

Hsieh, Chialin

From: Moore, Jamillah
Sent: Monday, September 28, 2015 12:24 PM
To: Moore, Jamillah
Subject: 3rd Enrollment Report - Fall 2015

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Colleagues,

This is the third of the three enrollment updates for this term. The dates for the three updates are: the End of the First Day of Classes (August 17, 2015), the Last Day to Add/Drop (August 28, 2015) and the Official Census Day (September 8, 2015). The Board of Trustees receives formal reports from my office on the data from the Official Census Day. Please note there is a two-week delay in certifying the Official Census Day data.

Special Notice: To make our productivity reports more accurate, effective fall 2010, contract courses (attendance method = OC) are excluded from Enrollment, FTES, WSCH, Load and Sections. Data from all prior terms still include these courses, however, the impact of this change is expected to be small. Starting fall 2011, we have added "internet" to reflect distance education enrollments. Definitions for distance education courses can be found at: <http://smccd.edu/degateway/>

Official Census Day

Tuesday, September 8, 2015

Overview	Canada		CSM		Skyline		SMCCCD	
	Count	Change	Count	Change	Count	Change	Count	Change
Course Enrollments	14,675	-2.76%	22,487	-4.51%	24,709	-3.61%	61,871	-3.74%
College Headcounts	6,791	0.80%	9,253	-2.27%	9,912	-1.70%	25,956	-1.26%
FTES*	1,796	-2.23%	3,111	-4.12%	3,367	-4.75%	8,274	-3.97%
Load**	476	-5.27%	492	-5.34%	563	-1.34%	514	-3.88%
Sub-Populations	Count	Change	Count	Change	Count	Change	Count	Change
First-Time	703	0.29%	1,308	-5.22%	967	-14.80%	2,978	-7.40%
First-Time Transfer	458	-1.72%	670	-3.04%	796	7.42%	1,924	1.37%
Returning	544	-5.72%	665	-6.99%	748	-10.10%	1,957	-7.86%
Returning Transfer	454	0.89%	568	-2.41%	616	-7.65%	1,638	-3.59%
Concurrent K-12	573	6.90%	552	22.39%	448	12.85%	1,573	13.66%
Continuing	4,059	1.30%	5,490	-2.81%	6,337	0.41%	15,886	-0.51%
Internet Enroll	2,166	19.21%	2,418	-3.13%	3,372	5.14%	7,956	5.80%

Source: Argos Enrollment Statistic Reports

For this report, Course Enrollments, FTES, and Load are based on DESR-history files. Select 201408 Census Day and then select either Census Enrollment or FTES & WSCH or Section & Load.

Note: Change refers to the difference in percentages from a comparable day a year ago. For Fall 2015 the change is computed by the first day of classes started on 8/18/14.

*FTES: Full Time Equivalent Student. It is point in time and will change as the semester progresses.

**Load: Teaching Load is taken as the ratio of WSCH to FTE. It is point in time and will change as the semester progresses.

Thanks should go to ITS for their work on developing and reporting real-time enrollment and Roxanne Brewer for her help in this update.

If you do not wish to receive these reports in the future or you may have suggestions for improving the reports, please do not hesitate to let me know.

Vice Chancellor Moore