Enrollment Management Metric	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2019-20^	2020-21^	2021-2022	2022-2023	2023-2024	Trendlines
Total students (unique headcount)	11,528	10,979	6%	10,314	10,776	9,603	9,843	10,979	
Total students online (unique headcount)	7,063	6,727	17%	5,767	7,041	6,490	6,390	6,727	
Total students Degree Applicable (unique headcount)	11,190	10,657	7%	9,951	10,508	9,352	9,558	10,657	
Full Time Equivalent Students (FTES)	3,456	3,291	-3%	3,398	3,280	2,950	2,982	3,291	
Total Course Enrollment	28,884	27,509	-3%	28,465	27,048	24,000	24,781	27,509	
% of Course Enrollments offered Online (includes ASYNC and SYNC)	54%	52%	53%	34%	64%	83%	60%	52%	
Average Weekly Student Contact Hours (WSCH) per course section	99	94	-1%	95	100	90	87	94	
College-wide LOAD: WSCH/FTEF	480	434	-2%	441	456	407	404	434	
# of Course Sections	1,099	1,047	-2%	1,071	981	988	1,028	1,047	
% of Sections offered Online (includes ASYNC and SYNC)	54%	52%	80%	29%	68%	90%	65%	52%	
# of Sections offered with any meeting time in person after 4:30 p.m. (evening)	121	115	-29%	162	72	40	94	115	
% of All Sections offered that have an enrollment below 20†	28%	29%	0%	29%	25%	40%	38%	29%	
Average units attempted per student per academic year	8.1	7.7	-13%	8.8	8.0	7.9	7.8	7.7	
% of Total Students who are CAN "home campus" students	59%	56%	-5%	59%	47%	49%	53%	56%	
# of SUHSD High School Graduates Who Enroll at CAN within One Year of Graduation	295	281	-7%	303	291	268	269	281	
# of Students Enrolled in Middle College	206	91	-7%	98	101	91	91	91	
# High School Students enrolled in Dual Enrollment courses	1,000	701	120%	0	0	319	377	701	
# of Students who enrolled in a CCAP class in high school and then enrolled at Canada as a college student within 5 years	200	32	3100%	0	0	1	19	32	
# of Veteran Students	130	204	9%	188	162	103	163	204	
# of Foster Youth Students	121	213	70%	125	90	97	129	213	
# of Perkins Economically Disadvantaged Students	8,620	6801	-27%	9292	7292	6896	6971	6801	

Student Momentum Metric	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2019-20‡	2020-21‡	2021-2022	2022-2023	2023-2024

Completion Metric	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2019-20‡	2020-21‡	2021-2022	2022-2023	2023-2024

Employment Outcome Metric*	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2019-20‡	2020-21‡	2021-2022	2022-2023	2023-2024

Student Equity & Achievement Program Dashboard	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2019-20‡	2020-21‡	2021-2022	2022-2023	2023-2024

CCCCO Vision 2030 Goal

Definitions from ACCJC and Data Vista

^ indicates academic years impacted by the COVID-19 pandemic

*Respondents from the CTEOS Survey