Goal 2: Student-First Schedule Focused on Two-Year Completion

Creating Access, Flexibility, and Clear Pathways

SEM: 2.1.1, 2.1.2, 2.1.4, 2.1.6

Present to IPC

2.20.2026

Office of Instruction

Why This Matters

We want students to:

- Finish in two years
- Get the classes they need
- Avoid scheduling conflicts
- Have more than one chance to start or continue
- See clear pathways to completion

At the same time, we must:

- Stay within our FTEF allocation

2.1.1 One-Year Course Schedule

Action Step 2.1.1: Create a one-year course schedule.

Status: 🟡 | 10% Complete

This work is currently paused.

Why?
- Transition to a new curriculum system
- Banner upgrade
- AB 928 and AB 1111 implementation
- Need for districtwide alignment

We do not want to rush this work and risk errors.
We will resume once major systems stabilize.

2.1.2 Hybrid Short-Term & Late-Start Courses

Action Step 2.1.2: Evaluate and offer hybrid short-term and late-start courses (e.g., mini-mester).

Status: 🟢 | Embedded & Ongoing

We:
◦ Evaluated and offered mini-mester and late-start options
◦ Reduced scheduling bottlenecks
◦ Increased student flexibility within term

2.1.4 Online Degrees & Certificates

Action Step 2.1.4: Continue to assess our course offerings to determine the feasibility of online degrees and certificates.

Status: 🟢 | Embedded & Ongoing

We:

◦ Reviewed modality each semester during schedule development

◦ Reviewed data: enrollment, fill rate, load for past two years

◦ Planned two-year pathway (online & hybrid)

◦ Published completion pathways with Marketing

Students can clearly see how to finish—including fully online degrees.

2.1.6 Key Courses in Multiple Modalities

Action Step 2.1.6: Offer key courses (e.g., popular, commonly needed General Education courses) in multiple instructional modalities.

Status: 🟢 | Embedded & Ongoing

We:
◦ Monitored GE access across modalities
◦ Reviewed Program Complete-Ability Dashboard
◦ Aligned with counselors and SEP data
◦ Strategically rotated modalities across terms

Reports

1. Course Completeability Report (PRIE)—by semester

2. Course viability Report (PRIE)—by semester

3. Course Offering Pattern (PRIE)—by semester

4. FTE Enrollment Report (PRIE)—daily

5. Enrollment Tableau Report (PRIE)