



## **NEW FACULTY POSITION PROPOSAL**

*Click in the shaded fields and start typing your response.*

### **DISCIPLINE: ATHLETICS (MEN'S HEAD BASKETBALL COACH/INSTRUCTOR)**

#### **A. How does the proposed position align with specific objectives within the college's strategic plans and initiatives? <http://www.canadacollege.edu/plans/index.php>**

Objective 1: Teaching and Learning - Students are taught critical skills that will help the student in their success as they transfer to a four year institution and enter the working community. Students are taught the balance of academics, athletics and health and fitness. Their engagement via their athletic talents allows them to invest in multiple opportunities to engage and develop through many different learning systems.

Students are taught through a variety of learning techniques, such as kinesthetically, auditory, and visually.

Objective 2: Completion - Students who are a part of the Men's Basketball Program have seen much success in obtaining their degrees and transferring to 4 year institutions. They are among the highest retention rate of student on campus, and are among the most persistent to achieve their academic and athletic goals. Along with coach and instructor support these students are taught how to make a plan, stick to it and accomplish it. Students are taught about the process that goes along with getting the final product.

Objective 3: Community Connections - Men's Basketball student athletes are a huge part of the Cañada and surrounding community. Outreach to youth groups, camps, games, and other community events make the Men's Basketball Program a great part of the communities relationships and has created many friendships, and partnerships. These partnerships have helped to support not only the community, but our student-athletes as well as they learn the importance of engagement beyond the local Cañada community but the outside community they will one day contribute to as a successful, productive citizen.

Objective 4: Global and Sustainable - These students learn about the environment they live in and are taught compassion for social justice. The diversity of the student-athletes and their backgrounds has given them a perspective and opinion prior to their arrival. Upon completion of their time, degree, and athletic achievements at Cañada they will understand how to be a productive part of a global community of diverse, culturally different citizens.

#### **B. How does the proposed position address the program's strategic action plans and long-term goals? Please refer to specific elements of the most recent program review.**

The proposed position for Full Time Men's Basketball Coach/Instructor aligns with our program's plans and long-term goals by:

1: Increasing opportunity for the under-served population - Men's basketball is a program that believes in helping to serve the under-represented and served populations. With the high percentage of student-athletes being African-American or men of color. We want to represent them in a way that will help them be successful in all levels of school and life. At Cañada and beyond both as fathers, sons, brothers, and citizens.

2: Programs strategic growth plan - Athletics is one of the most successful student body populations on campus, it connects with the community and serves underprivileged and under-represented students. Our efforts are to grow that number of student we connect with and the impact we have in the community. In order to do so our action plan is to increase support and program stability by adding more full-time faculty.

3: New facility - With the new Athletics building coming soon, the gym is a main focal point of the building, and to maintain a successful program during the transitional phase of swing space (being located in other gym's) a full-time hire is needed to keep the consistency of a great program moving along and progressing.

#### **C. How does the proposed position support program vitality and viability?**

1. How far is the program from achieving the legislative goal of having 75% of instructional hours taught by full-time faculty?

- a. %CRNs that are taught by FT faculty: 100% previous semester 100% current semester  not applicable
2. If this proposal is not funded, will there remain a minimum of one existing full-time faculty in the discipline?  Yes  No

**D. What is the evidence of student demand to justify the proposed position?**

1. Number (headcount) of full-time faculty in the discipline: 2 current semester
2. Total FTE of course offerings: 2.0 previous semester 2.0 current semester  not applicable
3. Percent of "Total FTE of course offerings" comprised by FT faculty: 100% previous semester 100% current semester  not applicable
4. Average departmental Fill Rate: 100% previous semester 100% current semester  not applicable
5. Enrollment history – qualitatively and quantitatively describe student demand/course enrollments within this discipline, especially for those courses that will be assigned to the proposed faculty member.

Below you will find the numbers for each class taught by the Men's Basketball Coach:  
As the sport spans across the fall and into the spring semesters there are 3 in season classes each fall, and 1 in season class in spring. With all the other classes being out of season skill, or physical development classes to maintain and refine skills and offensive and defensive strategies and teach the game at a more intellectual level.

Fall 2013:

Fitn 152 - 12

Team 111 - 4

Varsity 114 - 17

Spring 2014:

Team 186 - 17

Varsity 114 - 15

Summer 2014:

Fitn 117 - 13

Fitn 152 - 13

Fall 2014:

Fitn 118 - 7

Fitn 152 - 15

Varsity 114 - 13

Spring 2015:

Team 186 - 21

Varsity 114 - 13

Summer 2015:

Fitn 117 - 16

Fitn 118 - 7

Fitn 119 - 1

Fitn 152 - 14

Fall 2015:  
Fitn 152 - 8  
Team 111 - 7  
Team 141 - 27  
Varsity 114 - 13

Spring 2016:  
Team 141 - 32  
Team 186 - 18  
Varsity 114 - 19