

Guided Pathways

Cañada College - Steering Committee Meeting

September 1, 2020

Agenda



Intro

Guided Pathways Context

Feedback: What do we do with it?

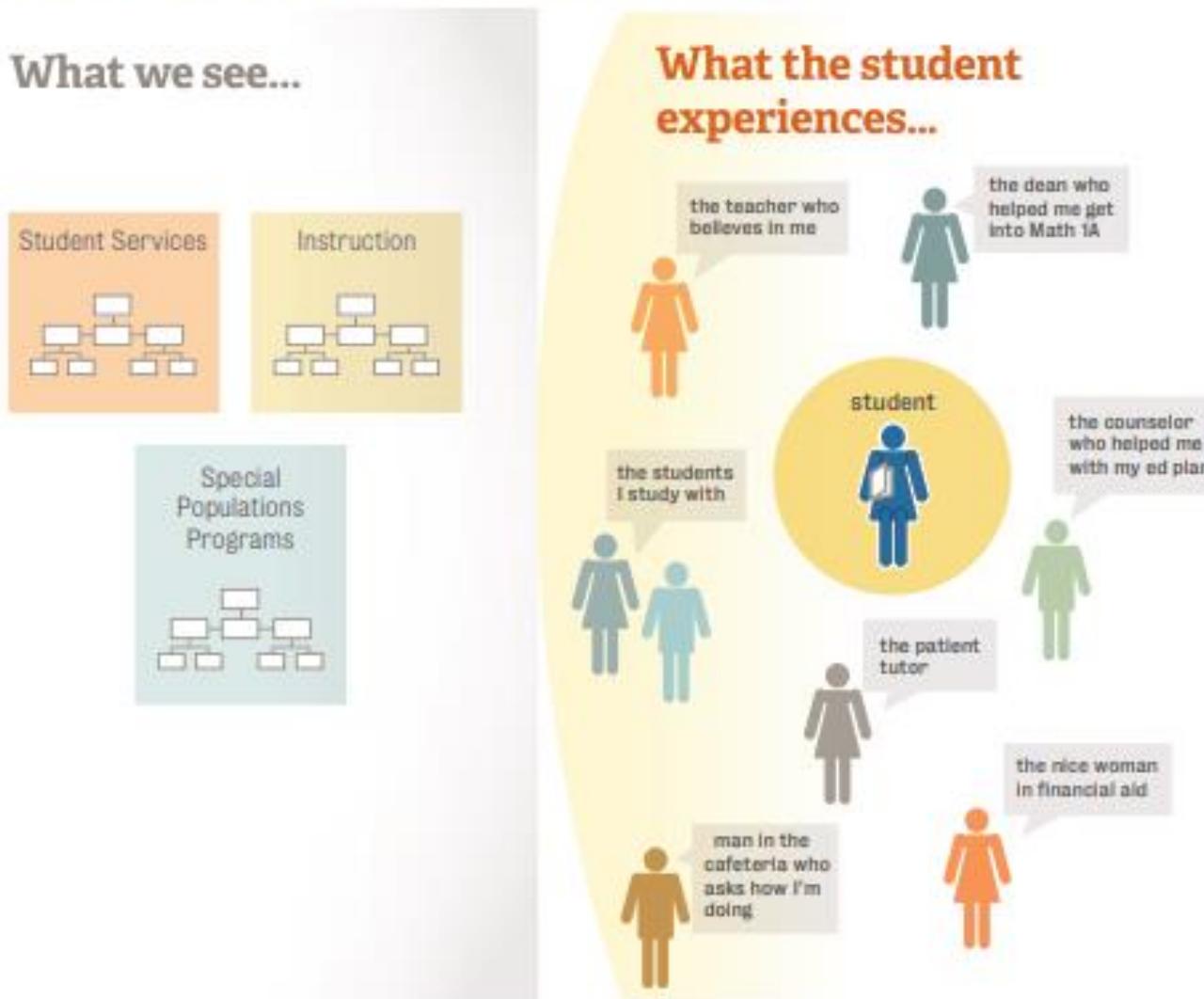
Proposed Structure

Goals & Expectations

So what next?: Future Meetings

THE CONTEXT

FIGURE 1. SUPPORT FROM THE STUDENT'S PERSPECTIVE



“But nothing less than the most **radical imagination** will carry us beyond this place, beyond the mere struggle for survival, to that lucid recognition of **our possibilities** which will keep us impatient, and unresigned to mere survival.”

Adrienne Rich

2017-2018 State Budget for Guided Pathways

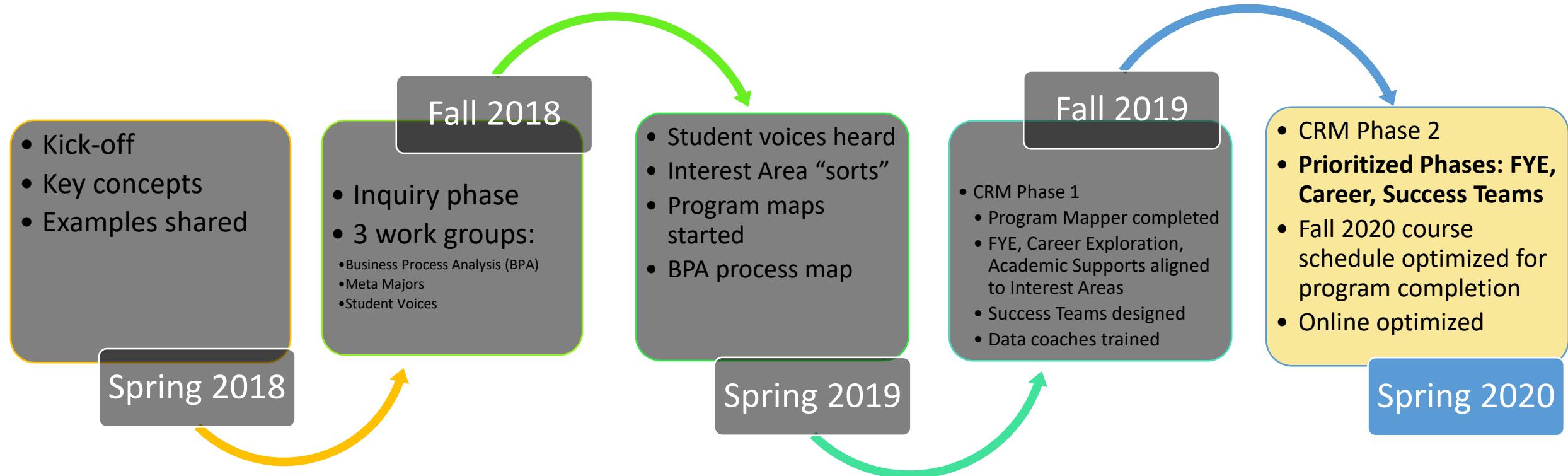
- \$135 million for California Community Colleges Guided Pathways
- College Allocation = FTES, Pell Grant awards, and equal distribution
- Allowable use: Funds are to be used to implement Guided Pathways, such as release time for planning and professional development

Five Year Allocation

Cañada College = \$515, 177

- Year 1 – 25% . . . \$128,794 . . . Research & inquiry
- Year 2 – 30% . . . \$154,553 . . . Initial stages of planning and scaffolding
- Year 3 – 25% . . . \$128,794 . . . Finalize planning and begin implementation
- Year 4 – 10% . . . \$51,518 . . . Fully implement and begin scaling
- Year 5 – 10% . . . \$51,518 . . . Assess implementation and roll out plan to scale

Guided Pathways Timeline



Guided Pathways: a 5-year college redesign effort

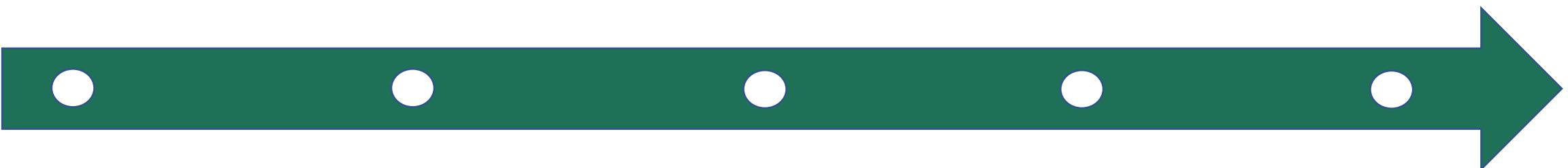
2018-2019

2019-20

2020-21

2021-22

2022-23



Year 2

Year 3

Year 4

Year 5

- CRM Phase 1 & 2
- Program Mapper Completed
- **Prioritized Phases: FYE, Career, Success Teams**
- Fall 2020 course schedule optimized for program completion
- Online optimized

AREAS OF EXPLORATION:

- CRM Continued Implementation
- course schedule optimization
- online ed, early college experiences
- Success Team & Interest Area Pilots

Work Teams

Fall 2019

Spring 2020

Steering Committee	Steering Committee
Interest Areas – design	Interest Areas – done! Interest Area Planning Groups!
Program Maps – create	Program Maps – nearly done! Please check your maps! Launch April 24 Bldg 9 – Room 206 (10:30AM – 11:45AM, 1PM – 4PM)
FYE – design	FYE – design continued for implementation
CRM/Business Process – design	CRM – launching in phases

Fall 2019

- Cross-campus meetings
 - Individual Divisions
 - Paired Divisions
 - Senate and Council Meetings
- Interest Areas defined
- Program Mapper (close to) completion
- Professional Development: Statewide GP Summit (Fresno, CA)

Spring 2020

- Interest Areas Alignment with GP success teams
- Schedule Optimization – Fall 2020
- ACES & Guided Pathways Collaboration
- Reassigned Time Alignment
- Strategic Planning for Resources/Scaling-Up
 - Design Success Teams
 - First Year Experience Communities
 - Outreach, Career Exploration, CRM pilot

VETTED 4 Interest Areas

		4 INTEREST AREAS	
Science & Health	Art, Design & Performance	Business	Human Behavior & Culture
Biological Sciences	Studio Arts	Accounting	Anthropology
Biology	3D Animation and Videogame Art	Business Administration	Geography
Chemistry	Digital Art and Animation	Business Assistant	History
Computer Science	Graphic Design	Business Management	Latin American and Latino/a Studies
Earth Science	Web Design	Entrepreneurship and Small Business M	Philosophy
Engineering	Custom Dressmaking	Marketing	Political Science
Environmental Science	Fashion Design Merchandising	Administrative Assistant	Law, Public Policy, and Society
Mathematics	Technical (Apparel Industry Oriented)	Administrative Support Assistant	Psychology
Physics	Theater Costuming	Economics	Sociology
Kinesiology	Interior Design	Paralegal	Spanish
Allied Health	Music		Communication Studies
Nutrition and Dietetics	Theatre Arts		English
Medical Assisting	Dance		Art History
Radiologic Technology			International Studies
			Elementary Teacher Education
			Early Childhood Education
			Child and Adolescent Development





What do we want to
do with feedback?

A stylized logo of a horse's head in profile, facing right. The horse is yellow with black outlines and a white blaze on its forehead. Below the horse is a green banner with the word "COLGATE" in white, outlined in yellow.

So what now?

Structure Proposal

A stylized graphic of a horse's head and neck, rendered in yellow, black, and white, positioned on the left side of the slide. The horse is shown in profile, facing right. Below the horse is the word "COLT-IVATE" in a large, bold, yellow outlined font.

An **Interest Area** is a group of academic degree and certificate programs that share common core required courses and which may be similar in terms of the career interests students may have.

A stylized graphic of a horse's head and neck, rendered in yellow, black, and white, is positioned on the left side of the slide. The horse is shown in profile, facing right. Below the horse is the word "COLT-IVATE" in a large, bold, yellow font with a black outline.

A **Success Team** is a small group of college faculty, staff and administrators who monitor student-level data in the Interest Area (and build and manage relationships with each student in the Interest Area) to help each student with:

- Onboarding and matriculation
- Retention and persistence
- Completion of education goals

GUIDED PATHWAYS STRUCTURE

- **Steering Committee** (Manuel/Karen): responsible for scaling Guided Pathways at Cañada College through a multi-year strategic plan

FOCUS: scaling GP and provide resources for Interest Area Groups/Success Teams

- **Interest Area Groups** (Faculty/PSC/Dean): meets regularly as a team and schedules frequent cycle of check-ins and meetings with Interest Area faculty and staff

FOCUS: First-Year Experience, Career Exploration, Program Mapper

- **Success Teams** (Faculty/Ret. Specialist/Counselor/Dean/Peer Mentors): operations team; frequent and constant contact with Success Team members and interest area students

FOCUS: Make sure every student is connected and in contact

GUIDED PATHWAYS 2020 – 2021 GOALS

- Adopt Anti-racist framework (stay tuned to PBC Sept 2nd Meeting)
- Launch & Sustain Year 3 Work
 - Success Teams (day-to-day)
 - Interest Area Meetings (program maintenance & buy-in)
 - Develop plan to scale GP over time (multi-year plan)
- Become stronger storytellers.
 - New ways to show Cañada how this redesign will enhance student success

Fall 2020 – Next Steps

Steering Committee

Interest Area Meetings (set up schedule – Area wide, Small Grp)

Faculty Co-Lead Meetings (set up schedule)

Success Teams (define one progress milestone for October)



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Gracias. Thank you.