Q1 Results of college goals are regularly shared with campus constituencies.

Answered: 49    Skipped: 0

Response Distribution

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Q2 A consultative planning process is used to identify needed areas of improvement.

Answered: 48    Skipped: 1

Response Distribution

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Q3 Employees have adequate opportunities to participate in the development of financial plans and budgets.

Answered: 49    Skipped: 0

Q4 The College works collaboratively towards the achievement of college goals.

Answered: 49    Skipped: 0
Q5 I am satisfied with the amount of opportunity I have to participate in college-wide planning.

Answered: 49  Skipped: 0

Q6 The program review process helps to promote positive change on campus.

Answered: 49  Skipped: 0
Q7 The role of employees in participatory governance is clearly stated and publicized.

Answered: 49  Skipped: 0

Q8 The procedures for hiring employees are clearly stated.

Answered: 49  Skipped: 0
Q9 Cañada College encourages staff and faculty participation in the decision-making process.

Answered: 49   Skipped: 0

Q10 Overall, the participatory governance process is working well at Cañada.

Answered: 49   Skipped: 0
Q11 District planning and evaluation are integrated with college planning and evaluation to improve student learning and achievement.

Answered: 49    Skipped: 0

Q12 The District Office provides necessary services that support Cañada's mission.

Answered: 49    Skipped: 0
Q13 The District Office adheres to clearly defined policies consistent with the mission of the District

Answered: 49  Skipped: 0

Q14 There are clear divisions of authority and responsibility between and among the District Office, the Board of Trustees, and Cañada College.
Q15 The Board of Trustees, the District Office, and the College function as mutually supporting yet independent self-governing units.

Q16 I am familiar with the institutional learning outcomes (ILOs) and their purpose.
Q17 I engage other faculty/staff in my department in dialogues about assessment results and subsequent action plans.

Q18 I use assessment results to inform subsequent plans.
**Q19 I use assessment results to inform resource requests.**

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<td>43%</td>
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**Q20 I see how assessment can inform decisions about curriculum, resource allocation, etc.**

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Q21 In 2017-18, I am:

Answered: 47  Skipped: 2

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ANSWER CHOICES | RESPONSES
--- | ---
A member of one of the following: PBC, IPC, SSPC, APC, Academic Senate Governing Council, Classified Senate or Student Senate | 55% 26
Not a member of a participatory governance group mentioned above | 23% 11
Decline to state/not sure | 21% 10
Other (please specify) | 0% 0
TOTAL | 47
that apply)

Answered: 34  Skipped: 15

Q23 What is your primary employment classification?

Answered: 46  Skipped: 3
Q24 How many years have you been at Cañada College?

Answered: 46  Skipped: 3

![Bar chart showing distribution of years at Cañada College]

<table>
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<th>Responses</th>
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<td>5-10 years</td>
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<td>More than 10 years</td>
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<td>Decline to state/NS</td>
<td>17%</td>
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<tr>
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Q25 Please share any additional comments on the strengths, weaknesses or areas of improvement about participatory governance at Cañada College?

Answered: 16  Skipped: 33