

Cañada College Benchmarks and Goals 2014-2015

Institutional-set Standards

Data extracted 8/28/2015 and 9/8/2015, 2015-16 Data extracted 9/6/2016-9/8/2016 SMCCCD Data Dashboard Cañada Program Review Data Packet	2011/ 2012	2012/ 2013	2013/ 2014	2014/ 2015	2015/ 2016	Benchmark/ Standard for ACCJC	Aspirational Goal	Trend Line
1. Successful course completion rate (%)	70.2%	69.9%	69.3%	70.2%	70.8%	70.0%	72.0%	
2. Fall-to-fall persistence rate (%) (First-Time Student)	64.5%	68.4%	62.5%	65.5%	64.5%	64.0%	66.0%	
3. Degree completion (total #)	321	368	422	463	486	300	380	
4. Transfer (total #)	243	253	260	293		240	300	
4.a. UC/CSU Transfer #	158	136	193	217		150	170	
5. Certificate completion (total #)	280	337	400	332	244	280	300	
6. Licensure Pass Rate: Radiological Technology – National Exam	100%	100%	100%	100%		100%	100%	
7. Job Placement	NA	NA	NA	NA	NA	NA	NA	
8. Fall-to-spring persistence rate (%) (First-Time Student)	80.9%	81.6%	77.1%	78.7%	75.2%	80.0%	82.0%	
9. Student success rates during their first year (First-Time Student)	62.7%	61.9%	59.8%	63.6%	63.9%	62.0%	64.0%	
10. Success in GE	65.9%	66.1%	66.7%	67.0%	67.9%	66.0%	68.0%	
11. Success in DE	54.5%	55.7%	57.5%	59.3%	61.9%	53.0%	56.0%	
12. Success in CTE	77.3%	79.7%	79.0%	78.0%	77.7%	78.0%	80.0%	
13. Success in Pre-transfer	55.6%	56.3%	55.3%	58.2%	61.2%	57.0%	59.0%	
14. Success in Non-CBET ESL	67.0%	72.0%	69.0%	72.8%	75.0%	70.0%	72.0%	
15. % of students placed in pre-transfer math that take pre-transfer math (First-Time Student)	56.1%	55.8%	58.2%	53.0%	57.3%	55.0%	57.0%	
16. % of students placed in pre-transfer English that take pre-transfer English (First-Time Student)	50.3%	64.3%	50.2%	54.9%	61.5%	55.0%	57.0%	
18. FTES (Total #)	4637	4402	4224	4101	4050	3900	4100	
19. Productivity (Year)	537	496	479	481	483	500	525	

Definition of Data Element							
1. Successful course completion rate (%)	Cañada Course Success & Retention Warehouse Dashboard (summer 2014, fall 2014, spring 2015)						
2. Fall-to-spring persistence rate (%)	Cañada Perisistence Warehouse Dashboard (fall to spring) First Time Students enrolled at least 6 credits in fall semester and enrolled at least .5 units in spring semester.						
3. Degree completion (total #)	Cañada Degree/Certificate Warehous Dashboard						
4. Transfer (total #)	· CSU data						
	http://www.calstate.edu/as/ccct/index.shtml ;						
	· UC data						
	http://www.universityofcalifornia.edu/infocenter/admissions-source-school						
	· Then click on the year.						
	· In State Private and Out of State data						
	http://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx						
		2010-2011	2011-2012	2012-2013	2013-2014	2014-15	2015-16
	CSU	129	114	102	138	157	no-data (
	UC	31	44/45	34	55/45	60	50
In State Private	45	52	73	31	45	no data (	
Out of State	34	33	44	36	31	no-data (	
Total	239	243	253	205	293		
4a. UC/CSU Transfer	Same as above.						
5. Certificate completion (total #)	Cañada Degree/Certificate Warehous Dashboard (sum, fall spring)						
6. Licensure Pass Rate: Radiological Technology—National Exam	Confirmed with Rafael Rivera (9-3-2015)						
7. Job Placement	NA						
8. Fall-to-fall persistence rate (%)	Cañada Perisistence Warehouse Dashboard (fall to fall) First Time Students enrolled at least 6 credits in fall semester and enrolled at least .5 units in spring semester.						
9. Student success rates during their first year (First time student)	Cañada Effectiveness Report. First time students.						

10. Success in GE	Cañada Effectiveness Report Core GE (defined by deans Johnson and Stringer) ANTH 110, ASTR 100, ASTR 101, BIOL 100, BIOL 110, BIOL 132, COMM 110, DRAMA 140, ENGL 100, ENGL 110, ENVS 115, GEOG 100, GEOL 100, GEOL 101, HIST 201HIST 202, HSCI 100, MATH 200, MUS 100, OCEN 100, OCEN 101, PHIL 100, PLSC 210, PLSC 310, PSYC 100, SOC 100
11. Success in DE	Cañada Effectiveness Report Mis Online: O
12. Success in CTE	Cañada Effectiveness Report SAM Code: A, B, and C
13. Success in Pre-transfer	Cañada Effectiveness Report Basic Skills Indicator: P and B
14. Success in Non-CBET ESL	Cañada Course Success & Retention Warehouse Dashboard ESL classes 400, 912, 913, 914, 922, 923, 924
15. % of students placed in pre-transfer math that take pre-transfer math	Cañada Enrollment Warehouse Dashboard: student type, math placement(pretransfer including math 190), subject in math. First time students enrolled at Cañada in the fall and placed in pre-transfer math. Of those students, % of them enrolled in any math course(s) in the fall. The denominator is the number of first time students who enrolled in Cañada in the fall and placed in pre-math. The numerator is the number of first time students who enrolled in Cañada in the fall and placed in pre-math and enrolled in math course in the fall.
16. % of students placed in pre-transfer English that take pre-transfer English	Same as above
17. % of students place in pre-transfer reading that take pre-transfer reading	Same as above
18. FTES (Total #)	Contract courses excluded. Cañada Productivity Report (including summer, fall, and spring)
19. LOAD (Year)	Contract courses excluded. Cañada Productivity Report (including summer, fall, and spring)

1 through 7 are required by ACCJC and US Department of Education.

Benchmarks were established in spring 2013.

Each benchmark has been discussed, evaluated, and approved by PBC every fall semester.

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	2011	2012	2013			2014
First Time Student	695	682	656			633
Placed in pre colle	353	330	328			296
Enrolled in math	198	184	191			157
Ratio	56.1%	55.8%	58.2%			53.0%

#16

	2011	2012	2013			2014
First Time Student	695	682	656			633
Placed in pre colle	191	182	209			182
Enrolled in English	96	117	105			100
Ratio	50.3%	64.3%	50.2%			54.9%

		Course Success and Retention by Ethnicity				
		Enrollment Count	Success Count	Success Rate	Retention Count	Retention Rate
2015/2016	African American	1,063	652	61.3%	836	78.6%
2015/2016	American Native	67	42	62.7%	47	70.1%
2015/2016	Asian	3,931	3,024	76.9%	3,453	87.8%
2015/2016	Filipino	1,116	768	68.8%	913	81.8%
2015/2016	Hispanic	12,581	8,308	66.0%	10,311	82.0%
2015/2016	Unknown	6,498	4,541	69.9%	5,437	83.7%
2015/2016	White	8,525	6,594	77.3%	7,411	86.9%
2015/2016	Totals & Averages	33,781	23,929	70.8%	28,408	84.1%

		2015-2016 Fall-to Spring Persistence			
Student Type	Ethnicity	Fall 2015 Dupl Count	Fall 2015 Count	Spring 2016 Count	Spring 2016 Rate
		Value	Value	Value	Value
First-Time Student	Asian	172	42	39	92.86%
	Black - Non-Hispanic	34	13	8	61.54%
	Filipino	35	11	9	81.82%
	Hispanic	635	209	155	74.16%
	Multi Races	266	76	62	81.58%
	Pacific Islander	29	9	8	88.89%
	Unknown	49	14	11	78.57%
	White Non-Hispanic	271	82	58	70.73%
	Sub-total by First-Time Student	1,491	456	343	75.22%
Total by COLUMNS		1,491	456	343	75.22%

		2015-2016 Fall-to-Fall Persistence					
Student Type	Ethnicity	Fall 2015	Fall 2015-	Spring 2016-	Spring 2016-	Fall 2016-	Fall 2016-
		Value	Value	Value	Value	Value	Value
First-Time Student	Asian	172	42	39	92.86%	34	80.95%
	Black - Non-Hispanic	34	13	8	61.54%	6	46.15%
	Filipino	35	11	9	81.82%	5	45.45%
	Hispanic	635	209	155	74.16%	139	66.51%
	Multi Races	266	76	62	81.58%	51	67.11%
	Pacific Islander	29	9	8	88.89%	7	77.78%
	Unknown	49	14	11	78.57%	9	64.29%
	White Non-Hispanic	271	82	58	70.73%	50	60.98%
	Sub-total by First-Time Student	1,491	456	343	75.22%	294	64.47%
Total by COLUMNS		1,491	456	343	75.22%	294	64.47%

Course Success and Retention by DE vs Non DE

		Enrollment Countt	Success Count	Success Rate	Retention Count	Retention Rate
2015/2016 Hybrid	African American	12	4	33.3%	6	50.0%
2015/2016 Hybrid	Asian	20	17	85.0%	19	95.0%
2015/2016 Hybrid	Filipino	12	7	58.3%	9	75.0%
2015/2016 Hybrid	Hispanic	98	74	75.5%	89	90.8%
2015/2016 Hybrid	Multi Races	65	50	76.9%	57	87.7%
2015/2016 Hybrid	Pacific Islander	4	4	100.0%	4	100.0%
2015/2016 Hybrid	Unknown	12	10	83.3%	11	91.7%
2015/2016 Hybrid	White	68	51	75.0%	60	88.2%
2015/2016 Hybrid	Total	291	217	74.6%	255	87.6%
2015/2016 Not Online	African American	755	493	65.3%	607	80.4%
2015/2016 Not Online	American Native	40	25	62.5%	27	67.5%
2015/2016 Not Online	Asian	2,500	2,025	81.0%	2,266	90.6%
2015/2016 Not Online	Filipino	580	430	74.1%	490	84.5%
2015/2016 Not Online	Hispanic	10,202	6,917	67.8%	8,477	83.1%
2015/2016 Not Online	Multi Races	3,833	2,778	72.5%	3,279	85.5%
2015/2016 Not Online	Pacific Islander	382	242	63.4%	312	81.7%
2015/2016 Not Online	Unknown	827	631	76.3%	724	87.5%
2015/2016 Not Online	White	6,358	5,119	80.5%	5,652	88.9%
2015/2016 Not Online	Total	25,477	18,660	73.2%	21,834	85.7%
2015/2016 Online	African American	222	113	50.9%	161	72.5%
2015/2016 Online	American Native	20	12	60.0%	14	70.0%
2015/2016 Online	Asian	782	583	74.6%	662	84.7%
2015/2016 Online	Filipino	441	271	61.5%	340	77.1%
2015/2016 Online	Hispanic	1,571	863	54.9%	1,144	72.8%
2015/2016 Online	Multi Races	1,239	734	59.2%	947	76.4%
2015/2016 Online	Pacific Islander	102	49	48.0%	67	65.7%
2015/2016 Online	Unknown	166	104	62.7%	131	78.9%
2015/2016 Online	White	1,680	1,126	67.0%	1,340	79.8%
2015/2016 Online	Total	6,223	3,855	61.9%	4,806	77.2%
2015/2016 Web Assisted	African American	74	42	56.8%	62	83.8%
2015/2016 Web Assisted	American Native	7	5	71.4%	6	85.7%
2015/2016 Web Assisted	Asian	108	87	80.6%	99	91.7%
2015/2016 Web Assisted	Filipino	83	60	72.3%	74	89.2%
2015/2016 Web Assisted	Hispanic	710	454	63.9%	601	84.6%
2015/2016 Web Assisted	Multi Races	319	206	64.6%	257	80.6%
2015/2016 Web Assisted	Pacific Islander	33	17	51.5%	24	72.7%
2015/2016 Web Assisted	Unknown	37	28	75.7%	31	83.8%
2015/2016 Web Assisted	White	419	298	71.1%	359	85.7%
2015/2016 Web Assisted	Total	1,790	1,197	66.9%	1,513	84.5%
Total	Total	33,781	23,929	70.8%	28,408	84.1%

Course Success and Retention by CTE vs Non CTE						
		Enrollment Count	Success Count	Success Rate	Retention Count	Retention Rate
2015/2016 CTE	African American	231	152	65.8%	185	80.1%
2015/2016 CTE	American Indian	6	5	83.3%	6	100.0%
2015/2016 CTE	Asian	693	567	81.8%	623	89.9%
2015/2016 CTE	Filipino	151	112	74.2%	132	87.4%
2015/2016 CTE	Hispanic	2,230	1,626	72.9%	1,884	84.5%
2015/2016 CTE	Multi Race	865	639	73.9%	734	84.9%
2015/2016 CTE	Pacific Islander	61	37	60.7%	49	80.3%
2015/2016 CTE	Unknown	213	185	86.9%	197	92.5%
2015/2016 CTE	White	1,762	1,502	85.2%	1,597	90.6%
2015/2016 CTE	Total	6,212	4,825	77.7%	5,407	87.0%
2015/2016 Not CTE	African American	832	500	60.1%	651	78.2%
2015/2016 Not CTE	American Indian	61	37	60.7%	41	67.2%
2015/2016 Not CTE	Asian	2,717	2,145	78.9%	2,423	89.2%
2015/2016 Not CTE	Filipino	965	656	68.0%	781	80.9%
2015/2016 Not CTE	Hispanic	10,351	6,682	64.6%	8,427	81.4%
2015/2016 Not CTE	Multi Race	4,591	3,129	68.2%	3,806	82.9%
2015/2016 Not CTE	Pacific Islander	460	275	59.8%	358	77.8%
2015/2016 Not CTE	Total	27,569	19,104	69.3%	23,001	83.4%
2015/2016 Not CTE	Unknown	829	588	70.9%	700	84.4%
2015/2016 Not CTE	White	6,763	5,092	75.3%	5,814	86.0%
Total	Total	33,781	23,929	70.8%	28,408	84.1%

Course Success and Retention by Transfer vs Non Transfer

			Enrollment Count	Success Count	Success Rate	Retention Count	Retention Rate
2015/2016	Not Transferable	African American	163	84	51.5%	119	73.0%
2015/2016	Not Transferable	American Native	5	2	40.0%	3	60.0%
2015/2016	Not Transferable	Asian	270	203	75.2%	239	88.5%
2015/2016	Not Transferable	Filipino	112	75	67.0%	89	79.5%
2015/2016	Not Transferable	Hispanic	2,987	1,837	61.5%	2,383	79.8%
2015/2016	Not Transferable	Multi Races	608	370	60.9%	471	77.5%
2015/2016	Not Transferable	Pacific Islander	104	59	56.7%	81	77.9%
2015/2016	Not Transferable	Unknown	127	88	69.3%	106	83.5%
2015/2016	Not Transferable	White	696	466	67.0%	569	81.8%
2015/2016	Not Transferable	Total	5,072	3,184	62.8%	4,060	80.0%
2015/2016	Transferable	African American	900	568	63.1%	717	79.7%
2015/2016	Transferable	American Native	62	40	64.5%	44	71.0%
2015/2016	Transferable	Asian	3,140	2,509	79.9%	2,807	89.4%
2015/2016	Transferable	Filipino	1,004	693	69.0%	824	82.1%
2015/2016	Transferable	Hispanic	9,594	6,471	67.4%	7,928	82.6%
2015/2016	Transferable	Multi Races	4,848	3,398	70.1%	4,069	83.9%
2015/2016	Transferable	Pacific Islander	417	253	60.7%	326	78.2%
2015/2016	Transferable	Unknown	915	685	74.9%	791	86.4%
2015/2016	Transferable	White	7,829	6,128	78.3%	6,842	87.4%
2015/2016	Transferable	Total	28,709	20,745	72.3%	24,348	84.8%
Total	Total	Total	33,781	23,929	70.8%	28,408	84.1%