Course Enrollment and Modalities
Fall 2025

Present to IPC

From the Office of Instruction

September 5, 2025

EMP 1.3 Create a student-first course schedule EMP 4.12 Offer key courses in multiple modalities

A student-first course schedule is the outcome of a thoughtful and collaborative process that prioritizes student success, minimizes disruptions, aligns programs, and balances faculty workload.

Student-first Scheduling and Modalities:
- Offering diverse course modalities, including face-to-face, hybrid, asynchronous online, synchronous online, and multi-modalities, to cater to various learning preferences.
- Considering the day of the week, time of day, and location to accommodate student needs and preferences.
- We ensure course schedules are aligned to minimize conflicts, enabling students to plan and complete their educational goals efficiently.

ACCJC Standard 2.5: The institution holds itself accountable for students' success by scheduling courses in a manner that ensures degree and certificate programs can be completed in the expected period of time.

ACCJC Standard 2.6:The institution uses delivery modes and teaching methodologies that meet student and curricular needs and promote equitable student learning and achievement.
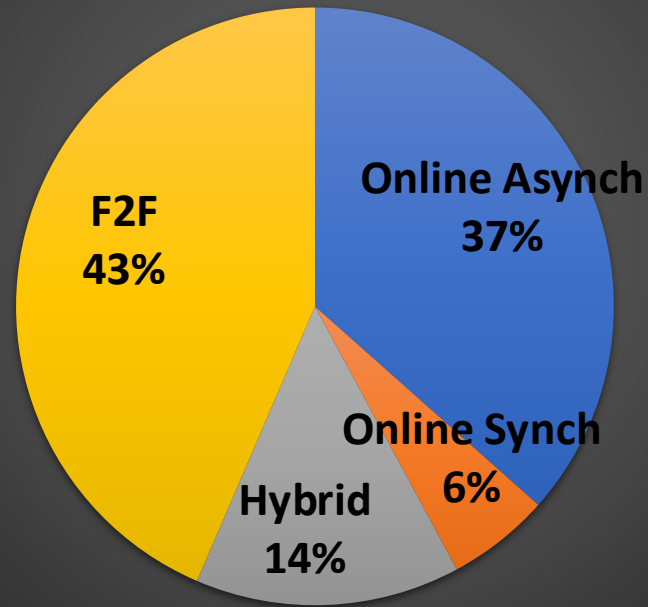
Comparison with College Goals

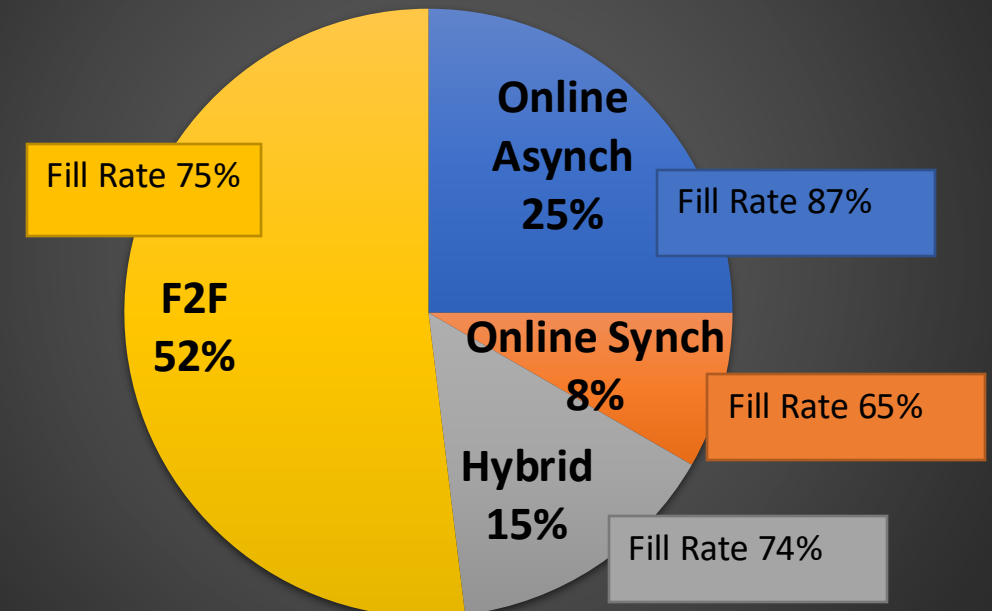|	Course Enrollment	Headcount	Fill Rate	FTES	FTEF	Load	# of Section (# of CRN)
College Goal (Fall 2025)			**80%**			**500**	
Fall 2025 (Census Day, 9/2/2025)	**12,841**	**6,806**	**78%**	**1,541**	**107**	**435**	**486 (624)**
F2F	5,571		75%	731	52	**421**	235 (324)
Online Asynchronous	4,682		87%	473	28	**513**	139 (156)
Hybrid	1,733		74%	251	20	**377**	77 (92)
Online Synchronous	817		65%	85	7	**395**	35 (52)

Effective Management of Enrollment by Modalities at Census Day
Fall 2025

Fall 2025 Enrollment by Modality (N=12,821)

- Online Asynch 37%
- F2F 43%
- Hybrid 14%
- Online Synch 6%

Fall 2025 Sections by Modality & Fill Rate (CRN=624) unduplicated 486

- Online Asynch 25% — Fill Rate 87%
- F2F 52% — Fill Rate 75%
- Online Synch 8% — Fill Rate 65%
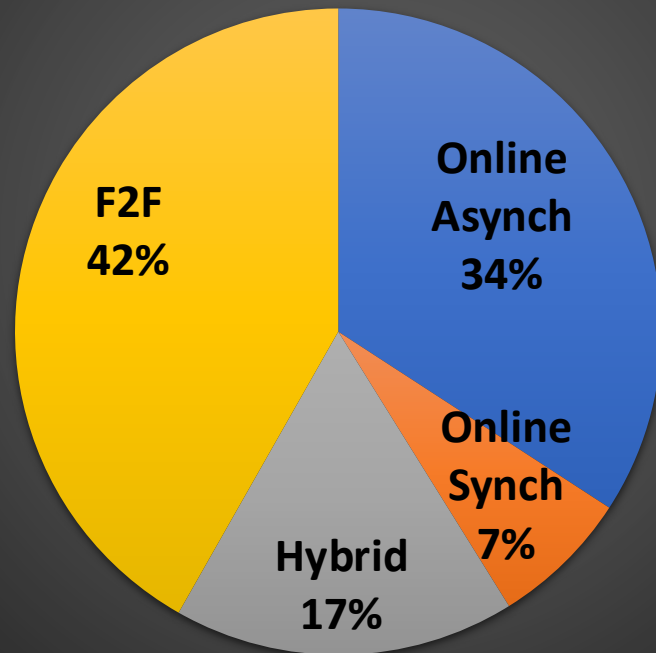- Hybrid 15% — Fill Rate 74%

15 courses are cross-listed with different modalities

Effective Management of Enrollment by Modalities at Census Day
Fall 2024

Fall 2024 Enrollment by Modality (N=12,659)

- Online Asynch 34%
- Online Synch 7%
- Hybrid 17%
- F2F 42%

Fall 2024 Sections by Modality & Fill Rate (CRN=627)

- Online Asynch 25% — Fill Rate 82%
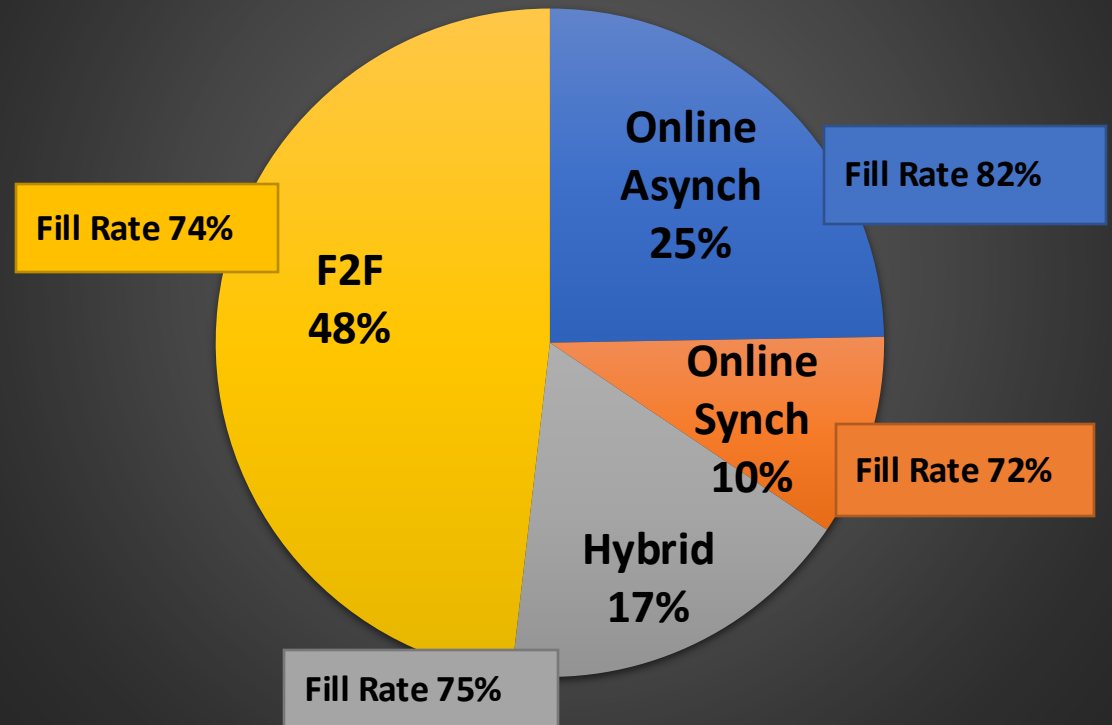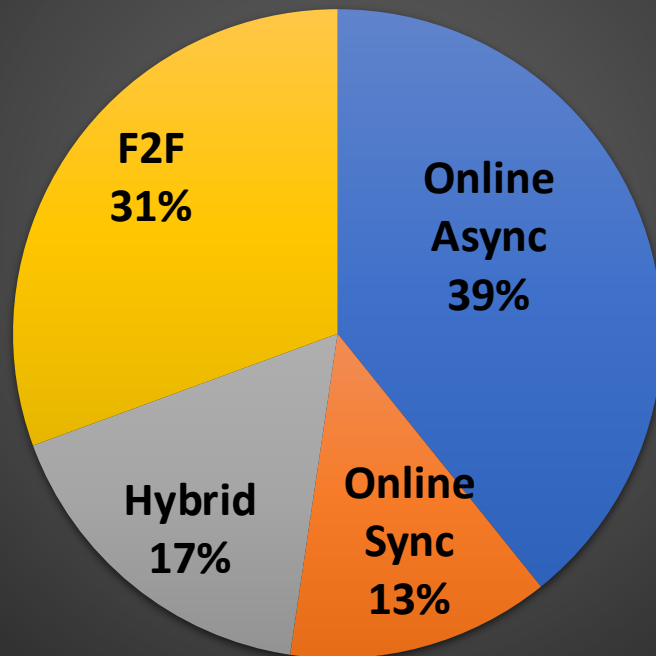- Online Synch 10% — Fill Rate 72%
- Hybrid 17% — Fill Rate 75%
- F2F 48% — Fill Rate 74%

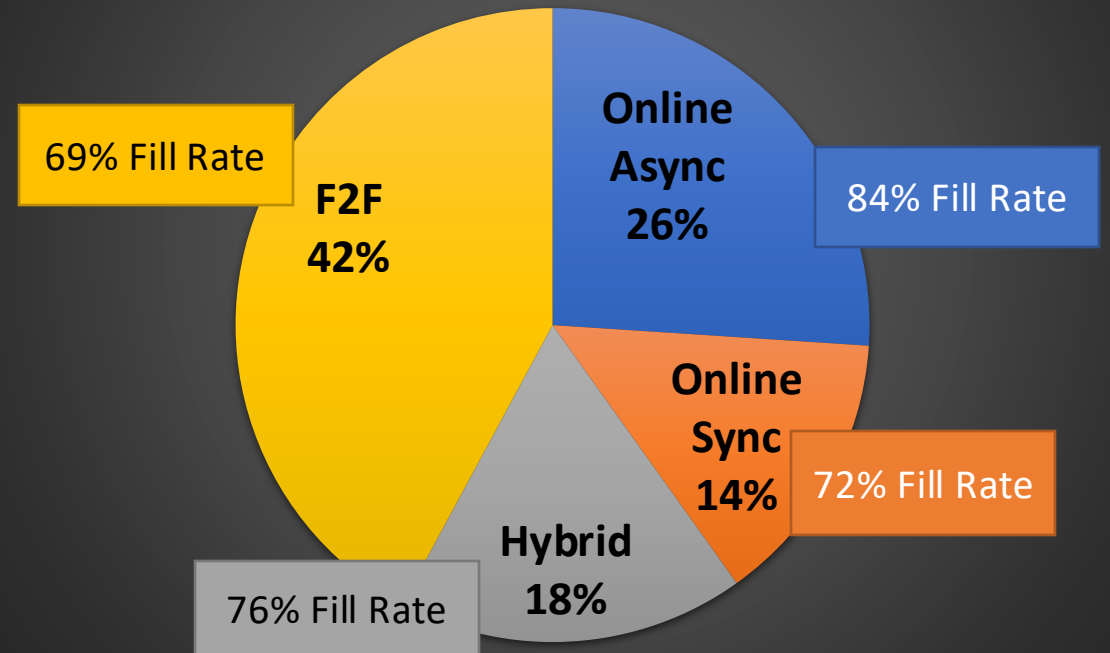# Effective Management of Enrollment by Modalities at Census Day
Fall 2023

Fall 2023 Enrollment by Modality (N=11,039)
- Online Async 39%
- Online Sync 13%
- Hybrid 17%
- F2F 31%

Fall 2023 Section by Modality & Fill Rate (N=596 CRN)
- Online Async 26% — 84% Fill Rate
- Online Sync 14% — 72% Fill Rate
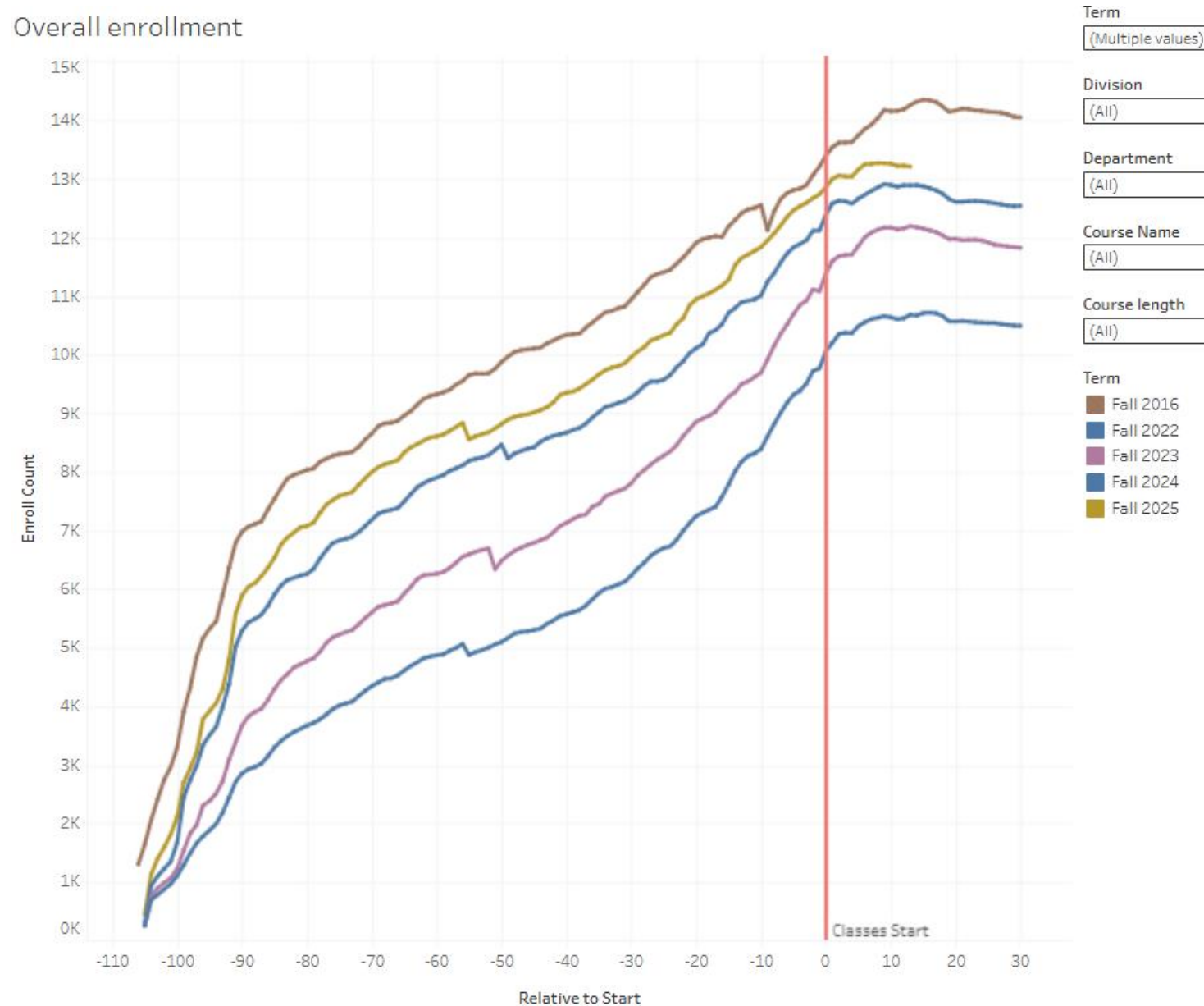- Hybrid 18% — 76% Fill Rate
- F2F 42% — 69% Fill Rate

Point in Time Comparison (Census) Data Source: Expanded Point in Time Report

Metric	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% change
	13%	5%	1.5%		FA2025-FA2024
Enrollments	10,570	11,974	12,653	12,841	1.5%
Headcount	5,337	6,159	6,552	6,806	4%
Headcount (First-Time)	825	905	947	919	-3%
Headcount (Int'l)	69	80	109	93	-15%
Concurrent K-12 Student	498	549	639	552	-14%
Continuing Student	2,970	3,945	3,997	4,303	8%
Enrollments (Evening)	508	703	991	1,109	11%
Load	**395**	**437**	**429**	**435**	**1%**
FTEF	**98**	**100**	**107**	**107**	**0%**
	2%	7%	0%		

Enrollment Trends

2-Year Completion of ADT or AA/AS Degrees: Fall 2023 to Fall 2025

Students cannot complete the following Degrees:

- Geography: AAT, AA
- Music: AA
- Studio Arts: AAT
- Theater Arts: AAT, AA

Data: https://public.tableau.com/app/profile/alex.claxton/viz/ProgramCompleteability/Courses
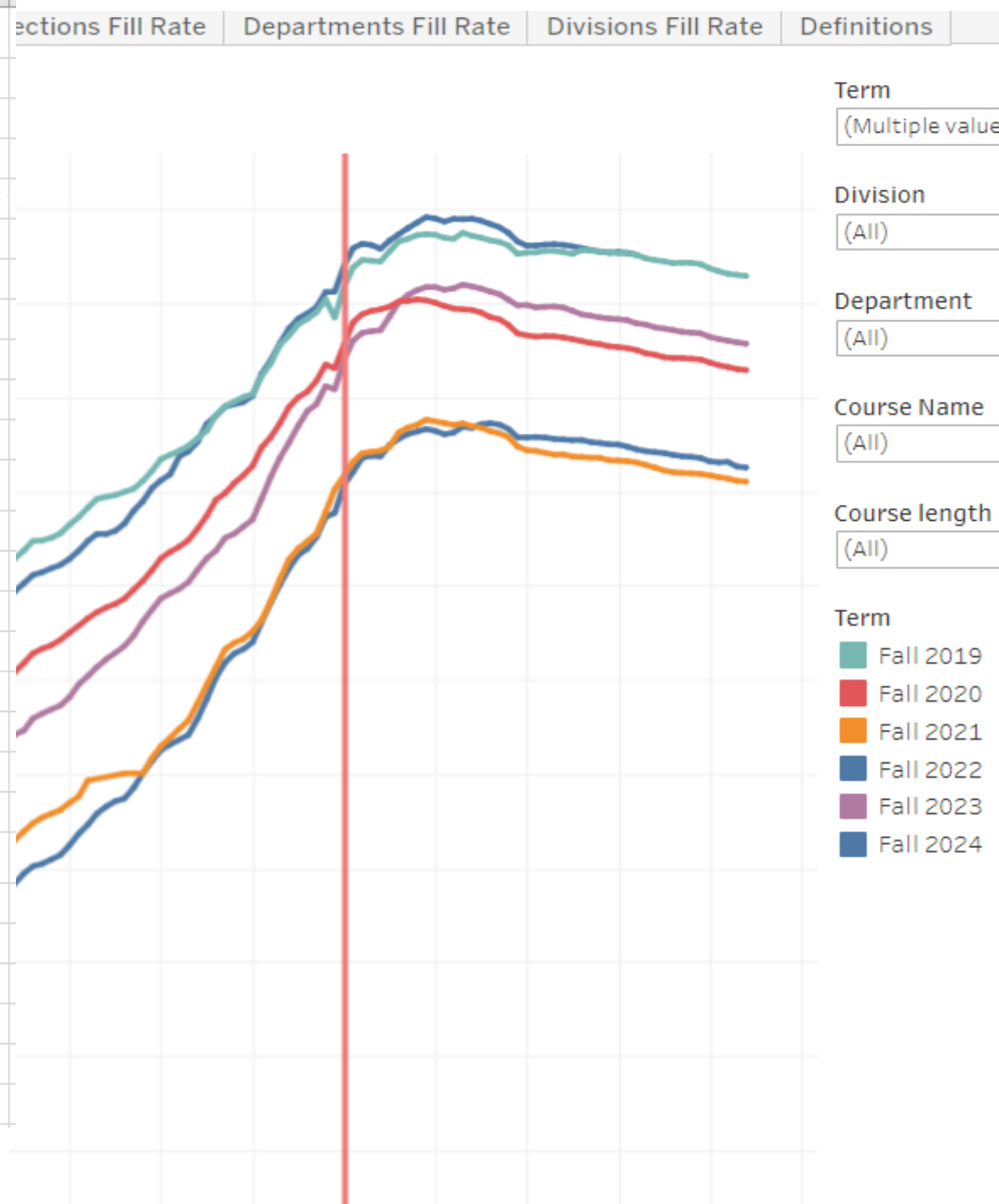
Questions and Thoughts

Fall 2024

	College		
20 days before (-20)	10115		78.4%
10 days before (-10)	11012		85.4%
School starts (1)	**12390**		96.1%
10 days after (10)	**12897**	507	3.9%
21 days after (Census)	12610	220	97.8%

1st Day of School: 75% Fill Rate
10th Day: 78% Fill Rate
Census Day: 76% Fill Rate
Census Load: 428

Using highest enrollment (10 days after school start) as the denaminator.

Fall 2019

	College		
20 days before (-20)	10341		81%
10 days before (-10)	11030		87%
School starts (1)	**12378**		97.3%
10 days after (10)	**12724**	346	3%
21 days after (Census)	12536	158	98.5%

Fall 2016

	College		
20 days before (-20)	11912		84%
10 days before (-10)	12556		89%
School starts (0)	**13396**		94.6%
10 days after (10)	**14155**	759	5%
21 days after (Census)	14196	800	100.3%

9/3/2025

Term
(Multiple value

Division
(All)

Department
(All)

Course Name
(All)

Course length
(All)

Term
■ Fall 2019
■ Fall 2020
■ Fall 2021
■ Fall 2022
■ Fall 2023
■ Fall 2024

	Fall 2024		
	HSS		
20 days before (-20)	3296		76%
10 days before (-10)	3716		86%
School starts (0)	**4253**		98%
10 days after (10)	**4327**	74	2%
21 days after (Census)	4256	3	98%

1st Day of School: 78% Fill Rate
10th Day: 80% Fill Rate
Census Day: 79% Fill Rate
Census Load: 393

	BDW		
20 days before (-20)	2868		78%
10 days before (-10)	3040		83%
School starts (0)	**3458**		95%
10 days after (10)	**3659**	201	5%
21 days after (Census)	3561	103	97%

1st Day of School: 74% Fill Rate
10th Day: 77% Fill Rate
Census Day: 75% Fill Rate
Census Load: 395

	S&T		
20 days before (-20)	2889		83%
10 days before (-10)	3085		89%
School starts (0)	**3344**		96%
10 days after (10)	**3483**	139	4%
21 days after (Census)	3379	35	97%

1st Day of School: 85% Fill Rate
10th Day: 87% Fill Rate
Census Day: 84% Fill Rate
Load: 495

	KAD		
20 days before (-20)	854		76%
10 days before (-10)	955		85%
School starts (0)	**1090**		97%
10 days after (10)	**1120**	30	3%
21 days after (Census)	1091	1	97%

1st Day of School: 64% Fill Rate
10th Day: 66% Fill Rate
Census Day: 64% Fill Rate.
Load: 433

	Counseing		
20 days before (-20)	163		83%
10 days before (-10)	154		79%
School starts (0)	**175**		89%
10 days after (10)	**196**	21	11%
21 days after (Census)	189	14	96%

1st Day of School: 60% Fill Rate
10th Day: 63% Fill Rate
Census Day: 61% Fill Rate
Load: 329