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Distance Education Advisory Committee (DEAC) Plan Update

Planning and Budget Committee
April 15, 2026



Envisioning
Excellence:
Cañada College
Distance Education
Strategic Plan
Distance Education
Advisory
Committee (DEAC)
2024 - 2027



DEAC Strategic Plan



Five key themes: Course Offerings, PD, Equity, Team/Space, Data



Focus on student access, success, and support in online learning



Ongoing PD: QOTL, Accessibility, Flex, POCR, and Canvas support

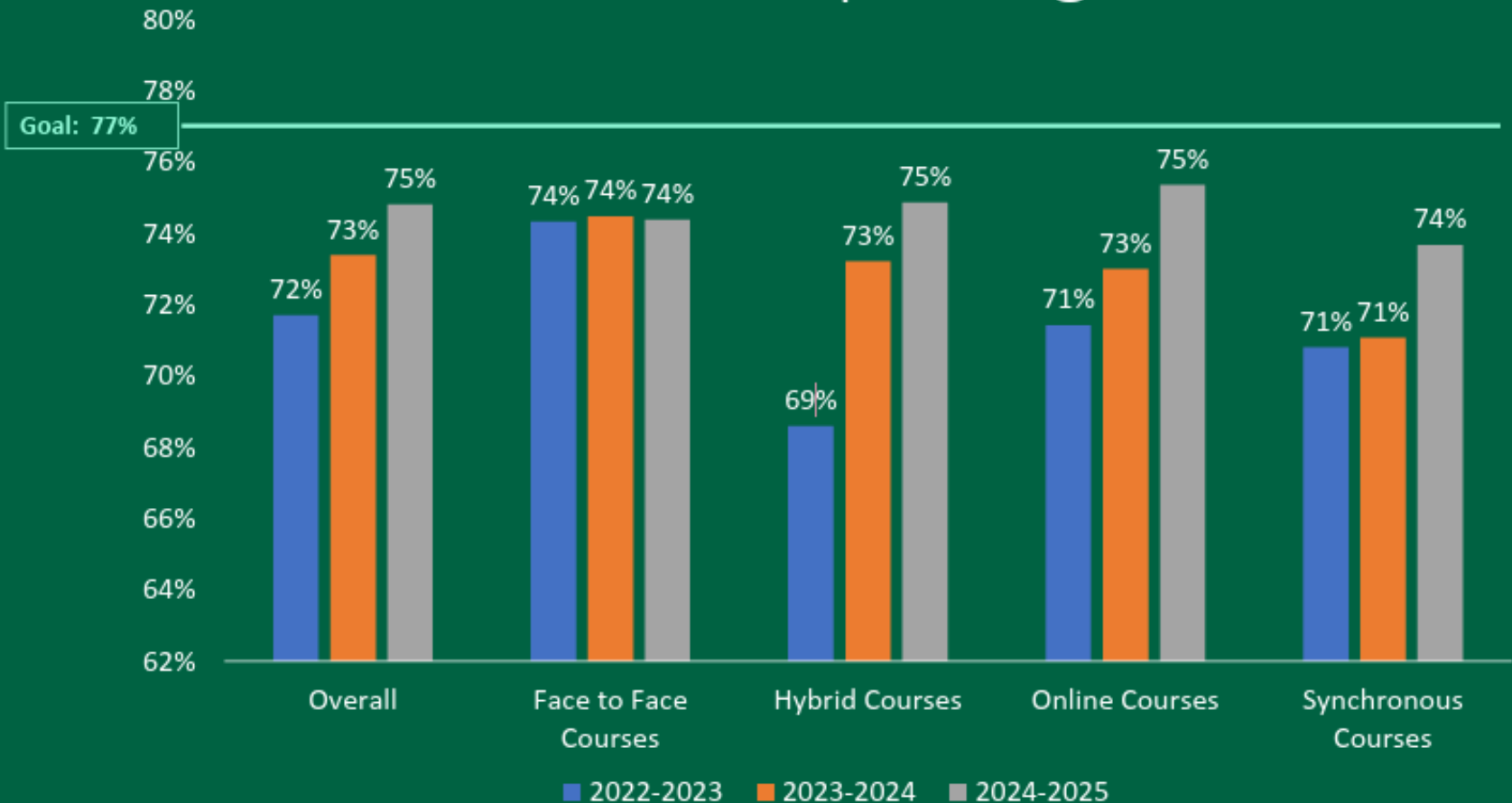


Strong collaboration across Instruction, Student Services, and ITS

Enrollment Patterns

Cañada Unduplicated Headcount Percentage by Type of Enrollment	Fall 2025
ENROLLED EXCLUSIVELY FACE-TO-FACE	25.1%
ENROLLED EXCLUSIVELY ONLINE	35.1%
ENROLLED EXCLUSIVELY HYBRID	8.4%
ENROLLED EXCLUSIVELY SYNCHRONOUS	2.9%
ENROLLED IN FACE-TO-FACE AND AT LEAST ONE OTHER MODALITY, BUT NOT ENROLLED IN ALL MODALITIES	21.9%
ENROLLED IN ALL FOUR MODALITIES (FACE-TO-FACE, ONLINE, HYBRID, AND SYNCHRONOUS)	0.3%
ALL OTHER COMBINATIONS	6.1%
TOTAL	100.0%
ENROLLED IN TWO OR THREE DIFFERENT MODALITIES, BUT NOT ALL FOUR	28.1%

Student Momentum: Course success rates improving overall



Cañada College Faculty Handbook for Online Teaching & Learning

(2025-2028)

Updated DE Handbook



RSI Resolution Passed by AS

Resolution of Support for Aligning DE Courses with Regular and Substantive Interaction (RSI) Standards¹

Whereas, Regular and Substantive Interaction (RSI) is the essential element that defines Distance Education (DE) and sets it apart from Correspondence Education, as outlined in federal (34 CFR § 600.2) and state (Title 5 §§ 55200, 55204, 55260) regulations. At its core, RSI means that instructors take the lead in creating and sustaining regular meaningful academic engagement with students. Such interaction must be predictable, proactive, and directly tied to teaching and learning, ensuring that students are supported, connected, and actively engaged in their educational journey.

Whereas, ensuring RSI is therefore critical for several reasons:

- Accreditation and Compliance: [The Accrediting Commission for Community and Junior Colleges \(ACCJC\) requires institutions to define RSI](#) and demonstrate adherence in all fully online courses (synchronous and asynchronous).
- Federal and State Funding: Only DE courses with RSI qualify for federal Title IV financial aid and state apportionment; failure to meet RSI standards may result in loss or repayment of funds.
- Best Practices in Teaching and Learning: Research demonstrates that frequent, high-quality instructor-student interaction improves learning outcomes, strengthens engagement, and supports equity through inclusive pedagogy.

Sample Faculty Feedback

Support for Training and Professional Development

Faculty appreciated learning new techniques, pedagogy, and tools for hybrid and online teaching.

Accessibility training was rated as the most valuable aspect.

Alignment: Theme 2 – Enhance Training and Professional Development.

Recommendation:

Expand QOTL modules to include AI tools, multimedia, and accessibility plug-ins.



Key Focus Areas (2026–2027)



Host a campus-wide DE & Technology survey



Expand UDL, accessibility, and AI-focused training for faculty



Address equity gaps in technology access and success outcomes



Invitation to Distance Education Advisory Committee

"Distance is only in the title!"

Zoom and in-person

First Wednesday of the month

12:30-1:15pm

co-chairs [Nada Nekrep](#) and [Anniqua Rana](#).