

Academic Support and First Year Experience meeting
October 31, 2019 Minutes

Attendance: Mary Ho, Carol Rhodes, Candice Johnson, Ariela Villalpando, Nimsi Garcia, Yesenia Mercado, Cathy Lipe and Nadia Sigona

Attendees reviewed Academic Support and First Year Experience ideal vision document.
Attendees reviewed and discussion Success Teams document.

- Design of academic support and FYE should consider capacity, visibility, access
- Measures should include usage, participation
- Small learning communities for first year and continuing students, grouping continuing students with new students can lead to success
- Ex: ESL “cohort” developed in Learning Center.
- Suggested process from the first point of entry through CCC apply.
 - Step 1 – students are automatically opted in
 - Step 2 students can then have a choice to opt out
- Cohorted classes by interest areas, faculty can make a requirement to spend time in the Learning Center and Academic Support
- Students are introduced to different supports
- Once zoom becomes available can include counseling and tutoring options
- English and Math professors should have office hours in the Learning Center
- FYE – keep in mind that part-time students
- Launching of FYE should cast the net widely, recognizing that when we first start we might miss students due to PT and FT status
- Suggestion –potentially renaming First Year Experience to Pathway Experience
- Pathway Experience > only if you are in the Path, the classes will be held for students in these Paths for first priority registration
- Start Pathway Experience as a pilot.
- Check with CRM about the possibilities with a Pathway in CRM.