

PLANNING AND BUDGETING COUNCIL MEETING MINUTES Wednesday, September 6, 2017 Room 2-10

<u>Members present:</u> Jeanne Stalker, Hyla Lacefield, Karen Pinkham, David Johnson, Megan Rodriguez Antone, Nadya Sigona, Melinda Ramzel, Max Hartman, Paul Naas, Nick Carr, Margarita Lozano, Tracy Huang, David Meckler, Martin Partlan. Leonor Cabrera, James Carranza, R Abd-aljawad

Members absent: Jamillah Moore, Phillip King

<u>Guests and others present</u>: Maggie Baez, Nenaji Jackson, Debbie Joy, Diva Ward, Rebekah Taveau, Mary Chris Concha Thia, Janet Stringer, Alex Kramer, Adolfo Leiva, Gloria Darafshi

AGENDA ITEM	CONTENT	
I. WELCOME	Meeting called to order at 2:10 PM. Completed introduction of new co-chairs, new and returning	
APPROVAL	members, guests.	
OF AGENDA	2017-18 Members:	
	Member	Appointed by/Representing
	Hyla Lacefield (PBC Co-Chair)	Academic Senate President or Vice President
	Jeanne Stalker	
	(PBC Co-Chair)	Classified Senate President or Vice President
	Paul Naas	AFT Representative
	Rachel Corrales	CSEA Representative
	James Carranza	IPC Representative
	Max Hartman	SSPC Representative
	Nick Carr	Academic Senate Faculty (Athletics, Kinesiology, Dance, Library, Learning Center)
	Melinda Ramzel	Academic Senate Faculty (Business, Design and Workforce)
	David Meckler	Academic Senate Faculty (Humanities and Social Sciences)
	Martin Partlan	Academic Senate Faculty (Science and Technology)
	Nadya Sigona	Academic Senate Faculty (Student Services)
	Vacant	Academic Senate Part-time Faculty Representative at-large
	Margarita Lozano	Classified Staff Representative at-large
	Karen Pinkham	Classified Staff ITS or Facilities Representative
	R Abd-aljawad	ASCC Representative
	Vacant	ASCC Representative
	Tracy Huang	Dean of Planning, Research and Institutional Effectiveness (PRIE)
	Megan Rodriguez Antone	Public Information Officer (Marketing and Communications)
	Leonor Cabrera	Deans
	Michelle Marquez	College Business Officer (Vice President Administrative Services)
	David Johnson	Vice President of Instruction
	Phillip King	Vice President of Student Services
	Jamillah Moore	College President (non-voting/ex officio)

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II.	BUSINESS	VDAC Mishalla Marguer and Interim Data of DDIE Terror Union and a late match Directory	
	Integrated	VPAS Michelle Marquez and Interim Dean of PRIE Tracy Huang presented on Integrated Planning and	
	Planning and	Budgeting.	
	Budgeting	Background: In Spring 2017, PBC members take steps on the feedback received from IEPI PRT visits.	
		Areas of focus are the role(s) of the Planning and Budgeting Council and Integrated Planning. Michelle	
		advised that we will approach these in sections, examine and discuss each section to clarify and address	
		any questions. The section for today's discussion is Program Resource Requests related to Budgeting	
		Process and Accreditation efforts.	
		Presentation highlights:	
		 Accreditation standards substantially related to this section. 	
		Standard IA: College Mission	
		Standard IB: Assuring Academic Quality and Institutional Effectiveness	
		Standard IIIB: Technology Resources	
		Anomalies in current processes:	
		 Roles and Responsibilities related to Program Requests: currently there is conflicting 	
		information from multiple sources on the resource requests process	
		 Prioritization: no established method or standard of ranking program requests. 	
		 Link(s) between Program Review and Budget Development not documented 	
		 Cycle Improvement methods: standards of evaluation, process improvement r 	
		designating governing bodies/responsible parties	
		 Transparency duplicate processes and conflicting information 	
Feedback			
		Restructure the charge, mission, and authority of the Planning and Budget Committee (PBC) to	
		allow it to serve as a recommending body in the planning, budgeting, and resource allocation	
		processes.	
		 Align program review and planning cycle timelines so that they inform development of the 	
		budget.	
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		and the method in which they do so, in the annual planning and resource allocation processes.	
 Develop and implement a more formalized ranking process for resource Action steps for resource requests process 		 Develop and implement a more formalized ranking process for resources requests. 	
		Action steps for resource requests process	
		 Clarify roles and responsibilities related to resources requests process 	
		 Document responsibilities related to resource requests process 	
		Determine and document methods of prioritization; create rubric as a prioritization tool	
		Identify centralized communications process	
		Align new positions requests, resource requests, and budgeting timelines.	
		Develop/document program review feedback/improvement process.	
		Create/enhance process transparency by: updating sources, eliminating information conflicts,	
		aligning communication processes	
		Discussion highlights:	
		Educational Master Plan objectives and strategic initiatives should serve as foundation for these	
		efforts.	
		 Examples from other institutions have been received and may be helpful in developing our 	
		steps.	
		 Unraveling and streamlining the conflicting information sources is the first concern. Michelle and 	
		Tracy will continue to study and provide information to PBC members throughout the fall.	
		Materials will be distributed in advance so members can review and prepare for group	
discussion. Tracy and Michelle expressed thanks to Director of Business			
		Tracy and Michelle expressed thanks to Director of Business Operations Gohar Momjian for all her efforts	
		with research, compiling information, preparing presentation and other documents related to integrated	
		planning and accreditation advance preparation.	
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B. Accreditation	Tracy Huang provided an Accreditation Overview and Roles.
Overview and	Tracy also serves in the position of Accreditation Liaison Officer for our college. The college's
Rules	accreditation timeline, discussed last spring at PBC, described next steps to be completed as sharing the
	accreditation plan and recruitment, orientation, and training of the standards co-chairs.
	Presentation highlights:
	 Institutional Self Evaluation Report (ISER) including Quality Focus Essay (QFE), prepared by the cell and a send accessible to the Operation 2010, Site in the in Fell 2010, ACO IO Parison
	the college, and completed by Summer 2019. Site visit will be in Fall 2019. ACCJC Review
	completed in Spring 2020.
	Key principles:
	Adherence to ACCJC Standards
	Achieving institutional objectives
	 Presentation of evidence and data to demonstrate quality of programs and services, planning,
	resource allocation, and improvement
	 Consideration and report of strengths and weaknesses
	Demonstrated plans for improvement
	 Self-study report components to be completed by teams representing the college community.
	 Coordination with District required in certain areas of ISER
	New to the cycle is the Quality Focus Essay, highlighting two or three areas of improvement and
	action steps.
	 Reviewed roles of president, accreditation liaison officer, and oversight committee (PBC):
	<u>President</u>
	 Primary leadership role for accreditation
	 Stays knowledgeable of process
	 Active role in organizing institution for self evaluation
	 Leads and advocates in accreditation process
	 Communicates process and sets institution's focus and expectations
	Accreditation liaison officer
	 Regularly promotes accreditation standards
	 Communicates on self-evaluation progress
	 Serves as key resource for planning institutional self-evaluation
	 Maintains files and records
	 Facilitates timely reports to ACCJC
	 Prepares institution for ACCJC external evaluation team visit Work with Assigned Association Ease the Co. Chair on detailed ISED planning, provide
	 Work with Assigned Accreditation Faculty Co-Chair on detailed ISER planning, provide report templates and timelines, premate college wide participation
	report templates and timelines, promote college wide participation
	<u>PBC responsibilities</u> : Oversight and supervision of process
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	 Recommend Quality Focus Essay topic(s) Provide advice and recommendations on Institutional Self-Evaluation Report (ISER)
	 Focus on integrated planning, resource allocation mechanisms, systems of evaluation
	and improvement agendas
	 Holistic review of ISER
	 Make recommendations to the President
	 Accreditation standards teams will be composed of representatives throughout the college
	community. Faculty, classified staff, and administrators will be selected as tri-chairs and co-
	chairs for
	 Professor Alicia Aguirre has been appointed as the faculty co-chair for Accreditation, working
	with Accreditation Liaison Officer
	 Volunteers are being recruited to serve on committees. (PBC members and others interested
	are encouraged to take the Accreditation Basics online course at <u>www.ACCJC.com</u>)
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		Academic Senate, Classified Senate/CSEA to review and approve their members as they are named to serve a co- and tri-chairs.
C.	Cañada 50th Anniversary Update	 Director of Community Relations and Marketing Megan Rodriguez Antone provided an update on efforts toward recognition of Cañada's 50th Anniversary. Presentation highlights: 2018 marks the college's 50th anniversary. Volunteers are being recruited now to provide suggestions, recommendations, efforts, and feedback in a number of areas. We hope to enhance/build an anniversary component to existing programs and events. Subcommittees Fundraising: in the process of looking at potential fundraising events to benefit the college's promise programs. Community events: enhancing existing events (such as Connect to College, Student Recognition Ceremony, Colts Classic, and others) that draw local community members to campus. On-campus events: seeking co-chair for this event; working with existing student events and adding anniversary components. Marketing: proposed logos, slogans will look to campus and external community for feedback on these. social media and content engagement – hope to engage alumni and community members to participate working with Bookstore on possible merchandise. Please volunteer! Time commitments would vary based on task, function, and area of interest. Discussion highlights: Question posed on written descriptions of volunteers' roles to bring to constituency groups for discussion and recruitment. Megan will provide this item. Kickoff event is tentatively planned for December, possibly coinciding with Redwood City Hometown Holidays event. 50th Anniversary-related activities may take place throughout 2018.
D.	2017-18 Adopted Budget	 VP Marquez provided a budget update including 2016-17 closing budget and the 2017-18 adopted budget which will be submitted to the Board for approval on September 27, 2017. Presentation highlights: <u>on 2016-17 closing budget:</u> Total unrestricted funding allocations: \$24.4M Total unrestricted funding expenses: \$23.8M <u>on 2017-18 adopted budget:</u> Primary source of unrestricted funds (Fund 1) is our Site Allocation = \$24.9 Budget goals described: Effectiveness (best use of existing resources) Focused growth (building on proven processes and programs) Supportive Energy (providing for innovation and ideas that support students) Balanced budget: Total Revenues: \$25.2M (includes District site allocation and Prop 30) Total Expenses: \$25.2M (includes salaries and benefits for regular and hourly employees plus 4% discretionary expenses) Budget consideration Impact of COLA, covers adjustment for hourly employees, special projection and federal grant-funded employees. Declining enrollment/flat enrollment impacts Prop 30 and some categorical programs.

E.	Reorganization of Athletics, Library, Learning Center, Dance, and Kinesiology Division	 Changes to payroll (pay increases, additional steps, etc.) were finalized and paid and budget was adjusted. Thanks to Mary Chries Concha Thia and the budget office for their hard work in completing these steps. Budget also reflects decrease in international students enrollment. Discussion included the method of calculating this target number, More information may be found on Administrative Services website and SharePoint sites. Interim VPI David M. Johnson informed as to the reorganization of Athletics, Library, Learning Center, Dance, and Kinesiology Division. Division reorganized as: Division of Academic Support and Learning Technologies, along with Library and Learning Center includes College for Working Adults, Middle College, Distance Education, ACCEL. Will also support some aspects of professional development and instructional technologies. David Reed will serve as the Interim Dean ASLT. Athletics, Dance, and Kinesiology will report to the Office of Instruction. To support the programs' activities during the building 1 construction project and in advance in of its completion, a temporary Program Supervisor position was requested and approved by the Board Program Supervisor position will primarily be an administrative role, supporting the Office of Instruction, to assist with scheduling, resource requests, and similar duties within the program supervisor job description. Working with faculty and marketing to promote Athletics, Dance, Kinesiology programs and activities.
F.	President's Update	 David M. Johnson provided the following events' information on behalf of President Moore. September 12: In recognition of Hispanic Heritage Month: Latino Thought Makers will bring "A Conversation with Esai Morales", hosted by Rick Najera. This will be 6-7:30pm in the Cañada Theater. September 26: A College-wide Meeting/Town Hall discuss the Board's statement on social values of diversity and equity. Dr. Jeremiah Sims, Director of Equity at CSM will facilitate. This will be 2:30-4:30pm in room 6-101/102.
G.	Staffing Update	Michelle Marquez informed on new employees and staffing changes (all Fund 1 unless otherwise indicated): Phillip King, Interim Vice President, Student Services, 6/12/17 Rance Bobo, Program Services Coordinator – STEM Programs, Grant Funds, 6/19/17 David M. Johnson, Interim Vice President of Instruction, effective 6/21/17 Joshua Forman-Ortiz, Student Life and Leadership Assistant, 6/26/17 Michael Ryan, Web Programmer Analyst, 7/1/17 Tracy Huang, Interim Dean, Planning, Research, and Institutional Effectiveness, 7/5/17 Christine Kincer, Executive Assistant, Office of Instruction, 7/10/17 Gloria Darafshi, Interim Dean on Counseling, 7/17/17 Jonathan Wax, Program Services Coordinator, Strong Workforce funds, 7/19/17 Chantal Sosa, Business Operations Analyst, 7/24/17 Leonor Cabrera, Interim Dean, Business, Design, and Workforce, 8/1/17 James Carranza, Interim Dean, Humanities and Social Sciences 8/2/17 Alejandra Valencia, Office Assistant II, Science and Technology, 8/14/17 Maureen Wiley, Associate Professor, English, 8/14/17 James Aganon, Honors Transfer Counselor, Fund 1/SSSP, 8/14/17 David Reed, Interim Dean. Academic Support and Learning Technologies, 9/1/17 Janette Linares, CWA Counselor, temporary, Fund 1/SSSP, 9/5/17

H. Matters of Public Interest	18 th Annual Animation Show of Shows: (contributed by Paul Naas) September 19: New animated international, family-friendly, short films will be shown at the This will be held in the Cañada Theater, beginning at 7pm. Free admission. This is the first time the			
	event will be held on our campus.			
	Lockdown drills: (Michelle Marquez)			
	September 19, one will be held in the morning and one in the evening.			
	Legal Clinics: (Adolfo Leiva)			
	Now open, August-December, Wednesday mornings and Thursday afternoons,			
	DREAMCenter, Bldg 9 Room 219B, appointments preferred. Free legal information about			
	immigration, domestic violence, tenant rights, and other general legal issues.			
	DACA workshops: (Adolfo Leiva)			
	September 13, 10-11am, Room 9-154 and September 14, 5-8pm, Room 9-123			
	Offering information and resources to our students.			
	Artistry in Fashion: (Leonor Cabrera)			
	September 23:			
	Designer Sale and Showcase, 10am-4pm, Upper and Lower Lawn			
	Stylist Show, 11am, Amphitheatre			
	Open House, 12noon-3pm, Bldg 3, rooms 253 and 255			
	Special Guest Sandra Betzina, Vogue Patterns designer, Power Sewing book series.			
	Bldg 3, Room 255, 12noon-3pm. Proceeds toward student scholarships.			
Women in Tech panel presentation: (Alex Kramer)				
	September 13: co-sponsored by STEM, Workforce Development, and PTK Honor Society, 5-7p,			
	Room 6-101/102.			
	Equity workshop: (Rebekah Taveau)			
October 17: For staff and faculty to discuss equity and challenges faced in teaching and learning. Will be held in Room 2-10, 2:30-4:30pm. Personal Counseling Center: (Max Hartman)				
			Open to assist students who need to discuss personal issues or concerns that they may have.	
			Walk-ins welcome. Please pass this along to students who may need assistance.	
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III. ADJOURN	Meeting adjourned at 3:50pm.			