

# Cañada College

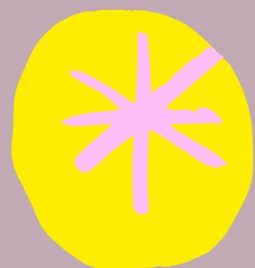
DISABILITY RESOURCE CENTER (DRC)

## Resource Request 2022

Full- Time

Spanish Speaking

Learning Disability Specialist

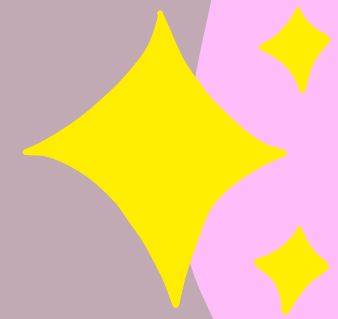
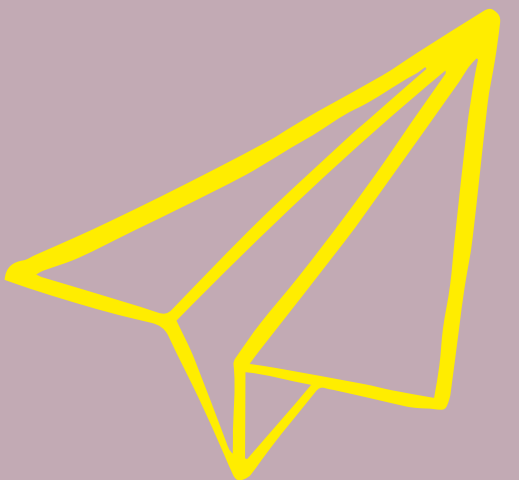


Presented by

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# This full -time faculty position supports:

## College Goal 1.2:

Ensure adequate services are available in the evenings

## College Goal 1.6:

Monitoring student progress more closely

## College Goals 1.13 & 2.14:

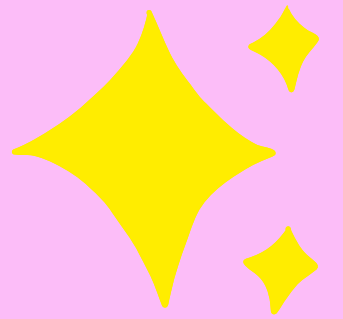
Regularly evaluate all student support programs and practices to ensure they are effective in closing **equity gaps** in access, student success and completion

## Higher Education Opportunity Act (HEO) (PL 110-315)

Facilitate entry into higher education for more students with intellectual disabilities

## Developing Hispanic Serving Institutions Program

Counseling and student service programs designed to improve academic success



# Data

Time Period	Number of Contacts
August 2020 - December 2020	3,654
January 2021 - May 2021	2,156
August 2021 - December 2021	3,170
January 2022 - May 2022	4,518
August 2022 - October 2022	1,711

# Number of Learning Disability Testing Requests

<b>Semester</b>	<b>As of Oct 13, 2022</b>	<b>2021</b>	<b>2020</b>
<b>Number of requests for LD testing</b>	47	39	13
<b>Number of requests processed</b>	17	24	13
<b>Students who self identify as Hispanic</b>	25	24	6

# Current Achievements

**Specialized Tutoring**

**Assistive  
Technology  
Specialist**

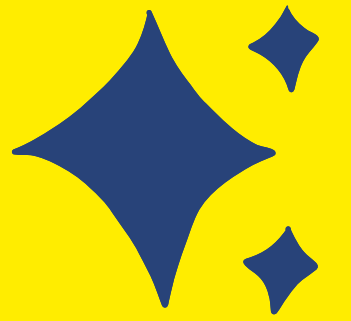
**Robot  
accommodation**

**Peer Mentors for students  
with disabilities**

**DRC Student  
Ambassadors**

**Part-time Spanish Speaking  
disability counselor**

**State allotted more DSPS  
funds, so we can afford to  
budget for another full-time  
faculty member.**



# Current Struggles

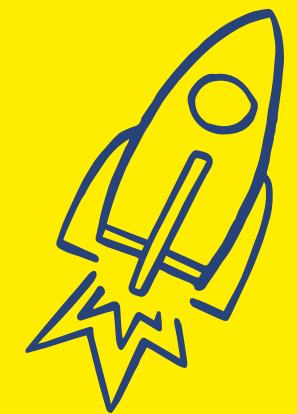
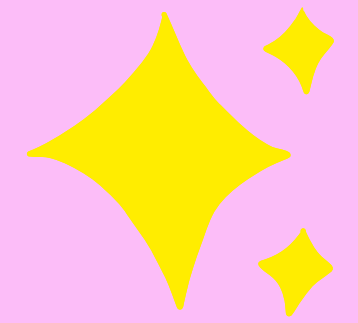


- Due to new online learning challenges, the demand for more disability support is increasing.
- We cannot have regular check ins with each student like other colleges/universities because we are short staffed.
- Students and faculty who work with adjuncts may have to wait a week to hear a response from adjuncts, since their hours are limited.
- Spanish speaking LD specialist are in high demand and want full - time permanent positions, not part - time positions.
- Director needs to focus on program growth and supervision; therefore, director will not be able to do disability counseling as often. The director at our sister college does not do counseling, and they also oversee only one department at their sites.





# If we get a 2<sup>nd</sup> full - time Learning Disability Specialist...



If we do NOT get a 2nd Learning Disability Specialist



- Students will continue to wait longer to get a response from adjuncts.
- Wait time for in person appointments will remain long.
- Drop in hours to see a Learning Disability Specialist will not be possible.
- Learning Disability Testing wait time will be long.
- Students who request to be tested in Spanish will have to rely on a translator who may not be translating all of the information in the test accurately, which effects the validity of the results.



