



GUIDED PATHWAYS STEERING COMMITTEE MEETING AGENDA

Tuesday, February 16, 2021

Zoom Link: <https://smccd.zoom.us/j/97493036075?pwd=QWRMWDczRzd0WTBBKzdhaVoyRE14dz09>

Regular Meeting: 2:30 – 4:30 p.m.

AGENDA ITEM	PRESENTER	PROCESS	TIME
Welcome & Overview	Co-Chairs VPSS Pérez & Dean Engel	Agenda overview	5 minutes
Scale of Adoption	Karen Engel et al	<u>Action:</u> approve the report	10 minutes
SUCCESS TEAMS			
Retention Specialists (COP)	Jamie Hui	Update	5 minutes
Peer Mentors	David Reed	Update	5 minutes
Counseling	Max Hartman	Update	5 minutes
CRM	Max Hartman	Update: continued work on the “discovery” process	5 minutes
Spring '21 Pilot Evaluation How will we be evaluating Guided Pathways overall and, specifically, the effectiveness of the Spring 2021 Success Team Pilot	PRIE Team	Presentation and discussion	30 minutes
INTEREST AREAS			
Interest Area Marketing and Communications	David Eck Megan Rodriguez-Antone Hyla Lacefield	Review website updates and discuss ways to address ESL concerns	15 minutes

AGENDA ITEM	PRESENTER	PROCESS	TIME
ACADEMIC PATHWAYS			
Priority Engagement Program (PEP)	Max Hartman IA Faculty Leads Jamie Hui	Report out: IA and Success Team involvement in PEPs this spring	10 minutes
FIRST YEAR EXPERIENCE			
Colts-Con + Interest Area Threads (not heard last time) IA leads joined the Colts-Con Planning Committee – they will report out about the planning process and what is still needed including <i>financial considerations</i>	Mary Ho IA Faculty Leads	Information item	10 minutes
Career Exploration & FYE	Max Hartman Bob Haick	Discussion	20 minutes
CALENDAR			
Calendar Template Review milestones: Career Exploration, Sp21 Success Team Pilot Assessment, FYE expansion	Co-Chairs VPSS Pérez & Dean Engel	Calendar Template Review milestones	5 minutes
FUTURE MEETING TOPICS			
Scale of Adoption due March 1, 2021 April 22, 2021 Flex Day Planning PRIE to bring results of 2019 CCSSE Guided Pathways survey results			

NEXT MEETING: March 2, 2021 via Zoom. Contact Debbie Joy for details.

ARCHIVE OF DECISIONS

Date	Decision Made
December 15, 2020	Colts-con will be required of all new, first-time students. It will take place 2 weeks prior to the start of the semester. It will have plenary sessions – important for all – and then have break outs – including breakouts by Interest Areas. JAMS –
December 15, 2020	The criteria below were adopted when considering requests from Programs of Study to be included in more than one Interest Area. IA Faculty Leads will notify those programs affected. Faculty Leads will bring this decision to the Academic Senate (and the Curriculum Committee as needed)
January 19, 2021	Max will add Interest Areas (faculty leads in particular) to the list of special programs VP Karrie Mitchell will invite into the “discovery” phase of CRM design. IA leads will bring in Retention Specialists, Counselors and others to that process as needed.
January 19, 2021	IA leads will join the Colts-Con planning committee; and our antiracism framework/commitments will be included in the planning/workshops
February 2, 2021	IA Leads and Jamie Hui will attend on PEP organizing meeting to determine best ways to further align Interest Areas and Success Teams with PEPs

Possible standards/reasons for cross-listing a program in two different Interest Areas: (adopted by Steering Committee on Dec. 15, 2020)

1. Are there significant differences in CSU and UC pathways?

- Example: As explained by Professor Roscelli, economics majors have very different pathways for CSUs and UCs. Economics in CSUs are business-oriented, while economics majors at UCs are aligned with the social sciences. Professor Roscelli shares that this difference is significant enough that students applying for the two different systems should have some significant differences in which courses that are best of taking. Competitive applications to UCs should have more advanced mathematics courses with much less emphasis on Business, and *vice versa* with economics students who plan to transfer to a CSU.
- Having economics cross-listed in both Interest Areas would provide a visual signifier of this important difference by showing how varied the discipline and program of study is.

2. Would not cross-listing a course lead to potentially significant student confusion or lack of awareness about a program?

- Example: currently the Paralegal Studies is in the Business Interest Area, while the Law, Public Policy, and Society AA-T is in Human Behavior and Culture. The split makes sense given the paths each degree leads into. But any student interested in one of these programs could very likely be interested in the other program. By separating them in different Interest Areas, a student could easily think the Paralegal Studies was the only law-focused degree offered at our college or conversely with a student who was considering the Law, Public Policy, and Society degree.