



Guided Pathways Steering Committee

Meeting Date: April 16, 2019

Meeting Time: 2PM – 3PM

Location: Building 2 Room 10

Present:

Topic	Information/Action
<p>Welcome!</p> <p><i>'How does this idea/action improve student success and how do we know?'</i></p>	
<p>New Business</p> <ul style="list-style-type: none">• Visioning Session Outcomes:<ol style="list-style-type: none">1. Design for all students – Full-time/Part-Time, Skill Builders, Lifelong Learners, Degree/Cert/transfer seeking, varied programs: CE, Social Science, Liberal Arts, STEM2. Data Driven – to inform planning, design, implementation and analysis3. Coordination & Collaboration – pathway maps with integrated student supports, cross functional processes, scaling of existing pathways• April 8th Guided Pathways Workshop recap<ol style="list-style-type: none">a. 19-20 Proposed Goals and next steps• CIETL Session – Thursday, April 18th 2:10 – 3:30p Room 6-101-102<ol style="list-style-type: none">a. Overview• Subgroup Updates	
<p>Adjourn</p> <p>Next Meeting:</p> <ul style="list-style-type: none">• May 7th, 2019 in ROOM 3-142	

Mission Statement

Cañada College provides our community with a learning-centered environment, ensuring that all students have equitable opportunities to achieve their transfer, career education, and lifelong learning educational goals. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively, and understand and appreciate different points of view within a diverse community.

2019-2020 Proposed Guided Pathway Goals

- Program Mapping /Scheduling /Complete-ability
- FYE to include resources to address external barriers (transportation, food, housing, etc...)
- Data Coaching – Data Literacy/Engagement
- Success/Completion Teams
- Interest Areas (aka ‘Meta Majors’) with embedded supports and career exploration
- Embedding Career Exploration in everything (expand WBL)
- Bridge Programs
- Learning Communities (Affinity Groups? Interest Area Groups?)
- Embedded Tutoring and Increased Learning Support
- Program Review as a way to institutionalize this work

NOTES:

At least one member for each workgroup will be a member of the Steering Committee.

Each workgroup will need access to relevant data and data coaching support.