

Participatory Governance Survey Results 2017-18



Purpose

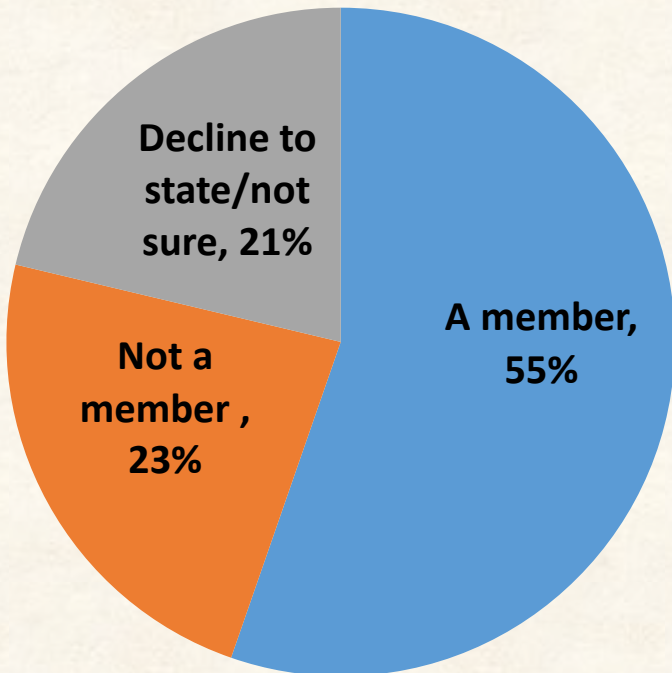
- Evaluate the effectiveness of our processes on planning
- Make improvements
- Meet accreditation standards

<https://canadacollege.edu/pgm/evaluation.php>

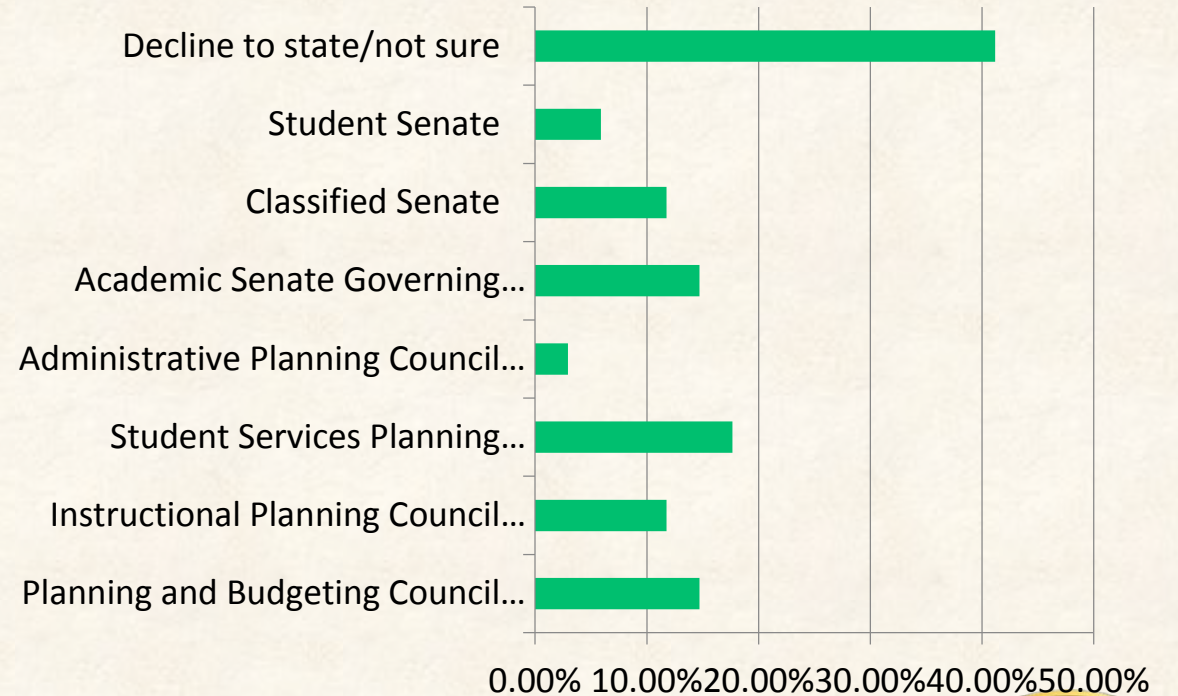


PGPS Respondents

Association with Councils or Senates

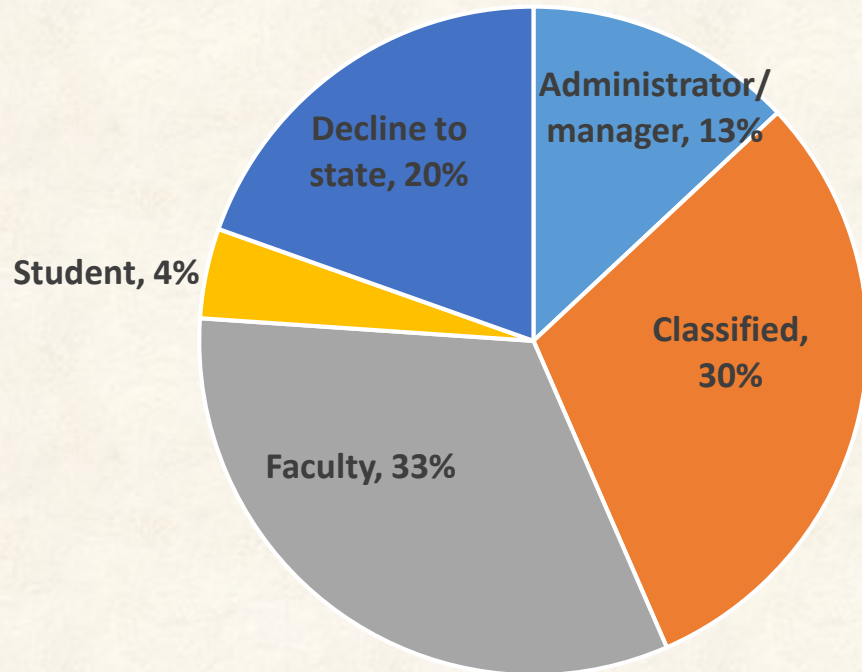


Types of Council or Senate Association

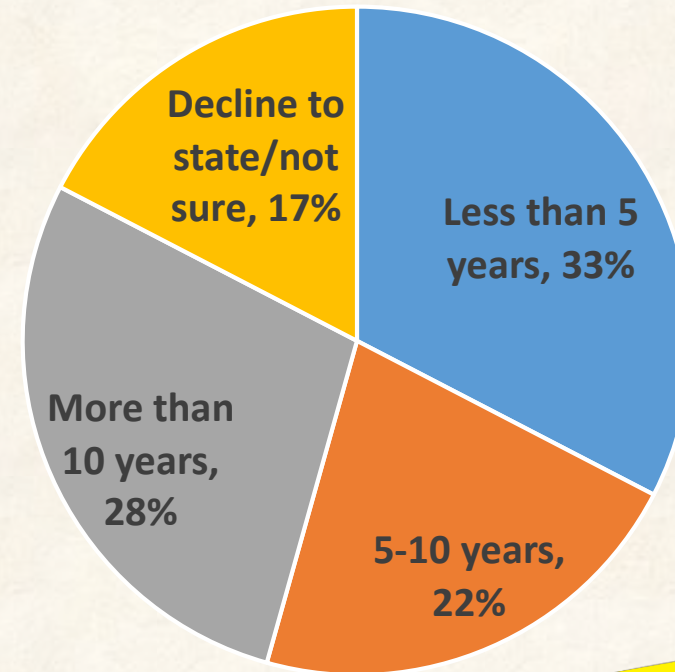


PGPS Respondents

Employee Classification



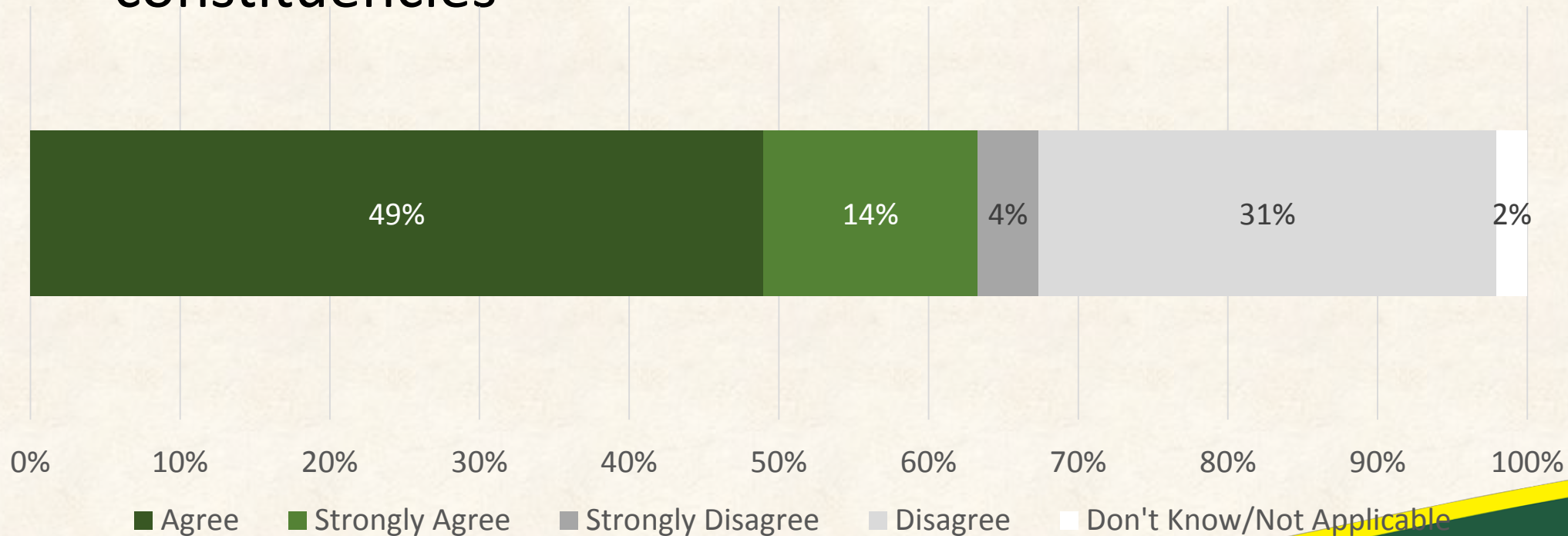
Years at Cañada



Participatory Governance Survey

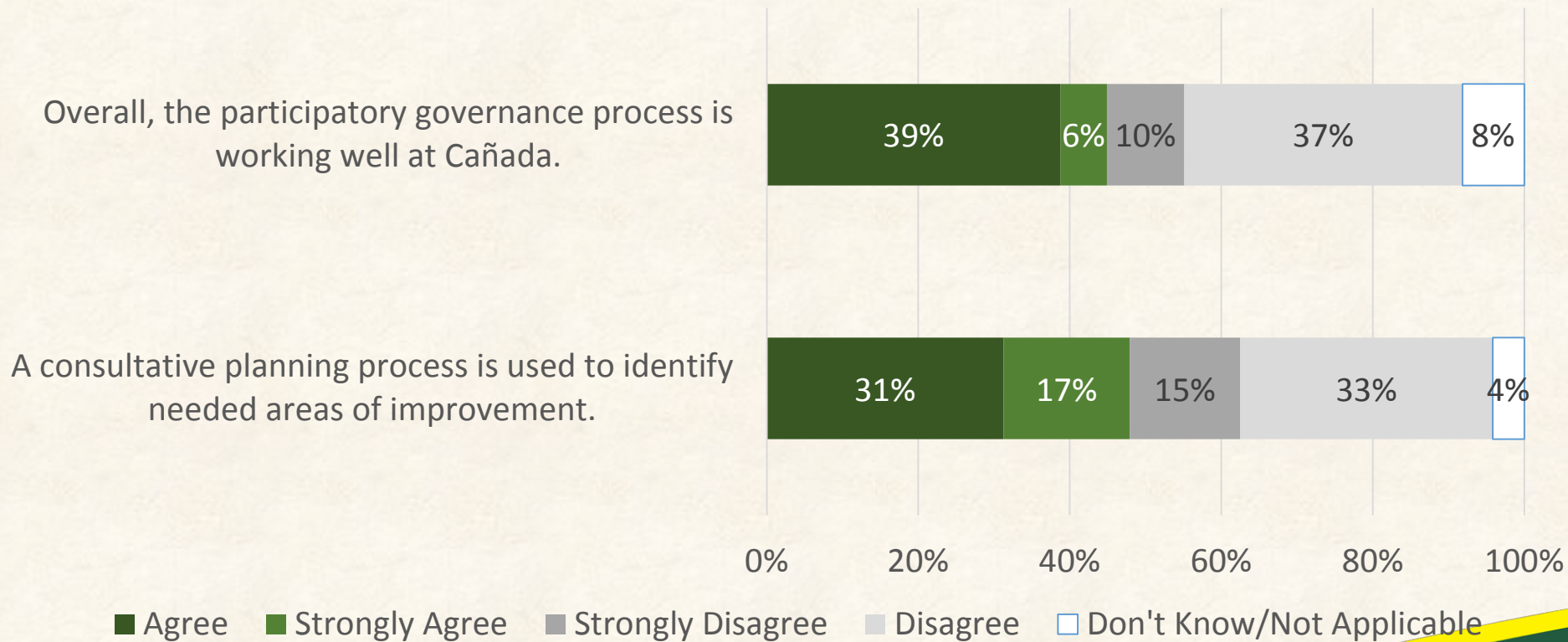
Communication

- Q1. Results of college goals are regularly shared with campus constituencies



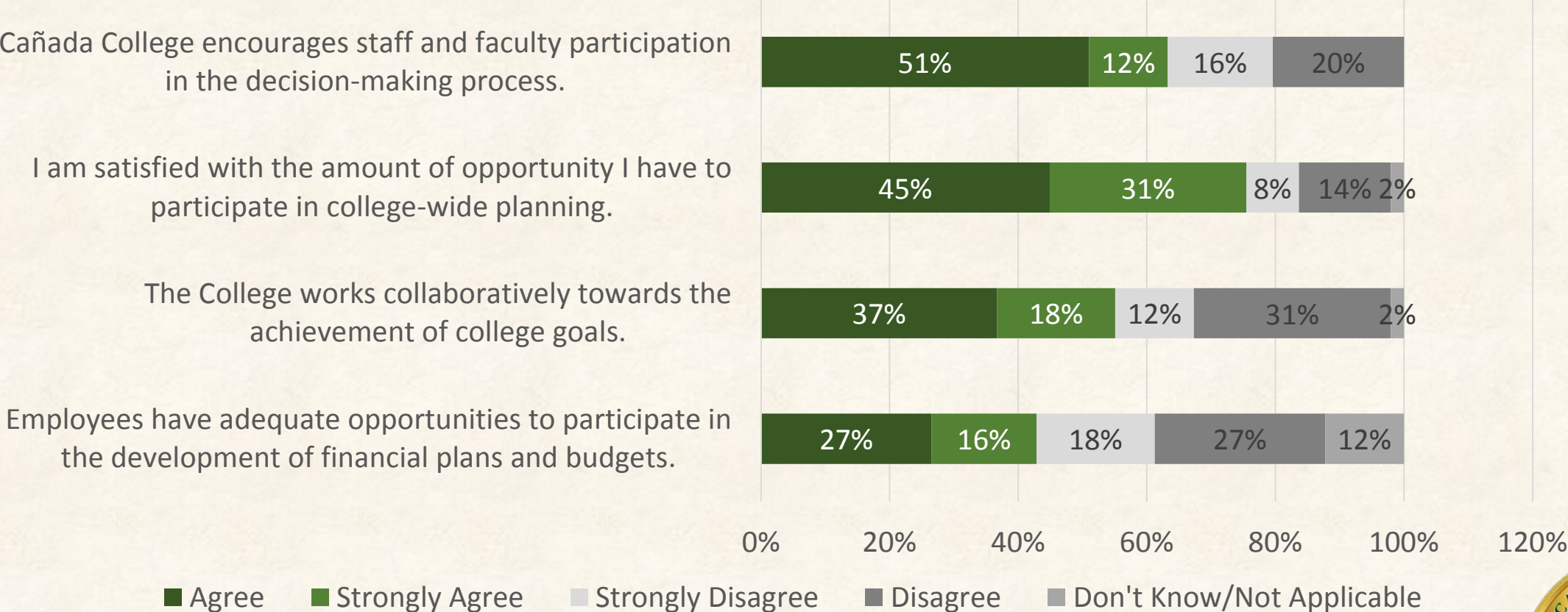
Participatory Governance Survey

Effectiveness



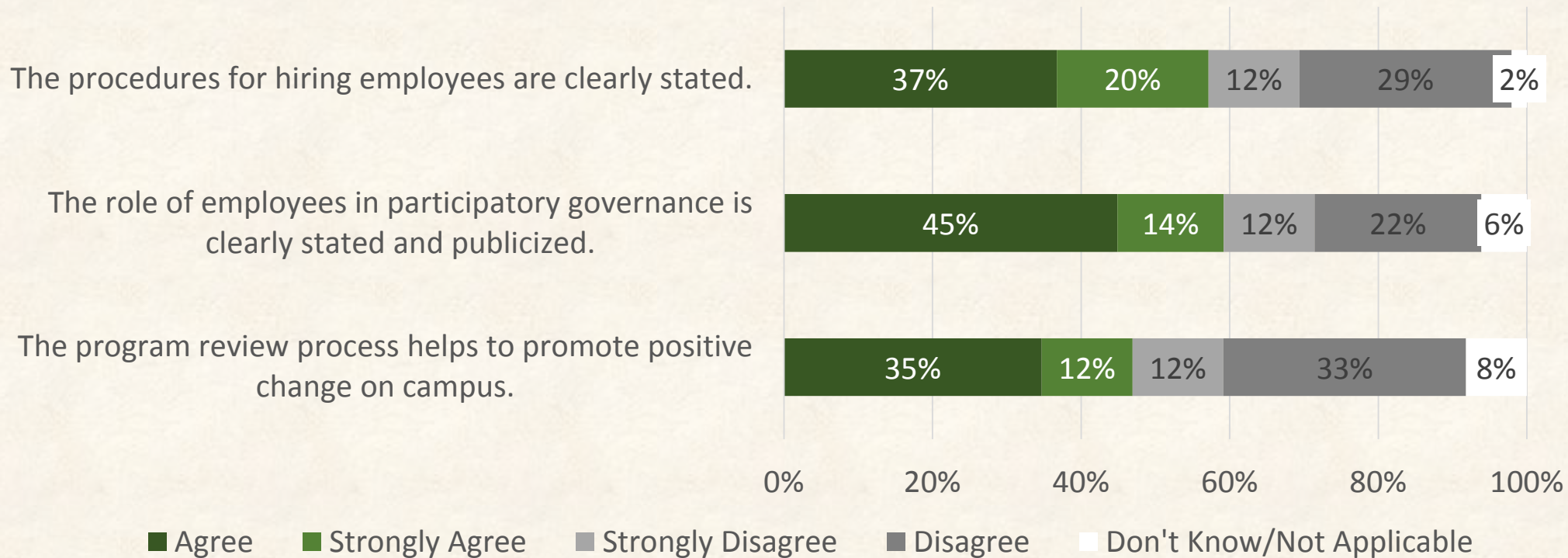
Participatory Governance Survey

Participation



Participatory Governance Survey

Function



Participatory Governance Survey

Function (as related to District)

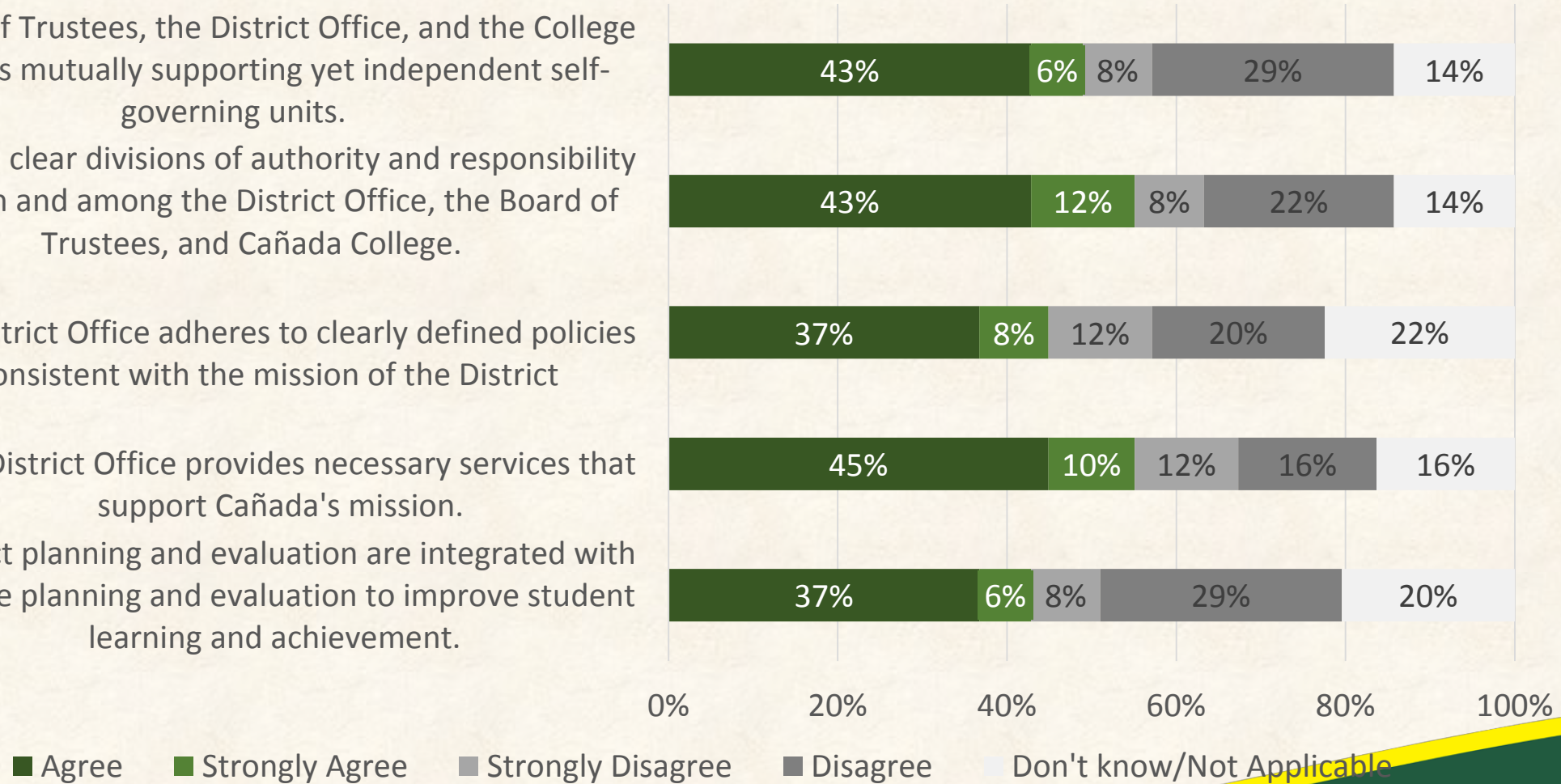
The Board of Trustees, the District Office, and the College function as mutually supporting yet independent self-governing units.

There are clear divisions of authority and responsibility between and among the District Office, the Board of Trustees, and Cañada College.

The District Office adheres to clearly defined policies consistent with the mission of the District

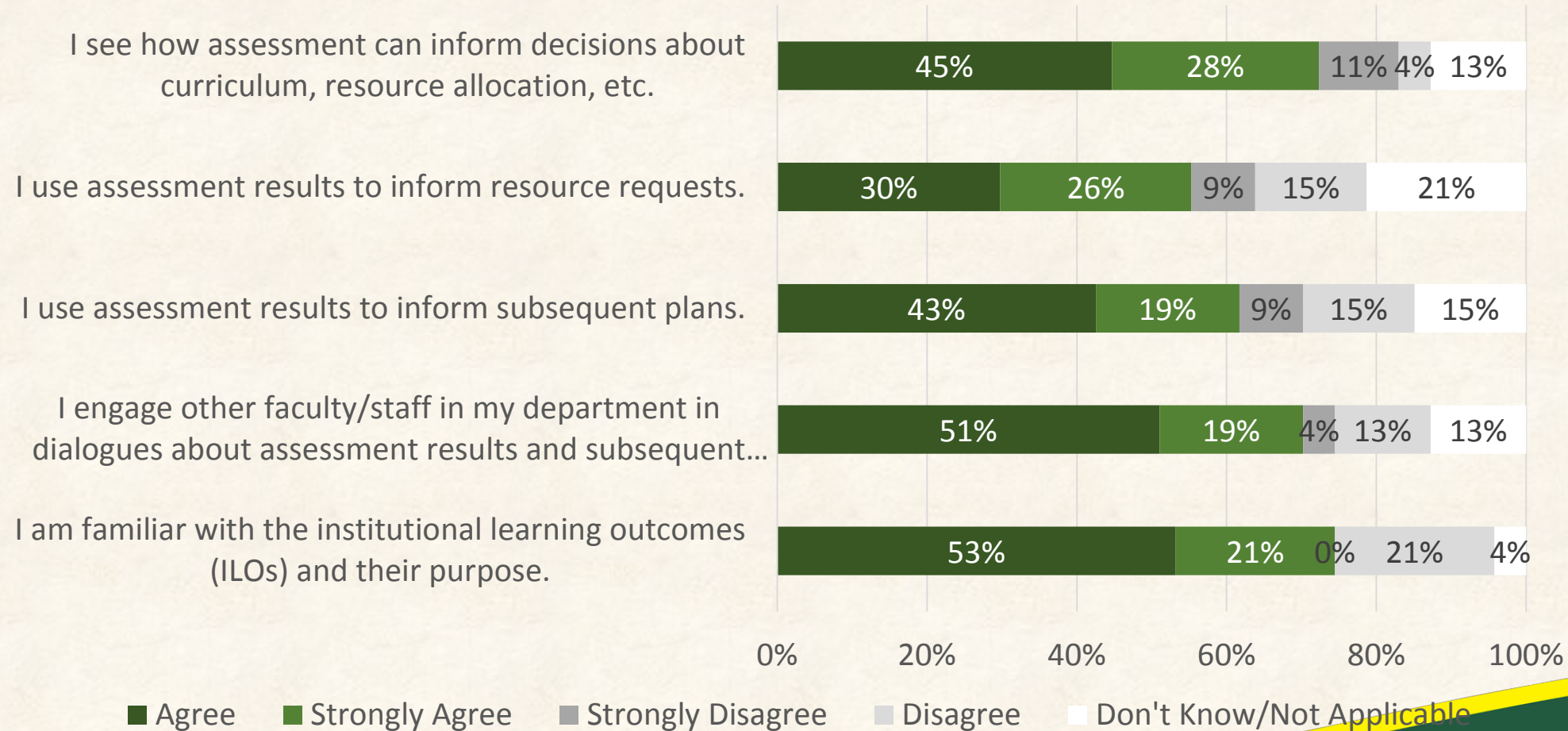
The District Office provides necessary services that support Cañada's mission.

District planning and evaluation are integrated with college planning and evaluation to improve student learning and achievement.



Participatory Governance Survey

Function (Learning Outcomes)



Participatory Governance Survey

Open ended comments from 16 respondents

Theme	Count
Participatory governance	
Needs to be streamlined and its purpose defined	1
Needs to have master calendar linking all council activities	1
Informative and should be well publicized and campus encouraged to attend PBC	2
Transparency in general – need more or lack of	2
More openness about temporary reassignments and reorganizations	1
New positions/hiring	
Lack transparency in final decisions	3
Better connection (and direction for campus) between proposals, presentations, and outcome	1
Would be better to have estimated number of potential positions to be funded	1
Program review and resource allocation link is missing	1
Feedback from prior years regarding budget has not been incorporated	1
Students feel more onboarding is needed to increase student participation in the councils	1
More student voice is needed in general	1
Better collaboration between Instruction and Student Services, and between Classified and Academic Senates	1
Inclusion of all voices, points-of-view, and perspectives (from all groups, both majority and minority populations)	1
General lack of knowledge of college-wide operations from part-time faculty	1

