | 55.1 | FILIPINO                           | 33.8 |
| HISPANIC                          | 31.2 | HISPANIC                          | 42.6 | HISPANIC                           | 19.3 |
| PACIFIC ISLANDER                  | 27.9 | PACIFIC ISLANDER                  | 39.3 | PACIFIC ISLANDER                   | 19.5 |
| WHITE                             | 36.8 | WHITE                             | 49.5 | WHITE                              | 32.4 |

0%: Cohort with no students attaining an outcome  
N/A: Cohort has no students  
\*: Cohort fewer than 10 students



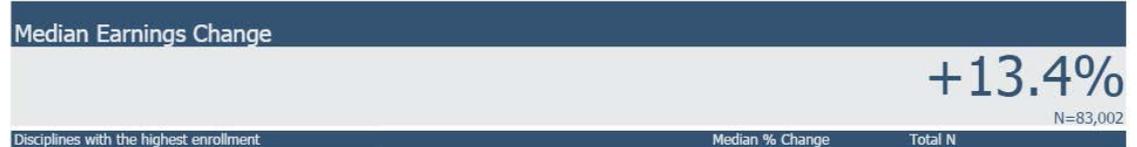


Disciplines Demographics

## Skills Builder

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The median percentage change in wages for students who completed higher level CTE coursework in 2012-2013 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.



| Disciplines with the highest enrollment        | Median % Change | Total N |
|--|-----------------|---------|
| Administration of Justice                      | 7.7%            | 9,299   |
| Child Development/Early Care and Education     | 15.7%           | 7,027   |
| Accounting                                     | 20.8%           | 6,788   |
| Police Academy                                 | 7.8%            | 6,258   |
| Office Technology/Office Computer Applications | 16.6%           | 3,399   |
| Fire Technology                                | 12.5%           | 3,307   |
| Business and Commerce, General                 | 25.4%           | 2,951   |
| Emergency Medical Services                     | 30.0%           | 2,871   |
| Business Management                            | 17.6%           | 2,812   |
| Information Technology, General                | 18.4%           | 2,264   |

\*: Cohort fewer than 10 students



# Student Characteristics 2011/12 through 2015/16

## College-wide

### Annual Unique Headcount

| 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 |
|---------|---------|---------|---------|---------|
| 11,252  | 11,133  | 11,178  | 11,368  | 11,344  |

### Total Unique Headcount by Semester

| FA11  | FA12  | FA13  | FA14  | FA15  | SP12  | SP13  | SP14  | SP15  | SP16  | SU11  | SU12  | SU13  | SU14  | SU15  |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 7,249 | 6,927 | 6,828 | 6,999 | 7,004 | 7,252 | 7,203 | 7,032 | 6,984 | 7,152 | 2,844 | 2,981 | 3,376 | 3,471 | 3,330 |

### Student Gender

|              | <u>2011/12</u> | <u>2012/13</u> | <u>2013/14</u> | <u>2014/15</u> | <u>2015/16</u> | <u>Change between 2<br/>most recent years</u> | <u>5 Year<br/>Row Total</u> |
|--------------|----------------|----------------|----------------|----------------|----------------|---|-----------------------------|
| Female       | 6,985          | 6,842          | 6,773          | 6,840          | 6,817          | -23   | 34,257                      |
| Male         | 4,065          | 4,058          | 4,126          | 4,232          | 4,211          | -21   | 20,692                      |
| Unreported   | 233            | 240            | 282            | 299            | 319            | 20  | 1,373                       |
| <b>Total</b> | <b>11,283</b>  | <b>11,140</b>  | <b>11,181</b>  | <b>11,371</b>  | <b>11,347</b>  | <b>-24</b>                                    | <b>56,322</b>               |

**Student Ethnicity by Gender**

|                                |                      | <u>2011/12</u> | <u>2012/13</u> | <u>2013/14</u> | <u>2014/15</u> | <u>2015/16</u> | <u>Change between 2 most recent years</u> | <u>5 Year Row Total</u> |
|--------------------------------|----------------------|----------------|----------------|----------------|----------------|----------------|---|-------------------------|
| American Indian/Alaskan Native | Female               | 24             | 16             | 19             | 16             | 13             | -3  | 88                      |
|                                | Male                 | 11             | 11             | 11             | 5              | 7              | 2   | 45                      |
|                                | Unknown/not reported |                |                |                | 1              |                | -1  | 1                       |
|                                | <b>Total</b>         | 35             | 27             | 30             | 22             | 20             | -2  | 134                     |
| Asian                          | Female               | 559            | 594            | 557            | 686            | 729            | 43  | 3,125                   |
|                                | Male                 | 346            | 375            | 428            | 494            | 548            | 54  | 2,191                   |
|                                | Unknown/not reported | 20             | 25             | 35             | 32             | 42             | 10  | 154                     |
|                                | <b>Total</b>         | 925            | 994            | 1,020          | 1,212          | 1,319          | 107                                       | 5,470                   |
| Black - Non-Hispanic           | Female               | 274            | 265            | 258            | 242            | 209            | -33                                       | 1,248                   |
|                                | Male                 | 165            | 167            | 165            | 144            | 133            | -11                                       | 774                     |
|                                | Unknown/not reported | 5              | 6              | 8              | 5              | 10             | 5   | 34                      |
|                                | <b>Total</b>         | 444            | 438            | 431            | 391            | 352            | -39                                       | 2,056                   |
| Filipino                       | Female               | 241            | 243            | 273            | 280            | 309            | 29  | 1,346                   |
|                                | Male                 | 155            | 147            | 171            | 192            | 185            | -7  | 850                     |
|                                | Unknown/not reported | 7              | 5              | 8              | 10             | 9              | -1  | 39                      |
|                                | <b>Total</b>         | 403            | 395            | 452            | 482            | 503            | 21  | 2,235                   |
| Hispanic                       | Female               | 2,472          | 2,425          | 2,464          | 2,489          | 2,381          | -108                                      | 12,231                  |
|                                | Male                 | 1,474          | 1,404          | 1,453          | 1,445          | 1,446          | 1   | 7,222                   |
|                                | Unknown/not reported | 51             | 55             | 64             | 68             | 58             | -10                                       | 296                     |
|                                | <b>Total</b>         | 3,997          | 3,884          | 3,981          | 4,002          | 3,885          | -117                                      | 19,749                  |
| Multi Races                    | Female               | 722            | 807            | 915            | 990            | 1,104          | 114                                       | 4,538                   |
|                                | Male                 | 383            | 458            | 523            | 593            | 627            | 34  | 2,584                   |
|                                | Unknown/not reported | 18             | 23             | 28             | 31             | 40             | 9   | 140                     |
|                                | <b>Total</b>         | 1,123          | 1,288          | 1,466          | 1,614          | 1,771          | 157                                       | 7,262                   |
| Pacific Islander               | Female               | 129            | 124            | 116            | 120            | 113            | -7  | 602                     |
|                                | Male                 | 61             | 60             | 55             | 46             | 58             | 12  | 280                     |
|                                | Unknown/not reported | 1              | 3              | 4              | 4              | 4              | 0   | 16                      |
|                                | <b>Total</b>         | 191            | 187            | 175            | 170            | 175            | 5   | 898                     |
| White Non-Hispanic             | Female               | 2,304          | 2,127          | 1,963          | 1,863          | 1,809          | -54                                       | 10,066                  |
|                                | Male                 | 1,311          | 1,252          | 1,190          | 1,194          | 1,091          | -103                                      | 6,038                   |
|                                | Unknown/not reported | 50             | 40             | 65             | 84             | 86             | 2   | 325                     |
|                                | <b>Total</b>         | 3,665          | 3,419          | 3,218          | 3,141          | 2,986          | -155                                      | 16,429                  |
| Unknown                        | Female               | 297            | 248            | 209            | 158            | 156            | -2  | 1,068                   |
|                                | Male                 | 177            | 185            | 131            | 121            | 121            | 0   | 735                     |
|                                | Unknown/not reported | 83             | 84             | 70             | 64             | 70             | 6   | 371                     |
|                                | <b>Total</b>         | 557            | 517            | 410            | 343            | 347            | 4   | 2,174                   |

**Student Age**

|              | <u>2011/12</u> | <u>2012/13</u> | <u>2013/14</u> | <u>2014/15</u> | <u>2015/16</u> | <u>Change between 2<br/>most recent years</u> | <u>5 Year<br/>Row Total</u> |
|--------------|----------------|----------------|----------------|----------------|----------------|---|-----------------------------|
| Under 18     | 795            | 757            | 724            | 882            | 957            | 75  | 4,115                       |
| Age 18-22    | 3,696          | 3,909          | 3,969          | 4,046          | 4,289          | 243   | 19,909                      |
| Age 23-28    | 2,469          | 2,475          | 2,597          | 2,695          | 2,641          | -54   | 12,877                      |
| Age 29-39    | 2,190          | 2,100          | 2,112          | 2,172          | 2,018          | -154  | 10,592                      |
| Age 40-49    | 1,248          | 1,148          | 1,128          | 1,012          | 968            | -44   | 5,504                       |
| Age 50-59    | 782            | 723            | 700            | 663            | 560            | -103  | 3,428                       |
| Age 60+      | 423            | 358            | 314            | 298            | 269            | -29   | 1,662                       |
| <b>Total</b> | <b>11,603</b>  | <b>11,470</b>  | <b>11,544</b>  | <b>11,768</b>  | <b>11,702</b>  | <b>-66</b>                                    | <b>58,087</b>               |

**DE Enrollment**

|              | <u>2011/12</u> | <u>2012/13</u> | <u>2013/14</u> | <u>2014/15</u> | <u>2015/16</u> | <u>Change between 2<br/>most recent years</u> | <u>5 Year<br/>Row Total</u> |
|--------------|----------------|----------------|----------------|----------------|----------------|---|-----------------------------|
| Hybrid       | 801            | 408            | 330            | 249            | 283            | 34  | 2,071                       |
| Not Online   | 10,277         | 9,498          | 9,496          | 9,173          | 8,735          | -438  | 47,179                      |
| Online       | 1,206          | 2,311          | 3,139          | 3,794          | 4,195          | 401   | 14,645                      |
| Other        | 1              |                |                |                |                | 0   | 1                           |
| Web Assisted | 2,271          | 2,068          | 831            | 768            | 1,438          | 670   | 7,376                       |
| <b>Total</b> | <b>14,556</b>  | <b>14,285</b>  | <b>13,796</b>  | <b>13,984</b>  | <b>14,651</b>  | <b>667</b>                                    | <b>71,272</b>               |

**Day and Evening Course Enrollment**

|                     | <u>2011/12</u> | <u>2012/13</u> | <u>2013/14</u> | <u>2014/15</u> | <u>2015/16</u> | <u>Change between 2<br/>most recent years</u> | <u>5 Year<br/>Row Total</u> |
|---------------------|----------------|----------------|----------------|----------------|----------------|---|-----------------------------|
| Took Evening Course | 7,388          | 7,541          | 7,763          | 7,799          | 7,804          | 5   | 38,295                      |
| Took Daytime Course | 7,367          | 7,090          | 6,778          | 6,850          | 6,793          | -57   | 34,878                      |
| N/A                 |                |                |                |                | 42             | 42  | 42                          |
| <b>Total</b>        | <b>14,755</b>  | <b>14,631</b>  | <b>14,541</b>  | <b>14,649</b>  | <b>14,639</b>  | <b>-10</b>                                    | <b>73,215</b>               |

**Student Enrollment Status**

|                     | <u>2011/12</u> | <u>2012/13</u> | <u>2013/14</u> | <u>2014/15</u> | <u>2015/16</u> | <u>Change between 2<br/>most recent years</u> | <u>5 Year<br/>Row Total</u> |
|---------------------|----------------|----------------|----------------|----------------|----------------|---|-----------------------------|
| Continuing          | 7,005          | 6,984          | 7,073          | 7,141          | 7,264          | 123   | 35,467                      |
| Currently K-12      | 826            | 805            | 750            | 899            | 1,001          | 102   | 4,281                       |
| First-Time          | 1,236          | 1,219          | 1,135          | 1,136          | 1,057          | -79   | 5,783                       |
| First-Time Transfer | 1,207          | 1,151          | 1,116          | 1,147          | 1,107          | -40   | 5,728                       |
| Returning           | 1,492          | 1,450          | 1,484          | 1,268          | 1,185          | -83   | 6,879                       |
| Returning Transfer  | 878            | 829            | 913            | 1,020          | 994            | -26   | 4,634                       |
| <b>Total</b>        | <b>12,644</b>  | <b>12,438</b>  | <b>12,471</b>  | <b>12,611</b>  | <b>12,608</b>  | <b>-3</b>                                     | <b>62,772</b>               |

**Student Educational Goal**

|                              | <u>2011/12</u> | <u>2012/13</u> | <u>2013/14</u> | <u>2014/15</u> | <u>2015/16</u> | <u>Change between 2<br/>most recent years</u> | <u>5 Year<br/>Row Total</u> |
|------------------------------|----------------|----------------|----------------|----------------|----------------|---|-----------------------------|
| Transfer                     | 4,444          | 4,803          | 5,103          | 5,124          | 5,832          | 708   | 25,306                      |
| AA/AS w/o Transfer           | 827            | 899            | 964            | 843            | 1,116          | 273   | 4,649                       |
| Certificate w/o Transfer     | 485            | 521            | 504            | 441            | 399            | -42   | 2,350                       |
| Acquire/Update Job Skills    | 1,269          | 1,061          | 1,000          | 876            | 739            | -137  | 4,945                       |
| Complete HS Credits          | 584            | 573            | 483            | 588            | 691            | 103   | 2,919                       |
| Educational Development      | 789            | 646            | 657            | 959            | 955            | -4  | 4,006                       |
| Formulate Career Plans/Goals | 241            | 224            | 192            | 204            | 178            | -26   | 1,039                       |
| Improve Basic Skills         | 924            | 879            | 915            | 583            | 372            | -211  | 3,673                       |
| Maintain Certificate/License | 154            | 143            | 117            | 126            | 105            | -21   | 645                         |
| Not Applicable               |                | 1              |                |                |                | 0   | 1                           |
| Undecided/Unreported         | 2,175          | 1,916          | 1,782          | 1,687          | 1,519          | -168  | 9,079                       |
| <b>Total</b>                 | <b>11,892</b>  | <b>11,666</b>  | <b>11,717</b>  | <b>11,431</b>  | <b>11,906</b>  | <b>475</b>                                    | <b>58,612</b>               |

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).



## Success and Retention 2011/12 through 2015/16 College-wide

### Course Success and Retention Annually

|           | <b>Enrollments</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Success Rate Goal</b> | <b>Success Rate Diff</b> | <b>Retention Count</b> | <b>Retention Rate</b> | <b>Retention Rate Goal</b> | <b>Retention Rate Diff</b> |
|-----------|--------------------|----------------------|---------------------|--------------------------|--------------------------|------------------------|-----------------------|----------------------------|----------------------------|
| 2011/2012 | 36,090             | 25,336               | <b>70.2%</b>        | 70%                      | <b>0.2%</b>              | 30,418                 | <b>84.3%</b>          | 84%                        | <b>0.3%</b>                |
| 2012/2013 | 36,504             | 25,498               | <b>69.8%</b>        | 70%                      | <b>-0.2%</b>             | 30,618                 | <b>83.9%</b>          | 84%                        | <b>-0.1%</b>               |
| 2013/2014 | 35,258             | 24,448               | <b>69.3%</b>        | 70%                      | <b>-0.7%</b>             | 29,194                 | <b>82.8%</b>          | 84%                        | <b>-1.2%</b>               |
| 2014/2015 | 34,291             | 24,149               | <b>70.4%</b>        | 70%                      | <b>0.4%</b>              | 28,648                 | <b>83.5%</b>          | 84%                        | <b>-0.5%</b>               |
| 2015/2016 | 33,779             | 23,922               | <b>70.8%</b>        | 70%                      | <b>0.8%</b>              | 28,406                 | <b>84.1%</b>          | 84%                        | <b>0.1%</b>                |

### Course Success and Retention by Semester

|             | <b>Headcount</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Retention Count</b> | <b>Retention Rate</b> |
|-------------|------------------|----------------------|---------------------|------------------------|-----------------------|
| Fall 2011   | 16,391           | 11,204               | <b>68.4%</b>        | 13,511                 | <b>82.4%</b>          |
| Fall 2012   | 16,287           | 11,176               | <b>68.6%</b>        | 13,699                 | <b>84.1%</b>          |
| Fall 2013   | 15,384           | 10,497               | <b>68.2%</b>        | 12,778                 | <b>83.1%</b>          |
| Fall 2014   | 15,080           | 10,334               | <b>68.5%</b>        | 12,452                 | <b>82.6%</b>          |
| Fall 2015   | 14,741           | 10,233               | <b>69.4%</b>        | 12,377                 | <b>84.0%</b>          |
| Spring 2012 | 16,215           | 11,373               | <b>70.1%</b>        | 13,745                 | <b>84.8%</b>          |
| Spring 2013 | 16,400           | 11,441               | <b>69.8%</b>        | 13,619                 | <b>83.0%</b>          |
| Spring 2014 | 15,596           | 10,958               | <b>70.3%</b>        | 12,892                 | <b>82.7%</b>          |
| Spring 2015 | 14,846           | 10,671               | <b>71.9%</b>        | 12,576                 | <b>84.7%</b>          |
| Spring 2016 | 14,916           | 10,653               | <b>71.4%</b>        | 12,518                 | <b>83.9%</b>          |
| Summer 2011 | 3,484            | 2,759                | <b>79.2%</b>        | 3,162                  | <b>90.8%</b>          |
| Summer 2012 | 3,817            | 2,881                | <b>75.5%</b>        | 3,300                  | <b>86.5%</b>          |
| Summer 2013 | 4,278            | 2,993                | <b>70.0%</b>        | 3,524                  | <b>82.4%</b>          |
| Summer 2014 | 4,365            | 3,144                | <b>72.0%</b>        | 3,620                  | <b>82.9%</b>          |
| Summer 2015 | 4,122            | 3,036                | <b>73.7%</b>        | 3,511                  | <b>85.2%</b>          |

**Course Success and Retention by Ethnicity**

|           |                                | <b>Headcount</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Retention Count</b> | <b>Retention Rate</b> |
|-----------|--------------------------------|------------------|----------------------|---------------------|------------------------|-----------------------|
| 2011/2012 | American Indian/Alaskan Native | 133              | 81                   | <b>60.9%</b>        | 108                    | <b>81.2%</b>          |
|           | Asian                          | 2,214            | 1,830                | <b>82.7%</b>        | 1,994                  | <b>90.1%</b>          |
|           | Black - Non-Hispanic           | 1,746            | 984                  | <b>56.4%</b>        | 1,351                  | <b>77.4%</b>          |
|           | Filipino                       | 1,023            | 762                  | <b>74.5%</b>        | 874                    | <b>85.4%</b>          |
|           | Hispanic                       | 13,519           | 8,919                | <b>66.0%</b>        | 11,215                 | <b>83.0%</b>          |
|           | Multi Races                    | 3,710            | 2,506                | <b>67.5%</b>        | 3,079                  | <b>83.0%</b>          |
|           | Pacific Islander               | 773              | 447                  | <b>57.8%</b>        | 603                    | <b>78.0%</b>          |
|           | White Non-Hispanic             | 11,183           | 8,484                | <b>75.9%</b>        | 9,658                  | <b>86.4%</b>          |
|           | Unknown                        | 1,789            | 1,323                | <b>74.0%</b>        | 1,536                  | <b>85.9%</b>          |
|           | <b>Totals and Averages</b>     | <b>36,090</b>    | <b>25,336</b>        | <b>70.2%</b>        | <b>30,418</b>          | <b>84.3%</b>          |
| 2012/2013 | American Indian/Alaskan Native | 96               | 67                   | <b>69.8%</b>        | 80                     | <b>83.3%</b>          |
|           | Asian                          | 2,360            | 1,886                | <b>79.9%</b>        | 2,076                  | <b>88.0%</b>          |
|           | Black - Non-Hispanic           | 1,655            | 914                  | <b>55.2%</b>        | 1,234                  | <b>74.6%</b>          |
|           | Filipino                       | 992              | 738                  | <b>74.4%</b>        | 831                    | <b>83.8%</b>          |
|           | Hispanic                       | 13,863           | 8,975                | <b>64.7%</b>        | 11,393                 | <b>82.2%</b>          |
|           | Multi Races                    | 4,485            | 3,053                | <b>68.1%</b>        | 3,746                  | <b>83.5%</b>          |
|           | Pacific Islander               | 740              | 470                  | <b>63.5%</b>        | 609                    | <b>82.3%</b>          |
|           | White Non-Hispanic             | 10,714           | 8,174                | <b>76.3%</b>        | 9,264                  | <b>86.5%</b>          |
|           | Unknown                        | 1,599            | 1,221                | <b>76.4%</b>        | 1,385                  | <b>86.6%</b>          |
|           | <b>Totals and Averages</b>     | <b>36,504</b>    | <b>25,498</b>        | <b>69.8%</b>        | <b>30,618</b>          | <b>83.9%</b>          |
| 2013/2014 | American Indian/Alaskan Native | 102              | 62                   | <b>60.8%</b>        | 84                     | <b>82.4%</b>          |
|           | Asian                          | 2,466            | 2,006                | <b>81.3%</b>        | 2,193                  | <b>88.9%</b>          |
|           | Black - Non-Hispanic           | 1,543            | 868                  | <b>56.3%</b>        | 1,162                  | <b>75.3%</b>          |
|           | Filipino                       | 1,030            | 723                  | <b>70.2%</b>        | 842                    | <b>81.7%</b>          |
|           | Hispanic                       | 13,834           | 9,066                | <b>65.5%</b>        | 11,245                 | <b>81.3%</b>          |
|           | Multi Races                    | 4,907            | 3,268                | <b>66.6%</b>        | 4,039                  | <b>82.3%</b>          |
|           | Pacific Islander               | 583              | 339                  | <b>58.1%</b>        | 435                    | <b>74.6%</b>          |
|           | White Non-Hispanic             | 9,650            | 7,278                | <b>75.4%</b>        | 8,237                  | <b>85.4%</b>          |
|           | Unknown                        | 1,143            | 838                  | <b>73.3%</b>        | 957                    | <b>83.7%</b>          |
|           | <b>Totals and Averages</b>     | <b>35,258</b>    | <b>24,448</b>        | <b>69.3%</b>        | <b>29,194</b>          | <b>82.8%</b>          |
| 2014/2015 | American Indian/Alaskan Native | 79               | 51                   | <b>64.6%</b>        | 63                     | <b>79.7%</b>          |
|           | Asian                          | 2,967            | 2,438                | <b>82.2%</b>        | 2,663                  | <b>89.8%</b>          |
|           | Black - Non-Hispanic           | 1,359            | 832                  | <b>61.2%</b>        | 1,071                  | <b>78.8%</b>          |

**Course Success and Retention by Ethnicity**

|           |                                | <b>Headcount</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Retention Count</b> | <b>Retention Rate</b> |
|-----------|--------------------------------|------------------|----------------------|---------------------|------------------------|-----------------------|
|           | Filipino                       | 1,098            | 745                  | <b>67.9%</b>        | 901                    | <b>82.1%</b>          |
|           | Hispanic                       | 13,247           | 8,757                | <b>66.1%</b>        | 10,808                 | <b>81.6%</b>          |
|           | Multi Races                    | 5,221            | 3,574                | <b>68.5%</b>        | 4,325                  | <b>82.8%</b>          |
|           | Pacific Islander               | 568              | 348                  | <b>61.3%</b>        | 460                    | <b>81.0%</b>          |
|           | White Non-Hispanic             | 8,688            | 6,634                | <b>76.4%</b>        | 7,437                  | <b>85.6%</b>          |
|           | Unknown                        | 1,064            | 770                  | <b>72.4%</b>        | 920                    | <b>86.5%</b>          |
|           | <b>Totals and Averages</b>     | <b>34,291</b>    | <b>24,149</b>        | <b>70.4%</b>        | <b>28,648</b>          | <b>83.5%</b>          |
| 2015/2016 | American Indian/Alaskan Native | 67               | 42                   | <b>62.7%</b>        | 47                     | <b>70.1%</b>          |
|           | Asian                          | 3,410            | 2,711                | <b>79.5%</b>        | 3,046                  | <b>89.3%</b>          |
|           | Black - Non-Hispanic           | 1,063            | 652                  | <b>61.3%</b>        | 836                    | <b>78.6%</b>          |
|           | Filipino                       | 1,116            | 768                  | <b>68.8%</b>        | 913                    | <b>81.8%</b>          |
|           | Hispanic                       | 12,579           | 8,304                | <b>66.0%</b>        | 10,309                 | <b>82.0%</b>          |
|           | Multi Races                    | 5,457            | 3,769                | <b>69.1%</b>        | 4,541                  | <b>83.2%</b>          |
|           | Pacific Islander               | 521              | 312                  | <b>59.9%</b>        | 407                    | <b>78.1%</b>          |
|           | White Non-Hispanic             | 8,524            | 6,591                | <b>77.3%</b>        | 7,410                  | <b>86.9%</b>          |
|           | Unknown                        | 1,042            | 773                  | <b>74.2%</b>        | 897                    | <b>86.1%</b>          |
|           | <b>Totals and Averages</b>     | <b>33,779</b>    | <b>23,922</b>        | <b>70.8%</b>        | <b>28,406</b>          | <b>84.1%</b>          |

**Course Success and Retention by Gender**

|           |                              | <b>Headcount</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Retention Count</b> | <b>Retention Rate</b> |
|-----------|------------------------------|------------------|----------------------|---------------------|------------------------|-----------------------|
| 2011/2012 | Female                       | 22,056           | 15,991               | <b>72.5%</b>        | 18,725                 | <b>84.9%</b>          |
|           | Male                         | 13,301           | 8,837                | <b>66.4%</b>        | 11,074                 | <b>83.3%</b>          |
|           | Unreported                   | 456              | 312                  | <b>68.4%</b>        | 384                    | <b>84.2%</b>          |
|           | <b>Totals &amp; Averages</b> | <b>35,813</b>    | <b>25,140</b>        | <b>70.2%</b>        | <b>30,183</b>          | <b>84.3%</b>          |
| 2012/2013 | Female                       | 22,213           | 15,896               | <b>71.6%</b>        | 18,721                 | <b>84.3%</b>          |
|           | Male                         | 13,662           | 9,162                | <b>67.1%</b>        | 11,365                 | <b>83.2%</b>          |
|           | Unreported                   | 507              | 337                  | <b>66.5%</b>        | 423                    | <b>83.4%</b>          |
|           | <b>Totals &amp; Averages</b> | <b>36,382</b>    | <b>25,395</b>        | <b>69.8%</b>        | <b>30,509</b>          | <b>83.9%</b>          |
| 2013/2014 | Female                       | 21,373           | 15,167               | <b>71.0%</b>        | 17,819                 | <b>83.4%</b>          |
|           | Male                         | 13,183           | 8,804                | <b>66.8%</b>        | 10,804                 | <b>82.0%</b>          |
|           | Unreported                   | 613              | 413                  | <b>67.4%</b>        | 497                    | <b>81.1%</b>          |
|           | <b>Totals &amp; Averages</b> | <b>35,169</b>    | <b>24,384</b>        | <b>69.3%</b>        | <b>29,120</b>          | <b>82.8%</b>          |

**Course Success and Retention by Gender**

|           |                              | <b>Headcount</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Retention Count</b> | <b>Retention Rate</b> |
|-----------|------------------------------|------------------|----------------------|---------------------|------------------------|-----------------------|
| 2014/2015 | Female                       | 20,909           | 15,097               | <b>72.2%</b>        | 17,532                 | <b>83.8%</b>          |
|           | Male                         | 12,572           | 8,495                | <b>67.6%</b>        | 10,455                 | <b>83.2%</b>          |
|           | Unreported                   | 810              | 557                  | <b>68.8%</b>        | 661                    | <b>81.6%</b>          |
|           | <b>Totals &amp; Averages</b> | 34,291           | 24,149               | <b>70.4%</b>        | 28,648                 | <b>83.5%</b>          |
| 2015/2016 | Female                       | 20,461           | 14,857               | <b>72.6%</b>        | 17,306                 | <b>84.6%</b>          |
|           | Male                         | 12,466           | 8,467                | <b>67.9%</b>        | 10,378                 | <b>83.3%</b>          |
|           | Unreported                   | 852              | 598                  | <b>70.2%</b>        | 722                    | <b>84.7%</b>          |
|           | <b>Totals &amp; Averages</b> | 33,779           | 23,922               | <b>70.8%</b>        | 28,406                 | <b>84.1%</b>          |

**Course Success and Retention by Age**

|           |                              | <b>Headcount</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Retention Count</b> | <b>Retention Rate</b> |
|-----------|------------------------------|------------------|----------------------|---------------------|------------------------|-----------------------|
| 2011/2012 | Under 18                     | 1,954            | 1,553                | <b>79.5%</b>        | 1,810                  | <b>92.6%</b>          |
|           | Age 18-22                    | 15,386           | 10,109               | <b>65.7%</b>        | 12,710                 | <b>82.6%</b>          |
|           | Age 23-28                    | 6,858            | 4,715                | <b>68.8%</b>        | 5,675                  | <b>82.8%</b>          |
|           | Age 29-39                    | 5,558            | 3,964                | <b>71.3%</b>        | 4,658                  | <b>83.8%</b>          |
|           | Age 40-49                    | 3,303            | 2,522                | <b>76.4%</b>        | 2,869                  | <b>86.9%</b>          |
|           | Age 50-59                    | 2,065            | 1,658                | <b>80.3%</b>        | 1,803                  | <b>87.3%</b>          |
|           | Age 60+                      | 966              | 815                  | <b>84.4%</b>        | 893                    | <b>92.4%</b>          |
|           | <b>Totals &amp; Averages</b> | 36,090           | 25,336               | <b>70.2%</b>        | 30,418                 | <b>84.3%</b>          |
| 2012/2013 | Under 18                     | 1,747            | 1,442                | <b>82.5%</b>        | 1,619                  | <b>92.7%</b>          |
|           | Age 18-22                    | 16,066           | 10,647               | <b>66.3%</b>        | 13,396                 | <b>83.4%</b>          |
|           | Age 23-28                    | 7,143            | 4,883                | <b>68.4%</b>        | 5,828                  | <b>81.6%</b>          |
|           | Age 29-39                    | 5,581            | 3,972                | <b>71.2%</b>        | 4,662                  | <b>83.5%</b>          |
|           | Age 40-49                    | 3,147            | 2,318                | <b>73.7%</b>        | 2,659                  | <b>84.5%</b>          |
|           | Age 50-59                    | 1,995            | 1,547                | <b>77.5%</b>        | 1,709                  | <b>85.7%</b>          |
|           | Age 60+                      | 825              | 689                  | <b>83.5%</b>        | 745                    | <b>90.3%</b>          |
|           | <b>Totals &amp; Averages</b> | 36,504           | 25,498               | <b>69.8%</b>        | 30,618                 | <b>83.9%</b>          |
| 2013/2014 | Under 18                     | 1,659            | 1,362                | <b>82.1%</b>        | 1,525                  | <b>91.9%</b>          |
|           | Age 18-22                    | 15,283           | 10,188               | <b>66.7%</b>        | 12,682                 | <b>83.0%</b>          |
|           | Age 23-28                    | 7,177            | 4,850                | <b>67.6%</b>        | 5,800                  | <b>80.8%</b>          |
|           | Age 29-39                    | 5,573            | 3,969                | <b>71.2%</b>        | 4,539                  | <b>81.4%</b>          |
|           | Age 40-49                    | 3,119            | 2,223                | <b>71.3%</b>        | 2,549                  | <b>81.7%</b>          |
|           | Age 50-59                    | 1,766            | 1,333                | <b>75.5%</b>        | 1,505                  | <b>85.2%</b>          |

**Course Success and Retention by Age**

|           |                              | <b>Headcount</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Retention Count</b> | <b>Retention Rate</b> |
|-----------|------------------------------|------------------|----------------------|---------------------|------------------------|-----------------------|
|           | Age 60+                      | 681              | 523                  | <b>76.8%</b>        | 594                    | <b>87.2%</b>          |
|           | <b>Totals &amp; Averages</b> | 35,258           | 24,448               | <b>69.3%</b>        | 29,194                 | <b>82.8%</b>          |
| 2014/2015 | Under 18                     | 1,835            | 1,556                | <b>84.8%</b>        | 1,706                  | <b>93.0%</b>          |
|           | Age 18-22                    | 14,241           | 9,593                | <b>67.4%</b>        | 11,835                 | <b>83.1%</b>          |
|           | Age 23-28                    | 7,397            | 5,061                | <b>68.4%</b>        | 6,071                  | <b>82.1%</b>          |
|           | Age 29-39                    | 5,755            | 4,098                | <b>71.2%</b>        | 4,724                  | <b>82.1%</b>          |
|           | Age 40-49                    | 2,780            | 2,078                | <b>74.7%</b>        | 2,381                  | <b>85.6%</b>          |
|           | Age 50-59                    | 1,652            | 1,272                | <b>77.0%</b>        | 1,402                  | <b>84.9%</b>          |
|           | Age 60+                      | 631              | 491                  | <b>77.8%</b>        | 529                    | <b>83.8%</b>          |
|           | <b>Totals &amp; Averages</b> | 34,291           | 24,149               | <b>70.4%</b>        | 28,648                 | <b>83.5%</b>          |
| 2015/2016 | Under 18                     | 2,049            | 1,669                | <b>81.5%</b>        | 1,882                  | <b>91.8%</b>          |
|           | Age 18-22                    | 14,795           | 10,119               | <b>68.4%</b>        | 12,440                 | <b>84.1%</b>          |
|           | Age 23-28                    | 7,262            | 4,962                | <b>68.3%</b>        | 5,923                  | <b>81.6%</b>          |
|           | Age 29-39                    | 5,201            | 3,756                | <b>72.2%</b>        | 4,332                  | <b>83.3%</b>          |
|           | Age 40-49                    | 2,510            | 1,875                | <b>74.7%</b>        | 2,127                  | <b>84.7%</b>          |
|           | Age 50-59                    | 1,409            | 1,106                | <b>78.5%</b>        | 1,217                  | <b>86.4%</b>          |
|           | Age 60+                      | 553              | 435                  | <b>78.7%</b>        | 485                    | <b>87.7%</b>          |
|           | <b>Totals &amp; Averages</b> | 33,779           | 23,922               | <b>70.8%</b>        | 28,406                 | <b>84.1%</b>          |

**Course Success and Retention by Enrollment Status**

|           |                              | <b>Headcount</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Retention Count</b> | <b>Retention Rate</b> |
|-----------|------------------------------|------------------|----------------------|---------------------|------------------------|-----------------------|
| 2011/2012 | Continuing Student           | 24,502           | 17,362               | <b>70.9%</b>        | 20,588                 | <b>84.0%</b>          |
|           | Currently K-12               | 1,877            | 1,510                | <b>80.4%</b>        | 1,764                  | <b>94.0%</b>          |
|           | First-Time Student           | 3,029            | 1,900                | <b>62.7%</b>        | 2,475                  | <b>81.7%</b>          |
|           | First-Time Transfer Student  | 2,178            | 1,606                | <b>73.7%</b>        | 1,885                  | <b>86.5%</b>          |
|           | Returning Student            | 2,878            | 1,825                | <b>63.4%</b>        | 2,369                  | <b>82.3%</b>          |
|           | Returning Transfer Student   | 1,626            | 1,133                | <b>69.7%</b>        | 1,337                  | <b>82.2%</b>          |
|           | <b>Totals &amp; Averages</b> | 36,090           | 25,336               | <b>70.2%</b>        | 30,418                 | <b>84.3%</b>          |
| 2012/2013 | Continuing Student           | 25,075           | 17,711               | <b>70.6%</b>        | 20,968                 | <b>83.6%</b>          |
|           | Currently K-12               | 1,951            | 1,576                | <b>80.8%</b>        | 1,827                  | <b>93.6%</b>          |
|           | First-Time Student           | 3,000            | 1,856                | <b>61.9%</b>        | 2,476                  | <b>82.5%</b>          |
|           | First-Time Transfer Student  | 2,147            | 1,501                | <b>69.9%</b>        | 1,793                  | <b>83.5%</b>          |

**Course Success and Retention by Enrollment Status**

|           |                              | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|------------------------------|-----------|---------------|--------------|-----------------|----------------|
|           | Returning Student            | 2,696     | 1,701         | 63.1%        | 2,177           | 80.7%          |
|           | Returning Transfer Student   | 1,635     | 1,153         | 70.5%        | 1,377           | 84.2%          |
|           | <b>Totals &amp; Averages</b> | 36,504    | 25,498        | 69.8%        | 30,618          | 83.9%          |
| 2013/2014 | Continuing Student           | 24,251    | 17,042        | 70.3%        | 20,024          | 82.6%          |
|           | Currently K-12               | 1,784     | 1,481         | 83.0%        | 1,654           | 92.7%          |
|           | First-Time Student           | 2,748     | 1,642         | 59.8%        | 2,199           | 80.0%          |
|           | First-Time Transfer Student  | 2,010     | 1,376         | 68.5%        | 1,672           | 83.2%          |
|           | Returning Student            | 2,700     | 1,719         | 63.7%        | 2,193           | 81.2%          |
|           | Returning Transfer Student   | 1,764     | 1,188         | 67.3%        | 1,452           | 82.3%          |
|           | <b>Totals &amp; Averages</b> | 35,257    | 24,448        | 69.3%        | 29,194          | 82.8%          |
| 2014/2015 | Continuing Student           | 23,379    | 16,563        | 70.8%        | 19,421          | 83.1%          |
|           | Currently K-12               | 2,051     | 1,714         | 83.6%        | 1,904           | 92.8%          |
|           | First-Time Student           | 2,659     | 1,699         | 63.9%        | 2,213           | 83.2%          |
|           | First-Time Transfer Student  | 2,062     | 1,438         | 69.7%        | 1,758           | 85.3%          |
|           | Returning Student            | 2,236     | 1,425         | 63.7%        | 1,787           | 79.9%          |
|           | Returning Transfer Student   | 1,904     | 1,310         | 68.8%        | 1,565           | 82.2%          |
|           | <b>Totals &amp; Averages</b> | 34,291    | 24,149        | 70.4%        | 28,648          | 83.5%          |
| 2015/2016 | Continuing Student           | 23,124    | 16,501        | 71.4%        | 19,348          | 83.7%          |
|           | Currently K-12               | 2,278     | 1,861         | 81.7%        | 2,107           | 92.5%          |
|           | First-Time Student           | 2,593     | 1,657         | 63.9%        | 2,157           | 83.2%          |
|           | First-Time Transfer Student  | 2,048     | 1,477         | 72.1%        | 1,738           | 84.9%          |
|           | Returning Student            | 2,018     | 1,296         | 64.2%        | 1,646           | 81.6%          |
|           | Returning Transfer Student   | 1,718     | 1,130         | 65.8%        | 1,410           | 82.1%          |
|           | <b>Totals &amp; Averages</b> | 33,779    | 23,922        | 70.8%        | 28,406          | 84.1%          |

**Course Success and Retention by DE vs Non DE**

|           |                              | Headcount | Success Count | Success Rate | Retention Count | Retention Rate |
|-----------|------------------------------|-----------|---------------|--------------|-----------------|----------------|
| 2011/2012 | Hybrid                       | 887       | 489           | 55.1%        | 701             | 79.0%          |
|           | Not Online                   | 31,112    | 22,135        | 71.1%        | 26,343          | 84.7%          |
|           | Online                       | 1,355     | 738           | 54.5%        | 1,044           | 77.0%          |
|           | Web Assisted                 | 2,736     | 1,974         | 72.1%        | 2,330           | 85.2%          |
|           | <b>Totals &amp; Averages</b> | 36,090    | 25,336        | 70.2%        | 30,418          | 84.3%          |

**Course Success and Retention by DE vs Non DE**

|           |                              | <b>Headcount</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Retention Count</b> | <b>Retention Rate</b> |
|-----------|------------------------------|------------------|----------------------|---------------------|------------------------|-----------------------|
| 2012/2013 | Hybrid                       | 460              | 295                  | <b>64.1%</b>        | 370                    | <b>80.4%</b>          |
|           | Not Online                   | 30,224           | 21,642               | <b>71.6%</b>        | 25,590                 | <b>84.7%</b>          |
|           | Online                       | 3,056            | 1,701                | <b>55.7%</b>        | 2,271                  | <b>74.3%</b>          |
|           | Web Assisted                 | 2,764            | 1,860                | <b>67.3%</b>        | 2,387                  | <b>86.4%</b>          |
|           | <b>Totals &amp; Averages</b> | 36,504           | 25,498               | <b>69.8%</b>        | 30,618                 | <b>83.9%</b>          |
| 2013/2014 | Hybrid                       | 337              | 214                  | <b>63.5%</b>        | 259                    | <b>76.9%</b>          |
|           | Not Online                   | 29,547           | 21,064               | <b>71.3%</b>        | 24,817                 | <b>84.0%</b>          |
|           | Online                       | 4,388            | 2,525                | <b>57.5%</b>        | 3,336                  | <b>76.0%</b>          |
|           | Web Assisted                 | 986              | 645                  | <b>65.4%</b>        | 782                    | <b>79.3%</b>          |
|           | <b>Totals &amp; Averages</b> | 35,258           | 24,448               | <b>69.3%</b>        | 29,194                 | <b>82.8%</b>          |
| 2014/2015 | Hybrid                       | 249              | 175                  | <b>70.3%</b>        | 201                    | <b>80.7%</b>          |
|           | Not Online                   | 27,525           | 20,024               | <b>72.7%</b>        | 23,396                 | <b>85.0%</b>          |
|           | Online                       | 5,614            | 3,335                | <b>59.4%</b>        | 4,316                  | <b>76.9%</b>          |
|           | Web Assisted                 | 903              | 615                  | <b>68.1%</b>        | 735                    | <b>81.4%</b>          |
|           | <b>Totals &amp; Averages</b> | 34,291           | 24,149               | <b>70.4%</b>        | 28,648                 | <b>83.5%</b>          |
| 2015/2016 | Hybrid                       | 291              | 217                  | <b>74.6%</b>        | 255                    | <b>87.6%</b>          |
|           | Not Online                   | 25,476           | 18,656               | <b>73.2%</b>        | 21,833                 | <b>85.7%</b>          |
|           | Online                       | 6,222            | 3,852                | <b>61.9%</b>        | 4,805                  | <b>77.2%</b>          |
|           | Web Assisted                 | 1,790            | 1,197                | <b>66.9%</b>        | 1,513                  | <b>84.5%</b>          |
|           | <b>Totals &amp; Averages</b> | 33,779           | 23,922               | <b>70.8%</b>        | 28,406                 | <b>84.1%</b>          |

**Course Success and Retention by GE vs Non-GE Courses**

|           |                              | <b>Headcount</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Retention Count</b> | <b>Retention Rate</b> |
|-----------|------------------------------|------------------|----------------------|---------------------|------------------------|-----------------------|
| 2011/2012 | GE Courses                   | 6,229            | 4,107                | <b>65.9%</b>        | 5,143                  | <b>82.6%</b>          |
|           | Non-GE Courses               | 29,861           | 21,229               | <b>71.1%</b>        | 25,275                 | <b>84.6%</b>          |
|           | <b>Totals &amp; Averages</b> | 36,090           | 25,336               | <b>70.2%</b>        | 30,418                 | <b>84.3%</b>          |
| 2012/2013 | GE Courses                   | 6,783            | 4,482                | <b>66.1%</b>        | 5,584                  | <b>82.3%</b>          |
|           | Non-GE Courses               | 29,721           | 21,016               | <b>70.7%</b>        | 25,034                 | <b>84.2%</b>          |
|           | <b>Totals &amp; Averages</b> | 36,504           | 25,498               | <b>69.8%</b>        | 30,618                 | <b>83.9%</b>          |
| 2013/2014 | GE Courses                   | 7,367            | 4,914                | <b>66.7%</b>        | 6,072                  | <b>82.4%</b>          |
|           | Non-GE Courses               | 27,891           | 19,534               | <b>70.0%</b>        | 23,122                 | <b>82.9%</b>          |
|           | <b>Totals &amp; Averages</b> | 35,258           | 24,448               | <b>69.3%</b>        | 29,194                 | <b>82.8%</b>          |

**Course Success and Retention by GE vs Non-GE Courses**

|           |                              | <b>Headcount</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Retention Count</b> | <b>Retention Rate</b> |
|-----------|------------------------------|------------------|----------------------|---------------------|------------------------|-----------------------|
| 2014/2015 | GE Courses                   | 7,245            | 4,860                | <b>67.1%</b>        | 5,947                  | <b>82.1%</b>          |
|           | Non-GE Courses               | 27,046           | 19,289               | <b>71.3%</b>        | 22,701                 | <b>83.9%</b>          |
|           | <b>Totals &amp; Averages</b> | 34,291           | 24,149               | <b>70.4%</b>        | 28,648                 | <b>83.5%</b>          |
| 2015/2016 | GE Courses                   | 8,113            | 5,505                | <b>67.9%</b>        | 6,737                  | <b>83.0%</b>          |
|           | Non-GE Courses               | 25,666           | 18,417               | <b>71.8%</b>        | 21,669                 | <b>84.4%</b>          |
|           | <b>Totals &amp; Averages</b> | 33,779           | 23,922               | <b>70.8%</b>        | 28,406                 | <b>84.1%</b>          |

GE courses include: ANTH110, ASTR100, ASTR101, BIOL100, BIOL 110, BIOL132, COM110, DRAMA140, ENGL100, ENGL110, ENV5115, GEOG100, GEOL100, GEOL101, HIST201, HIST202, HSCI100, MATH200, MUS100, OCEN100, OCEN101, HIL100, PLSC210, PLSC310, PSYC100, SOCI100.

**Course Success and Retention by CTE vs Non CTE**

|           |                              | <b>Headcount</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Retention Count</b> | <b>Retention Rate</b> |
|-----------|------------------------------|------------------|----------------------|---------------------|------------------------|-----------------------|
| 2011/2012 | CTE                          | 7,394            | 5,718                | <b>77.3%</b>        | 6,366                  | <b>86.1%</b>          |
|           | Not CTE                      | 28,696           | 19,618               | <b>68.4%</b>        | 24,052                 | <b>83.8%</b>          |
|           | <b>Totals &amp; Averages</b> | 36,090           | 25,336               | <b>70.2%</b>        | 30,418                 | <b>84.3%</b>          |
| 2012/2013 | CTE                          | 6,854            | 5,461                | <b>79.7%</b>        | 6,030                  | <b>88.0%</b>          |
|           | Not CTE                      | 29,650           | 20,037               | <b>67.6%</b>        | 24,588                 | <b>82.9%</b>          |
|           | <b>Totals &amp; Averages</b> | 36,504           | 25,498               | <b>69.8%</b>        | 30,618                 | <b>83.9%</b>          |
| 2013/2014 | CTE                          | 6,737            | 5,320                | <b>79.0%</b>        | 5,827                  | <b>86.5%</b>          |
|           | Not CTE                      | 28,521           | 19,128               | <b>67.1%</b>        | 23,367                 | <b>81.9%</b>          |
|           | <b>Totals &amp; Averages</b> | 35,258           | 24,448               | <b>69.3%</b>        | 29,194                 | <b>82.8%</b>          |
| 2014/2015 | CTE                          | 6,672            | 5,225                | <b>78.3%</b>        | 5,781                  | <b>86.6%</b>          |
|           | Not CTE                      | 27,619           | 18,924               | <b>68.5%</b>        | 22,867                 | <b>82.8%</b>          |
|           | <b>Totals &amp; Averages</b> | 34,291           | 24,149               | <b>70.4%</b>        | 28,648                 | <b>83.5%</b>          |
| 2015/2016 | CTE                          | 6,212            | 4,824                | <b>77.7%</b>        | 5,407                  | <b>87.0%</b>          |
|           | Not CTE                      | 27,567           | 19,098               | <b>69.3%</b>        | 22,999                 | <b>83.4%</b>          |
|           | <b>Totals &amp; Averages</b> | 33,779           | 23,922               | <b>70.8%</b>        | 28,406                 | <b>84.1%</b>          |

**Course Success and Retention by Basic Skills vs Non Basic Skills**

|           |                              | <b>Headcount</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Retention Count</b> | <b>Retention Rate</b> |
|-----------|------------------------------|------------------|----------------------|---------------------|------------------------|-----------------------|
| 2011/2012 | Basic Skills                 | 4,467            | 2,482                | <b>55.6%</b>        | 3,524                  | <b>78.9%</b>          |
|           | Non Basic Skills             | 31,623           | 22,854               | <b>72.3%</b>        | 26,894                 | <b>85.0%</b>          |
|           | <b>Totals &amp; Averages</b> | <b>36,090</b>    | <b>25,336</b>        | <b>70.2%</b>        | <b>30,418</b>          | <b>84.3%</b>          |
| 2012/2013 | Basic Skills                 | 4,379            | 2,466                | <b>56.3%</b>        | 3,427                  | <b>78.3%</b>          |
|           | Non Basic Skills             | 32,125           | 23,032               | <b>71.7%</b>        | 27,191                 | <b>84.6%</b>          |
|           | <b>Totals &amp; Averages</b> | <b>36,504</b>    | <b>25,498</b>        | <b>69.8%</b>        | <b>30,618</b>          | <b>83.9%</b>          |
| 2013/2014 | Basic Skills                 | 4,010            | 2,217                | <b>55.3%</b>        | 3,071                  | <b>76.6%</b>          |
|           | Non Basic Skills             | 31,248           | 22,231               | <b>71.1%</b>        | 26,123                 | <b>83.6%</b>          |
|           | <b>Totals &amp; Averages</b> | <b>35,258</b>    | <b>24,448</b>        | <b>69.3%</b>        | <b>29,194</b>          | <b>82.8%</b>          |
| 2014/2015 | Basic Skills                 | 3,606            | 2,109                | <b>58.5%</b>        | 2,839                  | <b>78.7%</b>          |
|           | Non Basic Skills             | 30,685           | 22,040               | <b>71.8%</b>        | 25,809                 | <b>84.1%</b>          |
|           | <b>Totals &amp; Averages</b> | <b>34,291</b>    | <b>24,149</b>        | <b>70.4%</b>        | <b>28,648</b>          | <b>83.5%</b>          |
| 2015/2016 | Basic Skills                 | 3,028            | 1,854                | <b>61.2%</b>        | 2,407                  | <b>79.5%</b>          |
|           | Non Basic Skills             | 30,751           | 22,068               | <b>71.8%</b>        | 25,999                 | <b>84.5%</b>          |
|           | <b>Totals &amp; Averages</b> | <b>33,779</b>    | <b>23,922</b>        | <b>70.8%</b>        | <b>28,406</b>          | <b>84.1%</b>          |

**Course Success and Retention by Prior to College Level**

|           |                                | <b>Headcount</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Retention Count</b> | <b>Retention Rate</b> |
|-----------|--------------------------------|------------------|----------------------|---------------------|------------------------|-----------------------|
| 2011/2012 | 1 level below transferable lvl | 1,599            | 935                  | <b>58.5%</b>        | 1,255                  | <b>78.5%</b>          |
|           | 2 level below transferable lvl | 1,801            | 1,044                | <b>58.0%</b>        | 1,406                  | <b>78.1%</b>          |
|           | 3 level below transferable lvl | 529              | 315                  | <b>59.5%</b>        | 440                    | <b>83.2%</b>          |
|           | 4 level below transferable lvl | 1,071            | 594                  | <b>55.5%</b>        | 881                    | <b>82.3%</b>          |
|           | 5 level below transferable lvl | 405              | 241                  | <b>59.5%</b>        | 319                    | <b>78.8%</b>          |
|           | 6 level below transferable lvl | 348              | 158                  | <b>45.4%</b>        | 265                    | <b>76.1%</b>          |
|           | Not applicable                 | 30,337           | 22,049               | <b>72.7%</b>        | 25,852                 | <b>85.2%</b>          |
| 2012/2013 | 1 level below transferable lvl | 2,086            | 1,194                | <b>57.2%</b>        | 1,632                  | <b>78.2%</b>          |
|           | 2 level below transferable lvl | 1,866            | 1,040                | <b>55.7%</b>        | 1,442                  | <b>77.3%</b>          |
|           | 3 level below transferable lvl | 549              | 352                  | <b>64.1%</b>        | 467                    | <b>85.1%</b>          |
|           | 4 level below transferable lvl | 854              | 480                  | <b>56.2%</b>        | 673                    | <b>78.8%</b>          |
|           | 5 level below transferable lvl | 567              | 358                  | <b>63.1%</b>        | 469                    | <b>82.7%</b>          |
|           | 6 level below transferable lvl | 375              | 182                  | <b>48.5%</b>        | 294                    | <b>78.4%</b>          |
|           | Not applicable                 | 30,207           | 21,892               | <b>72.5%</b>        | 25,641                 | <b>84.9%</b>          |
| 2013/2014 | 1 level below transferable lvl | 1,901            | 1,138                | <b>59.9%</b>        | 1,480                  | <b>77.9%</b>          |

**Course Success and Retention by Prior to College Level**

|           |                                | <b>Headcount</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Retention Count</b> | <b>Retention Rate</b> |
|-----------|--------------------------------|------------------|----------------------|---------------------|------------------------|-----------------------|
|           | 2 level below transferable lvl | 1,599            | 852                  | <b>53.3%</b>        | 1,235                  | <b>77.2%</b>          |
|           | 3 level below transferable lvl | 410              | 262                  | <b>63.9%</b>        | 329                    | <b>80.2%</b>          |
|           | 4 level below transferable lvl | 873              | 500                  | <b>57.3%</b>        | 687                    | <b>78.7%</b>          |
|           | 5 level below transferable lvl | 673              | 385                  | <b>57.2%</b>        | 533                    | <b>79.2%</b>          |
|           | 6 level below transferable lvl | 302              | 175                  | <b>57.9%</b>        | 231                    | <b>76.5%</b>          |
|           | Not applicable                 | 29,500           | 21,136               | <b>71.6%</b>        | 24,699                 | <b>83.7%</b>          |
| 2014/2015 | 1 level below transferable lvl | 1,697            | 1,055                | <b>62.2%</b>        | 1,343                  | <b>79.1%</b>          |
|           | 2 level below transferable lvl | 1,373            | 733                  | <b>53.4%</b>        | 1,057                  | <b>77.0%</b>          |
|           | 3 level below transferable lvl | 426              | 299                  | <b>70.2%</b>        | 371                    | <b>87.1%</b>          |
|           | 4 level below transferable lvl | 748              | 440                  | <b>58.8%</b>        | 595                    | <b>79.5%</b>          |
|           | 5 level below transferable lvl | 561              | 373                  | <b>66.5%</b>        | 468                    | <b>83.4%</b>          |
|           | 6 level below transferable lvl | 385              | 204                  | <b>53.0%</b>        | 275                    | <b>71.4%</b>          |
|           | Not applicable                 | 29,101           | 21,045               | <b>72.3%</b>        | 24,539                 | <b>84.3%</b>          |
| 2015/2016 | 1 level below transferable lvl | 1,769            | 1,104                | <b>62.4%</b>        | 1,423                  | <b>80.4%</b>          |
|           | 2 level below transferable lvl | 980              | 571                  | <b>58.3%</b>        | 781                    | <b>79.7%</b>          |
|           | 3 level below transferable lvl | 375              | 264                  | <b>70.4%</b>        | 329                    | <b>87.7%</b>          |
|           | 4 level below transferable lvl | 821              | 532                  | <b>64.8%</b>        | 661                    | <b>80.5%</b>          |
|           | 5 level below transferable lvl | 459              | 298                  | <b>64.9%</b>        | 373                    | <b>81.3%</b>          |
|           | 6 level below transferable lvl | 243              | 134                  | <b>55.1%</b>        | 182                    | <b>74.9%</b>          |
|           | Not applicable                 | 29,132           | 21,019               | <b>72.2%</b>        | 24,657                 | <b>84.6%</b>          |

**Course Success and Retention by Transfer vs Non Transfer**

|           |                              | <b>Headcount</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Retention Count</b> | <b>Retention Rate</b> |
|-----------|------------------------------|------------------|----------------------|---------------------|------------------------|-----------------------|
| 2011/2012 | Not Transferable             | 7,157            | 4,218                | <b>58.9%</b>        | 5,663                  | <b>79.1%</b>          |
|           | Transferable                 | 28,933           | 21,118               | <b>73.0%</b>        | 24,755                 | <b>85.6%</b>          |
|           | <b>Totals &amp; Averages</b> | 36,090           | 25,336               | <b>70.2%</b>        | 30,418                 | <b>84.3%</b>          |
| 2012/2013 | Not Transferable             | 7,251            | 4,237                | <b>58.4%</b>        | 5,716                  | <b>78.8%</b>          |
|           | Transferable                 | 29,253           | 21,261               | <b>72.7%</b>        | 24,902                 | <b>85.1%</b>          |
|           | <b>Totals &amp; Averages</b> | 36,504           | 25,498               | <b>69.8%</b>        | 30,618                 | <b>83.9%</b>          |
| 2013/2014 | Not Transferable             | 6,608            | 3,878                | <b>58.7%</b>        | 5,129                  | <b>77.6%</b>          |
|           | Transferable                 | 28,650           | 20,570               | <b>71.8%</b>        | 24,065                 | <b>84.0%</b>          |
|           | <b>Totals &amp; Averages</b> | 35,258           | 24,448               | <b>69.3%</b>        | 29,194                 | <b>82.8%</b>          |

**Course Success and Retention by Transfer vs Non Transfer**

|           |                              | <b>Headcount</b> | <b>Success Count</b> | <b>Success Rate</b> | <b>Retention Count</b> | <b>Retention Rate</b> |
|-----------|------------------------------|------------------|----------------------|---------------------|------------------------|-----------------------|
| 2014/2015 | Not Transferable             | 5,821            | 3,548                | <b>61.0%</b>        | 4,629                  | <b>79.5%</b>          |
|           | Transferable                 | 28,470           | 20,601               | <b>72.4%</b>        | 24,019                 | <b>84.4%</b>          |
|           | <b>Totals &amp; Averages</b> | 34,291           | 24,149               | <b>70.4%</b>        | 28,648                 | <b>83.5%</b>          |
| 2015/2016 | Not Transferable             | 5,071            | 3,183                | <b>62.8%</b>        | 4,059                  | <b>80.0%</b>          |
|           | Transferable                 | 28,708           | 20,739               | <b>72.2%</b>        | 24,347                 | <b>84.8%</b>          |
|           | <b>Totals &amp; Averages</b> | 33,779           | 23,922               | <b>70.8%</b>        | 28,406                 | <b>84.1%</b>          |

**Grade Distribution**

|             | <b>A</b> | <b>B</b> | <b>C</b> | <b>D</b> | <b>F</b> | <b>Other</b> | <b>W</b> |
|-------------|----------|----------|----------|----------|----------|--------------|----------|
| Fall 2011   | 5,529    | 3,175    | 1,953    | 799      | 1,425    | 644          | 2,866    |
| Fall 2012   | 5,468    | 3,191    | 1,923    | 744      | 1,422    | 951          | 2,588    |
| Fall 2013   | 5,105    | 3,131    | 1,828    | 689      | 1,336    | 689          | 2,606    |
| Fall 2014   | 5,065    | 3,021    | 1,852    | 708      | 1,316    | 490          | 2,628    |
| Fall 2015   | 5,129    | 3,073    | 1,802    | 660      | 1,304    | 413          | 2,360    |
| Spring 2012 | 5,784    | 3,187    | 1,885    | 703      | 1,431    | 755          | 2,470    |
| Spring 2013 | 5,624    | 3,259    | 1,924    | 644      | 1,247    | 929          | 2,773    |
| Spring 2014 | 5,521    | 3,232    | 1,791    | 649      | 1,182    | 547          | 2,674    |
| Spring 2015 | 5,542    | 3,022    | 1,802    | 608      | 1,208    | 394          | 2,270    |
| Spring 2016 | 5,347    | 3,196    | 1,864    | 613      | 1,089    | 410          | 2,397    |
| Summer 2011 | 1,452    | 688      | 407      | 127      | 215      | 273          | 322      |
| Summer 2012 | 1,521    | 775      | 427      | 124      | 245      | 208          | 517      |
| Summer 2013 | 1,616    | 806      | 427      | 155      | 327      | 193          | 754      |
| Summer 2014 | 1,656    | 925      | 466      | 159      | 298      | 116          | 745      |
| Summer 2015 | 1,581    | 885      | 465      | 171      | 268      | 142          | 610      |

**Table A4: Access by Disability Status**

|                           | San Mateo County Residents |                   |                           | Cañada College Students Residing in San Mateo County |                   |                           | P index     |
|---------------------------|----------------------------|-------------------|---------------------------|--|-------------------|---------------------------|-------------|
|                           | Total                      | With a disability | Percent with a disability | Total  | With a disability | Percent with a disability |             |
| Persons 18 to 64 years    | 466,598                    | 23,882            | 5.1%                      | 5,823  | 355               | 6.1%                      | <b>1.19</b> |
| Persons 65 years and over | 97,809                     | 28,689            | 29.3%                     | 80   | 6                 | 7.5%                      | <b>0.26</b> |

Sources: U.S. Census Bureau, 2009-2013 American Community Survey 5-Year Estimates, Table S1810: Disability Characteristics; SMCCCD Student Database (2014/15).

**Table A5: Access by Income Level**

|                           | San Mateo County Low Income Residents |        |         | Cañada College Low Income Students Residing in San Mateo County |       |         | P index     |
|---------------------------|---------------------------------------|--------|---------|---|-------|---------|-------------|
|                           | Total                                 | Count  | Percent | Total   | Count | Percent |             |
| Persons 18 to 64 years    | 461,331                               | 59,156 | 12.8%   | 5,823   | 2,265 | 38.9%   | <b>3.03</b> |
| Persons 65 years and over | 94,802                                | 13,306 | 14.0%   | 80  | 6     | 7.5%    | <b>0.53</b> |

Low Income Cañada College students include any receiving a BOG A or B waiver, CARE grant, Chafee grant, Pell grant, or Supplemental Educational Opportunity Grant (SEOG).

Sources: U.S. Census Bureau, 2009-2013 American Community Survey 5-Year Estimates, Table B17024: Age by Ratio of Income to Poverty. Low income is defined as having less than 1.5 ratio of income to poverty; SMCCCD Student Database, Financial Aid Awards 2014/15.

**Table A6: Access by Veterans Status**

|                      | San Mateo County Veterans Status |        |         | Cañada College Veteran Students Residing in San Mateo County |       |         | P index     |
|----------------------|----------------------------------|--------|---------|--|-------|---------|-------------|
|                      | Total<br>(18 years and over)     | Count  | Percent | Total  | Count | Percent |             |
| Veterans (2009-2013) | 568,801                          | 32,332 | 5.7%    | 6,288  | 92    | 1.5%    | <b>0.26</b> |

Sources: U.S. Census Bureau (<http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?src=CF>); SMCCCD Student Database (2014/15).

**Table A7: Access by Foster Youth Status**

|              | San Mateo County Foster Youth |       |         | Cañada College Foster Youth Students Residing in San Mateo County |       |         | P index     |
|--------------|-------------------------------|-------|---------|---|-------|---------|-------------|
|              | Total                         | Count | Percent | Total   | Count | Percent |             |
| Foster Youth | 44,937                        | 130   | 0.3%    | 6,288   | 48    | 0.8%    | <b>2.64</b> |

Lucille Packard Foundation for Children's Health, kidsdata.org; State of California Department of Finance, Report P-3: State and County Population Projections by Race/Ethnicity, Detailed Age, and Gender, 2010-2060; SMCCCD Student Database (2014/15).

Foster Youth status at Cañada College includes students receiving a Chafee Grant or reported as foster youth to MIS.

Care should be taken when interpreting results with subgroups of less than 10.

NA means not applicable or there's no data, but not zero. Zero means that there's 0 count.

## Section B: Course Completion

The ratio of the number of credit courses that students, by population group, complete compared to the number of courses in which students in that group are enrolled on the census day of the term.

**Table B1: Course completion by population group**

|                            | Student Head Count<br>(unduplicated) | Enrollment Count<br>(duplicated) | Successful Course<br>Completion<br>(duplicated) |               | 80% Index<br>(Reference=<br>Max) | Percenta<br>ge Point<br>Gap |        |
|----------------------------|--------------------------------------|----------------------------------|---|---------------|----------------------------------|-----------------------------|--------|
|                            |                                      |                                  | Count   | Rate          |                                  |                             |        |
| <b>Ethnicity</b>           | African American                     | 365                              | 1,325   | 693           | 52.3%                            | 72%                         | -9.7%  |
|                            | American Indian/Alaskan Native       | 22                               | 76  | 39            | 51.3%                            | 71%                         | -10.7% |
|                            | Asian                                | 984                              | 2,693   | 1,954         | 72.6%                            | 100%                        | 10.5%  |
|                            | Filipino                             | 404                              | 996   | 601           | 60.3%                            | 83%                         | -1.7%  |
|                            | Hispanic                             | 3,823                            | 13,223  | 7,634         | 57.7%                            | 80%                         | -4.3%  |
|                            | Multi Races                          | 1,386                            | 4,888   | 2,956         | 60.5%                            | 83%                         | -1.6%  |
|                            | Pacific Islander                     | 154                              | 543   | 287           | 52.9%                            | 73%                         | -9.2%  |
|                            | White                                | 2,692                            | 8,043   | 5,548         | 69.0%                            | 95%                         | 6.9%   |
|                            | Unknown                              | 326                              | 1,021   | 644           | 63.1%                            | 87%                         | 1.0%   |
| <b>Total</b>               | <b>10,156</b>                        | <b>32,808</b>                    | <b>20,356</b>                                   | <b>62.0%</b>  | <b>86%</b>                       |                             |        |
| <b>Gender</b>              | Female                               | 6,143                            | 19,983  | 12,728        | 63.7%                            | 100.0%                      | 1.6%   |
|                            | Male                                 | 3,747                            | 11,985  | 7,126         | 59.5%                            | 93.3%                       | -2.6%  |
|                            | Not recorded                         | 266                              | 840   | 502           | 59.8%                            | 93.8%                       | -2.3%  |
|                            | <b>Total</b>                         | <b>10,156</b>                    | <b>32,808</b>                                   | <b>20,356</b> | <b>62.0%</b>                     | <b>97.4%</b>                |        |
| <b>Age</b>                 | Younger than 20                      | 1,739                            | 6,463   | 3,997         | 61.8%                            | 89.8%                       | -0.2%  |
|                            | 20 - 24                              | 3,164                            | 11,615  | 7,104         | 61.2%                            | 88.8%                       | -0.9%  |
|                            | 25 - 29                              | 1,619                            | 4,692   | 2,840         | 60.5%                            | 87.9%                       | -1.5%  |
|                            | 30 - 39                              | 1,760                            | 4,938   | 3,069         | 62.2%                            | 90.2%                       | 0.1%   |
|                            | 40 - 49                              | 946                              | 2,744   | 1,765         | 64.3%                            | 93.4%                       | 2.2%   |
|                            | 50 - 59                              | 637                              | 1,667   | 1,119         | 67.1%                            | 97.4%                       | 5.1%   |
|                            | 60 and older                         | 280                              | 643   | 443           | 68.9%                            | 100.0%                      | 6.8%   |
|                            | <b>Total</b>                         | <b>10,145</b>                    | <b>32,762</b>                                   | <b>20,337</b> | <b>62.1%</b>                     | <b>90.1%</b>                |        |
| <b>Disability Status</b>   | Identified as DSPS                   | 279                              | 1,369   | 822           | 60.0%                            | 96.6%                       | -2.0%  |
|                            | Not identified as DSPS               | 9,877                            | 31,439  | 19,534        | 62.1%                            | 100.0%                      | 0.1%   |
|                            | <b>Total</b>                         | <b>10,156</b>                    | <b>32,808</b>                                   | <b>20,356</b> | <b>62.0%</b>                     | <b>99.9%</b>                |        |
| <b>Economic Status</b>     | Low income student                   | 3,247                            | 11,730  | 6,921         | 59.0%                            | 92.6%                       | -3.0%  |
|                            | Not low income                       | 6,909                            | 21,078  | 13,435        | 63.7%                            | 100.0%                      | 1.7%   |
|                            | <b>Total</b>                         | <b>10,156</b>                    | <b>32,808</b>                                   | <b>20,356</b> | <b>62.0%</b>                     | <b>97.3%</b>                |        |
| <b>Probation 1 Status</b>  | On probation 1 status                | 748                              | 2,081   | 402           | 19.3%                            | 29.7%                       | -42.7% |
|                            | Not on probation 1 status            | 10,091                           | 30,727  | 19,954        | 64.9%                            | 100.0%                      | 2.9%   |
|                            | <b>Total</b>                         | <b>10,839</b>                    | <b>32,808</b>                                   | <b>20,356</b> | <b>62.0%</b>                     | <b>95.5%</b>                |        |
| <b>Probation 2 Status</b>  | On probation 2 status                | 471                              | 1,228   | 360           | 29.3%                            | 46%                         | -32.7% |
|                            | Not on probation 2 status            | 10,368                           | 31,580  | 19,996        | 63.3%                            | 100.0%                      | 1.3%   |
|                            | <b>Total</b>                         | <b>10,839</b>                    | <b>32,808</b>                                   | <b>20,356</b> | <b>62.0%</b>                     | <b>98.0%</b>                |        |
| <b>Dismissal Status</b>    | On dismissal status                  | 434                              | 1,057   | 191           | 18.1%                            | 28.5%                       | -44.0% |
|                            | Not on dismissal status              | 10,405                           | 31,751  | 20,165        | 63.5%                            | 100.0%                      | 1.5%   |
|                            | <b>Total</b>                         | <b>10,839</b>                    | <b>32,808</b>                                   | <b>20,356</b> | <b>62.0%</b>                     | <b>97.7%</b>                |        |
| <b>Veterans Status</b>     | Veteran                              | 174                              | 559   | 327           | 58.5%                            | 94.2%                       | -3.5%  |
|                            | Not a Veteran                        | 9,982                            | 32,249  | 20,029        | 62.1%                            | 100.0%                      | 0.1%   |
|                            | <b>Total</b>                         | <b>10,156</b>                    | <b>32,808</b>                                   | <b>20,356</b> | <b>62.0%</b>                     | <b>99.9%</b>                |        |
| <b>Foster Youth Status</b> | Foster Youth                         | 46                               | 190   | 84            | 44.2%                            | 71.1%                       | -17.8% |
|                            | Not Foster Youth                     | 10,110                           | 32,618  | 20,272        | 62.1%                            | 100.0%                      | 0.1%   |
|                            | <b>Total</b>                         | <b>10,156</b>                    | <b>32,808</b>                                   | <b>20,356</b> | <b>62.0%</b>                     | <b>99.8%</b>                |        |

Low Income Cañada College students include any receiving a BOG A or B waiver, CARE grant, Chafee grant, Pell grant, or Supplemental Educational Opportunity Grant (SEOG).

Foster Youth status at Cañada College includes students receiving a Chafee Grant or reported as foster youth to MIS.

Care should be taken when interpreting results with subgroups of less than 10.

Data updated 8/27/2015 with 2014-15 data. Fall 2014 and Spring 2015.

Red text and pink highlight = less than 80% index or larger than 3% gap.

Grey highlight = n<10.

NA means not applicable or there's no data, but not zero. Zero means that there's 0 count.

## Section C: ESL and Basic Skills Completion

The ratio of the number of students by population group who complete a degree-applicable course after having completed the final ESL or basic skills course compared to the number of those students who complete such a final ESL or basic skills course.

**Table C1: English completion by population group**

|                            |                                | Enrolled in a one level below transfer English course (unduplicated) | Progressed to and successfully completed a transferable English course |              | 80% Index (Reference =Max) | Percentage Point Gap |
|----------------------------|--------------------------------|--|--|--------------|----------------------------|----------------------|
|                            |                                |  | Count  | Row %        |                            |                      |
| <b>Ethnicity</b>           | African American               | 33   | 9  | 27.3%        | 52.9%                      | -19.7%               |
|                            | American Indian/Alaskan Native | 3  | 1  | 33.3%        | 64.7%                      | -13.6%               |
|                            | Asian                          | 16   | 7  | 43.8%        | 84.9%                      | -3.2%                |
|                            | Filipino                       | 8  | 2  | 25.0%        | 48.5%                      | -21.9%               |
|                            | Hispanic                       | 272  | 133  | 48.9%        | 94.9%                      | 2.0%                 |
|                            | Multi Races                    | 86   | 40   | 46.5%        | 90.3%                      | -0.4%                |
|                            | Pacific Islander               | 16   | 7  | 43.8%        | 84.9%                      | -3.2%                |
|                            | White                          | 99   | 51   | 51.5%        | 100.0%                     | 4.6%                 |
|                            | Unknown                        | 23   | 11   | 47.8%        | 92.8%                      | 0.9%                 |
|                            | <b>Total</b>                   | <b>556</b>   | <b>261</b>   | <b>46.9%</b> | <b>91.1%</b>               |                      |
| <b>Gender</b>              | Female                         | 305  | 153  | 50.2%        | 100.0%                     | 3.1%                 |
|                            | Male                           | 242  | 105  | 43.4%        | 86.5%                      | -3.7%                |
|                            | Not recorded                   | 7  | 3  | 42.9%        | 85.4%                      | -4.3%                |
|                            | <b>Total</b>                   | <b>554</b>   | <b>261</b>   | <b>47.1%</b> | <b>93.9%</b>               |                      |
| <b>Age</b>                 | Younger than 20                | 256  | 141  | 55.1%        | 100.0%                     | 7.9%                 |
|                            | 20 - 24                        | 182  | 74   | 40.7%        | 73.8%                      | -6.5%                |
|                            | 25 - 29                        | 44   | 20   | 45.5%        | 82.5%                      | -1.7%                |
|                            | 30 - 39                        | 42   | 17   | 40.5%        | 73.5%                      | -6.7%                |
|                            | 40 - 49                        | 13   | 5  | 38.5%        | 69.8%                      | -8.7%                |
|                            | 50 - 59                        | 7  | 0  | 0.0%         | 0.0%                       | -47.2%               |
|                            | 60 and older                   | 1  | 0  | 0.0%         | 0.0%                       | -47.2%               |
|                            | <b>Total</b>                   | <b>545</b>   | <b>257</b>   | <b>47.2%</b> | <b>85.6%</b>               |                      |
| <b>Disability Status*</b>  | Identified as DSPS             | 38   | 19   | 50.0%        | 100.0%                     | 2.9%                 |
|                            | Not identified as DSPS         | 448  | 210  | 46.9%        | 93.8%                      | -0.2%                |
|                            | <b>Total</b>                   | <b>486</b>   | <b>229</b>   | <b>47.1%</b> | <b>94.2%</b>               |                      |
| <b>Economic Status</b>     | Low income student             | 358  | 167  | 46.6%        | 95.8%                      | -0.7%                |
|                            | Not low income                 | 191  | 93   | 48.7%        | 100.0%                     | 1.3%                 |
|                            | <b>Total</b>                   | <b>549</b>   | <b>260</b>   | <b>47.4%</b> | <b>97.3%</b>               |                      |
| <b>Probation 1 Status</b>  | On probation 1 status          | 88   | 32   | 36.4%        | 73.5%                      | -11.0%               |
|                            | Not on probation 1 status      | 461  | 228  | 49.5%        | 100.0%                     | 2.1%                 |
|                            | <b>Total</b>                   | <b>549</b>   | <b>260</b>   | <b>47.4%</b> | <b>95.8%</b>               |                      |
| <b>Probation 2 Status</b>  | On probation 2 status          | 31   | 5  | 16.1%        | 32.8%                      | -31.2%               |
|                            | Not on probation 2 status      | 518  | 255  | 49.2%        | 100.0%                     | 1.9%                 |
|                            | <b>Total</b>                   | <b>549</b>   | <b>260</b>   | <b>47.4%</b> | <b>96.2%</b>               |                      |
| <b>Dismissal Status</b>    | On dismissal status            | 26   | 1  | 3.8%         | 7.8%                       | -43.5%               |
|                            | Not on dismissal status        | 523  | 259  | 49.5%        | 100.0%                     | 2.2%                 |
|                            | <b>Total</b>                   | <b>549</b>   | <b>260</b>   | <b>47.4%</b> | <b>95.6%</b>               |                      |
| <b>Veterans Status</b>     | Veteran                        | 10   | 5  | 50.0%        | 100.0%                     | 2.6%                 |
|                            | Not a Veteran                  | 539  | 255  | 47.3%        | 94.6%                      | 0.0%                 |
|                            | <b>Total</b>                   | <b>549</b>   | <b>260</b>   | <b>47.4%</b> | <b>94.7%</b>               |                      |
| <b>Foster Youth Status</b> | Foster Youth                   | 8  | 4  | 50.0%        | 100.0%                     | 2.6%                 |
|                            | Not Foster Youth               | 487  | 225  | 46.2%        | 92.4%                      | -1.2%                |
|                            | <b>Total</b>                   | <b>549</b>   | <b>260</b>   | <b>47.4%</b> | <b>94.7%</b>               |                      |

In 2011/12, English 836 is used as the English course that is one level below transfer.

English courses included as transfer level are **English 100, 110, 161, 162, 164, and 165.**

Low Income Cañada College students include any receiving a BOG A or B waiver, CARE grant, Chafee grant, Pell grant, or Supplemental Foster Youth status at Cañada College includes students receiving a Chafee Grant and/or identifying themselves as an orphan/ward of the court of the Free Application for Federal Student Aid.

Care should be taken when interpreting results with subgroups of less than 10.

Data from summer 2011, fall 2011 and spring 2012

\* Disability data uses data from Data on Demand from the Chancellor's Office. Success is defined as "percentage of credit students tracked for six years through 2013-14 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2008-09 and completed a college-level course in the same discipline.

Red text and pink highlight = less than 80% index or larger than 3% gap.

Grey highlight = n<10.

NA means not applicable or there's no data, but not zero. Zero means that there's 0 count.

**Table C2: Math completion by population group**

|                            |                                | Enrolled in a one level below transfer Math course (unduplicated) | Progressed to and successfully completed a transferable Math course |              | 80% Index (Reference =Max) | Percentage Point Gap |
|----------------------------|--------------------------------|---|---|--------------|----------------------------|----------------------|
|                            |                                |   | Count   | Row %        |                            |                      |
| <b>Ethnicity</b>           | African American               | 38  | 7   | 18.4%        | 55.3%                      | -10.4%               |
|                            | American Indian/Alaskan Native | 3   | 1   | 33.3%        | 100.0%                     | 4.5%                 |
|                            | Asian                          | 45  | 13  | 28.9%        | 86.7%                      | 0.1%                 |
|                            | Filipino                       | 24  | 5   | 20.8%        | 62.5%                      | -8.0%                |
|                            | Hispanic                       | 285   | 85  | 29.8%        | 89.5%                      | 1.0%                 |
|                            | Multi Races                    | 104   | 30  | 28.8%        | 86.5%                      | 0.0%                 |
|                            | Pacific Islander               | 22  | 5   | 22.7%        | 68.2%                      | -6.1%                |
|                            | White                          | 270   | 84  | 31.1%        | 93.3%                      | 2.3%                 |
|                            | Unknown                        | 49  | 12  | 24.5%        | 73.5%                      | -4.3%                |
|                            | <b>Total</b>                   | <b>840</b>  | <b>242</b>  | <b>28.8%</b> | <b>86.4%</b>               |                      |
| <b>Gender</b>              | Female                         | 466   | 135   | 29.0%        | 97.9%                      | 0.0%                 |
|                            | Male                           | 348   | 103   | 29.6%        | 100.0%                     | 0.6%                 |
|                            | Not recorded                   | 18  | 3   | 16.7%        | 56.3%                      | -12.3%               |
|                            | <b>Total</b>                   | <b>832</b>  | <b>241</b>  | <b>29.0%</b> | <b>97.9%</b>               |                      |
| <b>Age</b>                 | Younger than 20                | 272   | 79  | 29.0%        | 36.3%                      | -0.3%                |
|                            | 20 - 24                        | 302   | 87  | 28.8%        | 36.0%                      | -0.5%                |
|                            | 25 - 29                        | 108   | 32  | 29.6%        | 37.0%                      | 0.3%                 |
|                            | 30 - 39                        | 89  | 27  | 30.3%        | 37.9%                      | 1.0%                 |
|                            | 40 - 49                        | 46  | 15  | 32.6%        | 40.8%                      | 3.3%                 |
|                            | 50 - 59                        | 16  | 2   | 12.5%        | 15.6%                      | -16.9%               |
|                            | 60 and older                   | 5   | 4   | 80.0%        | 100.0%                     | 50.6%                |
|                            | <b>Total</b>                   | <b>838</b>  | <b>246</b>  | <b>29.4%</b> | <b>36.7%</b>               |                      |
| <b>Disability Status*</b>  | Identified as DSPS             | 39  | 15  | 38.5%        | 100.0%                     | 8.1%                 |
|                            | Not identified as DSPS         | 530   | 158   | 29.8%        | 77.5%                      | -0.6%                |
|                            | <b>Total</b>                   | <b>569</b>  | <b>173</b>  | <b>30.4%</b> | <b>79.1%</b>               |                      |
| <b>Economic Status</b>     | Low income student             | 472   | 144   | 30.5%        | 100.0%                     | 1.4%                 |
|                            | Not low income                 | 357   | 97  | 27.2%        | 89.1%                      | -1.9%                |
|                            | <b>Total</b>                   | <b>829</b>  | <b>241</b>  | <b>29.1%</b> | <b>95.3%</b>               |                      |
| <b>Probation 1 Status</b>  | On probation 1 status          | 96  | 16  | 16.7%        | 54.3%                      | -12.4%               |
|                            | Not on probation 1 status      | 733   | 225   | 30.7%        | 100.0%                     | 1.6%                 |
|                            | <b>Total</b>                   | <b>829</b>  | <b>241</b>  | <b>29.1%</b> | <b>94.7%</b>               |                      |
| <b>Probation 2 Status</b>  | On probation 2 status          | 35  | 1   | 2.9%         | 9.5%                       | -26.2%               |
|                            | Not on probation 2 status      | 794   | 240   | 30.2%        | 100.0%                     | 1.2%                 |
|                            | <b>Total</b>                   | <b>829</b>  | <b>241</b>  | <b>29.1%</b> | <b>96.2%</b>               |                      |
| <b>Dismissal Status</b>    | On dismissal status            | 38  | 2   | 5.3%         | 17.4%                      | -23.8%               |
|                            | Not on dismissal status        | 791   | 239   | 30.2%        | 100.0%                     | 1.1%                 |
|                            | <b>Total</b>                   | <b>829</b>  | <b>241</b>  | <b>29.1%</b> | <b>96.2%</b>               |                      |
| <b>Veterans Status</b>     | Veteran                        | 24  | 14  | 58.3%        | 100.0%                     | 29.2%                |
|                            | Not a Veteran                  | 807   | 228   | 28.3%        | 48.4%                      | -0.9%                |
|                            | <b>Total</b>                   | <b>831</b>  | <b>242</b>  | <b>29.1%</b> | <b>49.9%</b>               |                      |
| <b>Foster Youth Status</b> | Foster Youth                   | 4   | 1   | 25.0%        | 54.1%                      | -4.1%                |
|                            | Not Foster Youth               | 487   | 225   | 46.2%        | 100.0%                     | 17.1%                |
|                            | <b>Total</b>                   | <b>829</b>  | <b>241</b>  | <b>29.1%</b> | <b>62.9%</b>               |                      |

In 2011/12, **Math 120, 122, and 123** were used as the Math courses that are one level below transfer.

Math courses included as transfer level are **Math 125, 130, 140, 200, 222, 241, 242, 251, 252, 253, 270, 275, and 695**

Low Income Cañada College students include any receiving a BOG A or B waiver, CARE grant, Chafee grant, Pell grant, or Supplemental

Foster Youth status at Cañada College includes students receiving a Chafee Grant and/or identifying themselves as an orphan/ward of the court of the Free Application for Federal Student Aid.

Care should be taken when interpreting results with subgroups of less than 10.

Data from summer 2011, fall 2011 and spring 2012

\* Disability data uses data from Data on Demand from the Chancellor's Office. Success is defined as "percentage of credit students tracked for six years through 2013-14 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2008-09 and completed a college-level course in the same discipline.

Red text and pink highlight = less than 80% index or larger than 3% gap.

Grey highlight =  $n < 10$ .

NA means not applicable or there's no data, but not zero. Zero means that there's 0 count.

## Section C: ESL and Basic Skills Completion

The ratio of the number of students by population group who complete a degree-applicable course after having completed the final ESL or basic skills course compared to the number of those students who complete such a final ESL or basic skills course.

**Table C3: ESL completion by population group**

|                     |                                | Enrolled in a one level below transfer ESL course (unduplicated) | Progressed to and successfully completed ENGL 100 |              | 80% Index (Reference =Max) | Percentage Point Gap |
|---------------------|--------------------------------|--|---|--------------|----------------------------|----------------------|
|                     |                                |  | Count   | Row %        |                            |                      |
| Ethnicity           | African American               | 1  | 1   | 100.0%       | 100.0%                     | 50.0%                |
|                     | American Indian/Alaskan Native | 0  | NA  | NA           | NA                         | NA                   |
|                     | Asian                          | 11   | 4   | 36.4%        | 36.4%                      | -13.6%               |
|                     | Filipino                       | 1  | 1   | 100.0%       | 100.0%                     | 50.0%                |
|                     | Hispanic                       | 100  | 47  | 47.0%        | 47.0%                      | -3.0%                |
|                     | Multi Races                    | 6  | 3   | 50.0%        | 50.0%                      | 0.0%                 |
|                     | Pacific Islander               | 1  | 0   | 0.0%         | 0.0%                       | -50.0%               |
|                     | White                          | 10   | 9   | 90.0%        | 90.0%                      | 40.0%                |
|                     | Unknown                        | 8  | 4   | 50.0%        | 50.0%                      | 0.0%                 |
|                     | <b>Total</b>                   | <b>138</b>   | <b>69</b>   | <b>50.0%</b> | <b>50.0%</b>               |                      |
| Gender              | Female                         | 86   | 52  | 60.5%        | 100.0%                     | 10.5%                |
|                     | Male                           | 47   | 14  | 29.8%        | 49.3%                      | -20.2%               |
|                     | Not recorded                   | 5  | 3   | 60.0%        | 99.2%                      | 10.0%                |
|                     | <b>Total</b>                   | <b>138</b>   | <b>69</b>   | <b>50.0%</b> | <b>82.7%</b>               |                      |
| Age                 | Younger than 20                | 11   | 4   | 36.4%        | 54.5%                      | -13.3%               |
|                     | 20 - 24                        | 21   | 12  | 57.1%        | 85.7%                      | 7.5%                 |
|                     | 25 - 29                        | 29   | 16  | 55.2%        | 82.8%                      | 5.5%                 |
|                     | 30 - 39                        | 39   | 19  | 48.7%        | 73.1%                      | -0.9%                |
|                     | 40 - 49                        | 22   | 9   | 40.9%        | 61.4%                      | -8.7%                |
|                     | 50 - 59                        | 9  | 6   | 66.7%        | 100.0%                     | 17.0%                |
|                     | 60 and older                   | 4  | 1   | 25.0%        | 37.5%                      | -24.6%               |
|                     | <b>Total</b>                   | <b>135</b>   | <b>67</b>   | <b>49.6%</b> | <b>74.4%</b>               |                      |
| Disability Status*  | Identified as DSPS             | 2  | 0   | 0.0%         | 0.0%                       | -13.7%               |
|                     | Not identified as DSPS         | 289  | 40  | 13.8%        | 100.0%                     | 0.1%                 |
|                     | <b>Total</b>                   | <b>291</b>   | <b>40</b>   | <b>13.7%</b> | <b>99.3%</b>               |                      |
| Economic Status     | Low income student             | 109  | 56  | 51.4%        | 100.0%                     | 1.4%                 |
|                     | Not low income                 | 29   | 13  | 44.8%        | 87.3%                      | -5.2%                |
|                     | <b>Total</b>                   | <b>138</b>   | <b>69</b>   | <b>50.0%</b> | <b>97.3%</b>               |                      |
| Probation 1 Status  | On probation 1 status          | 1  | 0   | 0.0%         | 0.0%                       | -50.0%               |
|                     | Not on probation 1 status      | 137  | 69  | 50.4%        | 100.0%                     | 0.4%                 |
|                     | <b>Total</b>                   | <b>138</b>   | <b>69</b>   | <b>50.0%</b> | <b>99.3%</b>               |                      |
| Probation 2 Status  | On probation 2 status          | 3  | 0   | 0.0%         | 0.0%                       | -50.0%               |
|                     | Not on probation 2 status      | 135  | 69  | 51.1%        | 100.0%                     | 1.1%                 |
|                     | <b>Total</b>                   | <b>138</b>   | <b>69</b>   | <b>50.0%</b> | <b>97.8%</b>               |                      |
| Dismissal Status    | On dismissal status            | 2  | 0   | 0.0%         | 0.0%                       | -50.0%               |
|                     | Not on dismissal status        | 136  | 69  | 50.7%        | 100.0%                     | 0.7%                 |
|                     | <b>Total</b>                   | <b>138</b>   | <b>69</b>   | <b>50.0%</b> | <b>98.6%</b>               |                      |
| Veterans Status     | Veteran                        | NA   | NA  | NA           | NA                         | NA                   |
|                     | Not a Veteran                  | NA   | NA  | NA           | NA                         | NA                   |
|                     | <b>Total</b>                   | <b>NA</b>  | <b>NA</b>   | <b>NA</b>    | <b>NA</b>                  | <b>NA</b>            |
| Foster Youth Status | Foster Youth                   | NA   | NA  | NA           | NA                         | NA                   |
|                     | Not Foster Youth               | NA   | NA  | NA           | NA                         | NA                   |
|                     | <b>Total</b>                   | <b>NA</b>  | <b>NA</b>   | <b>NA</b>    | <b>NA</b>                  | <b>NA</b>            |

In 2011/12, **ESL 400** is used as the ESL course that is one level below transfer.

For ESL, the transfer level course students would take is **English 100**.

Low Income Cañada College students include any receiving a BOG A or B waiver, CARE grant, Chafee grant, Pell grant, or Supplemental Foster Youth status at Cañada College includes students receiving a Chafee Grant and/or identifying themselves as an orphan/ward of the court of the Free Application for Federal Student Aid.

Care should be taken when interpreting results with subgroups of less than 10.

Data from summer 2011, fall 2011 and spring 2012

\* Disability data uses data from Data on Demand from the Chancellor's Office. Success is defined as "percentage of credit students tracked for six years through 2013-14 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2008-09 and completed a college-level course in the same discipline.

Red text and pink highlight = less than 80% index or larger than 3% gap.

Grey highlight = n<10.

NA means not applicable or there's no data, but not zero. Zero means that there's 0 count.

## Section D: Degree and Certificate Completion

The ratio of the number of students by population group who receive a degree or certificate to the number of students in that group with the same informed matriculation goal as documented in the student education plan developed with a counselor/advisor.

**Table D1: Degree and Certificate completion by population group**

|                            | Students with degree or certificate as their matriculation goal | Students who earned a degree and/or certificate |              | 80% Index (Reference =Max) | Percentage Point Gap |        |
|----------------------------|---|---|--------------|----------------------------|----------------------|--------|
|                            |   | Count   | Row %        |                            |                      |        |
| <b>Ethnicity</b>           | African American  | 135   | 36           | 26.7%                      | 50.4%                | -14.4% |
|                            | American Indian/Alaskan Native                                  | 5   | 2            | 40.0%                      | 75.6%                | -1.1%  |
|                            | Asian   | 85  | 45           | 52.9%                      | 100.0%               | 11.8%  |
|                            | Filipino  | 57  | 29           | 50.9%                      | 96.1%                | 9.8%   |
|                            | Hispanic  | 675   | 289          | 42.8%                      | 80.9%                | 1.7%   |
|                            | Multi Races   | 164   | 55           | 33.5%                      | 63.3%                | -7.6%  |
|                            | Pacific Islander  | 49  | 13           | 26.5%                      | 50.1%                | -14.6% |
|                            | White   | 530   | 219          | 41.3%                      | 78.1%                | 0.2%   |
|                            | Unknown   | 95  | 50           | 52.6%                      | 99.4%                | 11.5%  |
| <b>Total</b>               | <b>1,795</b>  | <b>738</b>                                      | <b>41.1%</b> | <b>77.7%</b>               |                      |        |
| <b>Gender</b>              | Female  | 1,147   | 497          | 43.3%                      | 81.6%                | 2.2%   |
|                            | Male  | 616   | 224          | 36.4%                      | 68.4%                | -4.8%  |
|                            | Not recorded  | 32  | 17           | 53.1%                      | 100.0%               | 12.0%  |
|                            | <b>Total</b>  | <b>1,795</b>                                    | <b>738</b>   | <b>41.1%</b>               | <b>77.4%</b>         |        |
| <b>Age</b>                 | Younger than 20   | 345   | 112          | 32.5%                      | 61.7%                | -8.6%  |
|                            | 20 - 24   | 695   | 298          | 42.9%                      | 81.5%                | 1.8%   |
|                            | 25 - 29   | 251   | 97           | 38.6%                      | 73.4%                | -2.4%  |
|                            | 30 - 39   | 247   | 108          | 43.7%                      | 83.1%                | 2.7%   |
|                            | 40 - 49   | 153   | 66           | 43.1%                      | 82.0%                | 2.1%   |
|                            | 50 - 59   | 76  | 40           | 52.6%                      | 100.0%               | 11.6%  |
|                            | 60 and older  | 16  | 11           | 68.8%                      | 130.6%               | 27.7%  |
| <b>Total</b>               | <b>1,783</b>  | <b>732</b>                                      | <b>41.1%</b> | <b>78.0%</b>               |                      |        |
| <b>Disability Status</b>   | Identified as DSPS  | 34  | 7            | 20.6%                      | 100.00%              | 5.0%   |
|                            | Not identified as DSPS  | 532   | 81           | 15.2%                      | 73.95%               | -0.3%  |
|                            | <b>Total</b>  | <b>566</b>                                      | <b>88</b>    | <b>15.5%</b>               | <b>102.12%</b>       |        |
| <b>Economic Status</b>     | Low income student  | 1,158   | 478          | 41.3%                      | 100.0%               | 0.2%   |
|                            | Not low income  | 637   | 260          | 40.8%                      | 98.9%                | -0.3%  |
|                            | <b>Total</b>  | <b>1,795</b>                                    | <b>738</b>   | <b>41.1%</b>               | <b>99.6%</b>         |        |
| <b>Probation 1 Status</b>  | On probation 1 status   | 115   | 16           | 13.9%                      | 32.4%                | -27.2% |
|                            | Not on probation 1 status                                       | 1,680   | 722          | 43.0%                      | 100.0%               | 1.9%   |
|                            | <b>Total</b>  | <b>1,795</b>                                    | <b>738</b>   | <b>41.1%</b>               | <b>95.7%</b>         |        |
| <b>Probation 2 Status</b>  | On probation 2 status   | 124   | 10           | 8.1%                       | 18.5%                | -33.0% |
|                            | Not on probation 2 status                                       | 1,671   | 728          | 43.6%                      | 100.0%               | 2.5%   |
|                            | <b>Total</b>  | <b>1,795</b>                                    | <b>738</b>   | <b>41.1%</b>               | <b>94.4%</b>         |        |
| <b>Dismissal Status</b>    | On dismissal status   | 56  | 3            | 5.4%                       | 12.7%                | -35.8% |
|                            | Not on dismissal status   | 1,739   | 735          | 42.3%                      | 100.0%               | 1.2%   |
|                            | <b>Total</b>  | <b>1,795</b>                                    | <b>738</b>   | <b>41.1%</b>               | <b>97.3%</b>         |        |
| <b>Veterans Status</b>     | Veteran   | 30  | 7            | 23.3%                      | 56.3%                | -17.8% |
|                            | Not a Veteran   | 1,765   | 731          | 41.4%                      | 100.0%               | 0.3%   |
|                            | <b>Total</b>  | <b>1,795</b>                                    | <b>738</b>   | <b>41.1%</b>               | <b>99.3%</b>         |        |
| <b>Foster Youth Status</b> | Foster youth  | 13  | 5            | 38.5%                      | 94%                  | -2.7%  |
|                            | Not foster youth  | 1,782   | 733          | 41.1%                      | 100.0%               | 0.0%   |
|                            | <b>Total</b>  | <b>1,795</b>                                    | <b>738</b>   | <b>41.1%</b>               | <b>100%</b>          |        |

Except for students with disabilities, all students with an informed matriculation goal were identified as those recorded in the Student Activities Reporting System (SARS) as having met with a counselor during the Summer 2011, Fall 2011, or Spring 2012 terms to discuss their education plan or degree/certificate requirements. For students with disabilities, 2008-09 cohort data from Data on Demand were used.

Low Income Cañada College students include any receiving a BOG A or B waiver, CARE grant, Chafee grant, Pell grant, or Supplemental Educational Opportunity Grant (SEOG).

Foster Youth status at Cañada College includes students receiving a Chafee Grant and/or identifying themselves as an orphan/ward of the court of the Free Application for Federal Student Aid. Less than 10 Foster Youth were identified in this analysis. They were not included in this analysis for privacy reasons as described in: <http://nces.ed.gov/pubs2012/2012151.pdf>.

Care should be taken when interpreting results with subgroups of less than 10.

Red text and pink highlight = less than 80% index or larger than 3% gap.

Grey highlight =  $n < 10$ .

NA means not applicable or there's no data, but not zero. Zero means that there's 0 count.

## Section E: Transfer

The ratio of the number of students by population group who **complete** a minimum of **12 units** and have **attempted** a transfer level course in **mathematics or English**, to the number of students in that group who actually transfer after one or

**Table E1: Transfer by population group**

|                            |                                | Transfer Cohort<br>2008-09 | Transferred to a four-year<br>institution<br>(after 7 years) |              | 80% Index<br>(Reference<br>=Max) | Percentage<br>Point Gap |
|----------------------------|--------------------------------|----------------------------|--|--------------|----------------------------------|-------------------------|
|                            |                                |                            | Count  | Rate         |                                  |                         |
| <b>Ethnicity</b>           | African American               | 6                          | 3  | 50.0%        | 63%                              | 4.9%                    |
|                            | American Indian/Alaskan Native | 1                          | 0  | 0.0%         | 0%                               | -45.1%                  |
|                            | Asian                          | 24                         | 19   | 79.2%        | 100%                             | 34.1%                   |
|                            | Filipino                       | 5                          | 1  | 20.0%        | 25%                              | -25.1%                  |
|                            | Hispanic                       | 133                        | 37   | 27.8%        | 35%                              | -17.3%                  |
|                            | Multi Races                    | NA                         | NA   | NA           | NA                               | NA                      |
|                            | Pacific Islander               | 7                          | 3  | 42.9%        | 54%                              | -2.2%                   |
|                            | White                          | 130                        | 74   | 56.9%        | 72%                              | 11.8%                   |
|                            | Unknown                        | 40                         | 19   | 47.5%        | 60%                              | 2.4%                    |
|                            | <b>Total</b>                   | <b>346</b>                 | <b>156</b>   | <b>45.1%</b> | <b>57%</b>                       |                         |
| <b>Gender</b>              | Female                         | 188                        | 81   | 43.1%        | 91.4%                            | -2.0%                   |
|                            | Male                           | 157                        | 74   | 47.1%        | 100.0%                           | 2.0%                    |
|                            | Not recorded                   | 1                          | 1  | 100.0%       | 212.2%                           | 54.9%                   |
|                            | <b>Total</b>                   | <b>346</b>                 | <b>156</b>   | <b>45.1%</b> | <b>95.7%</b>                     |                         |
| <b>Age</b>                 | Younger than 20                | 318                        | 149  | 46.9%        | 100.0%                           | -5.8%                   |
|                            | 20 - 24                        | 7                          | 3  | 42.9%        | 91.5%                            | -9.8%                   |
|                            | 25 - 29                        | 4                          | 1  | 25.0%        | 53.4%                            | -27.6%                  |
|                            | 30 - 39                        | 9                          | 2  | 22.2%        | 47.4%                            | -30.4%                  |
|                            | 40 - 49                        | 5                          | 1  | 20.0%        | 42.7%                            | -32.6%                  |
|                            | 50 and older                   | 3                          | 0  | 0.0%         | 0.0%                             | -52.6%                  |
|                            | <b>Total</b>                   | <b>346</b>                 | <b>156</b>   | <b>45.1%</b> | <b>96.2%</b>                     |                         |
| <b>Disability Status</b>   | Identified as DSPS             | 19                         | 10   | 52.6%        | 100.0%                           | 24.1%                   |
|                            | Not identified as DSPS         | 327                        | 146  | 44.6%        | 84.8%                            | 16.1%                   |
|                            | <b>Total</b>                   | <b>346</b>                 | <b>156</b>   | <b>45.1%</b> | <b>85.7%</b>                     | <b>16.5%</b>            |
| <b>Economic Status</b>     | Low income student             | 175                        | 50   | 28.6%        | 46.1%                            | -16.5%                  |
|                            | Not low income                 | 171                        | 106  | 62.0%        | 100.0%                           | 16.9%                   |
|                            | <b>Total</b>                   | <b>346</b>                 | <b>156</b>   | <b>45.1%</b> | <b>72.7%</b>                     |                         |
| <b>Probation 1 Status</b>  | On probation 1 status          | NA                         | NA   | NA           | NA                               | NA                      |
|                            | Not on probation 1 status      | NA                         | NA   | NA           | NA                               | NA                      |
|                            | <b>Total</b>                   | <b>NA</b>                  | <b>NA</b>  | <b>NA</b>    | <b>NA</b>                        | <b>NA</b>               |
| <b>Probation 2 Status</b>  | On probation 2 status          | NA                         | NA   | NA           | NA                               | NA                      |
|                            | Not on probation 2 status      | NA                         | NA   | NA           | NA                               | NA                      |
|                            | <b>Total</b>                   | <b>NA</b>                  | <b>NA</b>  | <b>NA</b>    | <b>NA</b>                        | <b>NA</b>               |
| <b>Dismissal Status</b>    | On dismissal status            | NA                         | NA   | NA           | NA                               | NA                      |
|                            | Not on dismissal status        | NA                         | NA   | NA           | NA                               | NA                      |
|                            | <b>Total</b>                   | <b>NA</b>                  | <b>NA</b>  | <b>NA</b>    | <b>NA</b>                        | <b>NA</b>               |
| <b>Veterans Status</b>     | Veteran                        | NA                         | NA   | NA           | NA                               | NA                      |
|                            | Not a Veteran                  | NA                         | NA   | NA           | NA                               | NA                      |
|                            | <b>Total</b>                   | <b>NA</b>                  | <b>NA</b>  | <b>NA</b>    | <b>NA</b>                        | <b>NA</b>               |
| <b>Foster Youth Status</b> | Foster Youth                   | NA                         | NA   | NA           | NA                               | NA                      |
|                            | Not Foster Youth               | NA                         | NA   | NA           | NA                               | NA                      |
|                            | <b>Total</b>                   | <b>NA</b>                  | <b>NA</b>  | <b>NA</b>    | <b>NA</b>                        | <b>NA</b>               |

Sources: Chancellor's Office Data Mart Transfer Velocity ([http://datamart.cccco.edu/Outcomes/Student\\_Transfer\\_Volume.aspx](http://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx))

Low income includes any student receiving a BOG, loans, other financial aid, Pell Grant, scholarship, workstudy aid.  
Data Mart does not disaggregate data by probation or dismissal status, veteran status or foster youth status.

Care should be taken when interpreting results with subgroups of less than 10.

Red text and pink highlight = less than 80% index or larger than 3% gap.

Grey highlight =  $n < 10$ .

NA means not applicable or there's no data, but not zero. Zero means that there's 0 count.

| Disp Impact Summary--GAP    |                                 | COURSE |            |            |             |            |              | COUNT BY |        |
|-----------------------------|---------------------------------|--------|------------|------------|-------------|------------|--------------|----------|--------|
|                             |                                 | ACCESS | COMPLETION | ENG Compl. | MATH Compl. | ESL Compl. | Deg or Cert. | Transfer | GROUP: |
| <b>Ethnicity</b>            | African American                |        | Y          | Y          | Y           |            | Y            |          | 4      |
|                             | American Indian/Alaskan Native  | Y      | Y          |            |             | NA         |              | Y        | 4      |
|                             | Asian                           | Y      |            | Y          |             | Y          |              |          | 3      |
|                             | Filipino                        | Y      |            | Y          | Y           |            |              | Y        | 4      |
|                             | Hispanic                        |        | Y          |            |             |            |              | Y        | 2      |
|                             | Multi Races                     |        |            |            |             |            | Y            |          | 1      |
|                             | Pacific Islander                |        | Y          | Y          | Y           | Y          | Y            |          | 5      |
|                             | White                           | Y      |            |            |             |            |              |          | 1      |
|                             | Unknown                         |        |            |            | Y           |            |              |          | 1      |
| <b>Gender</b>               | Female                          | Y      |            |            |             |            |              |          | 1      |
|                             | Male                            |        |            | Y          |             | Y          | Y            |          | 3      |
|                             | Not recorded                    |        |            | Y          | Y           |            |              |          | 2      |
| <b>Age</b>                  | Younger than 20                 |        |            |            |             | Y          | Y            | Y        | 3      |
|                             | 20 - 24                         |        |            | Y          |             |            |              | Y        | 2      |
|                             | 25 - 29                         |        |            |            |             |            |              | Y        | 1      |
|                             | 30 - 39                         | Y      |            | Y          |             |            |              | Y        | 3      |
|                             | 40 - 49                         | Y      |            | Y          |             | Y          |              | Y        | 4      |
|                             | 50 - 59                         | Y      |            | Y          | Y           |            |              | Y        | 4      |
|                             | 60 and older                    | Y      |            | Y          |             | Y          |              |          | 3      |
| <b>Disability Status</b>    | Identified as DSPS <sup>1</sup> |        |            |            |             | Y          |              |          | 1      |
|                             | Not identified as DSPS          | NA     |            |            |             |            |              |          | 0      |
| <b>Economic Status</b>      | Low income student <sup>1</sup> |        | Y          |            |             |            |              | Y        | 2      |
|                             | Not low income                  | NA     |            |            |             | Y          |              |          | 1      |
| <b>Probation 1 Status</b>   | On probation 1 status           | NA     | Y          | Y          | Y           | Y          | Y            | NA       | 5      |
|                             | Not on probation 1 status       | NA     |            |            |             |            |              | NA       | 0      |
| <b>Probation 2 Status</b>   | On probation 2 status           | NA     | Y          | Y          | Y           | Y          | Y            | NA       | 5      |
|                             | Not on probation 2 status       | NA     |            |            |             |            |              | NA       | 0      |
| <b>Dismissal Status</b>     | On dismissal status             | NA     | Y          | Y          | Y           | Y          | Y            | NA       | 5      |
|                             | Not on dismissal status         | NA     |            |            |             |            |              | NA       | 0      |
| <b>Veterans Status</b>      | Veteran                         | Y      | Y          |            |             | NA         | Y            | NA       | 3      |
|                             | Not a Veteran                   | NA     |            |            |             |            |              | NA       | 0      |
| <b>Foster Youth Status</b>  | Foster Youth                    | NA     | Y          |            | Y           | NA         | NA           | NA       | 2      |
|                             | Not Foster Youth                | NA     |            |            |             |            | NA           | NA       | 0      |
| <b>COUNTS BY INDICATOR:</b> |                                 | 10     | 10         | 15         | 10          | 11         | 9            | 10       |        |

Notes: Y= Disproportionately impacted group; NA= Not Applicable; greyed indicates student counts of less than 10.