



Guided Pathways Steering Committee Agenda

Meeting Date: February 11, 2020

Meeting Time: 2:30-4:30

Location: Building 2, Room 10

Topic	Discussion/Outcomes
<ul style="list-style-type: none"><input type="checkbox"/> Check-in: Share a highlight of Interest Area or Phig meeting.<input type="checkbox"/> Action Item: Adopting new agenda model- PBC/Academic Senate<input type="checkbox"/> Discussion and Action Item: Karrie Mitchell CRM and Interest Areas<input type="checkbox"/> Discussion Item: Guided Pathways Equity & Social Justice Framework- Diva and Michael<input type="checkbox"/> Discussion Item: Bay Area GP Regional Coordinator, Sunny Greene's visit 2/25 <input type="checkbox"/> Discussion Item: Interest Area/PhIG structure, process, & resources <input type="checkbox"/> Scale of Adoption Assessment Update	<ul style="list-style-type: none"><input type="checkbox"/> Action Item: Adopting new agenda model- PBC/Academic Senate<input type="checkbox"/> Discussion and Action Item: Karrie Mitchell CRM and Interest Areas<input type="checkbox"/> Discussion Item: Guided Pathways Equity & Social Justice Framework<input type="checkbox"/> Discussion Item: Bay Area GP Regional Coordinator, Sunny Greene- 2/25 Conversations to consider:<ul style="list-style-type: none">- Identify deliverables for spring 20 workgroups (GPSC, IAs, PhIGs)- Student support services inventory and resource allocation<input type="checkbox"/> Discussion Item: Interest Area/PhIG structure, process, & resources Questions for Consideration:<ul style="list-style-type: none">- How do we support students with a program of study that is not offered at Cañada College?- Should the data we pull for IA groups only involve Cañada "home campus" students or should CSM/Skyline students enrolled at Can be included?- Can we begin to utilize Canvas to better organize information?<input type="checkbox"/> Scale of Adoption Assessment Update

Mission Statement

Cañada College provides our community with a learning-centered environment, ensuring that all students have equitable opportunities to achieve their transfer, career education, and lifelong learning educational goals. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively, and understand and appreciate different points of view within a diverse community.