



# Course Enrollment and Modalities Fall 2026

Present to IPC

From the Office of Instruction

September 18, 2026

# EMP 1.3 Create a student-first course schedule

## EMP 4.12 Offer key courses in multiple modalities

A student-first course schedule is the outcome of a thoughtful and collaborative process that prioritizes student success, minimizes disruptions, aligns programs, and balances faculty workload.

### Student-first Scheduling and Modalities:

- Offering diverse course modalities, including face-to-face, hybrid, asynchronous online, synchronous online, and multi-modalities, to cater to various learning preferences.
- Considering the day of the week, time of day, and location to accommodate student needs and preferences.
- We ensure course schedules are aligned to minimize conflicts, enabling students to plan and complete their educational goals efficiently.

ACCJC Standard 2.5: The institution holds itself accountable for students' success by scheduling courses in a manner that ensures degree and certificate programs can be completed in the expected period of time.

ACCJC Standard 2.6: The institution uses delivery modes and teaching methodologies that meet student and curricular needs and promote equitable student learning and achievement.

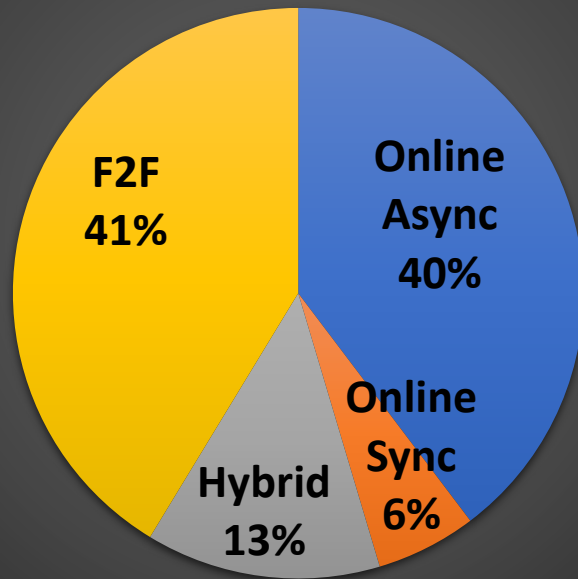
# Comparison with College Goals

|                                            | Course Enrollment | Headcount    | Fill Rate  | FTES         | FTEF       | Load       | # of Section |
|--------------------------------------------|-------------------|--------------|------------|--------------|------------|------------|--------------|
| <b>College Goal</b><br>(Fall 2026)         |                   |              | <b>80%</b> |              |            | <b>500</b> |              |
| <b>Fall 2026</b><br>(Census Day, 9/8/2026) | <b>12,918</b>     | <b>7,134</b> | <b>81%</b> | <b>1,573</b> | <b>102</b> | <b>461</b> | <b>464</b>   |
| F2F                                        | 5,340             |              | 79%        | 710          | 50         | <b>428</b> | 218          |
| Online Asynchronous                        | 5,131             |              | 91%        | 550          | 28         | <b>587</b> | 138          |
| Hybrid                                     | 1,720             |              | 73%        | 251          | 18         | <b>387</b> | 76           |
| Online Synchronous                         | 736               |              | 73%        | 74           | 6          | <b>376</b> | 31           |

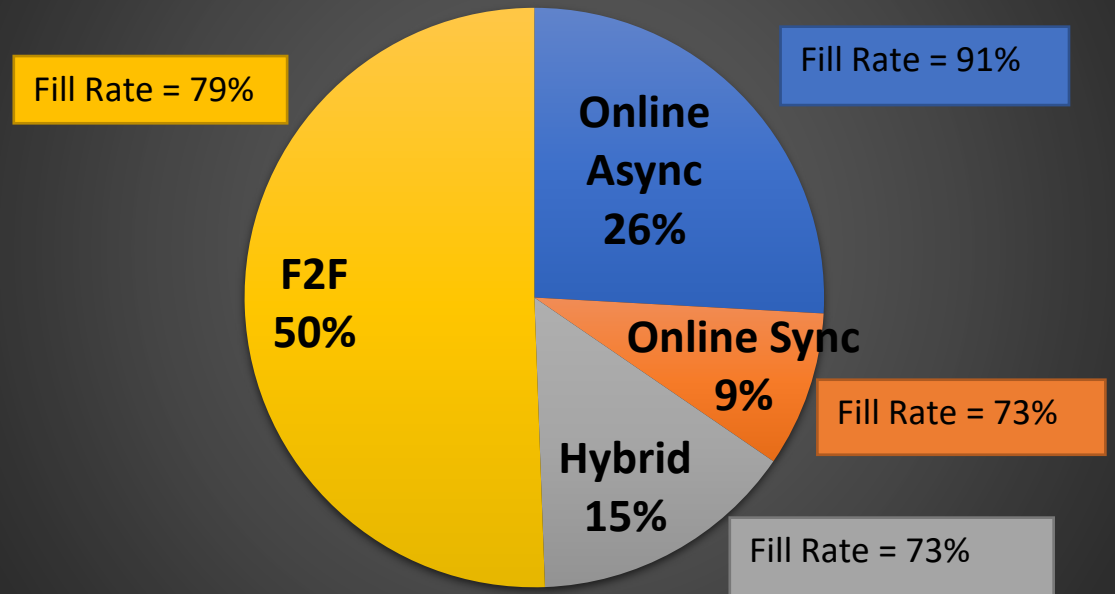
# Enrollment and Sections by Modalities at Census Day

## Fall 2026

Fall 2026 Enrollment by Modality (N=12,927)



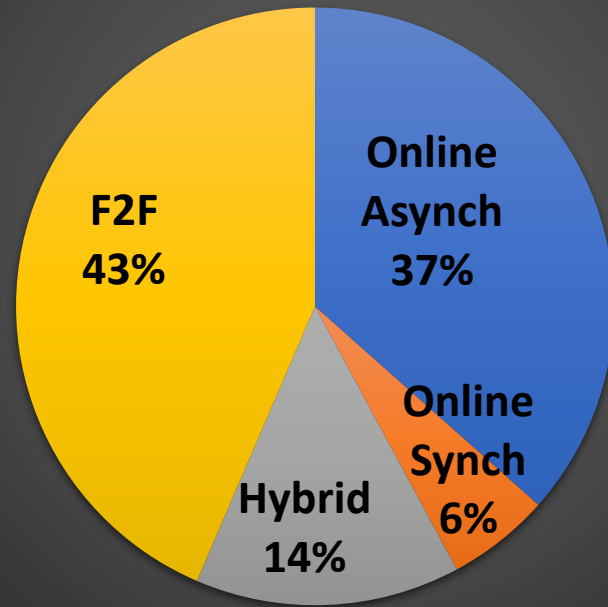
Fall 2026 Sections by Modality & Fill Rate (CRN=599)



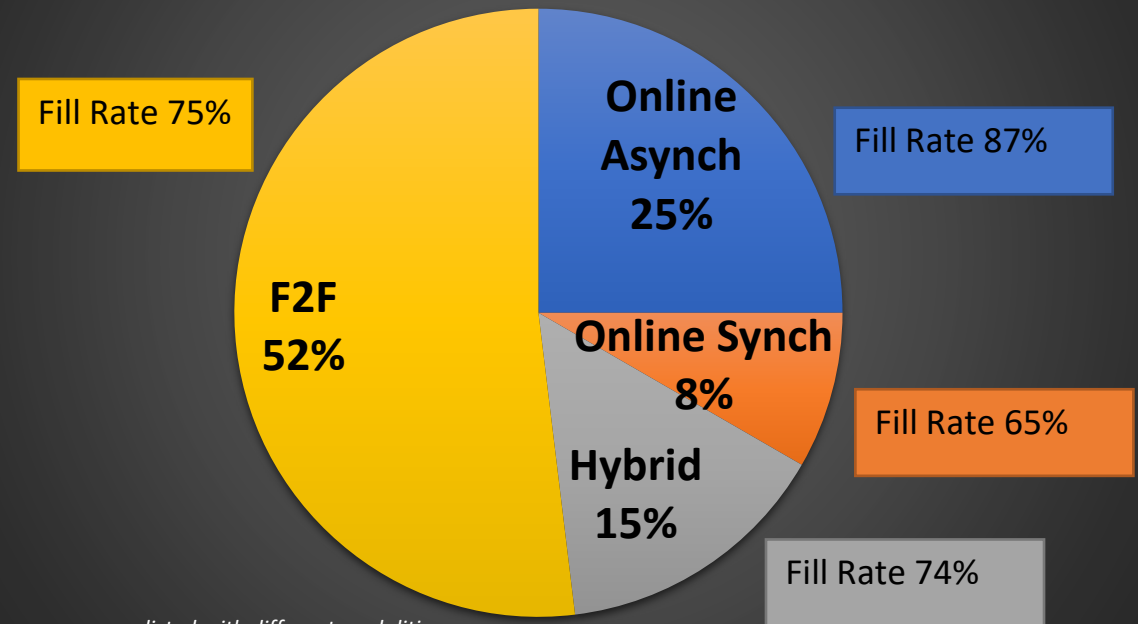
# Enrollment & Sections by Modalities at Census Day

## Fall 2025

Fall 2025 Enrollment by Modality (N=12,821)



Fall 2025 Sections by Modality & Fill Rate (CRN=624) unduplicated 486

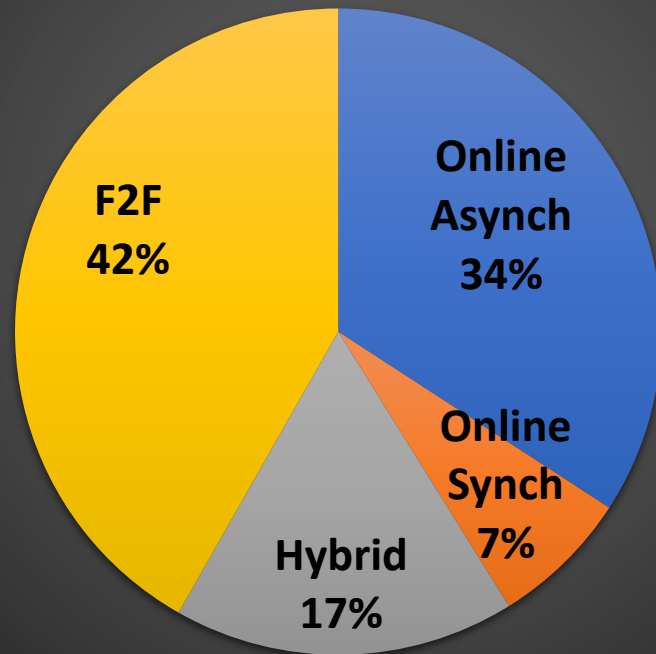


15 courses are cross-listed with different modalities

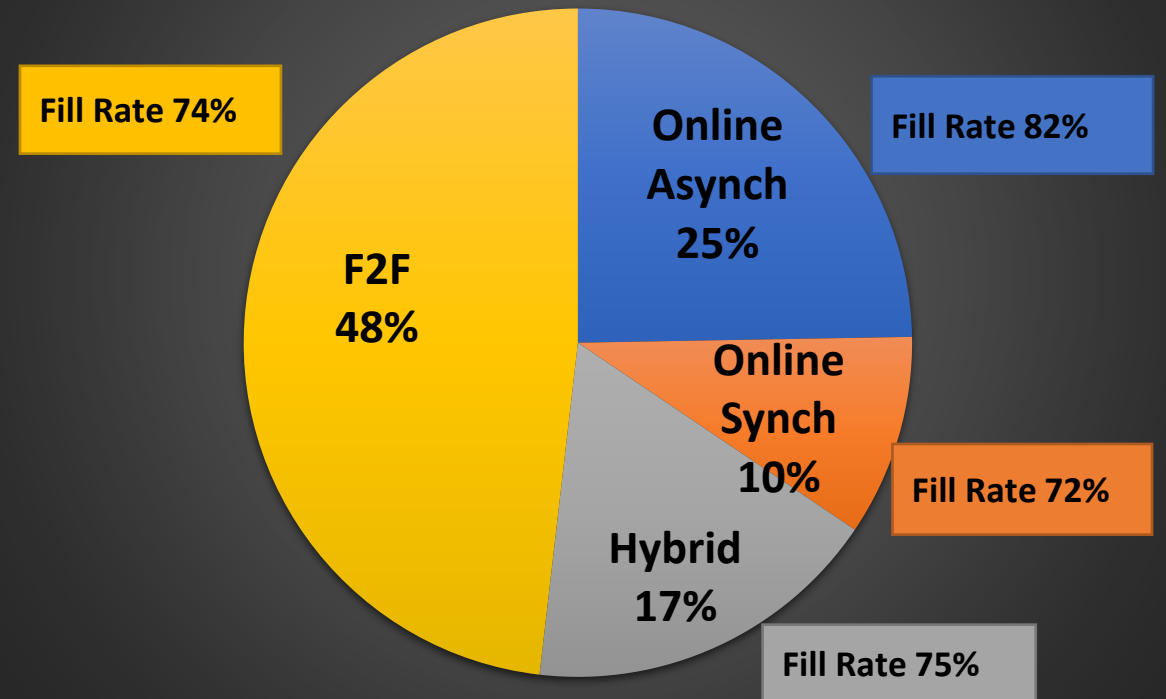
# Enrollment & Sections by Modalities at Census Day

## Fall 2024

Fall 2024 Enrollment  
by Modality (N=12,659)



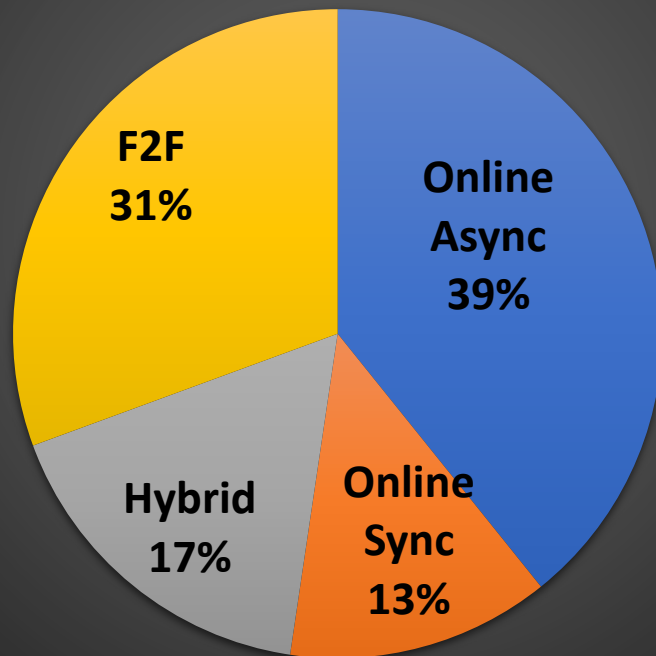
Fall 2024 Sections by Modality  
& Fill Rate (CRN=627)



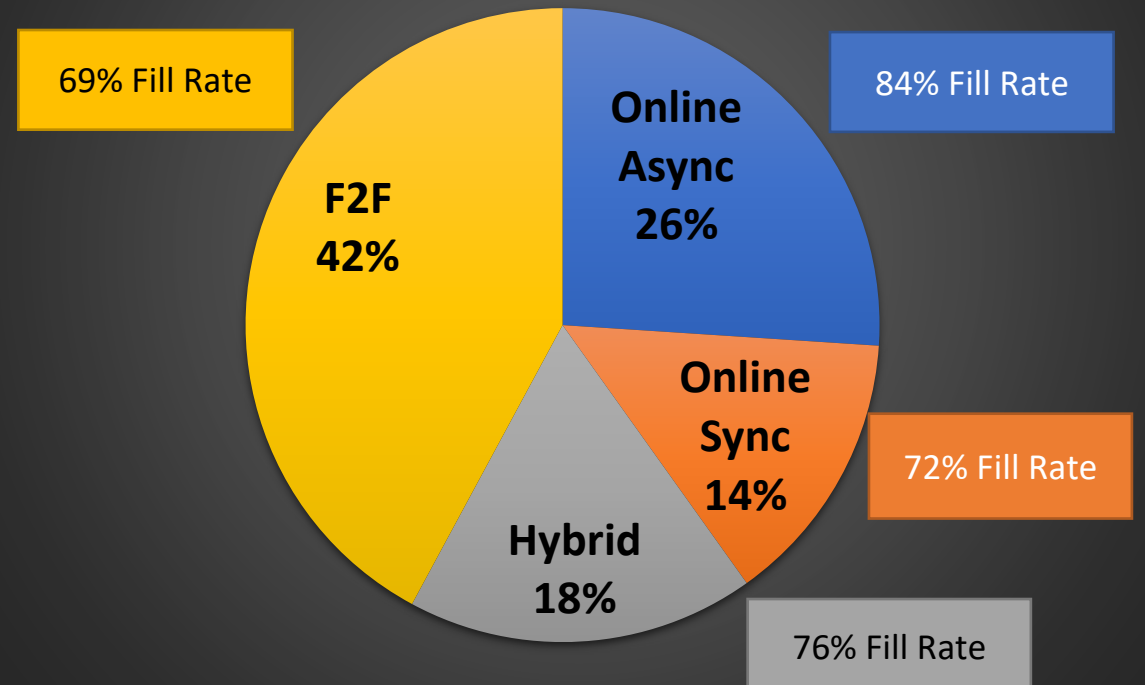
# Enrollment & Sections by Modalities at Census Day

## Fall 2023

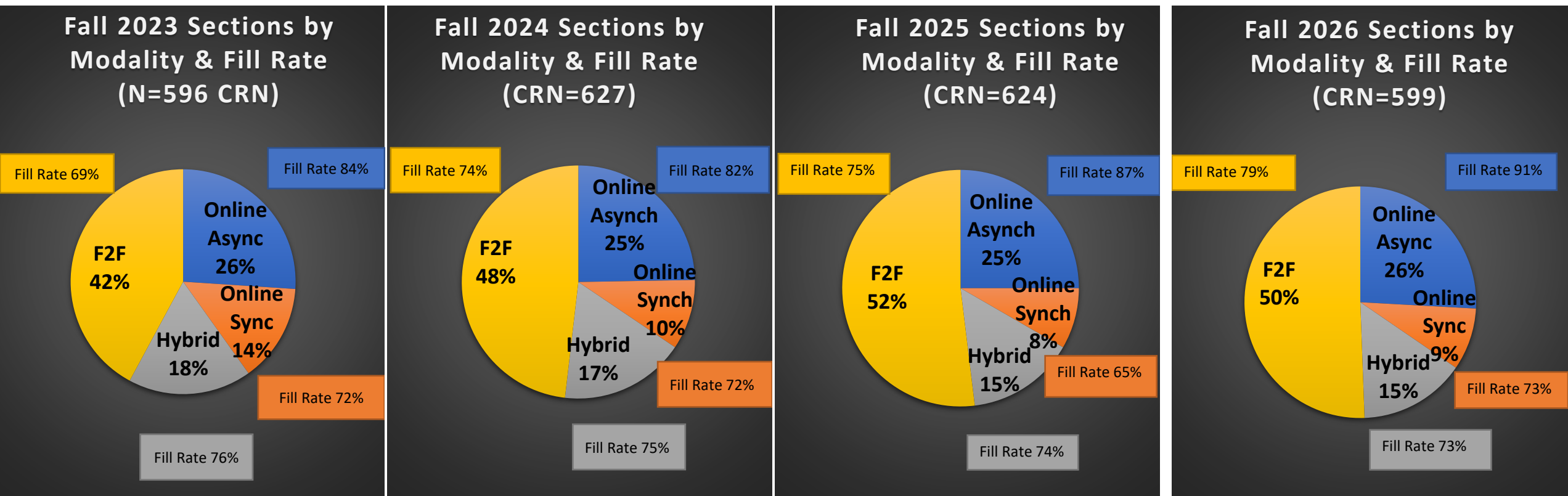
Fall 2023 Enrollment by Modality (N=11,039)



Fall 2023 Section by Modality & Fill Rate (N=596 CRN)

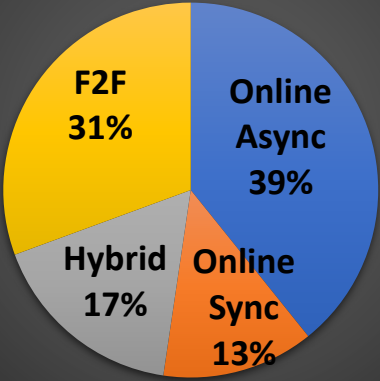


# Three Year Comparison of Sections by Modality & Fill Rate

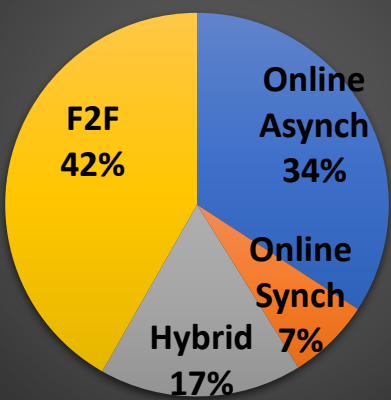


# Three Year Comparison of Enrollment by Modality

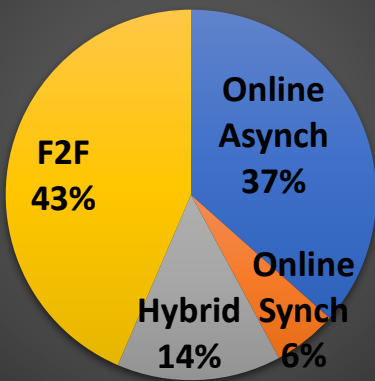
Fall 2023 Enrollment  
by Modality  
(N=11,039)



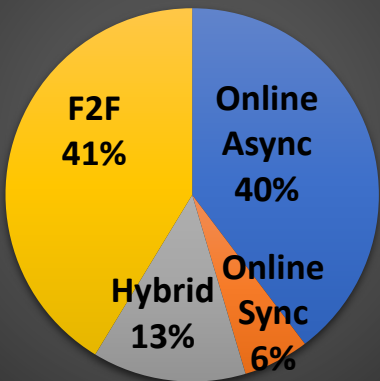
Fall 2024 Enrollment  
by Modality  
(N=12,659)



Fall 2025 Enrollment  
by Modality  
(N=12,821)



Fall 2026 Enrollment  
by Modality  
(N=12,927)

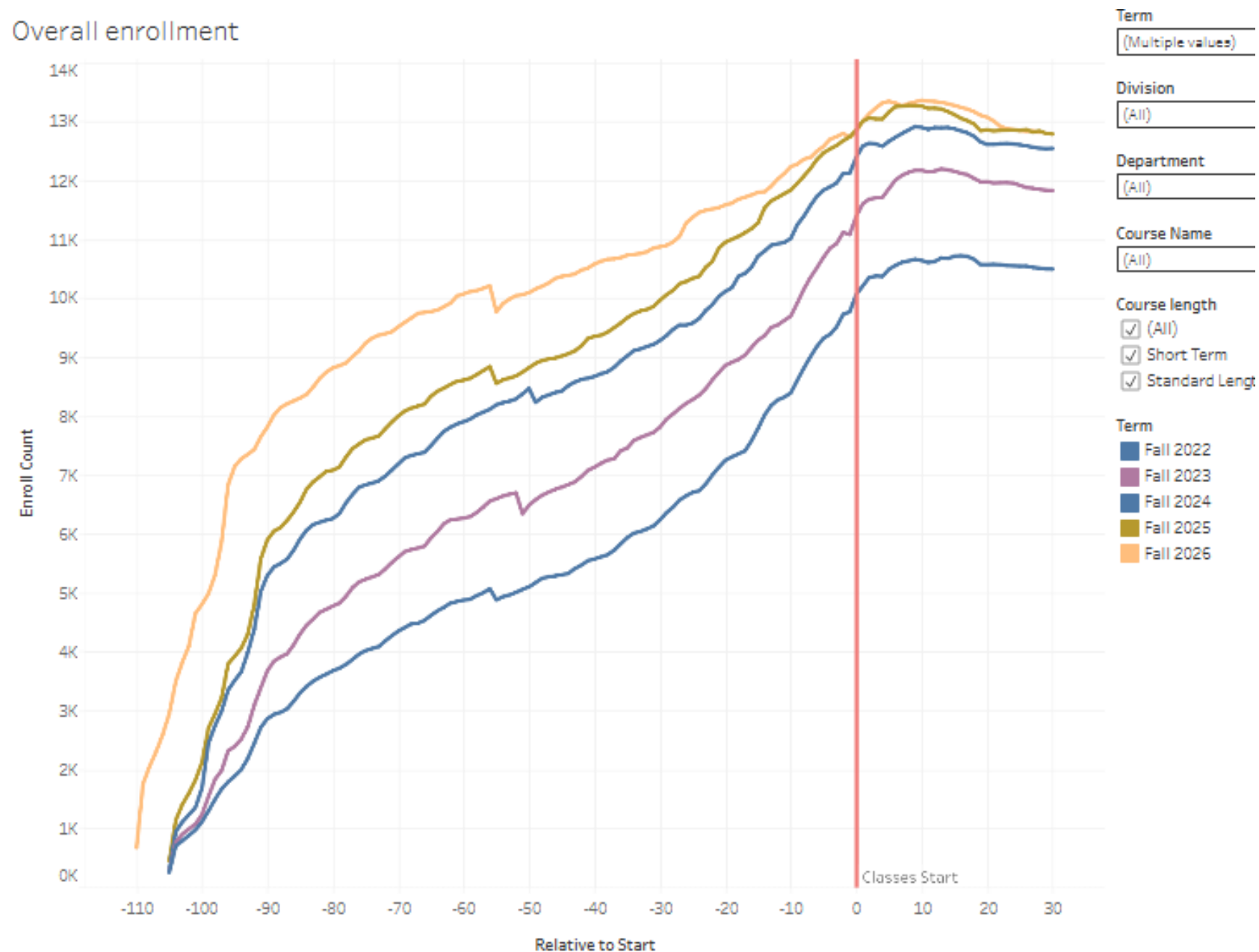


# Point in Time Comparison (Census)

Data Source: Expanded Point in Time Report

| Metric                 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 | Fall 2026 | % change<br>FA26-FA25 |
|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------|
| Enrollments            | 10,570    | 11,974    | 12,653    | 12,841    | 12,918    | 0.5%                  |
| Headcount              | 5,337     | 6,159     | 6,552     | 6,806     | 7,134     | 5%                    |
| Headcount (First-Time) | 825       | 905       | 947       | 919       | 1,003     | 8%                    |
| Headcount (Int'l)      | 69        | 80        | 109       | 93        | 96        | 2%                    |
| Concurrent K-12        | 498       | 549       | 639       | 552       | 686       | 23%                   |
| Continuing Student     | 2,970     | 3,945     | 3,997     | 4,303     | 4,358     | 1%                    |
| Enrollments (Evening)  | 508       | 703       | 991       | 1,109     | 917       | -18%                  |
| Load                   | 395       | 437       | 429       | 435       | 461       | 4.5%                  |
| FTEF                   | 98        | 100       | 107       | 107       | 102       | -4%                   |

# Enrollment Trends



# Fall 2026 FTEF Allocation and Course Cancellation

- Allocated FTEF: **104.18**
- Actual FTEF as of Census: **102.32**
- Actual FTEF excluding FTEF paid by external funding: 100.65
  - External Funding: 1.67 FTEF (BDW 1.2 + CRER 0.47)
- # of Course Cancellations
  - HSS: 6 sections
  - BDW: 3 sections
  - S&T: 3 sections
  - **A Total of 12 sections cancelled**

# 2-Year Completion of ADT or AA/AS Degrees: Summer 2024 to Fall 2026

Students cannot complete the following Degrees: 5

- Ethnic Studies: AA
- Geography: AA-T, AA
- Music: AA
- Studio Arts: AA-T
- Students can complete the degree and take courses from SKY and CSM.

Data: <https://public.tableau.com/app/profile/alex.claxton/viz/ProgramCompleatability/Courses>

# Questions and Thoughts