Cañada College
The Evaluation of the Participatory Governance Process

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Office of Planning, Research, and Institutional Effectiveness

May 15, 2017

Report to PBC

5/16/2017

Purpose of the Participatory Governance Process Survey

1. To evaluate the impact of our processes on planning annually

2. To meet accreditation standards

3. To make changes

Survey Process

- emailed to Cañada Employees in May 2016.

- one reminder

- 23 questions were asked

  - 16 Likert-Scale questions, 1 open-ended questions, 6 demographic questions

- 57 surveys completed

Participants' Demographics

Employment Status	#	%	Membership	#	%	Gender	#	%
Full-time Classified	15	28%	Participatory Governance Members	28	51%	Male	18	35%
Part-time Classified	2	4%	Non Participatory Governance Members	27	49%	Female	34	65%
Full-time Faculty	16	30%	*Total*	*55*	*100%*	*Total*	*52*	*100%*
Part-time Faculty	7	13%						
Student	5	9%	Committee (multiple)	#		Ethnicity	#	%
Administrator/Supervisor	9	17%	Planning & Budgeting Council	5		African American	2	4%
Total	*54*	*100%*	Instructional Planning Council	6		Asian	3	6%
			Student Services Planning Council	11		Hispanic	9	18%
			Administrative Planning Council	2		White	22	43%
			Academic Senate	7		Other	15	29%
			Classified Senate	4		*Total*	*51*	*100%*
			Associated Students of Cañada College	3				

Strengths

- **I am satisfied with the amount of opportunity I have to participate in college-wide planning.** *(mean: 3.05; agree or strongly agree: 73.7%)*

- **I see how assessment can inform decisions about curriculum, resource allocation, etc.** *(mean: 3.04; agree or strongly agree: 66.6%)*

- **I use assessment results to inform subsequent plans.** *(mean: 3.00; agree or strongly agree 61.4%)*

4-point Likert Scale: 1=strongly disagree and 4= strongly agree

Challenges

- **Employees have adequate opportunities to participate in the development of financial plans and budgets.** (Mean=2.57, Agree or Strongly Agree=49.1%)

- **There are clear divisions of authority and responsibility between and among the District Office, the Board of Trustees, and Cañada College.** (Mean=2.69, Agree or Strongly Agree=51.8%)

- **The program review process helps to promote positive change on campus.** (Mean=2.74, Agree or Strongly Agree=49.2%)

4-point Likert Scale: 1=strongly disagree and 4= strongly agree

Summary of Comments

Strength

- New president

Challenge

- Transparency of the processes on decision making related to hiring, participatory governance system, budget, and enrollment.
- Workload.

Comments and Questions