# **SPANISH**

Full-time hiring request

Fall 2014

# Then (2000)

### **DAY**

Beginner

SPAN 111, 112, 121, 122

Literature

SPAN 161, 162

#### **EVENING**

Conversation (non-transferable)

### Now

#### DAY

Beginner

SPAN 110 (111 + 112)

SPAN 120 (121 + 122)

Heritage Speakers

SPAN 150 / 152

#### Also:

**Spanish for Medical Professionals** 

#### **EVENING**

Beginner

SPAN 111, 112

SPAN 121, 122

Intermediate

SPAN 131, 132, 140

Heritage Speakers

SPAN 150 / 152

Literature

SPAN 161 / 162

# Degrees/Certificates

#### **THEN**

AA in Spanish

#### **NOW**

- AA in SPANISH (2 paths)
- AA-T in SPANISH (submitted)
- AA in Latin American and Latino/a Studies
- Certificate of Bilingualism/Biliteracy English/Spanish
- Certificate in Latin American and Latino/a Studies

# Languages

### **THEN**

- Spanish
- French
- Italian
- German

### **NOW**

Spanish

### Our students

• Age: 18-22 (40%), 23-28 (20%)

• Ethnicity: white (36%), Hispanic (35%)

Educational Goal: transfer (45%)

Day and Evening: 50/50

## Current faculty

#### **FULL-TIME:**

- One
- Another FT whose home dept. = ESL

### **PART-TIME:**

4-5 per semester, teaching 5-11 units each

# Staffing of courses

### FT - % FTEF

	Spanish	College
Fall 2012	0%	51%
Fall 2013	0%	47%
Fall 2014	31%	52%

# Staffing of courses

#### **UNITS TAUGHT BY FT FACULTY**

	2011-2012	2012-2013	2013-2014
Fall	13	0	0
Spring:	17	18	7
Total	30	18	7
FTEF	1	.6	.23

### Units per semester:

3-yr avg: 9.162-yr avg: 6.25last year: 3.5

# Productivity/efficiency

Q: How efficient is the program?

A: We don't know.

Example (Source: DataPacket13-14)

Fall 2013	Census	Max.	Fill rate
<b>SPAN 131</b>	16	25	64%
SPAN 132	3	25	12%
<b>SPAN 140</b>	7	25	28%
Concurrently	26	35	74%

# College/district

### **Faculty participate in:**

- Accreditation
- Academic Senate, DAS
- Curriculum
- Participatory governance
- AFT
- Honors
- Latin American and Latino/a Studies
- Hispanic Serving Institution
- Enrichment activities on-/off-campus

## Department

- Curriculum: courses, degrees/certificates
- Outreach: programs, courses, placement
- Evaluations (including off-campus)
- Service learning
- Study abroad
- Innovation—distance education, honors, immersion...
- 0-1 "foreign" language

### Who benefits?

- College/District
- Department
- Students!

### Additional full-time faculty:

- Stability
- Continuity
- Expertise
- Ideas
- Time

## ¡Muchas Gracias!

- Thank you very much
- Vielen Dank
- Muito obrigada
- Merci beaucoup
- Grazie mille
- どうもありがとうございまし
- Xièxiè
- Moltes gràcies

