**Guided Pathways Exploration**

**Cañada College**

**Work Plan for 2017-2019**

**Team: See Excel Worksheet**

**Next Outcome: Completed Workplan to the state by March 31, 2018**

**Three-Part Plan**

**The College will undertake an exploratory process in this upcoming year related to the following three areas:**

1. Student Voices
2. Business Systems Analysis and Exploration of Services
   1. Including Designing Sequence of Steps
   2. Integration of Student and Academic Services
3. Meta Majors and Designated Course Sequencing

**The outcome in Spring of 2019 should be a clarified set of next steps to continue the remaining four years of our plan to:**

1. Redesign of systems for students that is responsive to their need for seamless services.
2. Attends to pathways to lead to developmental readiness, transfer, or jobs.
3. Clarity around academic pathways to ensure no excess credits or excess costs are incurred.

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| --- | --- | --- | --- | --- |
| **Task** | **Including/Partner** | **Person** | **Begin Date** | **End Date** |
| Identify Populations | Returning, Exit Surveys (Alumni), First Time, Promise, Part-time, in community, commuter, concurrent, etc | Lead | Jul-18 | Aug-18 |
| Design Inquiry | Qualitative, Focus Groups, Survey Data | Lead and GPT Team | Jul-18 | Aug-18 |
| Identify Room | Business Office | Lead | Jul-18 |  |
| Identify Technology | Business Office | Lead | Jul-18 | Aug-18 |
| Outreach and Communication to To Campus | Marketing | Lead | Jun-18 | Continuous |
| Design Inquiry Process | Consultant | Lead | Jun-18 | Jul-18 |
| Identify Student Participants | ASCC | Lead | Jun-18 | Continuous |
| Focus Group #1 | Consultant | Lead w/Consultant | Sep-18 |  |
| Student Videos | Students | Contract/Students | Sep-18 | Oct-18 |
| Deliver Results | IT/Marketing | Lead | Oct-18 |  |
| Results to the Campus | Marketing/GPT | Lead | Oct-18 |  |
| Mini Campus Forum | Cabinet | GP Team | Oct-18 |  |
| Data back to GPT | Lead | Lead+B9:C14 | Oct-18 |  |
| Focus Group #2 | Consultant | Lead w/Consultant | Nov-18 |  |
| Student Videos | Students | Contract/Students | Nov-18 |  |
| Deliver Results | IT/Marketing | Lead | Nov-18 |  |
| Results to the Campus | Marketing/GPT | Lead | Nov-18 |  |
| Mini Campus Forum | Cabinet | GP Team | Nov-18 |  |
| Data back to GPT | Lead | Lead+B9:C14 | Nov-18 |  |
| Focus Group #3 | Consultant | Lead w/Consultant | Feb-19 |  |
| Student Videos | Students | Contract/Students | Feb-19 |  |
| Deliver Results | IT/Marketing | Lead | Feb-19 |  |
| Results to the Campus | Marketing/GPT | Lead | Feb-19 |  |
| Mini Campus Forum | Cabinet | GP Team | Feb-19 |  |
| Data back to GPT | Lead | Lead+B9:C14 | Feb-19 |  |
|  |  |  |  |  |
| culiminating Data informs campus | Cabinet | Lead/GPT | May-19 |  |
| Incorporate Into Year 2 | Cabinet | Lead/GPT | Jun-19 |  |

**Student Voices**

**Business Systems Analysis and Exploration of Services**

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| **Task** | **Including/Partner** | **Person** | **Process** | **Begin Date** | **End Date** |
| Read and Review Guided Pathways | GPTF | Lead | COP | Sep-18 | Apr-19 |
| EAP Consultant | GPTF | VPSS |  | Feb-18 | Apr-18 |
| Communication Consultant | GPTF | Lead/VPSS |  | Mar-18 | Sep-18 |
| Lean/Six Sigma Training | GPTF/C. Senate | Lead/VPSS |  | Summer 2018 |  |
| Business Process Analysis | SSLT/VPA | Lead |  | Fall 2018 |  |
| Student Input and Feedback | ASCC | Lead |  | Fall 2018 |  |
| Communication with Cabinet | GPTF | Lead |  | Oct-18 | 18-Nov |
| Incorporate Changes | GPTF/VPA | Lead |  | End Fall 2018 |  |
| Request Changes through PBC | GPTF | Lead |  | Nov-18 | Mar-19 |
| Practice Changes | GPTF/VPSS | Lead |  | Spring 2019 |  |
| Assess for Effectiveness | GPTF/VPSS | Lead |  | Spring 2019 |  |
| Business Process Analysis #2 | SSLT/VPA | Lead |  | Spring 2020 |  |
| Student Input and Feedback #2 | ASCC | Lead |  | Spring 2021 |  |
| Communication with Cabinet #3 | GPTF | Lead |  | Mar-19 | 1-Jun |

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| **Task** | **Including/Partner** | **Person** | **Process** | **Begin Date** | **End Date** |
| Team Convening | A. Senate | Lead |  | Jun-18 |  |
| Read and Review Guided Pathways | GPTF | Lead | COP | Sep-18 | Apr-19 |
| Visits | GPTF | Lead |  | Sep-18 |  |
| Data Inquiry | GPTF | Lead |  | Sep-18 |  |
| Assessment Review | GPTF | Lead |  | Oct-18 |  |
| Career Exploration | GPTF | Lead |  | Oct-18 |  |
| Employer/Transfer Feedback | GPTF | Lead |  | Oct-18 |  |
| First Meta Major Review | GPTF | Lead |  | Nov-18 |  |
| College Convening | GPTF | Lead |  | Dec-18 |  |
| Review and Incorporate Feedback | GPTF | Lead |  | Jan-19 |  |
| Visits | GPTF | Lead |  | Feb-19 |  |
| Data Inquiry | GPTF | Lead |  | Mar-19 |  |
| Assessment Review | GPTF | Lead |  | Apr-19 |  |
| Career Exploration | GPTF | Lead |  | Oct-18 |  |
| Employer/Transfer Feedback | GPTF | Lead |  | Oct-18 |  |
| Second Meta Major Review | GPTF | Lead |  | May-19 |  |
| College Convening | GPTF | Lead |  | Jun-19 |  |
| Recommendations for year 2 | Cabinet | Lead |  | Jun-19 |  |

**Meta Majors and Designated Course Sequencing**

This will be a faculty lead process that discovers appropriate pathways through speakers (visiting Cañada, visits to other colleges, readings, and a review of our student data.

Team

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| **Original Training Member** | **Team** | **Area** |
|  | James Carranza | Humanities & Social Sciences |
|  | Margie Carrington | FA |
| XX | Gloria Darafshi | Counseling |
|  | Daryan Chan | Counseling |
| XX | Denise Erickson | Humanities & Social Sciences |
|  | Robert Haick | Career Exploration |
| XX | Nenaji Jackson | ESO/Grants |
| XX | Alex Kramer | CTE/Workforce |
| XX | Ruth Miller | Admissions |
|  | Candice Nance | Business |
|  | Marisol Quevedo | Promise |
| XX | David Reed | ASLT |
|  | Jeanne Stalker | C. Senate |
|  | Rebekah Taveau | ESL |
|  | Maureen Wiley | English |
|  | Max Hartman | Counseling |
| XX | Phillip King | VPSS |
|  | Maria Huning | Trio |
|  | Dayo Diggs | Operations/Research |
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|  |  |  |
| **Recommended** | | |
|  | Michael Hoffman | Math |
|  | Several Science Faculty | Science |
|  | Business Office |  |
|  | Janette Linares | CWA Counselor |
|  | Students |  |
|  |  |  |
| **CLP Consultants** | | |
|  | Katherine |  |
|  | Sima |  |
|  | Mina |  |
|  | Chase |  |