



2025-26 Adopted Budget & Multiyear Budget Projections

Planning and Budgeting Council Meeting
October 15, 2025

Agenda

- Federal Grant Funding Loss and Impact
- State Budget Outlook
- District Budget Outlook
- Adopted Budget 2025-26 and Multiyear Budget Projections
- Recommendations

Federal Funding Loss and Impact on the College Operations

- Total federal funding loss: ~\$1.1 million from DHSI and AANAPISI programs
- 3.6 FTE* positions supported by these grants will be impacted

Federal Fiscal Year	DHSI ** Title V: (Fund 30169) Allocation	SFSU AANAPISI*** Title III (Fund 30170) Allocation
Year 1 (10/01/2022-09/30/2023)	\$ 599,911	\$ 115,000
Year 2 (10/01/2023-09/30/2024)	\$ 599,776	\$ 115,000
Year 3 (10/01/2024-09/30/2025)	\$ 596,948	\$ 115,000
Funds Received (Year 1-3)	\$ 1,796,635	\$ 345,000
Year 4 (10/01/2025-09/30/2026)	\$ 518,784	\$ 115,000
Year 5 (10/01/2026-09/30/2027)	\$ 354,406	\$ 115,000
Funds Lost/Not Approved (Year 4-5)	\$ 873,190	\$ 230,000
Affected Positions	3 FTE	.6 FTE

*FTE = Full-Time Equivalent

** DHSI = Developing Hispanic-Serving Institutions

***AANAPISI = Asian American and Native American Pacific Islander-Serving Institutions

State Budget Outlook & Fiscal Risks

- The state budget relies heavily on one-time funds, not ongoing revenue.
- Economic volatility (capital gains, tax delays) drives large year-to-year swings.
- The May Revision shows a \$12 B deficit for FY 2025-26.
- Proposition 98 funding for K-14 is highly sensitive to state revenues.
- Many one-time programs expire after 2025-26, creating future funding gaps.
- Ongoing cost pressures will outpace revenue growth in out-years.

District Budget Outlook & Fiscal Risks

- **Property Taxes:** Slower growth as the real estate market cools.
- **Enrollment:** Modest FTES recovery; long-term uncertainty.
- **Personnel Costs:** Pending labor negotiations and contract renewals may increase salary and benefit obligations.
- **Insurance & Utilities:** Rising premiums and energy costs.
- **Capital Improvements:** Significant facility needs with limited funding.
- **Scheduled Maintenance:** Deferred projects continue to grow without sufficient funding.
- **New Initiatives:** Expansion must align with sustainable resources.
- **Inflation & Tariffs:** Increasing construction and material costs.

Outlook per Peter's Presentation:

Stable but cautious — slower revenue growth, rising fixed costs, and unfunded capital needs require disciplined budgeting and reserve planning.

College Multiyear Projections-Appendix 1

Recommendation:

- **Pause on New Positions:** Do not approve new positions unless they are essential and can be fully funded from existing resources or vacancy savings.
- **Prioritize Essential Needs:** Focus on critical programs and investments that align with the Educational Master Plan (EMP).
- **Maintain Financial Resilience:** Strengthen reserves to address revenue uncertainty, cost increases, and deferred maintenance needs.
- **Plan for Sustainability:** Align future initiatives and investments with projected resources to ensure ongoing financial health.





Cañada College

Thank you

Basic Aid or “Community-Supported: District

- A district becomes basic aid or “community-supported” when its share of local property taxes plus student fees exceeds the state funding guarantee, as determined by the formula.
- SMCCCD attained basic aid status in 2011.
- The District keeps the higher revenues as local property tax values accumulate above the state apportionment.
 - Higher salaries in comparison with other districts
 - Additional student support program
 - Innovative Projects
- Other basic aid community college districts: Marin, Mira Costa, South Orange, Napa Valley, San Luis Obispo County, and Sierra.

