AB 1705 Updates

IPC

October 16, 2026



AB 1705 (Assembly Bill 1705) is a California law enacted in 2022 that strengthens the requirements of AB 705 to help community college students complete transfer-level English and mathematics courses successfully and without unnecessary delays.

Supporting Student Success in Math and English



FOCUS ON SUSTAINABLE SUPPORTS IN GATEWAY COURSES



STRENGTHEN RETENTION, PERSISTENCE, AND TRANSFER OUTCOMES



INSTITUTIONALIZE SUCCESSFUL AB 1705 PRACTICES



ALIGN INSTRUCTION, COUNSELING, AND LEARNING SUPPORT SERVICES

English Department Priorities

- Embedded IAs (ENG 105) and Peer Tutors (ENG 100)
- Collaboration with student support services
- Early and mid-semester counseling/retention visits
- Regular faculty retreats for alignment and shared pedagogy
- Coordinated communication across English, Writing Center, Learning Center, and Counseling
- Develop faculty best-practice and student success guides
- **Sustainability:** Formalize coordinator roles, timelines, and ongoing assessment.

Math Department Priorities

- Embedded tutors in Pre-Calculus and Calculus courses
- Proactive counseling with multiple student touchpoints each semester
- Expanded support for non-MESA students
- Strengthened STEM counseling training and advising accuracy
- Better coordination of support services and course scheduling
- **Sustainability:** Leadership through Math and MESA coordinators, clear staffing plans, and coordinated student support mapping.



Cross-Department Action Items

- Codify coordinator responsibilities
- Create semester implementation timelines
- Ensure embedded support from Day 1
- Map student support systems and address gaps
- **Goal:** Equitable, proactive, and sustainable support for all students in gateway English and Math courses.