



Learning Center Evaluation

2022-2026

Prepared for The Learning Center by
The Office of Planning, Research & Institutional Effectiveness

June 9, 2026

I. The Learning Center

As indicated by strategic initiative 2.14 of Cañada College's 2022-27 Educational Master Plan, the Office of Planning, Research & Institutional Effectiveness strives to support the regular evaluation of all academic support programs and practices to ensure they are effective in closing equity gaps in access, student success and completion. In general, students who access academic support programs and services succeed in their courses at higher rates and are more likely to complete their academic program than those who do not.

This evaluation aims to compare access to Learning Center services with college-wide data to consider whether students are accessing the services at proportional rates across three student characteristics: gender, age, and race/ethnicity. It also compares in-person with virtual tutoring services.

As of June, 2026, the Cañada College Learning Center is comprised of the following services:

- Drop-In Tutoring (In Person)
- General Learning Center Usage/Studying
- Learning Center Tech Help Desk
- Learning Center Workshop
- Meet with Peer Mentor
- NetTutor Dropped-Off Question
- NetTutor Live Tutorial
- NetTutor Paper
- Peer Tutoring
- Test Proctoring
- Tutoring Appointment (In Person)
- Tutoring Appointment (Virtual via Zoom)
- Unspecified
- Writing Assistance - Walk-In
- Writing Assistance - Appointment (In Person)
- Writing Assistance - Appointment (Virtual via Zoom)

This evaluation relied on institutional data as well as the comprehensive data collected by The Learning Center from students signing in for services between the Fall 2022 and Spring 2026 terms, inclusive.

II. Learning Center Usage

The most common services provided to students during this four-year period were providing General Learning Center Usage as a place to study, Test Proctoring, and Drop-in Tutoring in person.

Unique Students by Learning Center Service	2022-23	2023-24	2024-25	2025-26	Grand Total
General Learning Center Usage/Studying	976	826	940	717	3459
Test Proctoring	307	376	393	549	1430
Drop-In Tutoring (In Person)	275	502	502	400	1350
Tutoring Appointment (In Person)	195	110	112	96	476
Writing Assistance - Appointment (In Person)	44	136	125	87	365
Unspecified	40	133	63	149	352
Learning Center Tech Help Desk	98	69	80	39	262
Learning Center Workshop	57	115	87	21	259
Tutoring Appointment (Virtual via Zoom)	66	50	46	21	180
Writing Assistance - Appointment (Virtual via Zoom)	44	53	50	40	174
Writing Assistance - Walk In	45			99	143
NetTutor Live Tutorial	17	24	19	34	87
NetTutor Paper	9	11	12	25	54
Meet with Peer Mentor				25	25
NetTutor Dropped-Off Question	9	7	3		19
Peer Tutoring	1				1
Grand Total	1117	1403	1526	1426	4005

The following analysis compares the number of individual students utilizing these services each academic year with the total number of visits to calculate the average number of visits per student as well as the average duration of visits for each service.

Key Findings:

- Both the number of students and the total number of their visits to the Learning Center has recovered from a low point following the COVID-19 pandemic.
- The use of NetTutor virtual tutoring services has fallen dramatically since the pandemic.
- Non-tutoring services such as studying and text proctoring are the most common service used with the longest average time spent per visit to the Learning Center
- Student visits to the Writing Center are the shortest in duration among all of the services along with NetTutor tutoring sessions.

All Learning Center Services – Everyone who came into The Learning Center

Year	All Learning Center Visits (#)	All Learning Center Unique Students Served (#)	Average Visits per Student	Average Duration of Visit (minutes)
2022-23	9877	1117	8.8	58
2023-24	12779	1403	9.1	57
2024-25	14104	1526	9.2	59
2025-26	10234	1426	7.2	58
Grand Total	46994	4005		

All Tutoring Services – Everyone who received tutoring services

Year	All Tutoring Visits (#)	All Tutoring Unique Students Served (#)	Average Visits per Student	Average Duration of Visit (minutes)
2022-23	2511	514	4.9	46
2023-24	3102	666	4.7	47
2024-25	2915	691	4.2	54
2025-26	2150	619	3.5	55
Grand Total	10678	2023		

Writing Center Tutoring – Everyone who utilized Writing Center Tutoring

Year	Writing Center Tutoring Visits (#)	Writing Center Tutoring Unique Students Served (#)	Average Visits per Student	Average Duration of Visit (minutes)
2022-23	334	118	2.8	31
2023-24	424	171	2.5	33
2024-25	316	169	1.9	37
2025-26	439	193	2.3	52
Grand Total	1513	595		

Other LC Tutoring - Everyone who utilized Learning Center tutoring not in the Writing Center

Year	Other LC Visits (#)	Other LC Tutoring Unique Students Served (#)	Average Visits per Student	Average Duration of Visit (minutes)
2022-23	1908	430	4.4	51
2023-24	2469	575	4.3	51
2024-25	2525	583	4.3	57
2025-26	1625	471	3.5	57
Grand Total	8527	1670		

NetTutor Tutoring – Everyone who utilized our 3rd party provider

Year	NetTutor Visits (#)	NetTutoring Unique Students Served (#)	Average Visits per Student	Average Duration of Visit (minutes)
2022-23	269	30	9.0	29
2023-24	209	35	6.0	30
2024-25	74	31	2.4	31
2025-26	86	46	1.9	39
Grand Total	638	133		

All non-Tutoring - Everyone who came in for a service other than tutoring

Year	All Non-Tutoring Visits (#)	All Non-Tutoring Services Unique Students Served (#)	Average Visits per Student	Average Duration of Visit (minutes)
2022-23	7366	902	8.2	62
2023-24	9677	1137	8.5	60
2024-25	11189	1233	9.1	60
2025-26	8084	1143	7.1	59
Grand Total	36316	3244		

III. Comparison of students by demographic group (gender, age, race/ethnicity)

In this section, student populations who accessed each of the groups of Learning Center services each year are disaggregated by gender, age, and race/ethnicity, and trends are examined, allowing for a comparison between services.

The same data is considered over a 4-year period in order to compare the students who accessed each Learning Center service with the students enrolled at the college over the same 4-year period. This comparison yields insight as to whether students accessing each service are similar or different than those enrolled at the college overall, by demographic.

Key findings:

- Male students are more likely than female students to access services in the Learning Center, particularly non-tutoring services like studying and test proctoring.
- Male students are less likely than female students to access the Writing Center.
- The percentage of Cañada students who are male and who access Learning Center services has declined over the past 4 years.
- Students ages 18-24 are more likely to access Learning Center services, particularly non-tutoring services such as studying and test proctoring.
- Hispanic (Latine) students are much more likely to access the Learning Center than students of other ethnicities. This holds across all Learning Center services.
- Asian students are slightly less likely to access Learning Center services than students of other races/ethnicities – with the exception of Writing Center and NutTutoring services where they attend in proportion with their overall representation as part of the college population.
- White students are slightly less likely to access the Learning Center, regardless of service.

All Learning Center Services - Student Gender						College-wide 4-year Comparison		
Gender	2022-23	2023-24	2024-25	2025-26	Trend line	Learning Center	College	Difference
Non-Binary	0.00%	0.00%	0.27%	0.39%		0.17%	0.36%	-0.19%
Female	42%	42%	46%	52%		45%	57%	-12%
Male	54%	54%	50%	45%		51%	39%	12%
Not Available	4%	4%	4%	3%		4%	3%	0.29%

All Tutoring Services - Student Gender						College-wide 4-year Comparison		
Gender	2022-23	2023-24	2024-25	2025-26	Trend line	All Tutoring	College	Difference
Non-Binary	0.00%	0.00%	0.03%	0.19%		0.05%	0.36%	-0.31%
Female	49%	54%	53%	62%		54%	57%	-3%
Male	46%	40%	44%	34%		41%	39%	2%
Not Available	5%	6%	3%	3%		5%	3%	1.15%

Writing Center Tutoring Services - Student Gender						College-wide 4-year Comparison		
Gender	2022-23	2023-24	2024-25	2025-26	Trend line	Writing Center	College	Difference
Non-Binary	0.00%	0.00%	0.00%	0.46%		0.13%	0.36%	-0.22%
Female	58%	69%	62%	63%		63%	57%	6%
Male	38%	25%	35%	33%		32%	39%	-7%
Not Available	3%	6%	3%	4%		4%	3%	0.81%

Other Learning Center Services - Student Gender						College-wide 4-year Comparison		
Gender	2022-23	2023-24	2024-25	2025-26	Trend line	Other LC	College	Difference
Non-Binary	0.00%	0.00%	0.04%	0.06%		0.02%	0.36%	-0.33%
Female	52%	52%	51%	61%		54%	57%	-3%
Male	41%	42%	45%	36%		41%	39%	2%
Not Available	6%	6%	3%	3%		5%	3%	1.51%

NetTutor Tutoring Services - Student Gender						College-wide 4-year Comparison		
Gender	2022-23	2023-24	2024-25	2025-26	Trend line	NetTutor	College	Difference
Non-Binary	0.00%	0.00%	0.00%	1.16%		0.16%	0.36%	-0.19%
Female	13%	43%	55%	66%		36%	57%	-21%
Male	87%	56%	43%	3%		63%	39%	24%
Not Available	0%	0%	0%	1%		0.33%	3%	-3.03%

All Non-Tutoring Services - Student Gender						College-wide 4-year Comparison		
Gender	2022-23	2023-24	2024-25	2025-26	Trend line	All Non-Tutoring	College	Difference
Non-Binary	0.00%	0.00%	0.33%	0.46%		0%	0.36%	-0.15%
Female	39%	38%	44%	49%		42%	57%	-15%
Male	58%	58%	52%	48%		54%	39%	15%
Not Available	3%	4%	4%	2%		3%	3%	0.04%

All Learning Center Services - Student Age Range						College-wide 4-year Comparison		
Age Range	2022-23	2023-24	2024-25	2025-26	Trend line	Learning Center	College	Difference
Under 18	10%	5%	14%	11%		10%	12%	-2.56%
18-24	66%	67%	61%	59%		63%	48%	15.33%
25-35	13%	15%	13%	17%		14%	20%	-5.47%
36-50	6%	9%	8%	9%		8%	12%	-4.17%
51-64	4%	4%	3%	3%		4%	6%	-2.12%
65+	1%	1%	1%	0%		1%	2%	-1.07%
All Tutoring Services - Student Age Range						College-wide 4-year Comparison		
Age Range	2022-23	2023-24	2024-25	2025-26	Trend line	Learning Center	College	Difference
Under 18	8%	6%	10%	14%		9%	12%	-3.27%
18-24	51%	54%	50%	45%		50%	48%	2.40%
25-35	19%	19%	17%	19%		19%	20%	-1.22%
36-50	13%	13%	14%	11%		13%	12%	0.47%
51-64	8%	8%	7%	8%		8%	6%	1.72%
65+	1%	1%	2%	1%		1%	2%	-0.36%
Other LC Services - Student Age Range						College-wide 4-year Comparison		
Age Range	2022-23	2023-24	2024-25	2025-26	Trend line	Learning Center	College	Difference
Under 18	10%	7%	11%	16%		11%	12%	-1.91%
18-24	50%	52%	49%	50%		51%	48%	2.75%
25-35	19%	19%	16%	17%		18%	20%	-2.18%
36-50	10%	12%	13%	9%		11%	12%	-0.72%
51-64	9%	9%	7%	8%		8%	6%	2.23%
65+	2%	0%	3%	1%		2%	2%	-0.18%
Writing Center Tutoring Services - Student Age Range						College-wide 4-year Comparison		
Age Range	2022-23	2023-24	2024-25	2025-26	Trend line	Learning Center	College	Difference
Under 18	1%	2%	4%	8%		4%	12%	-8.35%
18-24	49%	54%	52%	32%		46%	48%	-2.06%
25-35	21%	20%	20%	31%		23%	20%	3.50%
36-50	18%	18%	19%	20%		19%	12%	6.64%
51-64	11%	6%	4%	8%		7%	6%	1.43%
65+	0%	1%	1%	0%		1%	2%	-1.15%
NetTutor Tutoring Services - Student Age Range						College-wide 4-year Comparison		
Age Range	2022-23	2023-24	2024-25	2025-26	Trend line	Learning Center	College	Difference
Under 18	1%	0%	8%	12%		3%	12%	-9.47%
18-24	56%	71%	57%	21%		56%	48%	8.34%
25-35	19%	23%	24%	13%		20%	20%	0.39%
36-50	24%	4%	5%	13%		14%	12%	1.82%
51-64	0%	0%	4%	7%		1%	6%	-4.50%
65+	0%	0%	0%	7%		1%	2%	-0.80%
All Non-Tutoring Services - Student Age Range						College-wide 4-year Comparison		
Age Range	2022-23	2023-24	2024-25	2025-26	Trend line	Learning Center	College	Difference
Under 18	10%	4%	15%	10%		10%	12%	-2.35%
18-24	72%	71%	64%	63%		67%	48%	19.14%
25-35	11%	13%	12%	16%		13%	20%	-6.73%
36-50	4%	7%	6%	9%		7%	12%	-5.53%
51-64	3%	3%	2%	2%		3%	6%	-3.25%
65+	0%	1%	0%	0%		0%	2%	-1.28%

All Learning Center Services - Student Race/Ethnicity (single)						College-wide 4-year Comparison		
Race/Ethnicity	2022-23	2023-24	2024-25	2025-26	Trend line	Learning Center	College	Difference
American Indian/Alaskan Native	0.04%	0.04%	0.26%	0.14%		0.13%	0.12%	0.0%
Asian	8%	8%	7%	7%		8%	15%	-7.2%
Black - Non-Hispanic	4%	4%	4%	2%		4%	3%	1.2%
Filipino	1%	2%	1%	1%		1%	6%	-4.5%
Hispanic	50%	59%	58%	60%		57%	41%	15.6%
Multiraces	5%	3%	6%	6%		5%	6%	-1.4%
Pacific Islander	3%	2%	1%	1%		2%	1%	0.3%
Unknown	5%	4%	3%	3%		4%	4%	-0.2%
White Non-Hispanic	23%	17%	19%	20%		20%	24%	-3.9%

All Tutoring Services - Student Race/Ethnicity (single)						College-wide 4-year Comparison		
Race/Ethnicity	2022-23	2023-24	2024-25	2025-26	Trend line	Learning Center	College	Difference
American Indian/Alaskan Native	0.0%	0.0%	0.5%	0.5%		0.25%	0.12%	0.1%
Asian	9%	11%	10%	9%		10%	15%	-5.1%
Black - Non-Hispanic	3%	3%	3%	2%		3%	3%	0.3%
Filipino	1%	2%	0%	1%		1%	6%	-4.6%
Hispanic	60%	63%	55%	52%		58%	41%	16.1%
Multiraces	1%	2%	6%	10%		4%	6%	-2.0%
Pacific Islander	1%	1%	1%	1%		1%	1%	0.1%
Unknown	7%	4%	3%	2%		4%	4%	0.3%
White Non-Hispanic	18%	15%	21%	20%		18%	24%	-5.4%

Writing Center Tutoring Services - Student Race/Ethnicity (single)						College-wide 4-year Comparison		
Race/Ethnicity	2022-23	2023-24	2024-25	2025-26	Trend line	Learning Center	College	Difference
American Indian/Alaskan Native	0.00%	0.00%	0.32%	0.00%		0.07%	0.12%	-0.1%
Asian	18%	14%	15%	9%		14%	15%	-1.3%
Black - Non-Hispanic	5%	4%	6%	2%		4%	3%	1.5%
Filipino	1%	5%	1%	1%		2%	6%	-3.7%
Hispanic	49%	59%	53%	54%		54%	41%	12.8%
Multiraces	1%	3%	3%	15%		6%	6%	-0.6%
Pacific Islander	2%	0%	0%	1%		1%	1%	-0.4%
Unknown	9%	6%	2%	1%		4%	4%	0.7%
White Non-Hispanic	14%	9%	20%	17%		15%	24%	-8.8%

Other LC Services - Student Race/Ethnicity (single)						College-wide 4-year Comparison		
Race/Ethnicity	2022-23	2023-24	2024-25	2025-26	Trend line	Learning Center	College	Difference
American Indian/Alaskan Native	0.00%	0.04%	0.51%	0.68%		0.29%	0.12%	0.2%
Asian	5%	11%	10%	9%		9%	15%	-6.2%
Black - Non-Hispanic	3%	3%	2%	2%		3%	3%	0.1%
Filipino	1%	1%	0%	1%		1%	6%	-4.9%
Hispanic	63%	62%	56%	52%		59%	41%	17.0%
Multiraces	1%	2%	6%	9%		4%	6%	-2.1%
Pacific Islander	1%	1%	1%	1%		1%	1%	0.1%
Unknown	6%	3%	3%	3%		4%	4%	0.1%
White Non-Hispanic	19%	17%	21%	21%		19%	24%	-4.4%

NetTutor Tutoring Services - Student Race/Ethnicity (single)						College-wide 4-year Comparison		
Race/Ethnicity	2022-23	2023-24	2024-25	2025-26	Trend line	Learning Center	College	Difference
American Indian/Alaskan Native	0.00%	0.00%	1.35%	0.00%		0.16%	0.12%	0.0%
Asian	30%	0%	16%	2%		15%	15%	-0.1%
Black - Non-Hispanic	0%	1%	4%	2%		1%	3%	-1.2%
Filipino	1%	5%	1%	7%		3%	6%	-2.7%
Hispanic	45%	78%	32%	30%		53%	41%	11.0%
Multiraces	0%	5%	4%	5%		3%	6%	-3.8%
Pacific Islander	1%	0%	8%	3%		2%	1%	0.8%
Unknown	10%	1%	0%	3%		5%	4%	1.6%
White Non-Hispanic	12%	8%	31%	19%		14%	24%	-9.9%

All Non-Tutoring Services - Student Race/Ethnicity (single)						College-wide 4-year Comparison		
Race/Ethnicity	2022-23	2023-24	2024-25	2025-26	Trend line	Learning Center	College	Difference
American Indian/Alaskan Native	0%	0%	0%	0%		0.09%	0.12%	0.0%
Asian	7%	8%	7%	7%		7%	15%	-7.8%
Black - Non-Hispanic	5%	5%	4%	1%		4%	3%	1.4%
Filipino	2%	2%	1%	1%		1%	6%	-4.4%
Hispanic	47%	58%	59%	62%		57%	41%	15.4%
Multiraces	7%	3%	6%	5%		5%	6%	-1.2%
Pacific Islander	3%	2%	1%	1%		2%	1%	0.4%
Unknown	4%	4%	3%	3%		3%	4%	-0.3%
White Non-Hispanic	25%	18%	19%	20%		20%	24%	-3.5%

IV. In-Person versus Virtual Tutoring Services

When students who utilize face-to-face tutoring services (Drop Ins, Writing Center Tutoring, and Tutoring Appointments in person) are compared, as a group, with students who utilize the Learning Center's virtual tutoring services (Tutoring Appointment (Virtual via Zoom), NetTutor, Writing Assistance – Appointment (Virtual via Zoom), Tutoring Appointment (Virtual via Zoom), the following themes emerge:

- Male students slightly more likely to access tutoring virtually than F2F
- Asian students more likely to access Virtual services than F2F
- Hispanic students more likely to access tutoring virtually than F2F
- White students slightly more likely to access F2F services than Virtual
- Students ages 35-50 more likely to access tutoring virtually than F2F

Face-to-Face Tutoring Services - Student Gender						College-wide 4-year In-Person and Hybrid Student Comparison		
Gender	2022-23	2023-24	2024-25	2025-26	Trend line	Face-to-Face Tutoring	College	Difference
Non-Binary	0.00%	0.00%	0.04%	0.15%		0.04%	0.40%	-0.35%
Female	52%	52%	52%	61%		54%	52%	2%
Male	41%	41%	45%	35%		41%	43%	-2%
Not Available	6%	6%	3%	4%		5%	4%	0.80%

Virtual Tutoring Services - Student Gender						College-wide 4-year 100% Online		
Gender	2022-23	2023-24	2024-25	2025-26	Trend line	Virtual Tutoring	College	Difference
Non-Binary	0.00%	0.00%	0.00%	0.58%		0.07%	0.33%	-0.26%
Female	37%	62%	60%	73%		53%	66%	-12%
Male	63%	35%	37%	20%		44%	31%	13%
Not Available	1%	2%	3%	2%		2%	3%	-1.23%

Note: academic years for 100% online students only include fall and spring terms since most of summer is online and a-typical

Comparison of Students accessing Face-to-Face vs. Virtual Tutoring Services (Gender)
Difference (F2F minus Virtual)
-0.03%
0.57%
-3.14%
3.23%

Face-to-Face Tutoring Services - Student Race/Ethnicity						College-wide 4-year Comparison in In-Person and Hybrid Student Comparison		
Race/Ethnicity	2022-23	2023-24	2024-25	2025-26	Trend line	Face-to-Face Tutoring	College	Difference
American Indian/Alaskan Native	0.00%	0.04%	0.52%	0.56%		0.28%	0.12%	0.2%
Asian	6%	10%	10%	9%		9%	10%	-1.1%
Black - Non-Hispanic	3%	3%	2%	2%		3%	3%	0.0%
Filipino	1%	1%	0%	1%		1%	3%	-1.9%
Hispanic	63%	64%	56%	53%		59%	51%	8.4%
Multiraces	1%	2%	6%	10%		5%	5%	-0.7%
Pacific Islander	2%	1%	1%	1%		1%	1%	0.4%
Unknown	5%	4%	3%	2%		4%	4%	-0.6%
White Non-Hispanic	19%	16%	21%	20%		19%	23%	-4.6%

Virtual Tutoring Services - Student Race/Ethnicity						College-wide 4-year 100% Online Student Comparison		
Race/Ethnicity	2022-23	2023-24	2024-25	2025-26	Trend line	Virtual Tutoring	College	Difference
American Indian/Alaskan Native	0.0%	0.0%	0.5%	1.7%		0.30%	0.13%	0.2%
Asian	21%	12%	12%	12%		15%	6%	9.1%
Black - Non-Hispanic	3%	3%	9%	2%		4%	4%	-0.3%
Filipino	2%	6%	1%	5%		4%	3%	0.7%
Hispanic	46%	56%	41%	43%		48%	57%	-8.8%
Multiraces	2%	5%	5%	8%		4%	5%	-1.0%
Pacific Islander	1%	2%	3%	3%		2%	1%	0.4%
Unknown	15%	4%	1%	2%		7%	3%	4.1%
White Non-Hispanic	12%	11%	27%	20%		15%	20%	-5.1%

Comparison of Students accessing Face-to-Face vs. Virtual Tutoring Services
Difference (F2F minus Virtual)
0.0%
-6.4%
-1.1%
-2.6%
11.0%
0.6%
-0.7%
-3.8%
3.8%

Face-to-Face Tutoring Services - Student Age Range						College-wide 4-year Comparison in In-Person and Hybrid Student Comparison		
Age Range	2022-23	2023-24	2024-25	2025-26	Trend line	Fate-to-Face Tutoring	College	Difference
Under 18	10%	6%	10%	14%		10%	8%	1.82%
18-24	51%	54%	50%	47%		51%	57%	-6.16%
25-35	19%	19%	17%	20%		19%	17%	1.23%
36-50	10%	12%	13%	10%		11%	10%	1.15%
51-64	9%	9%	7%	8%		8%	6%	2.07%
65+	2%	1%	3%	1%		2%	2%	-0.31%

Virtual Tutoring Services - Student Age Range						College-wide 4-year 100% Online Student Comparison		
Age Range	2022-23	2023-24	2024-25	2025-26	Trend line	Virtual Tutoring	College	Difference
Under 18	1%	3%	9%	16%		5%	0%	5.00%
18-24	50%	55%	49%	31%		49%	40%	8.45%
25-35	19%	20%	18%	18%		19%	33%	-14.0%
36-50	23%	19%	18%	20%		20%	19%	1.30%
51-64	6%	2%	5%	9%		5%	6%	-1.18%
65+	0%	0%	1%	3%		1%	1%	-0.37%

Comparison of Students accessing Face-to-Face vs. Virtual Tutoring Services
Gap (F2F minus Virtual)
4.73%
1.84%
-0.7%
-8.96%
2.81%
0.91%

V. Tutoring Services: Students, Visits, and Average Duration of Visits by Course

Over the four years considered in this evaluation, more than half (53%) of all visits for tutoring services (all kinds of tutoring) were for one of eight courses:

- [ENGL-100/C1000] Academic Reading and Writing
- [ENGL-105/C1000E] Academic Reading and Writing
- [MATH-251] Analytical Geometry/Calculus I
- [MATH-200/STATC1000] Elem Probability & Statistics
- [MATH-120] Intermediate Algebra
- [ENGL-110] Compos., Lit. & Crit. Thinking
- [MATH-252] Calcu/Analytic Geometry II
- [MATH-225] Path to Calculus

On average, each tutoring session lasts 50 minutes.

2022-26: 4-Year TOTAL			
Course	# of Tutoring Visits	# of Students (unique) receiving tutoring services	Average duration of tutoring session
Grand Total	9192	1856	50
[ENGL-100/C1000]Academic Reading and Writing	839	279	45
[ENGL-105/C1000E]Academic Reading and Writing	835	265	56
[MATH-251]Analytical Geometry/Calculus I	605	175	58
[MATH-200/STATC1000]Elem Probability & Statistics	598	194	47
[MATH-120]Intermediate Algebra	595	68	51
[ENGL-110]Compos., Lit. & Crit. Thinking	503	176	48
[MATH-252]Calcu/Analytic Geometry II	455	75	57
[MATH-225]Path to Calculus	435	122	53
[ESL-400]Comp.for Multilingual Students	284	98	41
[MATH-253]Calculus/Analytic Geometry III	260	26	71
[ESL-924]Grammar and Writing IV	253	70	48
[CHEM-210]General Chemistry I	234	75	48
[CHEM-410]Chemistry for Health Science	216	58	67
[ESL-923]Grammar and Writing III	192	74	43
[CHEM-220]General Chemistry II	178	38	39
[ECON-100]Principles of Macro Economics	139	59	36
[MATH-275]Ordinary Differential Equation	121	27	65
[MATH-270]Linear Algebra	119	19	66
[BIOL-130]Human Biology	107	48	47
[PHYS-250]Physics with Calculus I	89	34	43

2022-26: 4-Year TOTAL			
Course	# of Tutoring Visits	# of Students (unique) receiving tutoring services	Average duration of tutoring session
[ENGL-165]Critical Thinking and Writing	80	19	41
[ESL-914]Reading & Listening-Speakin IV	73	23	49
[LCTR-698]Supvsd Tutoring/Acad. Assistnc	73	26	69
[CIS-250]Intro to Obj Ori Program.: C++	70	15	83
[ECON-102]Principles of Micro Economics	66	29	34
[IDST-150]Honors Research Seminar	66	25	53
[CIS-118]Intro. to Computer Science	65	16	67
[CIS-252]Intro to Data Structures - C++	60	11	92
[MATH-241]Business Calculus I	56	25	60
[ENVS-115]Environmental Science	48	9	36
[BUS.-100]Introduction to Business	46	20	41
[COMM-110]Intro. Public Speaking-Honors	41	24	47
[ECE.-191]Children's Literature	38	1	44
[HIST-201]U.S. History through 1877	36	20	46
[BIOL-230]Cell and Molecular Biology	34	6	33
[COMM-130]Interpersonal Communication	31	19	53
[CHEM-231]Organic Chemistry I	30	12	53
[ESL-922]Grammar and Writing II	30	15	44
[BIOL-260]Human Physiology	28	18	39
[ETHN-109]Borders and Crossings	28	15	40
[CHEM-410]Chem For Health Sciences	27	6	24
[CRER-137]Life and Career Planning	27	11	30
[ENGL-100]Reading and Composition	27	19	40
[PSYC-100]Introduction to Psychology	25	12	41
[ECE.-210]Early Childhood Ed Principles	22	7	38
[ENGR-100]Introduction to Engineering	22	7	57
[SOCL-100]Introduction to Sociology	22	11	48
[CHEM-232]Organic Chemistry II	21	8	61
[CBOT-432]Intro. to Comp. Applications	20	5	50
[ESL-913]Reading & Listening-Speakg III	20	13	43
[BIOL-250]Human Anatomy	19	7	44
[ACTG-131]Managerial Accounting	18	5	35
[ECE.-260]Children with Special Needs	18	4	51
[LIT.-200]American Literature	18	3	53
[ASTR-101]Astronomy Laboratory	17	4	33
[ESL-921]Grammar and Writing I	17	8	38
[HIST-202]U.S. Hist. fm 1877 to Present	17	13	39
[LCTR-822]Grammar Trouble Spots I	17	4	56
[CIS-286]Intro. to Data Structures-Java	16	3	65

2022-26: 4-Year TOTAL			
Course	# of Tutoring Visits	# of Students (unique) receiving tutoring services	Average duration of tutoring session
[ECE.-201]Child Development	16	7	43
[ACTG-121]Financial Accounting	15	10	35
[ENGL-165]Advanced Composition	15	2	50
[ESL-912]Reading & Listening-Speakng II	15	12	35
[LCTR-840]Vocabulary Improvement I	15	3	52
[SPAN-110]Elementary Spanish	15	7	51
[BIOL-240]General Microbiology	14	12	32
[ETHN-108]Rethinking Race,Gender, Nation	14	9	26
[MEDA-190]Introduction To Pharmacology	14	6	35
[PLSC-210]American Politics	14	9	17
[BIOL-110]Principles Of Biology	13	8	45
[LING-200]Intro. to Linguistics: Survey	13	3	24
[MATH-275]Ordinary Differentia Equations	13	2	14
[OCEN-100]Oceanography	13	6	34
[ECE.-333]Obseration/Assess. Young Child	12	4	72
[MATH-825]Just-in-Time Sup Path to Calc	12	5	49
[PHYS-260]Physics with Calculus II	12	7	37
[BIOL-132]Human Biology Laboratory	11	3	44
[ECE.-211]Early Child Ed Curriculum	11	2	59
[RADT-458]Clinical Education V	11	1	71
[COMM-127]Argumentation and Debate	10	4	49
[HIST-100]History Western Civ I	10	5	63
[PHYS-210]General Physics I	10	3	26
[LCTR-139]The Research Paper from A to Z	9	2	38
[MATH-145]Liberal Arts Mathematics	9	5	42
[PSYC-205]Soc. Science Research Methods	9	7	53
[RADT-435]Imaging Equip/Quality Control	9	1	58
[SOCI-105]Social Problems	9	4	38
[ACTG-200]Quickbooks	8	3	40
[CHEM-192]Elementary Chemistry	8	4	32
[CIS-262]Discrete Math. for Comp Scienc	8	1	52
[POLS-310]Calif State & Local Govt	8	2	118
[ART-104]History of Modern Art	7	3	50
[BUS.-101]Human Relations in Workplace	7	4	52
[ECE.-313]Health, Safety and Nutrition	7	4	47
[LCTR-841]Vocabulary Improvement II	7	2	57
[PHIL-200]Introduction to Logic	7	2	59
[ART-103]Hist Art Baroque-Post Impress.	6	4	53
[ECE.-212]Child, Family & Community	6	4	42

2022-26: 4-Year TOTAL			
Course	# of Tutoring Visits	# of Students (unique) receiving tutoring services	Average duration of tutoring session
[ENGL-162]Creative Writing II	6	1	40
[ENGL-200]Intro. to Linguistics: Survey	6	2	35
[LCTR-810]Study Skills	6	3	27
[LIT.-441]Survey of Film	6	2	23
[OCEN-101]Oceanography Lab	6	5	38
[PHYS-220]General Physics II	6	2	42
[POLS-150]Intro to Political Theory	6	2	66
[PSYC-200]Developmental Psychology	6	4	48
[PSYC-300]Social Psychology	6	5	37
[BIOL-225]Biology Of Organisms	5	4	58
[BUS.-113]Personal Finance	5	5	31
[CIS-242]Comp. Arch. & Assembly Lang.	5	4	53
[CRER-110]Honors Colloq. CRER: Trans Ess	5	4	69
[LEGL-249]Intro To The Legal System	5	5	31
[LIT.-252]Women Writers: Multicultural	5	1	55
[MEDA-100]Intro. to Medical Assisting	5	4	50
[MEDA-120]Clinical Procedures I	5	3	121
[MUS.-100]Fundamentals of Music	5	4	29
[PHIL-100]Introduction to Philosophy	5	4	17
[RADT-408]Perspectives In Radiology	5	2	73
[RADT-442]Radiographic Pathology	5	1	61
[ACTG-100]Accounting Procedures	4	1	45
[BUS.-201]Business Law	4	3	45
[CIS-284]Intro to Obj Orien Prog - Java	4	3	32
[COMM-180]Intro. to Communic. Studies	4	4	61
[COMM-C1000]Intro. to Public Speaking	4	4	27
[CRER-127]Job Search Strategies	4	2	75
[ECE.-242]Adult Supervision & Mentoring	4	1	87
[ECE.-366]Practicum in Early Child. Ed.	4	3	29
[ESL-837]Intmdt. Vocabulary Development	4	4	89
[LCTR-842]Vocabulary Improvement III	4	1	53
[MUS.-302]Piano II	4	1	23
[SPAN-120]Advanced Elementary Spanish	4	2	77
[ART-102]Late Med, Ren, & Bar. Art Hist	3	2	68
[ASTR-100]Introduction To Astronomy	3	1	44
[BUS.-150]Small Business Management	3	2	26
[CHEM-410]Chemistry for Health Sciences	3	1	15
[COMM-140]Small Group Communication	3	1	21
[ENGL-C1001]Critical Thinking and Writing	3	3	114

2022-26: 4-Year TOTAL			
Course	# of Tutoring Visits	# of Students (unique) receiving tutoring services	Average duration of tutoring session
[ESL-800]ESL Preparatory Course	3	3	21
[ESL-911]Reading & Listening/Speaking I	3	3	49
[ETHN-107]Intro Native American Studies	3	1	86
[FASH-146]Designer Techniques in Sewing	3	1	106
[FITN-334.1]Yoga I	3	3	31
[INTD-250]Profes. Practices for Int. Des	3	1	27
[KINE-101]Introduction to Kinesiology	3	2	33
[LIBR-100]Intro. to Information Research	3	2	41
[MATH-800]Just-in-Time Sup ElemProb&Stat	3	3	87
[PLSC-130]Intro International Relations	3	1	31
[PLSC-310]Calif State & Local Govt	3	2	41
[PSYC-410]Abnormal Psychology	3	2	45
[RADT-470]Specialized Tech: Mammography	3	1	31
[RADT-474]Venipuncture for C. M. Admin.	3	1	53
[SPAN-130]Intermediate Spanish	3	1	6
[STAT-800]Support for Elem Probability	3	2	31
[COMM-150]Intercultural Communication	2	2	33
[CRER-300]Introduction to Scholarships	2	2	105
[CRER-401]College Success	2	2	88
[DRAM-200]Acting I	2	1	169
[ECE.-240]ECE Admin: Bus/Legal	2	1	67
[ECE.-254]Teaching in a Diverse Society	2	2	28
[ENGL-161]Creative Writing I	2	2	40
[ENGR-215]Comput. Methods Engr/Scientist	2	2	47
[FITN-152]Basketball Conditioning	2	1	31
[HIST-245]Race Ethnicity and Immigration	2	2	62
[INTD-357]Kitchen and Bath Systems	2	1	27
[KINE-105]Stress Management	2	2	50
[KINE-138]Athlete Skill Success 2nd Year	2	1	31
[LEGL-254]Family Law	2	1	48
[LIT.-232]Survey English Literature II	2	1	38
[LIT.-442]Film Study and Appreciation	2	1	30
[MART-379]Intro. to Digital Animation	2	1	72
[MART-394]Interaction Design	2	1	47
[MATH-150]Math for Elementary School Tea	2	1	4
[MATH-851]Just-in-Time Sup Calculus I	2	1	31
[MEDA-140]Implemt. Electr. Health Record	2	1	7
[MUS.-301]Piano I	2	1	147
[PHIL-103]Crit. Think./Argument. Writing	2	2	31

2022-26: 4-Year TOTAL			
Course	# of Tutoring Visits	# of Students (unique) receiving tutoring services	Average duration of tutoring session
[PHIL-240]Introduction to Ethics-Honors	2	2	31
[PSYC-340]Intro. to Human Sexuality	2	2	41
[PSYC-C1000]Introduction to Psychology	2	2	31
[RADT-415]Radiation Protection & Biology	2	1	31
[RADT-450]Registry Review	2	1	31

Note: Courses with only 1 visit by 1 student were removed from this list

Total # of Tutoring Sessions by Course by Year					
Course	2022-23	2023-24	2024-25	2025-26	Grand Total
[ACTG-100]Accounting Procedures				4	4
[ACTG-121]Financial Accounting		4	6	5	15
[ACTG-131]Managerial Accounting		9	8	1	18
[ACTG-200]Quickbooks		3	3	2	8
[ART-101]Anci, Class, Medieval Art Hist		1			1
[ART-102]Late Med, Ren, & Bar. Art Hist			1	2	3
[ART-103]Hist Art Baroque-Post Impress.	2			4	6
[ART-104]History of Modern Art	4		3		7
[ASTR-100]Intro To Astronomy-Honors	1				1
[ASTR-100]Introduction To Astronomy		3			3
[ASTR-101]Astronomy Laboratory	4	12	1		17
[BIOL-110]Principles Of Biology		8	2	3	13
[BIOL-130]Human Biology	9	15	27	56	107
[BIOL-132]Human Biology Laboratory		2		9	11
[BIOL-225]Biology Of Organisms		2	2	1	5
[BIOL-230]Cell and Molecular Biology	25	3	4	2	34
[BIOL-240]General Microbiology	8	2	1	3	14
[BIOL-250]Human Anatomy	3	1	1	14	19
[BIOL-260]Human Physiology	3	1	5	19	28
[BIOL-310]Nutrition		1			1
[BUS.-100]Introduction to Business	7	2	16	21	46
[BUS.-101]Human Relations in Workplace		1		6	7
[BUS.-113]Personal Finance	1	2	1	1	5
[BUS.-150]Small Business Management		1	2		3
[BUS.-201]Business Law	1			3	4
[CBOT-432]Intro. to Comp. Applications	16	2	1	1	20
[CBOT-435]Spreadsheets		1			1
[CBOT-472]Beginning Word Processing			1		1
[CHEM-192]Elementary Chemistry		1	1	6	8
[CHEM-210]General Chemistry I	11	46	119	58	234
[CHEM-220]General Chemistry II	69	45	43	21	178
[CHEM-231]Organic Chemistry I	1		22	7	30
[CHEM-232]Organic Chemistry II			21		21
[CHEM-410]Chem For Health Sciences		20	7		27
[CHEM-410]Chemistry for Health Science	8	59	44	105	216
[CHEM-410]Chemistry for Health Sciences		3			3
[CIS-118]Intro. to Computer Science	51	8	4	2	65
[CIS-242]Comp. Arch. & Assembly Lang.		2	3		5
[CIS-250]Intro to Obj Ori Program.: C++	30	35	3	2	70
[CIS-252]Intro to Data Structures - C++	6	5	49		60
[CIS-262]Discrete Math. for Comp Scienc	8				8
[CIS-284]Intro to Obj Orien Prog - Java	1	1	2		4

Total # of Tutoring Sessions by Course by Year					
Course	2022-23	2023-24	2024-25	2025-26	Grand Total
[CIS-286]Intro. to Data Structures-Java	15	1			16
[COMM-110]Intro. Public Speaking-Honors	20	2	14	5	41
[COMM-127]Argumentation and Debate	2	2		6	10
[COMM-130]Interpersonal Communication	1	9	11	10	31
[COMM-140]Small Group Communication		3			3
[COMM-150]Intercultural Communication			1	1	2
[COMM-180]Intro. to Communic. Studies	2	1		1	4
[COMM-C1000]Intro. to Public Speaking				4	4
[CRER-110]Honors Colloq. CRER: Trans Ess	2	1	2		5
[CRER-127]Job Search Strategies			1	3	4
[CRER-137]Life and Career Planning	6	5	15	1	27
[CRER-300]Introduction to Scholarships			2		2
[CRER-401]College Success		1	1		2
[DANC-125.1]Salsa I		1			1
[DRAM-200]Acting I		2			2
[ECE.-191]Children's Literature		38			38
[ECE.-201]Child Development	11		4	1	16
[ECE.-210]Early Childhood Ed Principles	16	5		1	22
[ECE.-211]Early Child Ed Curriculum	10	1			11
[ECE.-212]Child, Family & Community	2	4			6
[ECE.-225]Care/Educ for Infants/Toddlers	1				1
[ECE.-240]ECE Admin: Bus/Legal		2			2
[ECE.-242]Adult Supervision & Mentoring				4	4
[ECE.-254]Teaching in a Diverse Society		2			2
[ECE.-260]Children with Special Needs	1	17			18
[ECE.-313]Health, Safety and Nutrition	2	3		2	7
[ECE.-333]Obseration/Assess. Young Child	7	4		1	12
[ECE.-366]Practicum in Early Child. Ed.		1	1	2	4
[ECON-100]Principles of Macro Economics	27	40	41	31	139
[ECON-102]Principles of Micro Economics	18	18	21	9	66
[EDUC-300]Applied Inclusive Strategies	1				1
[ENGL-100]Academic Reading and Writing	232	251	103	84	670
[ENGL-100]Reading and Composition	1	11	15		27
[ENGL-105]Academic Reading and Writing	266	239	194	9	708
[ENGL-110]Compos., Lit. & Crit. Thinking	176	127	132	68	503
[ENGL-161]Creative Writing I		1	1		2
[ENGL-162]Creative Writing II	6				6
[ENGL-165]Advanced Composition	15				15
[ENGL-165]Critical Thinking and Writing	57	3	20		80
[ENGL-200]Intro. to Linguistics: Survey	5		1		6
[ENGL-C1000]Academic Reading and Writing				169	169
[ENGL-C1000E]Academic Reading and Writing				127	127

Total # of Tutoring Sessions by Course by Year					
Course	2022-23	2023-24	2024-25	2025-26	Grand Total
[ENGL-C1001]Critical Thinking and Writing				3	3
[ENGR-100]Introduction to Engineering		17	3	2	22
[ENGR-215]Comput. Methods Engr/Scientist		1		1	2
[ENGR-260]Circuits and Devices	1				1
[ENGR-261]Circuits & Devic. Lab.				1	1
[ENVS-115]Environmental Science	38	5	4	1	48
[ESL-400]Comp.for Multilingual Students	99	107	42	36	284
[ESL-800]ESL Preparatory Course		1		2	3
[ESL-836]English Pronunciation		1			1
[ESL-837]Intmtdt. Vocabulary Development	2	1		1	4
[ESL-911]Reading & Listening/Speaking I	2	1			3
[ESL-912]Reading & Listening-Speakng II	4	3	4	4	15
[ESL-913]Reading & Listening-Speakg III	9	5	1	5	20
[ESL-914]Reading & Listening-Speakin IV	31	7	20	15	73
[ESL-921]Grammar and Writing I		15	1	1	17
[ESL-922]Grammar and Writing II	7	9	5	9	30
[ESL-923]Grammar and Writing III	33	63	63	33	192
[ESL-924]Grammar and Writing IV	44	59	81	69	253
[ETHN-107]Intro Native American Studies			3		3
[ETHN-108]Rethinking Race,Gender, Nation		3	6	5	14
[ETHN-109]Borders and Crossings		3	16	9	28
[FASH-110]Beg. Clothing Construction				1	1
[FASH-113]Textiles		1			1
[FASH-146]Designer Techniques in Sewing		3			3
[FITN-117]Fitn. Assess./Strength Cond.		1			1
[FITN-152]Basketball Conditioning		2			2
[FITN-304.1]Walking Fitness I	1				1
[FITN-334.1]Yoga I		1		2	3
[GEOG-100]Physical Geography				1	1
[HIST-100]History Western Civ I	3	2	4	1	10
[HIST-104]World History I		1			1
[HIST-201]U.S. History through 1877	9	7	5	15	36
[HIST-202]U.S. Hist. fm 1877 to Present	1	4	7	5	17
[HIST-245]Race Ethnicity and Immigration	1	1			2
[HIST-247]Women in U.S. History			1		1
[IDST-150]Honors Research Seminar	2	18	11	35	66
[INTD-115]Introduction Interior Design			1		1
[INTD-250]Profes. Practices for Int. Des		3			3
[INTD-301]Portfolio Development			1		1
[INTD-357]Kitchen and Bath Systems			2		2
[INTD-360]CAD Apps For Interior Design	1				1
[INTD-367]3D Modeling SketchUp for Inter		1			1

Total # of Tutoring Sessions by Course by Year					
Course	2022-23	2023-24	2024-25	2025-26	Grand Total
[KINE-101]Introduction to Kinesiology			2	1	3
[KINE-105]Stress Management		1		1	2
[KINE-138]Athlete Skill Success 2nd Year		2			2
[LCTR-139]The Research Paper from A to Z		4		5	9
[LCTR-698]Supvsd Tutoring/Acad. Assistnc	8	38	16	11	73
[LCTR-810]Study Skills	4		2		6
[LCTR-822]Grammar Trouble Spots I	17				17
[LCTR-840]Vocabulary Improvement I	15				15
[LCTR-841]Vocabulary Improvement II	6			1	7
[LCTR-842]Vocabulary Improvement III	4				4
[LEGL-249]Intro To The Legal System	1	1		3	5
[LEGL-254]Family Law		2			2
[LIBR-100]Intro. to Information Research	2		1		3
[LING-200]Intro. to Linguistics: Survey		13			13
[LIT.-200]American Literature		17	1		18
[LIT.-232]Survey English Literature II			2		2
[LIT.-252]Women Writers: Multicultural	5				5
[LIT.-441]Survey of Film			6		6
[LIT.-442]Film Study and Appreciation				2	2
[MART-314]Introduction to Comp. Graphics		1			1
[MART-362]Intro. to Digital Photography			1		1
[MART-379]Intro. to Digital Animation		2			2
[MART-394]Interaction Design		2			2
[MART-418]History of Animation		1			1
[MART-442]History of Video Games			1		1
[MATH-120]Intermediate Algebra	152	117	181	145	595
[MATH-145]Liberal Arts Mathematics			2	7	9
[MATH-150]Math for Elementary School Tea				2	2
[MATH-200]Elem Probability & Statistics	102	175	242	1	520
[MATH-200]Elem. Probability & Statistics		4			4
[MATH-225]Path to Calculus	150	125	80	80	435
[MATH-241]Business Calculus I	12	16	23	5	56
[MATH-243]Business Calc II with Trigonom	1				1
[MATH-251]Analytical Geometry/Calculus I	174	144	147	140	605
[MATH-252]Calcu/Analytic Geometry II	18	249	103	85	455
[MATH-253]Calculus/Analytic Geometry III	13	77	145	25	260
[MATH-270]Linear Algebra	1	9	56	53	119
[MATH-275]Ordinary Differentia Equations	13				13
[MATH-275]Ordinary Differential Equation	3	23	56	39	121
[MATH-800]Just-in-Time Sup ElemProb&Stat	1		2		3
[MATH-825]Just-in-Time Sup Path to Calc	7	3		2	12
[MATH-851]Just-in-Time Sup Calculus I				2	2

Total # of Tutoring Sessions by Course by Year					
Course	2022-23	2023-24	2024-25	2025-26	Grand Total
[MEDA-100]Intro. to Medical Assisting	1	1	2	1	5
[MEDA-110]Medical Terminology	1				1
[MEDA-115]Intro Electronic Health Record	1				1
[MEDA-120]Clinical Procedures I			1	4	5
[MEDA-140]Implemt. Electr. Health Record			2		2
[MEDA-190]Introduction To Pharmacology	6	8			14
[MGMT-100]Intro to Business Management				1	1
[MUS.-100]Fundamentals of Music	2	3			5
[MUS.-202]Music Appreciation			1		1
[MUS.-250]World Music		1			1
[MUS.-301]Piano I				2	2
[MUS.-302]Piano II				4	4
[OCEN-100]Oceanography		5	8		13
[OCEN-101]Oceanography Lab		4	1	1	6
[PHIL-100]Introduction to Philosophy	1	2	2		5
[PHIL-103]Crit. Think./Argument. Writing			2		2
[PHIL-175]Modern Philosophy-Honors		1			1
[PHIL-200]Introduction to Logic	5	2			7
[PHIL-240]Introduction to Ethics-Honors		1	1		2
[PHYS-210]General Physics I	2	8			10
[PHYS-220]General Physics II			6		6
[PHYS-250]Physics with Calculus I	15	28	31	15	89
[PHYS-260]Physics with Calculus II	9		1	2	12
[PLSC-130]Intro International Relations			3		3
[PLSC-170]Intro. to Comparative Politics	1				1
[PLSC-210]American Politics	1	1	12		14
[PLSC-310]Calif State & Local Govt		2	1		3
[POLS-130]Intro International Relations				1	1
[POLS-150]Intro to Political Theory				6	6
[POLS-310]Calif State & Local Govt				8	8
[PSYC-100]General Psychology		1			1
[PSYC-100]Introduction to Psychology	1	14	9	1	25
[PSYC-200]Developmental Psychology		1	4	1	6
[PSYC-205]Soc. Science Research Methods	5	3	1		9
[PSYC-300]Social Psychology		4	1	1	6
[PSYC-340]Intro. to Human Sexuality	2				2
[PSYC-410]Abnormal Psychology			2	1	3
[PSYC-C1000]Introduction to Psychology				2	2
[RADT-408]Perspectives In Radiology		5			5
[RADT-415]Radiation Protection & Biology		2			2
[RADT-435]Imaging Equip/Quality Control			9		9
[RADT-440]Adv Imaging Modalities & Spec			1		1

Total # of Tutoring Sessions by Course by Year					
Course	2022-23	2023-24	2024-25	2025-26	Grand Total
[RADT-442]Radiographic Pathology			5		5
[RADT-448]Clinical Education IV			1		1
[RADT-450]Registry Review			2		2
[RADT-458]Clinical Education V			11		11
[RADT-468]Clinical Education VI				1	1
[RADT-470]Specialized Tech: Mammography				3	3
[RADT-474]Venipuncture for C. M. Admin.			3		3
[SOCI-100]Introduction to Sociology	5	2	13	2	22
[SOCI-105]Social Problems	6	1	2		9
[SOCI-205]Soc. Science Research Methods		1			1
[SPAN-110]Elementary Spanish		3	11	1	15
[SPAN-120]Advanced Elementary Spanish	2		2		4
[SPAN-130]Intermediate Spanish			3		3
[STAT-800]Support for Elem Probability				3	3
[STAT-C1000]Intro to Statistics-Honors				70	70
[STAT-C1000]Introduction to Statistics				4	4
Grand Total	2234	2572	2487	1899	9192

Unique Student Counts by Course: Tutoring					
Course	2022-23	2023-24	2024-25	2025-26	Grand Total
[ACTG-121]Financial Accounting		3	3	4	10
[ACTG-131]Managerial Accounting		3	1	1	5
[ACTG-200]Quickbooks		1	1	1	3
[ART-102]Late Med, Ren, & Bar. Art Hist			1	1	2
[ART-103]Hist Art Baroque-Post Impress.	2			2	4
[ART-104]History of Modern Art	1		2		3
[ASTR-101]Astronomy Laboratory	1	2	1		4
[BIOL-110]Principles Of Biology		4	2	2	8
[BIOL-130]Human Biology	7	9	13	21	48
[BIOL-132]Human Biology Laboratory		1		2	3
[BIOL-225]Biology Of Organisms		2	1	1	4
[BIOL-230]Cell and Molecular Biology	1	2	1	2	6
[BIOL-240]General Microbiology	7	2	1	2	12
[BIOL-250]Human Anatomy	3	1	1	2	7
[BIOL-260]Human Physiology	1	1	2	14	18
[BUS.-100]Introduction to Business	7	2	4	7	20
[BUS.-101]Human Relations in Workplace		1		3	4
[BUS.-113]Personal Finance	1	2	1	1	5
[BUS.-150]Small Business Management		1	1		2
[BUS.-201]Business Law	1			2	3
[CBOT-432]Intro. to Comp. Applications	1	2	1	1	5
[CHEM-192]Elementary Chemistry		1	1	2	4
[CHEM-210]General Chemistry I	7	17	25	27	75
[CHEM-220]General Chemistry II	4	9	15	11	38
[CHEM-231]Organic Chemistry I	1		7	4	12
[CHEM-232]Organic Chemistry II			8		8
[CHEM-410]Chem For Health Sciences		3	3		6
[CHEM-410]Chemistry for Health Science	3	17	15	24	58
[CIS-118]Intro. to Computer Science	8	4	2	2	16
[CIS-242]Comp. Arch. & Assembly Lang.		1	3		4
[CIS-250]Intro to Obj Ori Program.: C++	6	6	2	1	15
[CIS-252]Intro to Data Structures - C++	3	4	5		11
[CIS-284]Intro to Obj Orien Prog - Java	1	1	1		3
[CIS-286]Intro. to Data Structures-Java	2	1			3
[COMM-110]Intro. Public Speaking-Honors	9	2	9	4	24
[COMM-127]Argumentation and Debate	2	1		1	4
[COMM-130]Interpersonal Communication	1	6	9	3	19
[COMM-150]Intercultural Communication			1	1	2
[COMM-180]Intro. to Communic. Studies	2	1		1	4
[COMM-C1000]Intro. to Public Speaking				4	4
[CRER-110]Honors Colloq. CRER: Trans Ess	2	1	1		4
[CRER-127]Job Search Strategies			1	2	2

Unique Student Counts by Course: Tutoring					
Course	2022-23	2023-24	2024-25	2025-26	Grand Total
[CRER-137]Life and Career Planning	4	4	2	1	11
[CRER-300]Introduction to Scholarships			2		2
[CRER-401]College Success		1	1		2
[ECE.-201]Child Development	4		2	1	7
[ECE.-210]Early Childhood Ed Principles	2	4		1	7
[ECE.-211]Early Child Ed Curriculum	1	1			2
[ECE.-212]Child, Family & Community	2	2			4
[ECE.-254]Teaching in a Diverse Society		2			2
[ECE.-260]Children with Special Needs	1	3			4
[ECE.-313]Health, Safety and Nutrition	2	1		1	4
[ECE.-333]Obseration/Assess. Young Child	1	2		1	4
[ECE.-366]Practicum in Early Child. Ed.		1	1	1	3
[ECON-100]Principles of Macro Economics	10	12	23	15	59
[ECON-102]Principles of Micro Economics	5	7	11	6	29
[ENGL-100]Academic Reading and Writing	83	92	62	46	279
[ENGL-100]Reading and Composition	1	8	11		19
[ENGL-105]Academic Reading and Writing	69	76	68	4	207
[ENGL-110]Compos., Lit. & Crit. Thinking	45	58	47	29	176
[ENGL-161]Creative Writing I		1	1		2
[ENGL-165]Advanced Composition	2				2
[ENGL-165]Critical Thinking and Writing	10	2	8		19
[ENGL-200]Intro. to Linguistics: Survey	1		1		2
[ENGL-C1000]Academic Reading and Writing				57	57
[ENGL-C1000E]Academic Reading and Writing				58	58
[ENGL-C1001]Critical Thinking and Writing				3	3
[ENGR-100]Introduction to Engineering		2	3	2	7
[ENGR-215]Comput. Methods Engr/Scientist		1		1	2
[ENVS-115]Environmental Science	3	2	3	1	9
[ESL-400]Comp.for Multilingual Students	23	31	26	18	98
[ESL-800]ESL Preparatory Course		1		2	3
[ESL-837]Intmdt. Vocabulary Development	2	1		1	4
[ESL-911]Reading & Listening/Speaking I	2	1			3
[ESL-912]Reading & Listening-Speakng II	4	3	2	3	12
[ESL-913]Reading & Listening-Speakg III	5	3	1	4	13
[ESL-914]Reading & Listening-Speakin IV	6	4	9	4	23
[ESL-921]Grammar and Writing I		6	1	1	8
[ESL-922]Grammar and Writing II	4	4	3	4	15
[ESL-923]Grammar and Writing III	15	24	25	11	74
[ESL-924]Grammar and Writing IV	10	22	25	15	70
[ETHN-108]Rethinking Race,Gender, Nation		1	5	3	9
[ETHN-109]Borders and Crossings		2	9	4	15
[FITN-334.1]Yoga I		1		2	3

Unique Student Counts by Course: Tutoring					
Course	2022-23	2023-24	2024-25	2025-26	Grand Total
[HIST-100]History Western Civ I	1	1	2	1	5
[HIST-201]U.S. History through 1877	6	4	4	6	20
[HIST-202]U.S. Hist. fm 1877 to Present	1	4	5	3	13
[HIST-245]Race Ethnicity and Immigration	1	1			2
[IDST-150]Honors Research Seminar	1	10	7	7	25
[KINE-101]Introduction to Kinesiology			1	1	2
[KINE-105]Stress Management		1		1	2
[LCTR-139]The Research Paper from A to Z		1		1	2
[LCTR-698]Supvsd Tutoring/Acad. Assistnc	5	9	11	2	26
[LCTR-810]Study Skills	1		2		3
[LCTR-822]Grammar Trouble Spots I	4				4
[LCTR-840]Vocabulary Improvement I	3				3
[LCTR-841]Vocabulary Improvement II	1			1	2
[LEGL-249]Intro To The Legal System	1	1		3	5
[LIBR-100]Intro. to Information Research	1		1		2
[LING-200]Intro. to Linguistics: Survey		3			3
[LIT.-200]American Literature		2	1		3
[LIT.-441]Survey of Film			2		2
[MATH-120]Intermediate Algebra	18	15	14	21	68
[MATH-145]Liberal Arts Mathematics			2	4	5
[MATH-200]Elem Probability & Statistics	38	51	65	1	153
[MATH-200]Elem. Probability & Statistics		3			3
[MATH-225]Path to Calculus	33	36	24	31	122
[MATH-241]Business Calculus I	8	4	10	3	25
[MATH-251]Analytical Geometry/Calculus I	19	30	43	28	118
[MATH-252]Calcu/Analytic Geometry II	9	24	26	17	75
[MATH-253]Calculus/Analytic Geometry III	4	9	10	4	26
[MATH-270]Linear Algebra	1	2	9	7	19
[MATH-275]Ordinary Differentia Equations	2				2
[MATH-275]Ordinary Differential Equation	3	5	12	8	27
[MATH-800]Just-in-Time Sup ElemProb&Stat	1		2		3
[MATH-825]Just-in-Time Sup Path to Calc	1	3		1	5
[MEDA-100]Intro. to Medical Assisting	1	1	1	1	4
[MEDA-120]Clinical Procedures I			1	2	3
[MEDA-190]Introduction To Pharmacology	2	4			6
[MUS.-100]Fundamentals of Music	1	3			4
[OCEN-100]Oceanography		4	2		6
[OCEN-101]Oceanography Lab		3	1	1	5
[PHIL-100]Introduction to Philosophy	1	1	2		4
[PHIL-103]Crit. Think./Argument. Writing			2		2
[PHIL-200]Introduction to Logic	1	1			2
[PHIL-240]Introduction to Ethics-Honors		1	1		2

Unique Student Counts by Course: Tutoring					
Course	2022-23	2023-24	2024-25	2025-26	Grand Total
[PHYS-210]General Physics I	2	1			3
[PHYS-220]General Physics II			2		2
[PHYS-250]Physics with Calculus I	6	10	11	9	34
[PHYS-260]Physics with Calculus II	4		1	2	7
[PLSC-210]American Politics	1	1	7		9
[PLSC-310]Calif State & Local Govt		1	1		2
[POLS-150]Intro to Political Theory				2	2
[POLS-310]Calif State & Local Govt				2	2
[PSYC-100]Introduction to Psychology	1	5	5	1	12
[PSYC-200]Developmental Psychology		1	2	1	4
[PSYC-205]Soc. Science Research Methods	3	3	1		7
[PSYC-300]Social Psychology		3	1	1	5
[PSYC-340]Intro. to Human Sexuality	2				2
[PSYC-410]Abnormal Psychology			1	1	2
[PSYC-C1000]Introduction to Psychology				2	2
[RADT-408]Perspectives In Radiology		2			2
[SOCI-100]Introduction to Sociology	3	1	5	2	11
[SOCI-105]Social Problems	1	1	2		4
[SPAN-110]Elementary Spanish		1	5	1	7
[SPAN-120]Advanced Elementary Spanish	1		1		2
[STAT-800]Support for Elem Probability				2	2
[STAT-C1000]Intro to Statistics-Honors				35	35
[STAT-C1000]Introduction to Statistics				3	3
Grand Total	470	592	632	548	1856

Note: Courses with only 1 visit by 1 student were removed from this list