



A Message from President Kim Lopez

Dear Cañada Colleagues,

Flex Day Follow-Up

I hope you enjoyed the fantastic workshops provided by our colleagues and thank you to our Professional Development Planning Committee for organizing yesterday's Flex Day. If you haven't already, please complete the [Flex Day Feedback Form](#) to help us understand how we can better support you. Recordings, handouts, and other resources from this and past Flex Days can be found on the [Flex Day Resources](#) page.



How Well Do You Think our College Participatory Governance is Working?

Please take a few minutes to respond to PBC's [annual survey evaluating how well our participatory governance processes](#) are working for each constituency group (faculty, staff, students and administrators) at Cañada this year.

Future Educators in Action: Hillsdale High Explores ECE Pathways

Last Friday, 60 Dual Enrollment students from Hillsdale High School, along with three of our Early Childhood Education (ECE) faculty members, spent an inspiring day engaging in hands-on activities with preschool-aged children. The field trip began with visits to the Child Development Centers at Skyline College and College of San Mateo, as well as a local preschool, giving students an up-close look at early learning environments in action. Their final stop was Cañada College, where students were warmly welcomed by the Dual Enrollment team. The students enjoyed lunch while hearing from current ECE students about their community college journeys and what inspired them to choose their field of study. The visit concluded with a guided tour of the Cañada Athletic Center, led by Cañada Campus Ambassadors.



Phi Theta Kappa Honor Students Tour the White House

Cañada Phi Theta Kappa honor students were recently invited to two unique tours of the White House, hosted by Cañada College alumna and former PTK International Officer Lindsay Moore. PTK students shared high praise for this once-in-a-lifetime experience. PTK student Winnie noted that visiting the West Wing and the Oval Office was truly unforgettable. She was particularly excited about visiting the White House Press Pool and taking a photo behind the podium. PTK student Crystal was equally moved, particularly by the historical paintings and intricate decor throughout the White House. She described the experience as mesmerizing and noted that there was never a dull moment throughout the entire tour. PTK student Stephanye enjoyed learning about interesting historical facts, such as President Roosevelt's many pets and Jackie Kennedy's restoration projects. Meeting Lindsay Moore was also a highlight for everyone. Her insights elevated the tour, and hearing her journey from high school to working at the White House was inspiring. Lindsay is a fantastic example of PTK's impact on student success and outcomes!



Cañada Honors Students Shine at Western Regional Honors Conference

Several students from the Cañada College Honors Transfer Program (HTP) were recently invited to present their research at the Western Regional Honors Conference, hosted by the University of Nevada, Las Vegas. Student presenters represented Cañada with excellence:

- Tuong Van Do (Van): "Decolonization in Art: The HaNoi Art Movement"
- Keoni Fernandes: "Empowered Leaders Rising Above Parental Incarceration"
- Yixin Liu (Eva): "Post-COVID Economic Adjustment in China Compared with the United States"

Congratulations to the scholars for their hard work and successful presentations!



Honoring Deported U.S. Veterans: A Powerful Community Conversation

Cañada College hosted a meaningful and impactful event focused on uplifting the stories of deported U.S. veterans. Held in collaboration with the Undocumented Community Center and the Veterans Resource & Opportunity Center (VROC), the event brought together students, faculty and community members for an engaging and reflective dialogue. Attendees explored the lasting effects of deportation on those who once served the country, highlighting their sacrifices, resilience and lived experiences. The gathering fostered awareness, reflection and solidarity with voices that are too often overlooked. Thank you to Jasmin Padilla-Valencia and Juan Vera for their leadership and contributions in helping to bring this important conversation to campus.





Submit Events and End-of-the-Year Celebrations to the Cañada Events Calendar

Please submit your program and department celebrations and year-end events to the [Cañada Events Calendar](#) to help keep the campus community informed.

Impact Report: Spring 2026 ZTC/LTC Records

The Cañada College Open Educational Resources (OER) and Zero Textbook Cost (ZTC) Program continues to make a significant impact on students' ability to achieve their educational goals. Final data for the spring 2026 semester show that Cañada students are benefiting greatly from courses that utilize zero-cost and low-cost instructional materials.

Spring 2026 Data Highlights:

- 5,067 students enrolled (duplicated) – a spring record!
- \$701,400 in estimated savings – a spring record!
- Zero Textbook Cost (ZTC): 171 sections of 120 courses – an all-time record!
- Low Textbook Cost (LTC): 28 sections of 23 courses – an all-time record!
- 90 unique faculty participants, representing 58.06% of total faculty – an all-time record!

In addition, nearly 50% of spring courses were designated as either ZTC or LTC. Thank you to the campus community for supporting this vital effort!

Whistleblower Reporting System

SMCCCD now provides a confidential, third-party system for reporting fraud, waste or abuse. Reports may be submitted by calling (833) 416-6409 or through the [Whistleblower Portal](#). Workplace or discrimination concerns should be directed to Human Resources or the Title IX Office.

I wish you a wonderful weekend.

Sincerely,
Kim