

Cañada College Educational Master Plan Progress Report 2013-14

Prepared for Planning & Budgeting Council

Prepared by

- PBC Co-Chairs
- Responsible Parties for Each Objective
- Dean of Planning, Research, and Institutional Effectiveness

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EMP Goals and Objectives

- 4 Goals:
 - Teaching and Learning
 - Completion
 - Community Connections
 - Global and Sustainable

- 25 objectives
 - Teaching and Learning: 5 objectives
 - Completion: 12 objectives
 - Community Connections: 4 objectives
 - Global and Sustainable: 4 objectives

EMP Goals and Objectives Accomplishment

- 4 Goals
- 25 objectives
 - 14 objectives – 100% accomplished
 - 2 objectives – 80+% accomplished (2.8 & 4.2)
 - 6 objectives – 50% accomplished (2.4, 2.7, 2.10, 2.11, 3.3 & 4.4)
 - 3 objectives – 25+% accomplished (1.3, 1.5, & 4.3)

Accomplishment by Objectives

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Objective	% Accomplishment for 2013-2014
1.1 Assess ILO and discuss the assessment results throughout the campus.	100%
1.2 Assess, evaluate, and implement flexible course scheduling options and pathways to accommodate students' needs.	100%
1.4 Create and implement a student engagement plan to integrate the college experience inside and outside the classroom, enhance the college ex	100%
2.1 Improve connections by linking outreach activities with the instructional programs to increase the interest in Cañada College, to include conduc	100%
2.2 Improve connections with potential students by providing increased information about assessment testing.	100%
2.3 Improve connections with potential students by conducting an engaging, well thought out orientation program that provides students with a th	100%
2.5 Increase entry by conducting a 100% FAFSA campaign for eligible students, working on to provide financial support for non-FAFSA eligible stude	100%
2.6 Improve progress through increased intentional counseling and other services to guide students to completion of their goals.	100%
2.9 Improve completion by streamlining and removing bureaucratic barriers to receiving degrees and certificates.	100%
2.12 Monitor the student success and completion data on a regular basis to assess progress.	100%
3.4 Enhance off-site learning opportunities through contract education in the bayside/coastside locations.	100%
4.1 Create sustainability and social justice interest groups to focus on issues and increase awareness on campus.	100%
3.1 Establish a campus community outreach advisory Group to address communication and collaboration with the community.	100%
3.2 Connect Cañada College to the community by creating a community-based advisory board to the President and enhancing relationships with th	100%
2.8 Improve progress by creating opportunities for faculty-student and student-student (peer) mentorships.	95%
4.2 Through the Center for International and University Studies (CIUS), expand the international program.	80%
2.4 Improve entry by identifying clear student pathways for basic skills, career/technical, general transfer, specific majors, and courses/programs.	50%
2.7 Improve progress by implementing effective practices for instruction included in the Basic skills Initiative effective Practices document.	50%
2.10 Improve completion by expanding the career center and having it closely linked with instructional programs.	50%
2.11 Improve completion by enhancing the transfer center outreach, activities, and articulation.	50%
3.3 Integrate service learning and Internship opportunities for students into academic and student life.	50%
4.4 Improve sustainability awareness on campus.	50%
1.5 Through facility planning, create capacity to address both instructional program and student life needs.	30%
1.3 Create a first-rate educational experience for students with the support of a campus wide professional development program set-up through C	25%
4.3 Work collaboratively with the academic senate and the curriculum committee to integrate sustainability into the curriculum by developing new	25%

Accomplishment by Goals and Objectives

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Objective	% Accomplishment for 2013-2014
Teaching and Learning	
1.1 Assess ILO and discuss the assessment results throughout the campus.	100%
1.4 Create and implement a student engagement plan to integrate the college experience inside and outside the classroom, enhance the college experience, and increase student retention.	100%
1.2 Assess, evaluate, and implement flexible course scheduling options and pathways to accommodate students' needs.	100%
1.5 Through facility planning, create capacity to address both instructional program and student life needs.	30%
1.3 Create a first-rate educational experience for students with the support of a campus wide professional development program set-up through the Center for Faculty Development.	25%
Completion	
2.1 Improve connections by linking outreach activities with the instructional programs to increase the interest in Cañada College, to include co-enrollment with other colleges.	100%
2.2 Improve connections with potential students by providing increased information about assessment testing.	100%
2.3 Improve connections with potential students by conducting an engaging, well thought out orientation program that provides students with information about the college and its programs.	100%
2.5 Increase entry by conducting a 100% FAFSA campaign for eligible students, working on to provide financial support for non-FAFSA eligible students.	100%
2.6 Improve progress through increased intentional counseling and other services to guide students to completion of their goals.	100%
2.9 Improve completion by streamlining and removing bureaucratic barriers to receiving degrees and certificates.	100%
2.12 Monitor the student success and completion data on a regular basis to assess progress.	100%
2.8 Improve progress by creating opportunities for faculty-student and student-student (peer) mentorships.	95%
2.4 Improve entry by identifying clear student pathways for basic skills, career/technical, general transfer, specific majors, and courses/programs.	50%
2.7 Improve progress by implementing effective practices for instruction included in the Basic skills Initiative effective Practices document.	50%
2.10 Improve completion by expanding the career center and having it closely linked with instructional programs.	50%
2.11 Improve completion by enhancing the transfer center outreach, activities, and articulation.	50%
Community Connections	
3.4 Enhance off-site learning opportunities through contract education in the bayside/coastside locations.	100%
3.1 Establish a campus community outreach advisory Group to address communication and collaboration with the community.	100%
3.2 Connect Cañada College to the community by creating a community-based advisory board to the President and enhancing relationships with the community.	100%
3.3 Integrate service learning and Internship opportunities for students into academic and student life.	50%
Global and Sustainable	
4.1 Create sustainability and social justice interest groups to focus on issues and increase awareness on campus.	100%
4.2 Through the Center for International and University Studies (CIUS), expand the international program.	80%
4.4 Improve sustainability awareness on campus.	50%
4.3 Work collaboratively with the academic senate and the curriculum committee to integrate sustainability into the curriculum by developing a sustainability plan.	25%

Objective	Responsible Party	%	Proposed Changes for 2014-15	PBC Action	Page
Teaching and Learning					
1.2 Assess, evaluate, and implement flexible course scheduling options and pathways to accommodate students' needs	VPI	100%	Monitor Strategic Enrollment Plan		11
1.3 Create a first-rate educational experience for students with the support of a campus wide professional development program set-up through CIETL to support the use of effective teaching and learning practices	VPSS	25%	Change responsibility to VPAS		12
1.4 Create and implement a student engagement plan to integrate the college experience inside and outside the classroom, enhance the college experience, and promote retention and success	VPSS	100%	Monitor Student Engagement Plan		13
Community Connections					
3.3 Integrate service learning and Internship opportunities for students into academic and student life.	Dean of ALL & Dean of Counseling	50%	Focus on developing internship only. Change responsibility from Dean of ALL to Dean of CTE		44
3.4 Enhance off-site learning opportunities through contract education in the bayside/coastside locations.	Dean of CTE	100%	No contact education		46
Global and Sustainable					
4.1 Create sustainability and social justice interest groups to focus on issues and increase awareness on campus.	Dean of Humanities	100%	Focus on social justice (50% social justice accomplished)		49

Acknowledgment

- ▶ Responsible Parties
 - ▶ Larry Buckley (Objectives 3.1 & 3.2)
 - ▶ Gregory Anderson (Objectives 1.2, 1.5, & 4.3)
 - ▶ Robin Richard (Objectives 1.3, 1.4, & 4.2)
 - ▶ David Johnson (Objective 4.1)
 - ▶ Anniqua Rana (Objectives 2.7, 2.8, & 3.3)
 - ▶ Kim Lopez (Objectives 2.1, 2.2, 2.3, 2.6, 2.9, 2.10, 2.11, 3.3, & 4.2)
 - ▶ Linda Hayes (Objectives 2.4 & 3.4)
 - ▶ Susan Mahoney (Objective 4.4)
 - ▶ Margie Carrington (Objective 2.5)
 - ▶ Chialin Hsieh (Objective 1.1 & 2.12)