Dean and PSC of the **ALL Division:** Athletics, Kinesiology, Dance Learning Center Library

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Division and College Needs

connections—collaboration—vision

recruitment—engagement—retention

administration—budget—personnel

Universal Administrative leadership needs for AKD, Library, and Learning Center

- Submitting all scheduling information for courses, and leading discussions around enrollment management, facilitating new curriculum development
- Developing budgets for personnel, equipment, technology, facilities, academic resources, databases, etc
- Coordinating hiring, supervision, and evaluation of FT and adjunct faculty, classified staff, & students
- Planning and assessment including program planning, comprehensive & annual program reviews, course SLOs & program PLOs, and ILOs, participation in state and national organizations and regulatory groups
- Ensuring representation of ALL Division in participatory governance and administrative decision-making processes
- Inreach to instructional programs and student services to integrate ALL
 Division services throughout the college
 - Qutreach to community, K12, university, and private interests

How will these positions enhance retention and produce growth?

- Every area in this division serves the College's efforts to increase retention and provide strategic growth.
 - The data that demonstrates success of student athletes—all of whom are full-time students—is incontrovertible
 - This position will help achieve more informed and efficient allocation of tutoring and other resources among various areas of need. This will improve retention and support all students in their pursuit of their education goals
 - Course-specific and individualized library instruction, library resources such as free textbooks, and group and quiet workspaces all support student retention and success
- A Dean supported by a PSC responsible for each area in the ALL Division would provide greater capacity for faculty and staff to focus on their work.

What would happen without these two positions?

The current structure—with administrative, managerial, and clerical work parceled out to faculty and staff with other duties—limits growth.

Without these positions, efforts will remain fractured, administrators, faculty, and staff will continue to work inefficiently, and the college's ability to fully realize a vision for the future will be severely compromised.

In short, the work will not get done without the dean providing leadership and the classified professional to support the new division.