



Technology Plan 2014-2016

Progress Report 2014-15

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SUMMARY

Progress Report 2014-2015	Planning/ Discussion (25%)	Implementation (50%)	Ongoing (75%)	Complete (100%)
Goal/Objective				
Goal 1 Technology Professional Development				
Objective 1.1 Professional Development		√		
Objective 1.2 Survey			√	
Objective 1.3 New Technology			√	
Goal 2 technology infrastructure				
Objective 2.1 Determine the needs				√
Goal 3 Adaptive and Assistive technology				
Objective 3.1 Adaptive Technology				√
Objective 3.2 Needs				√
Objective 3.3 Training				√

GOALS AND OBJECTIVES FOR 2014-16

GOAL 1: Optimize the use of new and existing technologies throughout the College by providing technology- related professional development resources to faculty and staff.

Objective 1.1 The instructional designer, CIETL, and Professional Development committee will promote and increase training opportunities (internal and external) for faculty and staff to learn to use technology more effectively.

What progress have you achieved in 2014-2015? Please provide evidence that support your achievements.

1. Banner training opportunities via the district, Office 365 training, with SharePoint, one drive and degree work etc. At the College there have been specific banner trainings to departments and via flex day. Additionally Omni update training was available at Flex Day.
2. Hiring a full time professional development staff member who will be able to develop and support the activities. This position will incorporate instructional design, distance education, and SLO development.
3. The new full time position will utilize the Survey from spring 2014 was conducted and results will be used to address technology needs of the College.

Progress: implementation 50%

Objective 1.2 Develop and administer instruments that survey and assess the technology training needs of faculty and staff.

What progress have you achieved in 2014-2015? Please provide evidence that support your achievements.

This year due to administrative and personnel changes the survey for 2014-15 was not conducted. We have determined that a bi-annual survey is more realistic to our needs. The committee will be conducting this survey in the spring 2016.

Progress: ongoing 75%

Objective 1.3 Determine the necessity for new or expanded technology to ensure professional development training is provided to faculty and staff.

What progress have you achieved in 2014-2015? Please provide evidence that support your achievements.

Office 365, one drive, Skype were offered as new and expanded training. There has been ongoing training for this throughout the year.

Progress: ongoing 75%

GOAL 2: To establish the technology infrastructure to continually improve the operations and services of the college.

Objective 2.1 Work closely with District ITS to assess the needs of the college and determine its ability to support current and new technology.

What progress have you achieved in 2014-2015? Please provide evidence that support your achievements.

Cycle of replacements has been created, timeline has been established. This objective has been institutionalized with the district.

Progress: complete 100%

GOAL 3: Ensure that compliant and current adaptive and assistive technology is available to all students possessing any form of learning and or physical difference.

Objective 3.1 Evaluate the present use of adaptive technology by students, faculty and staff who have a documented disability that prevents access to standard computer hardware and software.

What progress have you achieved in 2014-2015? Please provide evidence that support your achievements.

Adaptive furniture is provided to faculty, staff and student based on their needs. Faculty and staff needs are handled through HR.

During the 2014-2015 year the Cañada College Disability Resource Center (DRC) was able to acquire 500 licenses for Kurzweil 3000, a screen reader program that reads text out loud to help students with a print related disability decipher printed text. Over 70,000 pages of text were converted to the Kurzweil format so they could be read with the screen reading during the 14-15 academic year. The DRC also has 30 Echo "smart pens" that were lent to students each semester as needed to assist with in class note taking. The DRC is also able to install a screen reader program for the blind JAWS (Job Access With Speech) and a speech to text software Dragon Naturally Speaking at locations on campus as needed for students with disabilities. Additionally, the DRC also has the capability to produce Braille for visually impaired students with use of a Braille embosser and Duxbury software. The DRC also has 3 iPads that we use to provide enlarged electronic print of text. And, the DRC works with the facilities department to move accessible furniture into classrooms when requested.

Progress: complete 100%

Objective 3.2 Determine the necessity for new or expanded technology that is more likely to satisfy special learning needs.

What progress have you achieved in 2014-2015? Please provide evidence that support your achievements.

In order to keep with technological advances and to ensure we are continuing to meet student's learning needs the DRC will be looking to upgrade our assistive technology in the following areas:

Jaw Software Update to latest edition.

1 - Duxbury Software – New Windows Edition - \$595.00 – May need to check if your brille printer is compatible with current day software.

3 – iPad Air 2 – Wi-Fi – 64GB - \$599.00 each – Used with all DRC students for accessing online documents for enlarging, screen reader, Firefly app access.
4 – ZoomText 10.1 - \$599.00 each – Digital screen enlargements for low vision students.
1 – Half Keyboard - \$579.00 each – One handed keyboard
2 – Read and Write Gold - \$645.00 each – On screen reader for LD students.
1 – Dyslexie Font Sets - \$265.00 – A font set used with individuals that have Dyslexia, allows them to see the letters in a more normal way.
1 – Enablemart – BigKeys LX Keyboard - \$140.00 – Keyboard with enlarged letters for low vision students.

Progress: complete 100%

Objective 3.3 Survey the need to provide training for faculty who teach hybrid and on-line courses in the use of adaptive and assistive technology.

What progress have you achieved in 2014-2015? Please provide evidence that support your achievements.

This information was in the general survey provided to faculty and staff.

Progress: complete 100%