Participatory Governance Survey Results 2017-18
Purpose

• Evaluate the effectiveness of our processes on planning
• Make improvements
• Meet accreditation standards

https://canadacollege.edu/pgm/evaluation.php
PGPS Respondents

Association with Councils or Senators

- Decline to state/not sure, 21%
- A member, 55%
- Not a member, 23%

Types of Council or Senate Association

- Decline to state/not sure
- Student Senate
- Classified Senate
- Academic Senate Governing
- Administrative Planning Council
- Student Services Planning
- Instructional Planning Council
- Planning and Budgeting Council

0.00% 10.00% 20.00% 30.00% 40.00% 50.00%
PGPS Respondents

Employee Classification

- Faculty, 33%
- Classified, 30%
- Administrator/manager, 13%
- Decline to state, 20%
- Student, 4%

Years at Cañada

- Less than 5 years, 33%
- 5-10 years, 22%
- More than 10 years, 28%
- Decline to state/not sure, 17%
Participatory Governance Survey

Communication

• Q1. Results of college goals are regularly shared with campus constituencies

- 49% Agree
- 14% Strongly Agree
- 4% Strongly Disagree
- 31% Disagree
- 2% Don't Know/Not Applicable
Participatory Governance Survey

Effectiveness

Overall, the participatory governance process is working well at Cañada.

- 39% Agree
- 6% Strongly Agree
- 10% Strongly Disagree
- 37% Disagree
- 8% Don't Know/Not Applicable

A consultative planning process is used to identify needed areas of improvement.

- 31% Agree
- 17% Strongly Agree
- 15% Strongly Disagree
- 33% Disagree
- 4% Don't Know/Not Applicable
Participatory Governance Survey

Participation

Cañada College encourages staff and faculty participation in the decision-making process.

I am satisfied with the amount of opportunity I have to participate in college-wide planning.

The College works collaboratively towards the achievement of college goals.

Employees have adequate opportunities to participate in the development of financial plans and budgets.
Participatory Governance Survey

Function

The procedures for hiring employees are clearly stated.

The role of employees in participatory governance is clearly stated and publicized.

The program review process helps to promote positive change on campus.

[Bar charts showing the distribution of responses for each statement]

Agree  Strongly Agree  Strongly Disagree  Disagree  Don't Know/Not Applicable
Participatory Governance Survey
Function (as related to District)

The Board of Trustees, the District Office, and the College function as mutually supporting yet independent self-governing units.

There are clear divisions of authority and responsibility between and among the District Office, the Board of Trustees, and Cañada College.

The District Office adheres to clearly defined policies consistent with the mission of the District.

The District Office provides necessary services that support Cañada's mission.

District planning and evaluation are integrated with college planning and evaluation to improve student learning and achievement.
I see how assessment can inform decisions about curriculum, resource allocation, etc. 45% Agree, 28% Strongly Agree, 11% Strongly Disagree, 4% Disagree, 13% Don't Know/Not Applicable.

I use assessment results to inform resource requests. 30% Agree, 26% Strongly Agree, 9% Strongly Disagree, 15% Disagree, 21% Don't Know/Not Applicable.

I use assessment results to inform subsequent plans. 43% Agree, 19% Strongly Agree, 9% Strongly Disagree, 15% Disagree, 15% Don't Know/Not Applicable.

I engage other faculty/staff in my department in dialogues about assessment results and subsequent… 51% Agree, 19% Strongly Agree, 4% Strongly Disagree, 13% Disagree, 13% Don't Know/Not Applicable.

I am familiar with the institutional learning outcomes (ILOs) and their purpose. 53% Agree, 21% Strongly Agree, 0% Strongly Disagree, 21% Disagree, 4% Don't Know/Not Applicable.
## Participatory Governance Survey

Open ended comments from 16 respondents

<table>
<thead>
<tr>
<th>Theme</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participatory governance</td>
<td></td>
</tr>
<tr>
<td>Needs to be streamlined and its purpose defined</td>
<td>1</td>
</tr>
<tr>
<td>Needs to have master calendar linking all council activities</td>
<td>1</td>
</tr>
<tr>
<td>Informative and should be well publicized and campus encouraged to attend PBC</td>
<td>2</td>
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<tr>
<td>Transparency in general – need more or lack of</td>
<td>2</td>
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<tr>
<td>More openness about temporary reassignments and reorganizations</td>
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<tr>
<td>New positions/hiring</td>
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<tr>
<td>Lack transparency in final decisions</td>
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<tr>
<td>Better connection (and direction for campus) between proposals, presentations, and outcome</td>
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<tr>
<td>Would be better to have estimated number of potential positions to be funded</td>
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<tr>
<td>Program review and resource allocation link is missing</td>
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<tr>
<td>Feedback from prior years regarding budget has not been incorporated</td>
<td>1</td>
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<td>Students feel more onboarding is needed to increase student participation in the councils</td>
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<tr>
<td>More student voice is needed in general</td>
<td>1</td>
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<tr>
<td>Better collaboration between Instruction and Student Services, and between Classified and Academic Senates</td>
<td>1</td>
</tr>
<tr>
<td>Inclusion of all voices, points-of-view, and perspectives (from all groups, both majority and minority populations)</td>
<td>1</td>
</tr>
<tr>
<td>General lack of knowledge of college-wide operations from part-time faculty</td>
<td>1</td>
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