SUHSD
MIDDLE COLLEGE PROGRAM
at Cañada College
Tonight’s presentation

Who attends Middle College
What their schedules look like
How they benefit from Middle College
How YOU can attend Middle College
Questions & Answers
Eduardo -- higher-level classes

Came to MC from Summit as a senior
Did not like the lack of flexibility in class scheduling
Sought higher level math and programming classes
Applying to highly selective colleges and wanted to be prepared for college experience
Austin -- focus on athletics, prep for major

Needed flexibility in daily schedule as practice and competition demands have increased

Eager to take college-level economics classes

Plans to attend highly selective college/university with strong economics and rowing programs
Christian -- graduating early

Was taking ICAP classes at Sequoia and planning on IB program

Transferred to Middle College because he wanted a more mature and less distracting learning environment

Decided to graduate at end of junior year

Will continue at Canada and hopes to transfer to UCB or UCLA

Eligible for Promise Scholars program next year
Alondra -- preparing for college major

Continues to play soccer at Woodside

Came to MC because high school experience wasn’t something she enjoyed

Enjoys being at MC because students here are independent and have their own interests

Earning college credits has helped her get ahead on pre-requisites for her Nursing studies
Shelby -- Out of the Pressure Cooker

Came from a local private school, now registered with Woodside

Wanted a more supportive, less competitive academic environment

Had strong grades in 9th and 10th (As/Bs), but has achieved higher grades in 11th and 12th (nothing less than an A in all classes)

Will graduate with 40 transferable college units (4.0 GPA)

Has been accepted to the film school at Chapman University for Fall 2020
THE BASICS

All classes are taught at Cañada College

3 required high school classes in the afternoon

2-4 regular college classes in the morning, evening, or online

Goals: Completion of SUHSD diploma requirements, A-G college eligibility requirements, & any college prerequisites

Outcomes: Preparation for transfer-level college work, completion of a year of college credit, & greater level of responsibility for education
# HIGH SCHOOL CLASSES

12:30-3:05 daily

All students take college prep English and social studies, plus a required elective, College and Career Readiness.

<table>
<thead>
<tr>
<th></th>
<th>12:30-1:15</th>
<th>1:20-2:10</th>
<th>2:15-3:05</th>
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<tbody>
<tr>
<td><strong>Juniors</strong></td>
<td>College &amp; Career</td>
<td>U.S. History</td>
<td>English III</td>
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<td>Readiness I</td>
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<tr>
<td><strong>Seniors</strong></td>
<td>College &amp; Career</td>
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<td></td>
<td>Readiness II</td>
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<td>Government/Economics</td>
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<td>English IV</td>
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COLLEGE CLASSES

Students can take any college class for which they are qualified.

Advisors help students choose classes that fulfill requirements based on each student’s needs and goals.

Students will have different schedules each semester, based on their college courses.

Students have unscheduled time during the day to study, meet with tutors, attend office hours with instructors, and take part in campus activities.
SAMPLE COLLEGE COURSES

Anthropology
Astronomy
Anatomy & Physiology
Ballet
Communications
Engineering
Fashion Merchandising
Finite Math
Interior Design
Medical Terminology

Latino Literature
Linear Algebra
Middle Eastern Literature
3D Modeling
Philosophy
Psychology
Sociology
Oceanography
iOS Programming
Yoga
<table>
<thead>
<tr>
<th>Day</th>
<th>9:45-11:00</th>
<th>11:10-12:25</th>
<th>12:30-3</th>
<th>7:00-10:00</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Philosophy</td>
<td>Astronomy</td>
<td>MC Classes</td>
<td>Astronomy Lab</td>
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<tr>
<td>Tuesday</td>
<td>IOS Programming</td>
<td>Astro Lab</td>
<td>MC Classes</td>
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</tr>
<tr>
<td>Wednesday</td>
<td>Philosophy</td>
<td>Astronomy</td>
<td>MC Classes</td>
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<tr>
<td>Thursday</td>
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<td>Astronomy</td>
<td>MC Classes</td>
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<tr>
<td>Friday</td>
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<td>MC Classes</td>
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Sample Transcript

Current senior

Needs only Econ to graduate

Will graduate with:
- 309.5 credits (220 required)
- 42 transferable college units \(\text{(all reflected as weighted credit on HS transcript)}\)
- 5 years of math
- 4.5 years of science
WHY CONSIDER MC

Take classes in a mature learning environment on a beautiful, calm campus

Expected to be independent, but still have support of caring advisors who help you access resources on campus

Earn college credit by actually earning college credit - no AP/IB exams

Show potential colleges you can succeed on a college campus

Smaller school-within-a-school community, no cliques

Earn college credit for FREE
Why students love MC

Comfortable academic setting without high school social drama
Flexible schedule and more class choices
Given more responsibility for education and treated as an adult
Increased access to teachers
Why parents love MC

Supported transition to college environment
Save money on college tuition
Opportunity for students to mature and become independent
Build college confidence so they are prepared for 4-year university
Why professors love MC

Students receive coaching through MC on how to be successful in college classes
Students are prompted to use resources at the college
MC teachers follow up on professor feedback with students

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<tr>
<th>Course</th>
<th>Middle College Students</th>
<th>General Cañada Population</th>
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<tbody>
<tr>
<td>English 100</td>
<td>94%</td>
<td>65%</td>
</tr>
<tr>
<td>English 110</td>
<td>100%</td>
<td>75%</td>
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<tr>
<td>Math 200</td>
<td>88%</td>
<td>69%</td>
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<tr>
<td>Math 225</td>
<td>89%</td>
<td>62%</td>
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APPLY!

Middle College Application
Canada College Application
Both available on Cañada’s website

ASK FOR LETTERS OF REC

2 teachers - must be from current Math and English teachers
1 guidance counselor

SUBMIT A WRITING SAMPLE

Describe a time when you have shown resilience, persistence, maturity, and self-direction.

FAMILY INTERVIEW

Interviews take 45-60 minutes.
Student and parent must be present.
If MC is good fit, then we will discuss schedule.
Rachel -- challenging herself

Started taking college classes as concurrent enrollment student in 9th grade at Carlmont

Has taken wide variety of college classes

On track to complete over 80 transfer-level college credits by June

Already earned one Associate’s Degree; will earn three more by the time she graduates from high school
Addy -- save time and money

Wanted to attend classes with other college students

Still officer of French Club at EPAA

Plans to go straight to 4-year university to major in Business and/or Political Science

Taking general education courses now so she can go straight into upper division courses once she attends university