



DRAFT

PLANNING AND BUDGETING COUNCIL MEETING MINUTES

Wednesday, May 18, 2022

Via Zoom

Regular Meeting: 2:10 – 4:00 p.m.

Members present: David Eck, Roslind Young, Nick Carr, Rachel Corrales, Gloria Darafshi, Karen Engel, Denise Erickson, Valeria Estrada, Nimsi Garcia, Max Hartman, Allison Hughes, Alex Claxton (for Maria Huning), Hyla Lacefield, Ray Lapuz, Kim Lopez, Yesenia Mercado (for Jeanne Stalker), Manuel Alejandro Pérez, Peggy Perruccio, Ludmila Prisecar, Megan Rodriguez Antone, Claudia Rosales, Lesly Ta.

Members absent: Alicia Aguirre, Mayra Arellano, Tammy Robinson.

Guests and others present: Wissem Bennani, Alison Field, Mary Ho, Maria Lara, Doniella Maher, Carlos Pacheco Miranda, David Reed, Diana Tedone-Goldstone, David Vera.

AGENDA ITEM	CONTENT
<p>1. Welcome, Introductions and Approval of Consent Agenda</p>	<p>Meeting called to order at 2:14 p.m.</p> <p>The consent agenda, minutes of May 4, board-approved staffing updates from May 11 and the memo on the Brown Act Resolution were reviewed.</p> <p>ACTION: A motion to approve the consent agenda was made by Peggy Perruccio and seconded by Denise Erickson.</p> <p>Motion passed.</p>
<p>2. Distance Education Plan Progress Report</p>	<p>Dean David Reed reviewed the DE plan objectives:</p> <ol style="list-style-type: none"> 1. Address ongoing equity gaps in online instruction to better support student completion <ol style="list-style-type: none"> a. The new Instructional Designer position will be instrumental in increasing online equity. b. QOTL1 and QOTL2 trainings include equity principles. OER/ZTC are also a big part of equity. A lot of work has been done on online learning, distance education, and textbook affordability and an infusion of grant money has supported that work. c. The College tech loan program provides essential tools for students. 2. Define vision for a sustainable DE infrastructure to support peer review process and professional development <ol style="list-style-type: none"> a. California Virtual Campus (CVC), all three colleges are now in the Exchange and are a part of the CVC consortium. We do have courses in the Exchange. The next steps are to fully integrate the Student Information System (Banner) with the Exchange. b. Canvas Trust allows students to see Exchange courses in their college Canvas instance. c. Peer online course review (POCR) process. Funding has been approved to support the process and a number of faculty have completed initial training to become course reviewers. They will identify a lead position to oversee the POCR process. 3. Develop HyFlex and updated hybrid course modality recommendations to support the college's adjustment to operations after COVID-19. <ol style="list-style-type: none"> a. A Modalities Definition document has been created.

	<ul style="list-style-type: none"> b. Assessment: Faculty and student survey were done in 2021 and ongoing surveys will continue to gauge this each year. c. By Fall 2022, 19 spaces on campus will be upgraded to support multimodal teaching, events and activities. There will be district training for faculty in technology and pedagogy. They will make sure systems such as Ad Astra are updated with this information. <p>4. Create and expand professional development programs</p> <ul style="list-style-type: none"> a. The Faculty Learning Coordinator (this work is currently shared by Jessica Kaven and Lezlee Ware) will work closely with the online learning team. b. The Online Learning Team has identified a new faculty onboarding component as a priority for the new Instructional Designer to support. c. Additional staffing will be required to support the admin role of using the Vision Resource Center. <p><u>Comments:</u></p> <ul style="list-style-type: none"> • <u>Faculty Training:</u> District-wide training is held for faculty. A team of multimedia student assistants is being hired and work is being done with ITS to help faculty. There may be faculty in-classroom support this summer and there are plans for ITS evening faculty support this fall. • <u>Student Services:</u> Students who are taking classes through the Exchange at Cañada would not be able to access student services, such as counseling, in the same way as regular Cañada students. Students in the Exchange still have a home campus and that is where they would receive those services.
<p>3. Educational Master Plan: Final Adoption</p>	<p>David Eck presented the five-year Educational Master Plan timeline and latest version of the EMP. They looked at enrollment declines across headcount, FTES, numbers of sections and enrollment per section. COVID exacerbated pre-existing trends and they are mainly worried about FTES since that also drives funding. Some student populations have declined dramatically, including Black Non-Hispanic students, Hispanic students, low-income students and ESL students. Dean Engel clarified that the slide presents data of students coming straight to Cañada from high school after they finish within the first year.</p> <p>Cañada’s share of home campus students is declining, which is where a student has their main program of study. Almost half of students in any class are Skyline or CSM students so that is an important trend to consider. Maps that show census data, household income and educational attainment were reviewed and the College is underserving students in some of the census tracts. The communities where the College needs to do a better job of serving students were identified.</p> <p>Following feedback from the college community provided at Flex Day, the College developed its Mission, Vision and Values:</p> <p><u>Mission</u> Cañada College engages and empowers students inf transforming their lives and communities through quality education.</p> <p><u>Vision</u> Cañada College provides equitable education such that students from diverse backgrounds are able to achieve their educational goals and benefit the world.</p> <p><u>Values</u></p> <ul style="list-style-type: none"> • Social Justice and Racial Equity <ul style="list-style-type: none"> ○ Antiracism ○ Equity

	<ul style="list-style-type: none"> ○ Inclusion ○ Diversity ○ Access ○ Liberation ● Transforming Lives ● Community Partnerships ● Academic Excellence ● Sustainability ● Transparency and Authenticity ● Student Centered ● Cultural Empathy <p>There are four general goals and the plan includes strategy topics across the four goals:</p> <ul style="list-style-type: none"> ● Student Access, Success and Completion ● Equity-Minded and Antiracist College Culture ● Community Connections ● Accessible Infrastructure and Innovation. <p>The final draft will be posted to the EMP website. Interim President Lopez thanked the committee and the tri-chairs for all of their efforts. Members of the task force will make the presentation to the Board of Trustees for final approval on June 22.</p> <p>ACTION: A motion to adopt the new EMP for 2022-2027 (plus one extra year) and forward to the President for implementation was made by Denise Erickson and seconded by Gloria Darafshi. Motion passed.</p>
<p>4. Summer Leadership Retreat Date</p>	<p>Current PBC members are invited to the Summer Leadership Retreat, which is the event where the College sets annual goals. The retreat is usually held a week or two before the start of the fall semester. They would like to make it a single-day event. A poll was presented showing a few dates and PBC members were asked to indicate their availability on the following dates:</p> <p>Thursday, July 21, 9 a.m. - 3 p.m. Thursday, July 28, 9 a.m. - 3 p.m. Thursday, August 4, 9 a.m. - 3 p.m. Thursday, August 11, 9 a.m. - 3 p.m.</p> <p>or: None of these days would work.</p> <p>The retreat date will be announced.</p>
<p>5. Annual Plan Progress Report</p>	<p><u>Equity and Antiracism: Internal Policies and Processes</u></p> <ul style="list-style-type: none"> ● Work is being done at the district level regarding diversification of hiring practices. Cañada’s deans and hiring committees are using a variety of job search sites, monitoring and looking at the candidate pool and also at those screened by the committee. There is a lot of work yet to do both at the district and local College level. ● The district approved sending a delegation of about 100 faculty, staff and administrators from all three colleges and the district, including students, to the National Conference on Race and Ethnicity in Higher Education (NCORE) on May 31-June 4. ● The district approved funding for other events, such as lecture series, and curriculum mini grants. The mini grants will support proposals from the local campuses for visiting scholars, artists and activists, resources, workshops and student-related efforts related to antiracism. ● A proposal to create an Equity and Antiracism Leadership Council is being considered by PBC.

	<p><u>Guided Pathways</u></p> <ul style="list-style-type: none"> • Work is being done around the Success Teams, a Communities of Practice of retention specialists from all special programs and IA Success Teams this group is also working in in the CRM to manage Early Alerts and support students. All Success Team and special programs are receiving student level data from the PRIE office regularly which supports their ability to case manage students and support all Cañada home campus students.. • A draft plan for a comprehensive First-Year Experience is being reviewed. <p><u>Guided Pathways-Building Pathways from K-12 to careers</u></p> <ul style="list-style-type: none"> • A Dual Enrollment Implementation Plan for 2021-24 was developed that lays out the pathway programs to be built out over the next few years at each high school. • Expansion of the speaker series beyond STEM to include speakers related to other interest areas is being done and students have had the opportunity to hear from speakers in different fields about career paths. • The Ensuring Learning Initiative was reviewed. <p><u>Equity & Antiracism: Strategic Enrollment Management</u></p> <ul style="list-style-type: none"> • Instructional Deans have created course schedules that offer students a wide range of instructional modalities. In the new EMP, the College is committed to ensuring that in-demand course, GE courses and core courses are offered whenever possible in multiple modalities. • The District updated Degree Works, the software used by counselors to create Student Education Plans. The PRIE Office is working with Counseling, District PRIE, and the Office of Instruction to create SEP templates for each program of study in Degree Works that align with Program Maps and the course catalog. • The Center for Working Adults team is adding degree and certificate programs and making them available in the evenings/weekends and online. • All three district colleges completed the process of becoming members in California Virtual Campus to be able to list our courses in the Exchange. The SIS will be integrated with the Exchange. The team will work with the Academic Senate on the Canvas Trust relationship. • Cañada increased awards for almost every Financial Aid program and the number of Pell Grants awarded increased.
<p>6. Equity and Antiracism Leadership Group Proposal</p>	<p>The Equity and Antiracism Leadership Group proposed the following:</p> <ol style="list-style-type: none"> 1. Create a new Council that is an evolution of the Antiracism Task Force and ACES for the College's antiracism and equity efforts. 2. Appoint PBC members to join the Equity & Antiracism Leadership Workgroup for summer 2022 planning meetings resulting in a full proposal at the start of the 2022-2023 academic year that details how the new Council relates to the college governance structure. <p>Student member Carlos Pacheco Miranda presented, along with Mary Ho, Alison Field and Vice President Manuel Pérez. The leadership group asked for the agenda item to be listed as a presentation, discussion and action, however the action did not take place. The minutes of the discussion were transcribed by Chair David Eck and sent out to the PBC members for an email vote and action.</p> <p>EAPC Presentation at May 18 PBC Meeting – Draft Minutes Carlos Pacheco Miranda begins the Equity and Antiracism Leadership Workgroup Proposal. Miranda has been a member of the leadership workgroup since October, as a student delegate of student senate. Carlos drafted the group's mission, specific goals, and approach. Because of the</p>

systemic racism within systems of higher education, Miranda noted the need for radical reimaging of the systems of higher education. Miranda asked people to hold on to the discomfort and to be mindful of not being bogged down by details. Miranda sees the proposed council as committing to the College's revised mission statement, vision statement, and racial equity and social justice values. This view is also held by the Black Student Union, the Dreamers Club, and Student Senate (both this and next year's members).

Mary Ho discussed the why of the proposed council: to critically examine larger systems of oppression, audit, interrogate racist culture inequities; to engage our college personnel and students in our antiracist systems changing; and, finally, to combine objectives and mission of the Antiracism Task Force and the Academic Committee for Equity and Success (ACES). Ho gave the timeline of the group's efforts this year. The year's work has culminated with the May 4 presentation at PBC that solicited feedback on the feedback they received in touring the different Senates and other Councils and then the current presentation to May 18 PBC.

Mary Ho discussed the two actions the leadership group is seeking: 1) to create a new Council that is an evolution of the Antiracism Task Force and ACES. 2) to appoint PBC members to join this Equity and Antiracism Leadership Work Group this summer of 2022 in order to come up with a full proposal for the new council. This proposal would then be considered during the Fall 2022 semester. The hope is to launch this new Council or Committee in Fall 2022 semester.

Alison Field reviewed different visuals of how to understand the organizational role of the proposed council in the College. Option A.2 has more arrows than the previous versions shown on May 4th PBC meeting in order to show the collaboration anticipated between this Council and the other Councils, Committees, Senates, and President. The existing decision-making structure is still in place in Option A.2, as PBC still directly reports to the President, as well as the Senates. Option A.2 represents what they hope for the first year of this project. Further details on the envisioned first year: the ACES committee would be the baseline for membership with revisions to membership as needed.

Alison Field then shifted to visual options A.4 and A.5, which represent the possible evolution of the decision-making structures in year 2 and beyond of the council. In the second year, the council hopes to address the "critical questions" of decision-making questions. The "hug" visual is meant to represent an inquiry-based process, collecting information and data, and then collaboration and engagement. The process also includes a deeper interrogation: the audit and the revised policies and practices in order to meet our goals for equity and antiracism.

Field noted that the leadership group eventually hopes to see the proposed council become the center and clearinghouse for all of those decisions. This might mean evolving a new entity that is a combination of the council and PBC or evolving PBC so that the reporting structure is a little different. Field noted that these decision-making questions need to be answered with more than just our equity and antiracism leadership group, in particular input from PBC.

Manuel Alejandro Pérez showed a timeline of Summer 2022 to Fall 2022 goals. Summer 2022: EAPC Leadership Workgroup and PBC reps build details and operations into a full proposal. Fall 2022: 1) work on short-term plans such as Student Equity and Achievement Plan and 2) PBC and EAPC discuss summer operations proposal, APC long-term recommendations, and build implementation timeline for 2023-24.

Pérez shared a draft of short-term recommendations (tasks believed to be accomplishable within 12 months). These recommendations are based on Asé Power Consult recommendations. The page includes the groups who may be responsible for the task and the timeline for each task, depending on the group agreeing to lead the task.

Pérez noted that the leadership group has developed two examples of how the Council would work within the decision-making processes. But they could only share them if PBC could create more time on the agenda.

Lesly Ta asked to clarify the “hug” visuals that were presented in the options. Her understanding was that the Council will have the ability to give feedback, while things are being developed and thus before things come for approval. –Alison Field affirmed Ta’s description of “the hug.”

Lesly Ta asked if the group was seeking summer participation from students. –Pérez responded yes and is generally seeking as broad a representation as possible.

Rachel Corrales noted that the visuals this time were different from the visuals that were presented during the May 4th PBC meeting. Corrales noted that they seem completely different. – Alison Field responded that this is the same basic flow chart and the position of the proposed Council has not changed. The two changes are that the arrows now go both directions and in addition we’ve added “the hug.”

Rachel Corrales asked about the three different examples of where the new Council would sit that was shown in the May 4th PBC meeting. –Alison Field noted that they shared the other examples to ensure that PBC members were aware of all the options that were shown during the roadshow but that this option resonated the most with groups. –Rachel Corrales noted that she prefers one of the other proposed visuals in which the proposed council would pass things along to PBC and PBC would report to the President.

David Eck asked whether Rachel Corrales would be willing to participate in the summer workgroup, noting the importance of having different viewpoints. –Corrales responded that she would think about it.

Nimsi Garcia noted that she is interested in joining the summer workgroup but asked if she could contribute if her PBC term is ending. Garcia asked whether non-PBC members could be part of the workgroup.

David Eck noted the agenda item was not listed as an action item. He asked the meeting members whether action needed to be taken by PBC in order to forward names of people for the workgroup.

Yesenia Mercado shares her appreciation for the Leadership Workgroup. Mercado noted the importance of Classified Senate and CSEA working together on appointments to workgroups. Classified Senate and CSEA have worked to open up these kinds of appointments to all Classified members rather than just PBC members. This would allow people who are not in the room to join. Mercado also noted the challenge of individuals working over the summer as availability is not always consistent for individuals. –Roslind Young seconded Mercado and said that Classified Senate is having a meeting tomorrow to discuss appointments for this workgroup.

David Eck suggested collecting names in the present meeting. This helps give other people a sense of who is interested in joining. This can help others decide whether they want to join or feel comfortable with the names already suggested. Eck said in general it’s important that there are individuals who have a strong connection with PBC, since PBC is the main planning council of the college.

Peggy Perruccio noted that she agrees with Rachel Corrales that she would prefer to see an organizational chart that shows PBC as the body that reports directly to the President.

David Eck asked the leadership group whether the two current actions that are being requested commit us to any of the organizational charts that were shown. –Pérez affirmed that the two proposed actions aren't a commitment to any organizational charts. Pérez also noted that the leadership group can bring the other chart back if that's what the interest of the group is.

Roslind Young asked what the name of the group is and suggested that the summer workgroup could put forward a name.

Manuel Pérez noted that the leadership group did ask for the agenda item to be listed as presentation, discussion, and action. Pérez also stated that he is worried that if PBC attempted to convene a special meeting in the next week, then there might not be enough people to convene due to quorum.

Karen Engel suggested that PBC meets virtually. In this case, PBC would consider the two requested actions by email and also vote by email.

David Eck noted that this is allowed because PBC is not a Brown Act-ed meeting, which means that email deliberation is a possibility. While PBC does not have to follow Brown Act, it is important that we follow it as much as possible. For example, it is important that we let the campus know that we are taking action and are clear about what those proposed actions are.

Eck notes that Engel's email deliberation suggestion is probably a good idea because of the time of year.

Eck apologizes for failing to include the action item listing on the agenda.

Eck notes that he hasn't heard any faculty interest. Eck volunteers himself and asks other interested faculty to share their names.

Lesly Ta asked if we aren't Brown Act-ed, then why not just take a vote?

Eck noted that it's important that we show our community that we are taking action on this and provide them an opportunity for feedback before we take action.

Eck asked Pérez to reshare the two requested actions. 1) create a new Council that is an evolution of the Antiracism Task Force and ACES. 2) appoint PBC members to join this Equity and Antiracism Leadership Work Group this summer of 2022 in order to come up with a full proposal for the new council. This proposal would then be considered during the Fall 2022 semester.

Alison Field wanted to clarify that we know some of what we are doing. Field mentioned the ongoing work that is happening. This proposed council is an evolution rather than a brand new thing. Much of its hoped for work and membership is based on ACES.

Addendum: PBC members voted on the two action items and on May 26, Co-Chair David Eck sent an email to PBC members announcing the results. A spreadsheet with the voting results was included as a record and is attached to the minutes. The text of the email follows.

Hello PBC Members,

The PBC co-chairs, Roslind Young and I, would like to share the results of the two action items related to the Equity and Antiracism Leadership Group's presentation. Thank you for working with us after our mistake with not listing the item as an action item on the May 18th agenda.

	<p>Both of the proposed actions were approved by PBC. (See below for the votes and the attached excel file for more details.) As a reminder, the purpose of the summer workgroup covered in action 2 is to draft a proposal for how the new council will fit into college's participatory governance structure, especially how the council relates to PBC. The workgroup's proposal will be considered and voted on by PBC in the Fall semester. As also noted in the second action item, final membership of the staff and faculty members in the workgroup will be decided by Classified/CSEA and Academic Senate, respectively.</p> <p>We would also like to thank the Equity and Antiracism Leadership Group, (cc'ed on this email), for their efforts this year!</p> <p>Action 1: Create a new Council that is an evolution of the Antiracism Task Force and ACES for the College's antiracism and equity efforts</p> <p>19 yes 3 no 1 abstain</p> <p>Action 2: i) Forward the below names to the Classified Senate and CSEA for staff and to Academic Senate for faculty in order to be considered for joining the Equity & Antiracism Leadership Workgroup for Summer 2022 planning meetings and ii) request that at least three staff and three faculty are appointed to the workgroup. The goal of the work group is to develop a full proposal at the start of the 2022-2023 academic year that details how the new Council relates to the college governance structure. The current list of names that PBC would like to forward: Student - Lesly Ta. Staff - Nimsi Garcia, Yesenia Mercado, Rachel Corrales, Maria Huning, Peggy Perruccio. Faculty - David Eck, Lisa Palmer, Lezlee Ware.</p> <p>19 yes 3 no 1 abstain</p> <p>*Please note that Stalker substituted for Johnson and voted by email due to technical difficulty with the accessing the google poll.</p>
<p>7. Personnel and Non-Personnel Resource Request Update</p>	<p>Personnel Resource Requests: Interim VPAS Ludmila Prisecar presented the personnel resource requests and 19 positions were approved: 10 new positions, four replacement positions and five one-time temporary positions. Of those approved positions, four positions were filled, 12 are in recruitment and three positions are still waiting for the funding or the search failed. An update on the status of the new positions, replacement and one-time temporary positions was presented.</p> <p>Non-Personnel Resource Requests: \$1.7 in ongoing and one-time funds was requested and, of that, \$345,500 in ongoing and \$353,376 in one-time funds were approved.</p> <ul style="list-style-type: none"> • Ongoing Requests: Of the 17 requests, two items were instructional expenses and were funded with lottery funds and 15 were non-instructional expenses and were funded through Fund 1. • One-Time Requests: Of the 17 one-time requests that were approved, 11 will be covered with lottery funds, three are from Fund 1, one request is through the equipment budget and two are covered with HEERF funds. <p>VPAS Prisecar and her team will notify the deans and directors that are affected. A detailed list by department of personnel and non-personnel approved items as well as items not approved are posted to the PBC website.</p>

<p>8. Update on the May Revision of the California State Budget and College Budget Update</p>	<p>Colleges received an update on the May Revise and it is as close as possible to what the actual budget will be. There is a projected surplus of \$75.7 billion statewide. There is talk of a possible recession in a few years, so colleges should be prepared and build their reserves.</p> <p>VPAS Prisecar reviewed the list of programs that are directly connected to the College. She noted that there is an increase in COLA of 6.6% for some of the categorical programs. There are ongoing funding augmentations of \$76 million and the list of program updates were presented. There is additional one-time funding for 2022-23 added to ongoing funding of \$1,026 million, as well as additional one-time funding of \$1,088 million.</p>
<p>STANDING ITEMS</p>	
<p>9. Associated Students of Cañada College</p>	<p>Lesly Ta reported that the ASCC held its first meeting since the elections and voted in the commissioners. She will forward a list to PBC members.</p>
<p>10. Academic Senate of Cañada College</p>	<p>David Eck announced the following:</p> <ul style="list-style-type: none"> • During its May 12 meeting, the Academic Senate recognized 29 students with a special “Contributions to Cañada” award. This award was based on faculty sharing their experiences of students who went above and beyond in their contributions to the Cañada community. • The Academic Senate is encouraging people to participate in as many of the end-of-year celebrations and events as possible. • The Academic Senate is holding a special meeting on Thursday, May 19 from 3:15-3:45 p.m. to talk about concerns raised at the end of the May 12 Academic Senate meeting about the election process for the District Academic Senate president-elect position. More details can be read in the May 12 draft minutes on Cañada’s Academic Senate website under agenda item 9.1. The Academic Senate is hoping to have a robust discussion and welcomes all viewpoints from across the district.
<p>11. Classified Senate of Cañada College</p>	<p>Roslind Young reported the following:</p> <ul style="list-style-type: none"> • Classified staff are celebrating Classified Staff Week with an end-of-year social on May 19 in CIETL, Room 9-154, at 9:00 a.m. All are invited to join the group for donuts and coffee. • Roslind is also receiving responses from Classified staff to serving on the work group for the summer.
<p>12. Guided Pathways</p>	<p>Vice President Pérez said that most of the Guided Pathways updates were provided in the Annual Plan Progress Report. They will work on the next evolution of Guided Pathways over the summer and they are happy to have a full-time director, Dr. Ron Andrade, to shepherd the process.</p>
<p>13. Planning Council Reports</p>	<p><u>IPC</u>: The final meeting of the semester will be held on May 20 and the council will act on a number of items that they heard about at their last meeting. Allison Hughes has the yearly summary of progress and possible suggestions to present to PBC as stated in the bylaws. This is the link to their list of things that they have done for presentation to IPC: https://docs.google.com/document/d/1xP-DU4igwYbQpTLB0x822IZ_DyT3VMVOaO0YQytywRc/edit</p> <p><u>SSPC</u>: Max Hartman said that Allison Hughes presented an update on changes to the program review process. They also provided SSPC with the transfer plan update and discussed updating student services program review questions based on the transformational antiracism practice they developed as a council this year. There was also a transformational antiracist leadership presentation from Wissem Bennani and counselor Aricka Bueno.</p>

<p>14. President's Update</p>	<p>Interim President Lopez reported that Cañada College will hold its End of Year Celebration on May 19 from 12-1:30 p.m. in Cañada Vista, following the morning celebration of Classified Staff. Other events were announced and listed under Upcoming Events.</p> <ul style="list-style-type: none"> • Dean Karen Engel and a group have been writing a new HSI grant to support Guided Pathways. Dean Engel said it is a US Department of Education opportunity, due June 6, to develop HSI. They are crafting a set of activities to support Guided Pathways, particularly around continuing students, stopped-out students, financial aid, and funding for professional development. It will be sent to PBC chairs for their review. • The College will hold forums featuring the VPA finalists on Friday, May 20 and Monday, May 23. Feedback on the forums can be sent to HR by May 27.
<p>15. Matters of Public Interest and Upcoming Events</p>	<p><u>Upcoming Events:</u> May 18: Latinx Graduation, 6:00 p.m., Rooms 6-101/102. May 19: Classified End of Year Social, 9:00 a.m., CIETL, Room 9-154 May 19: End of the Year Celebration, 12-1:30 p.m., Cañada College Vista Clubhouse. May 19: Promise Scholars Program Graduation Celebration, 5:00-7:00 p.m., Rooms 6-101/102. May 20: UMOJA District-Wide Celebration, 5:00-7:00 p.m., Cañada College Theater. May 26: Middle College Graduation, 3:00-4:00 p.m., Cañada College Theater. May 28: Commencement, 10:00 a.m.-12:00 p.m., Cañada College Upper Quad. June 1: EOPS Graduation, 4:30-6:30 p.m., Lower Quad.</p> <p><u>Library and Learning Center Hours During Final Exams</u> Valeria Estrada announced that the library will be open two additional hours on the following days to support students looking for a space to study for final exams. The library will be open from 8:00 am - 8:00 p.m. instead of 6:00 p.m. The dates are:</p> <ul style="list-style-type: none"> • Tuesday, May 17 • Wednesday, May 18 • Tuesday, May 24 • Wednesday, May 25 <p>The Learning Center is regularly open until 8:30 a.m. - 8:00 p.m. Mondays and Thursdays.</p>
<p>ADJOURNMENT</p>	<p>The meeting was adjourned at 4:06 p.m.</p>
<p>Next Meeting</p>	<p>The next meeting will be held on September 7, 2022.</p>