

# STRATEGIC ENROLLMENT MANAGEMENT PLAN (SEM) UPDATE

IPC April 18, 2025



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## 2.2 ENSURE ACCESS TO INSTRUCTIONAL TECHNOLOGY, TRAINING AND PROFESSIONAL DEVELOPMENT TO SUPPORT QUALITY OF INSTRUCTION ACROSS ALL MODALITIES. STRATEGIES



**2.2.1 - PROVIDE SUPPORT FOR FACULTY TO LEARN CURRENT STANDARDS (I.E., CVC-OEI, ACCESSIBILITY STANDARDS, UNIVERSAL DESIGN FOR LEARNING) TO ENSURE COURSES ARE EQUITABLE, ENGAGING, AND EFFECTIVE FOR STUDENTS**



**2.2.2 - ENSURE ALL FACULTY, STAFF, AND STUDENTS HAVE ACCESS TO THE HARDWARE AND SOFTWARE TECHNOLOGY RESOURCES NEEDED FOR INSTRUCTION IN MULTIPLE MODALITIES (EMP 4.10)**



**2.2.3 - PROVIDE TRAINING NEEDED TO ENSURE NEW TECHNOLOGY RESOURCES FACILITATE QUALITY TEACHING AND LEARNING**

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# 2024-2025 COMPREHENSIVE PROGRAM REVIEW

## DISTANCE EDUCATION PLAN 2024-2027

## TECHNOLOGY PLAN 2024-27

Welcome to  
The 15 Honor  
Shakespeare

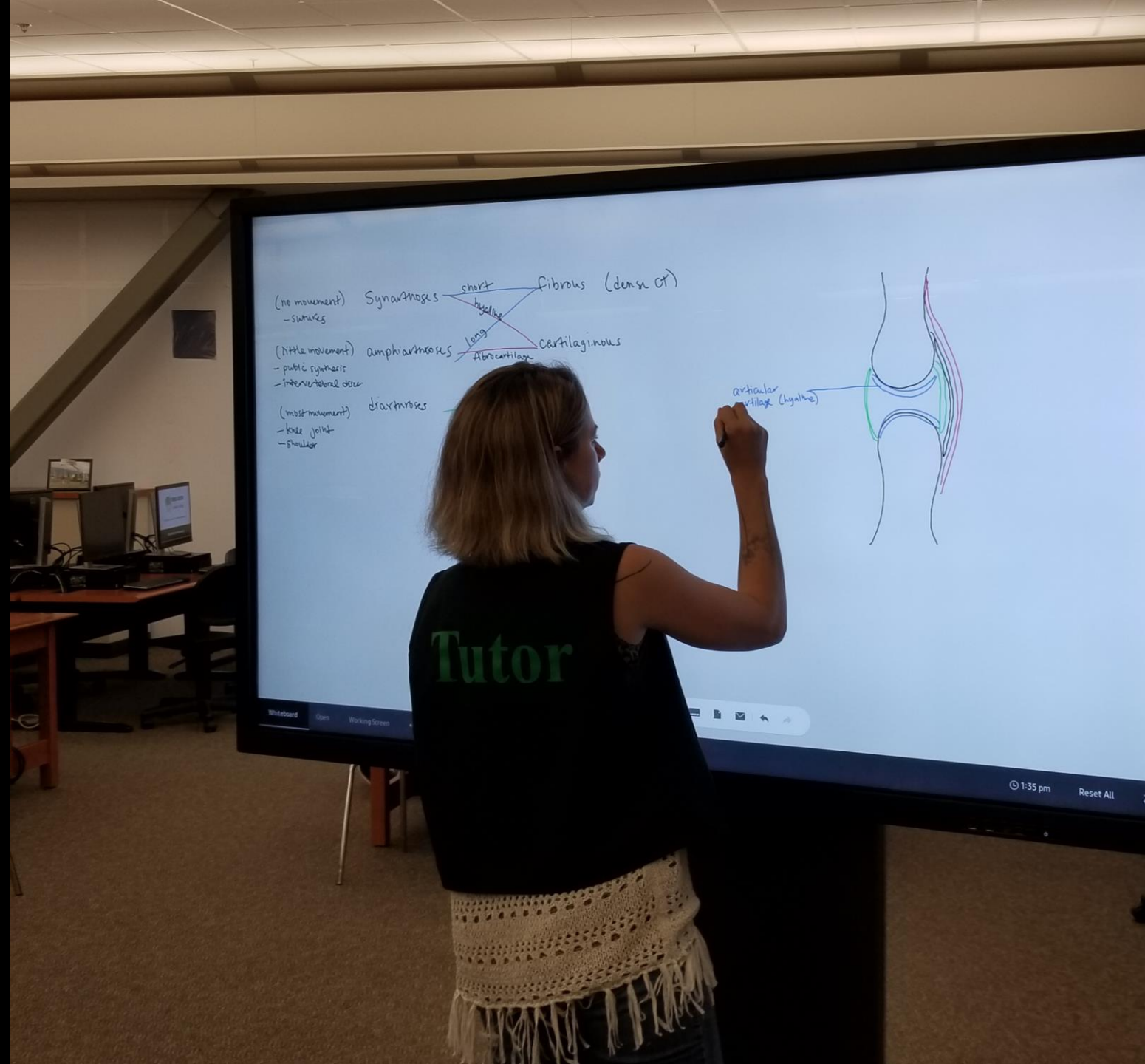
Introductions: Physical Cleanliness, Morality, and Cultural  
Implications Ascribed to the Macbeth Effect

- Introduction to the Macbeth Effect
- Historical and Literary Context
- Cultural and Psychological Significance
- Scientific Insights



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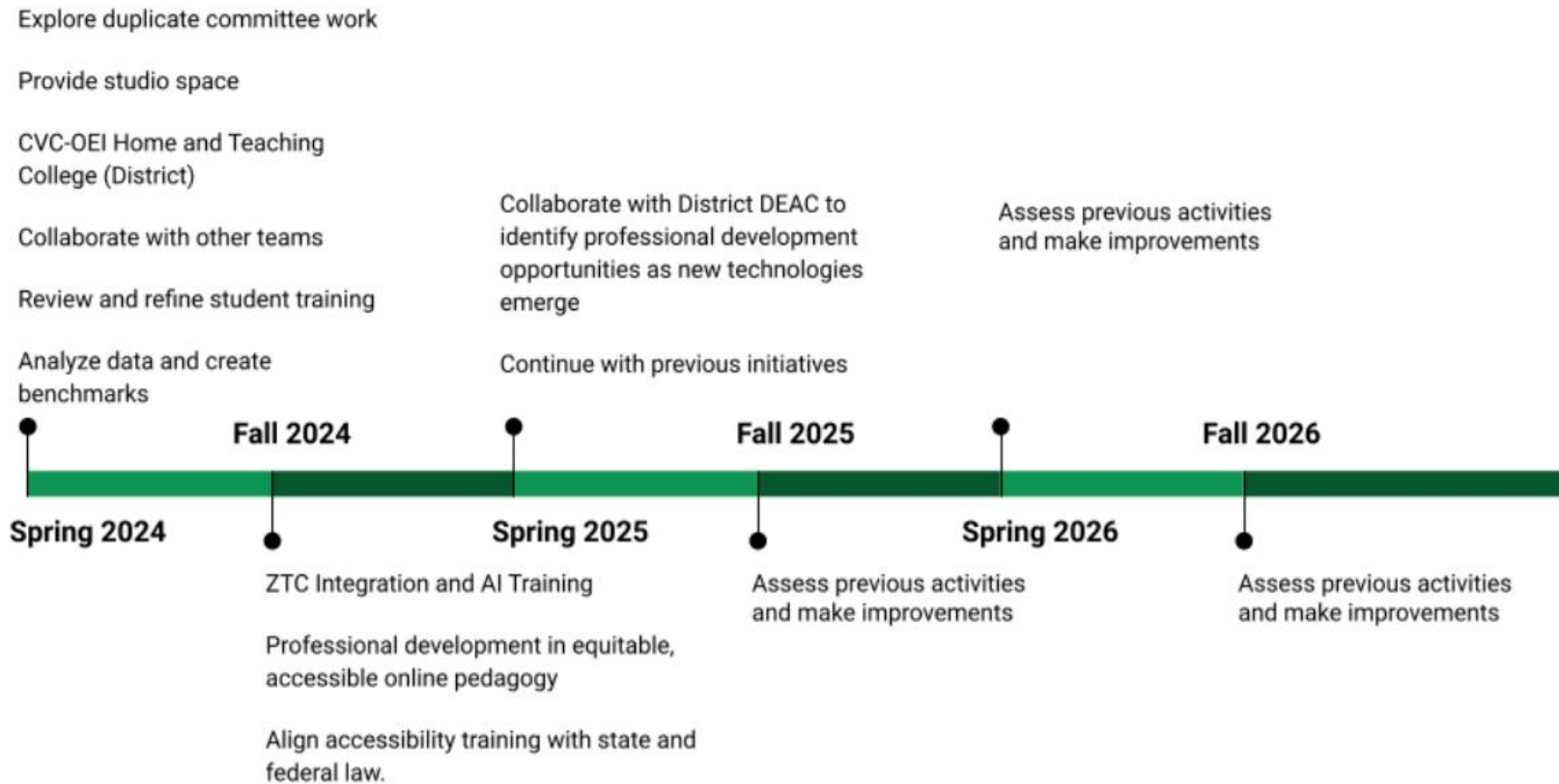
## 2.2.1 FACULTY TRAINING IN EQUITY, ACCESSIBILITY, AND UDL STANDARDS & 2.2.3 TRAINING FOR EFFECTIVE TECH INTEGRATION

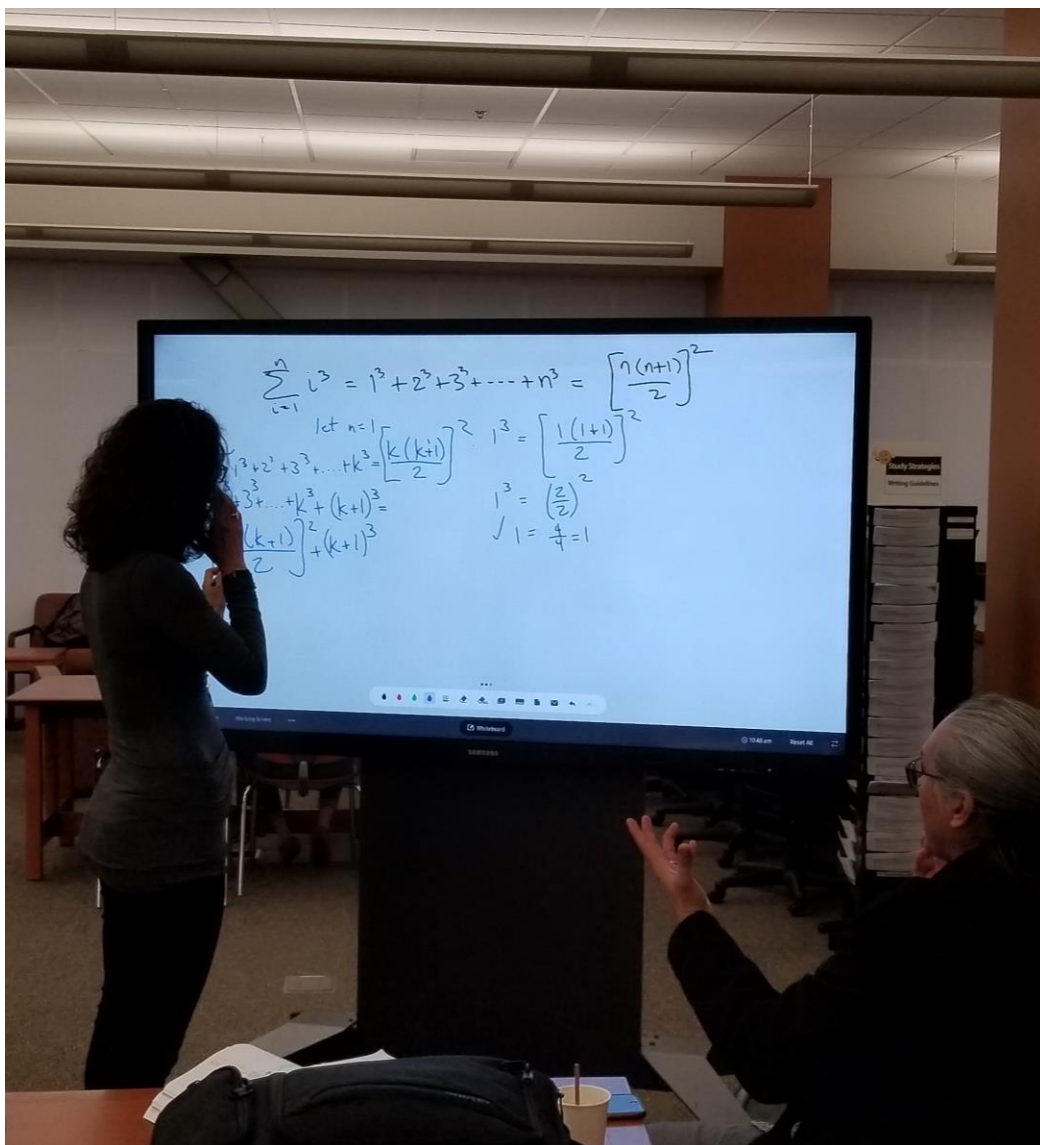




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# DISTANCE EDUCATION PLAN





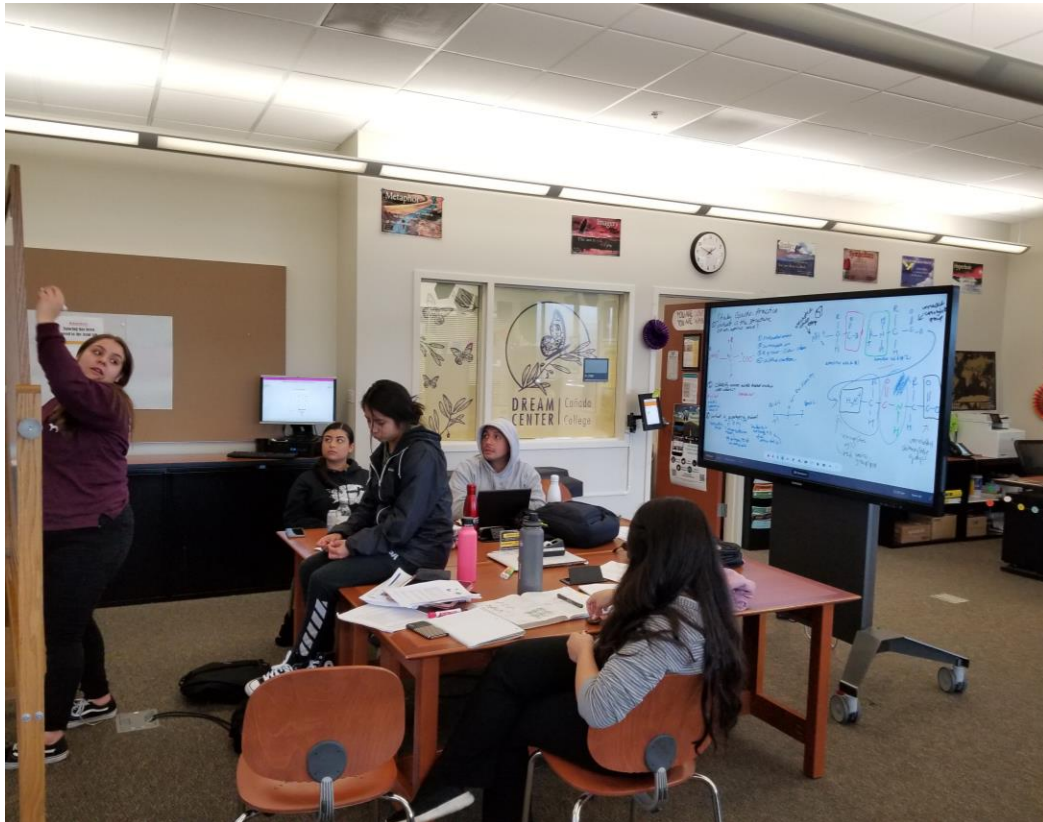
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# DISTANCE EDUCATION MILESTONES

- QOTL Training: Expanded QOTL offerings; new QOTL-E course for faculty support.
- POCR Certification: Local POCR process for internal course reviews and QR-badging.
- Instructional Designer Role: Increased faculty support for course development and review.
- Growth in Online Courses: Significant rise in online enrollments and 5% improvement in success rates.

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# DISTANCE EDUCATION ACCOMPLISHMENTS



- Faculty Development Milestones
  - Increased participation in Regular Substantive Interaction training
  - Peer-reviewed online course enhancements
- Equity & Innovation
  - Culturally responsive online teaching practices
- Institutional Alignment
  - Embedded DE into Program Review & PD Planning

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# DISTANCE EDUCATION – NEXT STEPS

Is my course component an RSI element?

1. Is it predictable, timely and scheduled in advance? (REGULAR)
2. Is it explained in my Communication Plan (Introductory Module)?
3. Is it specific to course-content? (SUBSTANTIVE)
4. Is it instructor-initiated?
5. Is it documented within my Canvas course?



- Complete a full audit and establish a reporting structure for Regular and Substantive Interaction (RSI) compliance  
(Reference: [ACCJC DE FAQs, Nov 2024](#))
  - Launch a student feedback loop to assess and improve online instruction
  - Develop Canvas course shell templates to support onboarding and consistency for new online faculty
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## 2.2.2 ACCESS TO INSTRUCTIONAL TECHNOLOGY



# Outcomes for Technology Plan



## Timely

feedback/data from students to improve technology offerings



## Increased

technology literacy among faculty, students & staff  
equity in technology access and usage  
awareness and utilization of student lab facilities



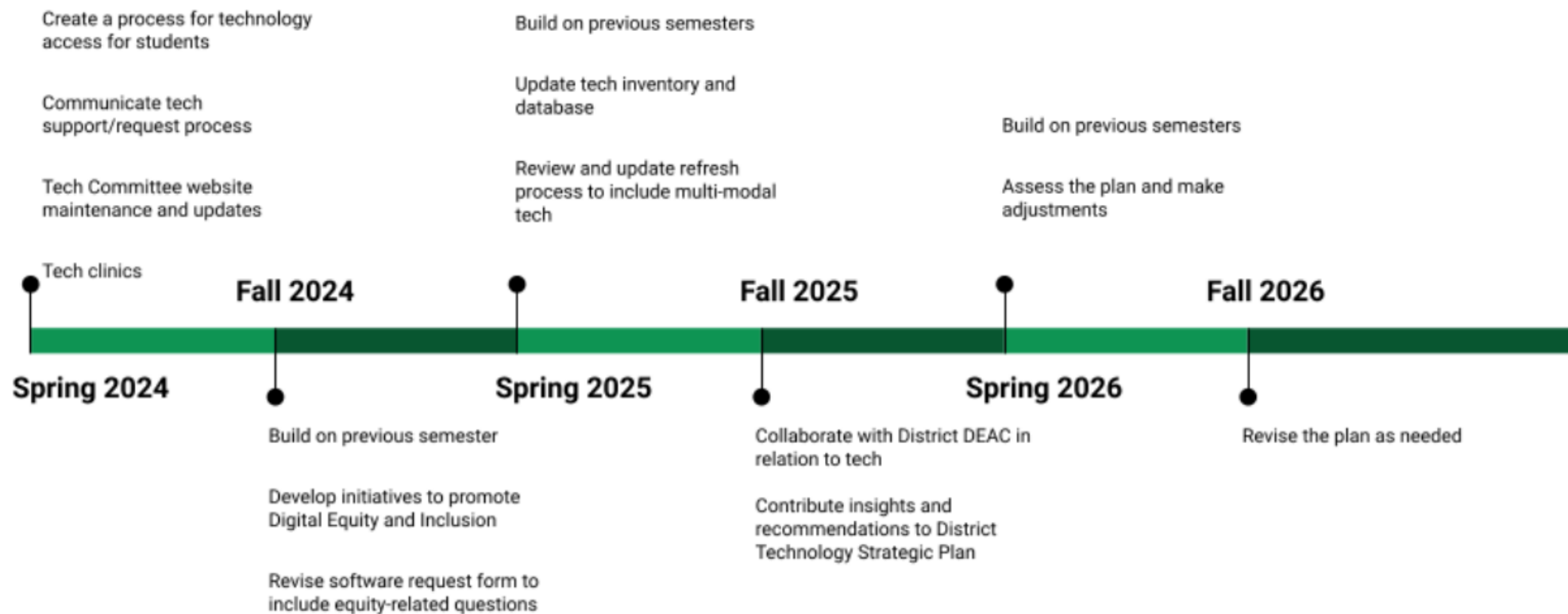
## Improved

utilization and understanding of multi-modal technologies  
clarity and efficiency in technology support processes  
technology integration considering multi-modal approaches



## Enhanced

satisfaction with technology support and training services  
equity considerations in software requests  
accuracy and relevance of technology inventories  
Informed decision-making through survey insights and contributions to the strategic plan



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# TECHNOLOGY PLAN

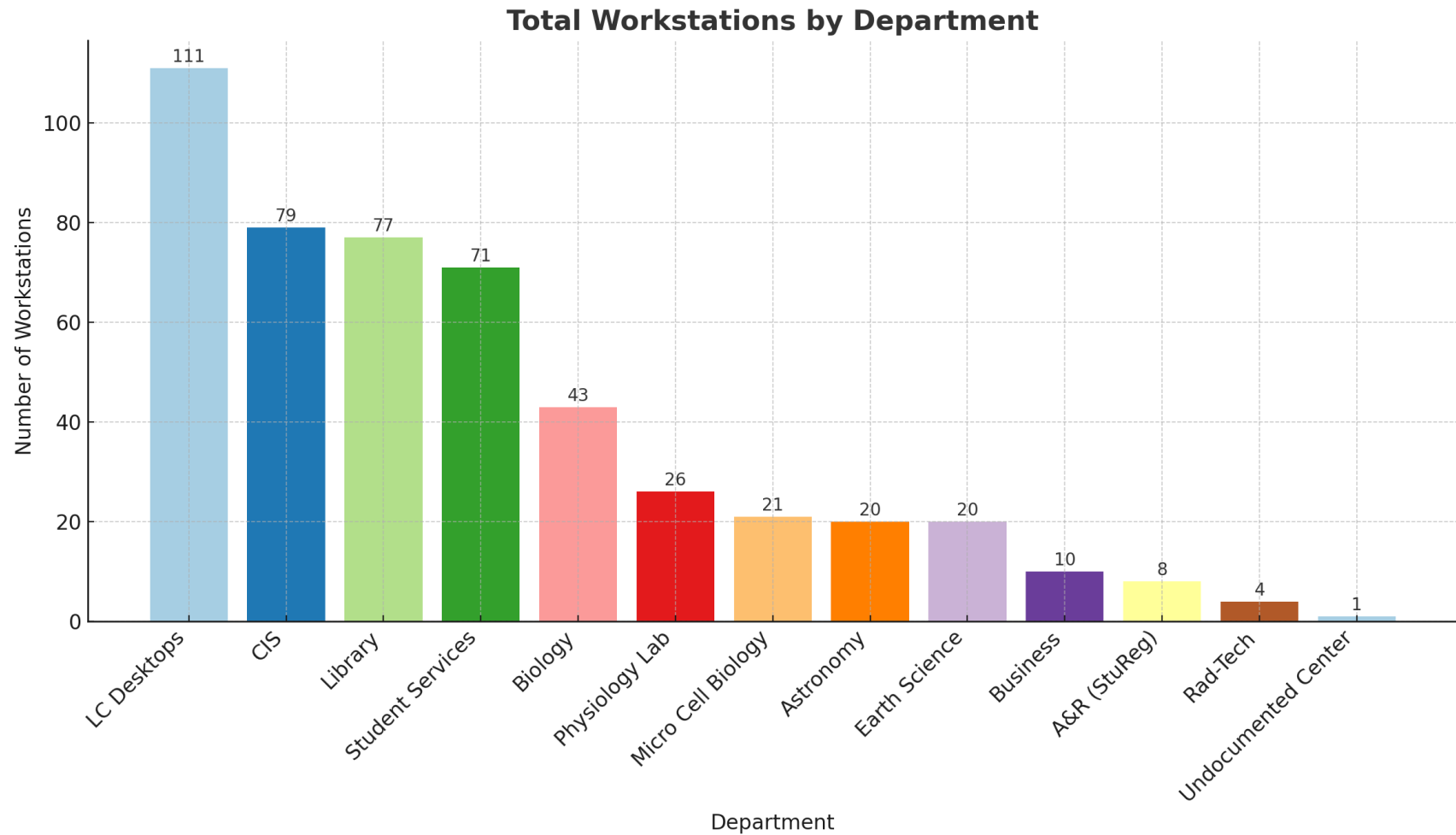


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# TECHNOLOGY AVAILABILITY

- Faculty and Staff:  
[Technology Refresh Process 2025.docx](#)
  - Students: [Tech Loan Program 2025.pptx](#):
    - Chromebooks 359
    - Mobile hotspot 229
    - Graphic calculators 150
    - 2025: Workforce funds for approximately 50 more laptops
  - Labs and Classrooms
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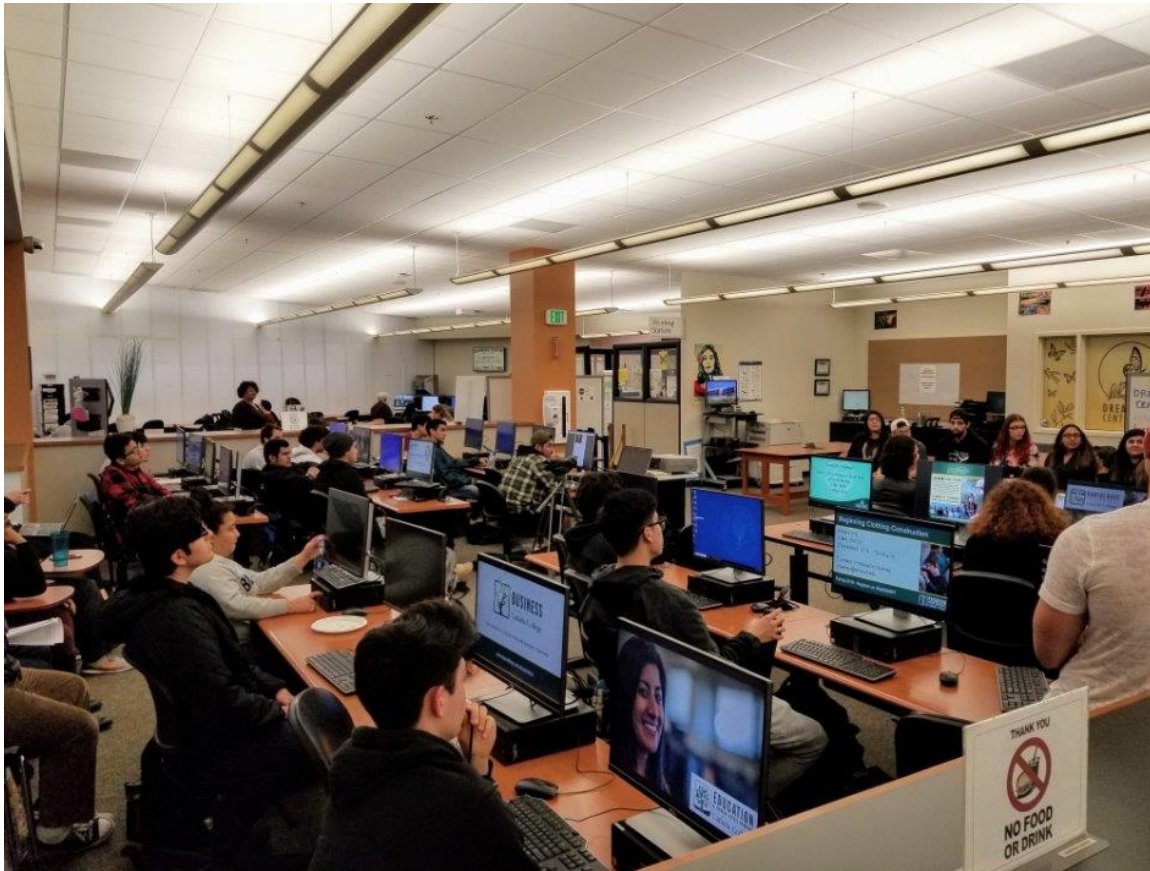


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# TOTAL WORKSTATIONS BY DEPARTMENT

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# TECHNOLOGY – NEXT STEPS



- Improve onboarding tech orientation for students
- Explore AI tools and adaptive technologies
- Launch Tech Champions program for faculty peer support





# TECHNOLOGY MILESTONES

- Campus Refresh Process
  - Updated labs and instructional equipment
  - Improved inventory and lifecycle management
- Communication Improvements
  - Targeted outreach to students, faculty, and staff
  - Streamlined support documentation and help desk guides

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# TECH SUPPORT

- General Tech Support: <https://helpcenter.smccd.edu/requestform/>
- Instructional Tech Support for **faculty** and **students**: <https://www.canadacollege.edu/onlineteaching/contact.php>
- Technology Loan for **students**: <https://canadacollege.edu/library/technology-services.php>
- Bilingual Workshops for **students** ([Library](#))
- **Free** printing for **students**: <https://canadacollege.edu/studentlife/freeprinting.php>
- Bilingual Tech Support in the Learning Center: <https://canadacollege.edu/learningcenter/index.php>

If you are a **student** or **staff member** experiencing technology issues [please contact us](#)! We can assist in your classroom or with student issues like Canvas or email. The Tech Team is available in person at the Learning Center Monday through Friday, or reach out and [Contact the Tech Team](#).



$$\sum_{i=1}^n i^3 = 1^3 + 2^3 + 3^3 + \dots + n^3 = \left[ \frac{n(n+1)}{2} \right]^2$$

let  $n=1$

$$1^3 + 2^3 + 3^3 + \dots + k^3 = \left[ \frac{k(k+1)}{2} \right]^2$$

$$1^3 + 2^3 + 3^3 + \dots + k^3 + (k+1)^3 = \left[ \frac{k(k+1)}{2} \right]^2 + (k+1)^3$$

$$1^3 = \left[ \frac{1(1+1)}{2} \right]^2$$

$$1^3 = \left( \frac{2}{2} \right)^2$$

$$\sqrt{1} = \frac{4}{4} = 1$$

QUESTIONS, COMMENTS, SUGGESTIONS, & COMMENDATIONS