



NEW FACULTY POSITION PROPOSAL

Click in the shaded fields and start typing your response.

DISCIPLINE: ACCOUNTING

A. How does the proposed position align with specific objectives within the college's strategic plans and initiatives? <http://www.canadacollege.edu/plans/index.php>

A. The faculty position of a full-time accounting professor aligns with the District Strategic Plan Recommendation 3.1b; "identify emerging workforce development opportunities for each of the colleges and respond to changing job training needs through the Colleges' Career and Technical Education program and services." The Accounting Advisory Committee meeting held Friday, September 30, 2016 brainstormed multiple changes in the accounting field. These are: the need for formal training in Cloud Accounting, the need for additional training with Payroll Accounting including a Human Resource certificate, the need for an advanced accounting spreadsheets course that focuses on accounting issues, in addition to slight changes to curriculum to keep certificates up-to-date with the current best practices.

B. How does the proposed position address the program's strategic action plans and long-term goals? Please refer to specific elements of the most recent program review.

B. The program plan of 2014 listed as an action item and long-term goal of expanding the offerings of distance education classes, which aligns with Cañada Distance Education Plan 3.3. The number of distance education classes have been dependent upon the availability of part-time professors with distance education (DE) training. Currently, the 3 colleges are offering classes to part-timers with DE training and the two semesters the department has experienced these professors (units limited by contract) drop the classes offered and last minute changes have had to be made to the web schedule.

The full-time professor teaches classes online each semester recently making the move to canvas from webaccess. The addition of DE is responsible for pushing the department load into the low 500's (510 – 525) and fill rates are 85%, as of Spring 2016.

The changes to the Certified Public Accounting license requirements is another opportunity which will be addressed, specifically in the Ethic Requirement section. CPA are now required to increase the number of hours studying accounting ethics and the accounting department is racing to develop curriculum with the assistance of the Advisory group.

C. How does the proposed position support program vitality and viability?

1. How far is the program from achieving the legislative goal of having 75% of instructional hours taught by full-time faculty?
 - a. %CRNs that are taught by FT faculty: 67% previous semester 44% current semester not applicable
2. If this proposal is not funded, will there remain a minimum of one existing full-time faculty in the discipline? Yes No

D. What is the evidence of student demand to justify the proposed position?

1. Number (headcount) of full-time faculty in the discipline: 1 current semester
2. Total FTE of course offerings: 3.2 previous semester 3.3 current semester not applicable

3. Percent of "Total FTE of course offerings" comprised by FT faculty: 1.1 previous semester 1.1 current semester not applicable
4. Average departmental Fill Rate: 85.2% previous semester current semester not applicable
5. Enrollment history – qualitatively and quantitatively describe student demand/course enrollments within this discipline, especially for those courses that will be assigned to the proposed faculty member.

Students require flexibility which is supported by the DE class fill rate of 88%; these classes fill early and quickly. Offering more than one section of the class is possible as ACTG 121 and ACTG 131 are core classes for transfer as well as a requirement for the accounting certificate and accounting associates in science. Retention rates in the accounting department are in the low 80%; the range from 2011 to 2016 is from a low of 75.8% to a high of 86.8% (Spr 2016).

New curriculum has been endorsed and requested by the Accounting Advisory Committee members and SparkPoint has requested an additional class for Spring 2017. In addition, cloud accounting is a recent development and doesn't have formal textbook material; professor notes and exercises will need to be developed.

Last minute changes to the schedule due to the lack of part-time professors with online training negatively impacts the department. Best practices suggest that all accounting professors have the capability to teach a majority of the department offerings online; supported by student surveys.

The new faculty member will begin with ACTG 121 and ACTG 131 classes, the department's transfer and core classes. The current full-time faculty will teach ACTG 121 online, ACTG 100 fact-to-face, ACTG 250 & ACTG 200 in the evening. Management 100, which was previously banked will be offered and the current faculty may teach that class on line. Note: current accounting faculty can teach, ACTG, BUS, CBOT, and MGMT; allowing flexibility when building class schedules.