



Instructional Planning Council

February 6, 2026

Time: 9:30am-11:30am

In-Person Option: Building 9-154 (Faculty Teaching and Learning Center and Lounge)

Remote Option: [Zoom link](#) (Meeting ID: 833 6492 6416)

AGENDA ITEM	PRESENTER	TIME	PROCESS
A. Approval of Agenda	Hsieh and Eck	2	Action
B. Approval of Minutes	Hsieh and Eck	2	Action
C. <u>Human Services Coordinator - Out-of-Cycle Reassigned Time Position Request (Grant-Funded)</u> • Since the reassigned position would be fully grant-funded, it is an information item only. If you have any questions or comments, please email one or both of the IPC co-chairs.	Alex Kramer	2 (start ≈ 9:35am)	Information
D. District and College Budget Update • This agenda item will share highlights from the October 15 PBC presentation: 2025-26 Adopted Budget and Multi-year Budget Projections	Ludmilla Prisecar	20 (start ≈ 9:40am)	Information, Discussion
E. Next Steps on Potentially Changing Student Learning Outcome Assessment Cycle • Follow-up on October 17, 2025 IPC discussion and January 22, 2026 Academic Senate discussion of SLO assessment process	Paul Roscelli	10 (start ≈ 10:00am)	Discussion

F. Feedback on Instructional Program Review Process <ul style="list-style-type: none"> • Soliciting feedback from IPC members (and any guests) that we weren't able to do in our December IPC meeting. • Any exemplary response suggestions to pair with the new questions? 	Dave Eck	15 (start ≈ 10:10am)	Discussion
G. Zero Textbook Cost/Low Textbook Cost Survey Results <ul style="list-style-type: none"> • Sharing of Spring 2025 ZTC/LTC student survey results 	Harmon	20 (start ≈ 10:25am)	Information, Discussion
H. Feedback on Reassigned Time Process <ul style="list-style-type: none"> • Soliciting feedback from IPC members on the reassigned time process. 	Dave Eck	15 (start ≈ 10:45am)	Discussion
I. Curriculum Report	Lugo	5	Information
J. Important Dates: <ul style="list-style-type: none"> • March 20 Instructional Program Review Presentations 			Information
K. Adjournment	Hsieh and Eck		