



Guided Pathways Steering Committee

Meeting Date: Sept. 14, 2018

Meeting Time: 9AM – 10:15AM

Location: Building 3 Room 142

Present:

Topic	Information/Action
<p>Welcome and Introductions</p> <p><i>‘How does this idea/action improve student success and how do we know?’</i></p> <p>New Business</p> <p>I. What is Guided Pathways and how does it differ from a Strategic Enrollment Plan?</p> <p>II. Identify Steering/Subgroup Committee Members</p> <p>III. Group Breakouts:</p> <p>a. Subgroups to answer:</p> <ol style="list-style-type: none"> 1. What is your subgroup’s goal? 2. What is your subgroup’s impact on student success/completion? 3. Who is/should be involved? 4. When can your subgroup meet on a regular basis? <p>b. Steering Member Group to answer:</p> <ol style="list-style-type: none"> 1. What is the Steering Member group’s goal/objective? 2. Who is/should be involved? 3. When can the Steering Group meet on a regular basis? <p>IV. Solicitation of Interest - Program Pathways Mapper Pilot (see back)</p> <p>a. Webinar: Thurs. Sept. 20th from 10a – 11a Join the meeting: https://cccconfer.zoom.us/j/740797102 To join by phone: +1 669 900 6833 Meeting ID: 740 797 102#</p> <p>Adjourn</p> <p>Next Meetings (TBD)</p>	

Mission Statement

Cañada College provides our community with a learning-centered environment, ensuring that all students have equitable opportunities to achieve their transfer, career education, and lifelong learning educational goals. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively, and understand and appreciate different points of view within a diverse community.

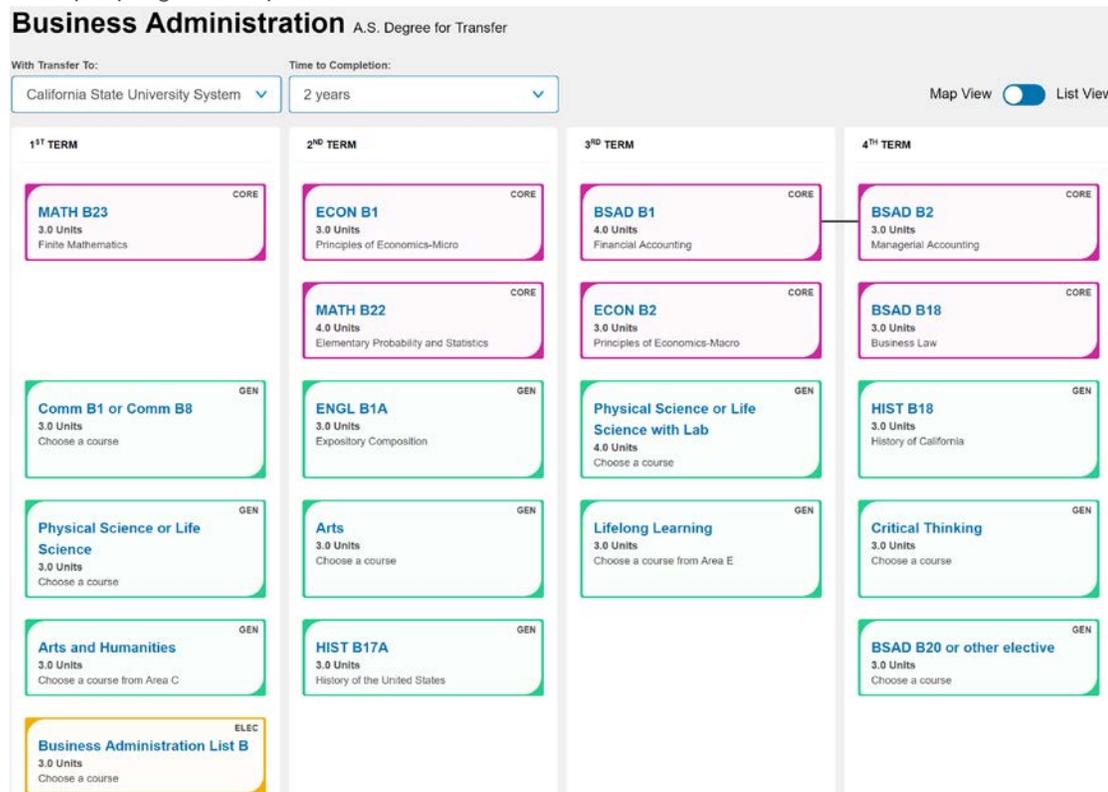


Appendix

Participants will clarify their curriculum inventory and program maps and provide compelling visualizations of program maps and LMI associated with specific programs. This tool will help colleges clarify their program pathways both internally and externally. The project will proceed in three phases:

- Phase 1: Planning and identifying data sources: Identify team, establish weekly meetings, provide access to data sources, extract raw data files, identify local program maps, establish standards and protocols.
• Phase 2: Curriculum data clean-up and loading: Load and scrub curriculum data. Load and scrub maps for programs.
• Phase 3: Program mapping and publishing: System setup, including branding, colors, etc. Map creation and iterative design for loaded programs

Example program map:



GUIDED PATHWAYS

Cañada College Goal(s)	CCCCO Vision for Success Goal	CCCCO Initiative	How?
<ul style="list-style-type: none"> Student Success and Completion 	Increase the # of CCC students who acquire associates degrees, credentials, certificates, or specific skill sets.	SSSP Equity Integrated Plan AB 705 Strong Workforce Guided Pathways	<ul style="list-style-type: none"> Mandatory Matriculation Process for All New Students Math/English Reform and Embedded Support for Students Combined Initiatives among SSSP, BSI and Equity Decreasing the Math/English Sequence CTE Enhancement and Alignment with Industry Clear Instructional Path with Embedded Student Support
<ul style="list-style-type: none"> Student Success and Completion 	Increase the # of CCC students system-wide transferring to a UC or CSU'.	SSSP Equity Integrated Plan AB 705 Guided Pathways	<ul style="list-style-type: none"> Mandatory Matriculation Process for All New Students Math/English Reform and Embedded Support for Students Combined Initiatives among SSSP, BSI and Equity Decreasing the Math/English Sequence Clear Instructional Path with Embedded Student Support
<ul style="list-style-type: none"> Student Success and Completion Organizational Development 	Decrease the average # of units accumulated by CCC Students earning associate's degrees.	Equity AB 705 Guided Pathways	<ul style="list-style-type: none"> Math/English Reform and Embedded Support for Students Decreasing the Math/English Sequence Clear Instructional Path with Embedded Student Support
<ul style="list-style-type: none"> Community Connections 	Increase the % of CTE students who report being employed in their field of study.	SSSP Integrated Plan Guided Pathways	<ul style="list-style-type: none"> Mandatory Matriculation Process for All New Students Combined Initiatives among SSSP, BSI and Equity Clear Instructional Path with Embedded Student Support
<ul style="list-style-type: none"> Student Success and Completion Community Connections Organizational Development 	Reduce Equity Gaps.	SSSP Equity Integrated Plan AB 705 Strong Workforce Guided Pathways	<ul style="list-style-type: none"> Mandatory Matriculation Process for All New Students Math/English Reform and Embedded Support for Students Combined Initiatives among SSSP, BSI and Equity Decreasing the Math/English Sequence CTE Enhancement and Alignment with Industry Clear Instructional Path with Embedded Student Support
<ul style="list-style-type: none"> Student Success and Completion Community Connections Organizational Development 	Reduce regional achievement gaps.	Equity Integrated Plan AB 705 Strong Workforce Guided Pathways	<ul style="list-style-type: none"> Math/English Reform and Embedded Support for Students Combined Equity Initiatives among SSSP, BSI and Equity Decreasing the Math/English Sequence CTE Enhancement and Alignment with Industry Clear Instructional Path with Embedded Student Support