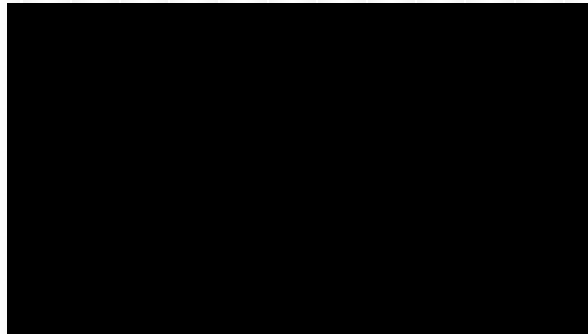


# Emerging Technologies

We need someone with expertise in managing, creating, and assessing electronic resources and services.

- Currently ad hoc
- No expertise in technology and no time to invest in professional development
- Review and assessment of new databases and technology done by adjunct
- Technology with increasingly be an crucial component of library services

Keep up with current research and library technologies that can benefit the Cañada community



# Outreach and Instruction

---

- More workshops, collaboration, and programs to promote new and existing services and resources.
- Support for student organizations and services, paying close attention to student diversity organizations and special populations.
- Increasing support for honors program and PTK
- Offer more LIBR 100 sections
- Create higher level LIBR course for advanced research

# How it Helps the College



Increase enrollment by partnering with college recruitment and going out into the community and visiting public libraries, high schools, and more.



More use of electronic resources purchased for students, faculty, administration, and staff.



Supports pathways by increasing reference, orientations, and LIBR 100 sections that support and enhance current course offerings.



More support and services for faculty. More online resources, online tutorials, online guides, videos, workshops, tell us what you want!

# How it Helps Students



Research shows library services and instruction improve student success and retention (Wong & Cmor; Bowles-Terry; Soria, Fransen, & Nackerud; Cox and Jantti).

Students view the Library as important to academic success and student satisfaction.

Spring 2010 Cañada Noel-Levitz Student Satisfaction Survey  
(Scale of 1-7)

	Cañada Library	National Average
<b>Importance of Library</b>	6.44	5.95
<b>Satisfaction</b>	6.21	5.54

# More

Title 5 of the California Code of Regulations (§ 58724) contains minimum standards for numbers of library faculty based on student FTES.

FTES	Faculty Librarians
<1,000	2
1,001 – 3,000	3
3,001 – 5,000	4
5,001 – 7,000	5
Each Addition 1K	.5

- We only comply with this because of grants
- In 2017 we will have 2.7 FTE Faculty Librarians

# Current Librarian Participation

Technology Committee

Curriculum and Technical Review Committee

ACES

Academic Senate

ACCEL

DREAMers Task Force

Instructional Planning Council

Various hiring committees

Grants

A2B

STEM 4 ECE

# Orientations and Reference Fall 2013/Spring 2014

---

Adjuncts teach the majority of our orientations and staff the majority of hours on our reference desk.

## Total Orientations

115



Almost half are ESL or  
Basic Skills

## Total Students Reached through Orientations

2983



## Total Reference Questions

Nov. 2013 - June 2014

1223



# Electronic Resource Use



Databases  
136360 Sessions  
372779 Searches



Website  
50545 Page  
Views



YouTube Videos  
Views  
878 Views  
(in the last year)



LibGuides  
31373 Hits



EBSCO Academic  
eBook Collection  
14098 Sessions



# So What?

---

The Library will continue to work with our current electronic resources but will not be able to assess or market them beyond the bare minimum.

Students, Faculty, Staff, and Administrators will continue to be unaware of many the resources and services offered by the Cañada Library.

By Fall 2017 we will have lost almost 50% of our adjunct hours from the 2013/2014 Academic Year.

- Will have to cut orientation and reference hours
- Reduced workshops, outreach, and services
- Less grant work and programs



# Adequate Library or Great Library?



# References

Wong, Shun Han Rebekah and Dianne Cmor. Measuring Association between Library Instruction and Graduation GPA. College & Research Libraries. 2011. 464-473.

Bowles-Terry, Melissa. Library Instruction and Academic Success: A Mixed-Methods Assessment of a Library Instruction Program. Evidence Based Library and Information Practice. 7.1 (2012). 82-95.

Soria, Krista M., Jan Fransen and Shane Nackerud. Stacks, Serials, Search Engines, and Students' Success: First-Year Undergraduate Students' Library Use, Academic Achievement, and Retention. The Journal of Academic Librarianship. 40. (2014) 84-91.

Cox, Brian and Margie Jantti. Discovering the Impact of Library Use and Student Performance. Educause Review Online. (2012)

The Academic Senate for California Community Colleges. Standards of Practice for California Community College Library Faculty and Programs. (2010) [http://www.asccc.org/sites/default/files/publications/Library-paper-fall2011\\_0.pdf](http://www.asccc.org/sites/default/files/publications/Library-paper-fall2011_0.pdf)

Barclays Official California Code of Regulations. Tables of Minimum Standards for Libraries and Media Centers. 5 CA ADC 58724. [https://govt.westlaw.com/calregs/Document/IFC7887F0D48511DEBC02831C6D6C108E?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)&bhcp=1](https://govt.westlaw.com/calregs/Document/IFC7887F0D48511DEBC02831C6D6C108E?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default)&bhcp=1)

# Images

Question by Jessica Lock from The Noun Project  
Student by Berkay Sargin from The Noun Project  
teamwork by Yazzer Perez from The Noun Project  
Computer by Alex Valdivia from The Noun Project  
Video Player by Felipe Santana from The Noun Project  
Library by Pieter J. Smits from The Noun Project  
Computer Profile by Caleb Godsey from The Noun Project  
Group by Parmelyn from The Noun Project  
Money by Lemon Liu from The Noun Project  
Book by Julien Deveaux from The Noun Project