

Cañada College Benchmarks and Goals 2014-2015

Institutional-set Standards

Data extracted 8/28/2015 and 9/8/2015 SMCCCD Data Dashboard Cañada Program Review Data Packet	2011/ 2012	2012/ 2013	2013/ 2014	2014/ 2015	Benchmark/ Standard for ACCJC	Aspirational Goal	Trend Line
1. Successful course completion rate (%)	70.2%	69.9%	69.3%	70.2%	70.0%	72.0%	
2. Fall-to-fall persistence rate (%) (First-Time Student)	64.5%	68.4%	62.5%	65.5%	37.0%	40.0%	
3. Degree completion (total #)	321	368	422	463	300	330	
4. Transfer (total #)	243	253	260		240	300	
4.a. UC/CSU Transfer #	158	136	193		150	170	
5. Certificate completion (total #)	280	337	400	332	280	300	
6. Licensure Pass Rate: Radiological Technology – National Exam	100%	100%	100%	100%	100%	100%	
7. Job Placement	NA	NA	NA	NA	NA	NA	
8. Fall-to-spring persistence rate (%) (First-Time Student)	80.9%	81.6%	77.1%	78.7%	59.0%	62.0%	
9. Student success rates during their first year (First-Time Student)	62.7%	61.9%	59.8%	63.6%	66.0%	68.0%	
10. Success in GE	65.9%	66.1%	66.7%	67.0%	71.0%	73.0%	
11. Success in DE	54.5%	55.7%	57.5%	59.3%	53.0%	56.0%	
12. Success in CTE	77.3%	79.7%	79.0%	78.0%	80.0%	82.0%	
13. Success in Pre-transfer	55.6%	56.3%	55.3%	58.2%	57.0%	59.0%	
14. Success in Non-CBET ESL	67.0%	72.0%	69.0%	72.8%	65.0%	67.0%	
15. % of students placed in pre-transfer math that take pre-transfer math (First-Time Student)	56.1%	55.8%	58.2%	53.0%	65.0%	70.0%	
16. % of students placed in pre-transfer English that take pre-transfer English (First-Time Student)	50.3%	64.3%	50.2%	54.9%	55.0%	65.0%	
18. FTES (Total #)	4197	3940	3739	3585	4500	5000	
19. LOAD (Year)	535	498	478	485	525	550	

Definition of Data Element	
1. Successful course completion rate (%)	Cañada Course Success & Retention Warehouse Dashboard (summer 2014, fall 2014, spring 2015)
2. Fall-to-spring persistence rate (%)	Cañada Persistence Warehouse Dashboard (fall to spring) First Time Students enrolled at least 6 credits in fall semester and enrolled at least .5 units in spring semester.
3. Degree completion (total #)	Cañada Degree/Certificate Warehouse Dashboard
4. Transfer (total #)	· CSU data
	http://www.calstate.edu/as/ccct/index.shtml ;
	· UC data
	http://www.universityofcalifornia.edu/infocenter/admissions-source-school
	· Then click on the year.
	· In State Private and Out of State data
	http://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx
4a. UC/CSU Transfer	2010-2011
	2011-2012
	2012-2013
	2013-2014
	CSU
	UC
	In State Private
5. Certificate completion (total #)	Out of State
	Total
	239
	243
	253
	260
	260
6. Licensure Pass Rate: Radiological Technology—National Exam	Confirmed with Rafael Rivera (9-3-2015)
7. Job Placement	NA
8. Fall-to-fall persistence rate (%)	Cañada Persistence Warehouse Dashboard (fall to fall) First Time Students enrolled at least 6 credits in fall semester and enrolled at least .5 units in spring semester.
9. Student success rates during their first year (First time student)	Cañada Effectiveness Report. First time students.

10. Success in GE	Cañada Effectiveness Report Core GE (defined by deans Johnson and Stringer) ANTH 110, ASTR 100, ASTR 101, BIOL 100, BIOL 110, BIOL 132, COMM 110, DRAMA 140, ENGL 100, ENGL 110, ENVS 115, GEOG 100, GEOL 100, GEOL 101, HIST 201HIST 202, HSCI 100, MATH 200, MUS 100, OCEN 100, OCEN 101, PHIL 100, PLSC 210, PLSC 310, PSYC 100, SOC 100
11. Success in DE	Cañada Effectiveness Report Mis Online: O
12. Success in CTE	Cañada Effectiveness Report SAM Code: A, B, and C
13. Success in Pre-transfer	Cañada Effectiveness Report Basic Skills Indicator: P and B
14. Success in Non-CBET ESL	Cañada Course Success & Retention Warehouse Dashboard ESL classes 400, 912, 913, 914, 922, 923, 924
15. % of students placed in pre-transfer math that take pre-transfer math	Cañada Enrollment Warehouse Dashboard: student type, math placement(pretransfer including math 190), subject in math. First time students enrolled at Cañada in the fall and placed in pre-transfer math. Of those students, % of them enrolled in any math course(s) in the fall. The denominator is the number of first time students who enrolled in Cañada in the fall and placed in pre-math. The numerator is the number of first time students who enrolled in Cañada in the fall and placed in pre-math and enrolled in math course in the fall.
16. % of students placed in pre-transfer English that take pre-transfer English	Same as above
17. % of students place in pre-transfer reading that take pre-transfer reading	Same as above
18. FTES (Total #)	Contract courses excluded. Cañada Productivity Report
19. LOAD (Year)	Contract courses excluded. Cañada Productivity Report

1 through 7 are required by ACCJC and US Department of Education.

Benchmarks were established in spring 2013.

Each benchmark has been discussed, evaluated, and approved by PBC every fall semester.

#15		2011	2012	2013	2014
	First Time Students	695	682	656	633
	Placed in pre college math	353	330	328	296
	Enrolled in math	198	184	191	157
	Ratio	56.1%	55.8%	58.2%	53.0%
#16		2011	2012	2013	2014
	First Time Students	695	682	656	633
	Placed in pre college English	191	182	209	182
	Enrolled in English	96	117	105	100
	Ratio	50.3%	64.3%	50.2%	54.9%

Course Success and Retention by Ethnicity						
		Enrollment Count	Success Count	Success Rate	Retention Count	Retention Rate
2014/2015	African American	1,362	825	60.60%	1,072	78.70%
2014/2015	Asian	3,534	2,772	78.40%	3,121	88.30%
2014/2015	Filipino	1,104	750	67.90%	907	82.20%
2014/2015	Hispanic	13,276	8,752	65.90%	10,834	81.60%
2014/2015	Native Am.	76	46	60.50%	60	78.90%
2014/2015	Unknown	6,241	4,307	69.00%	5,215	83.60%
2014/2015	White	8,701	6,618	76.10%	7,453	85.70%
2014/2015	Totals & Averages	34,294	24,070	70.20%	28,662	83.60%

Persistence

Fall-to-Spring Persistence		Persistence fall 2014 to spring 2015					
Student Type	Ethnicity	Fall 2014 Undup Hdct	2015 Term2 Pers	Term2 Rate	Fall 2015 Term3 Pers	Term3 Rate	Avg GPA Term1 Cohort
First-Time Student	American Indian/Alas	2	2	100.00%	2	100.00%	2.35
	Asian	30	26	86.67%	22	73.33%	2.67
	Black - Non-Hispanic	15	11	73.33%	4	26.67%	1.40
	Filipino	9	9	100.00%	6	66.67%	2.01
	Hispanic	193	143	74.09%	127	65.80%	1.86
	Multi Races	66	53	80.30%	42	63.64%	2.20
	Pacific Islander	7	6	85.71%	5	71.43%	2.87
	Unknown	17	14	82.35%	8	47.06%	1.95
	White Non-Hispanic	78	64	82.05%	54	69.23%	2.53
	Sub-total by First-Tin	417	328	78.66%	270	64.75%	2.11
Total by COLUMNS		417	328	78.66%	270	64.75%	2.11

Fall-to-Fall Persistence		Persistence fall 2014 to fall 2015					
Student Type	Ethnicity	Fall 2014 Undup Hdct	Spring 2015 Term2	Term2 Rate	Fall 2015 Term3 Pers	Term3 Rate	Avg GPA Term1 Cohort
		Value	Value	Value	Value	Value	Value
First-Time Student	American Indian/Alas	2	2	100.00%	0	0.00%	2.35
	Asian	30	22	73.33%	0	0.00%	2.67
	Black - Non-Hispanic	15	4	26.67%	0	0.00%	1.40
	Filipino	9	6	66.67%	0	0.00%	2.01
	Hispanic	193	127	65.80%	0	0.00%	1.86
	Multi Races	66	42	63.64%	0	0.00%	2.20
	Pacific Islander	7	5	71.43%	0	0.00%	2.87
	Unknown	17	8	47.06%	0	0.00%	1.95
	White Non-Hispanic	78	54	69.23%	0	0.00%	2.53
	Sub-total by First-Tin	417	270	64.75%	0	0.00%	2.11
Total by COLUMNS		417	270	64.75%	0	0.00%	2.11

Degrees/Certificates Awarded

9/8/2015		Awarded	%
Associate in Arts	Asian	8	4.0%
	Black - Non-Hispanic	7	3.5%
	Filipino	11	5.4%
	Hispanic	72	35.6%
	Multi Races	45	22.3%
	Pacific Islander	2	1.0%
	Unknown	8	4.0%
	White Non-Hispanic	49	24.3%
	Sub-total by Asso	202	100.0%
Associate in Arts-Transfer	Asian	3	4.9%
	Black - Non-Hispanic	4	6.6%
	Hispanic	23	37.7%
	Multi Races	18	29.5%
	Pacific Islander	2	3.3%
	Unknown	2	3.3%
	White Non-Hispanic	9	14.8%
	Sub-total by Asso	61	100.0%
Associate in Science	Asian	17	10.0%
	Black - Non-Hispanic	6	3.5%
	Filipino	4	2.4%
	Hispanic	73	42.9%
	Multi Races	13	7.6%
	Pacific Islander	6	3.5%
	Unknown	2	1.2%
	White Non-Hispanic	49	28.8%
	Sub-total by Asso	170	100.0%
Associate in Science-Transfer	Asian	3	10.0%
	Black - Non-Hispanic	1	3.3%
	Hispanic	10	33.3%
	Multi Races	4	13.3%
	Pacific Islander	2	6.7%
	Unknown	1	3.3%
	White Non-Hispanic	9	30.0%
	Sub-total by Asso	30	100.0%
Certificate Program	Asian	13	3.9%
	Black - Non-Hispanic	13	3.9%
	Filipino	7	2.1%
	Hispanic	180	54.2%
	Multi Races	29	8.7%
	Pacific Islander	7	2.1%
	Unknown	8	2.4%
	White Non-Hispanic	75	22.6%
	Sub-total by Certi	332	100.0%
Total by COLUMNS		795	

		Awarded	%
Associate in Arts	Female	132	65.3%
	Male	67	33.2%
	Other	3	1.5%
	Sub-total	202	100.0%
Associate in Arts-Transfer	Female	41	67.2%
	Male	19	31.1%
	Other	1	1.6%
	Sub-total	61	100.0%
Associate in Science	Female	126	74.1%
	Male	41	24.1%
	Other	3	1.8%
	Sub-total	170	100.0%
Associate in Science-Transfer	Female	21	70.0%
	Male	9	30.0%
	Sub-total	30	100.0%
Certificate Program	Female	278	83.7%
	Male	48	14.5%
	Other	6	1.8%
	Sub-total	332	100.0%
Total by COLUMNS		795	

Course Success and Retention by DE vs Non DE

			Enrollment Count	Success Count	Success Rate	Retention Count	Retention Rate
2014/2015	Hybrid	Asian	18	16	88.90%	17	94.40%
2014/2015	Hybrid	Black - Non-Hispa	12	7	58.30%	9	75.00%
2014/2015	Hybrid	Filipino	11	9	81.80%	9	81.80%
2014/2015	Hybrid	Hispanic	97	60	61.90%	75	77.30%
2014/2015	Hybrid	Multi Races	49	33	67.30%	38	77.60%
2014/2015	Hybrid	Pacific Islander	2	1	50.00%	2	100.00%
2014/2015	Hybrid	Unknown	7	4	57.10%	5	71.40%
2014/2015	Hybrid	White Non-Hispa	53	43	81.10%	46	86.80%
2014/2015	Hybrid	Total	249	173	69.50%	201	80.70%
2014/2015	Not Online	American Indian/	57	33	57.90%	45	78.90%
2014/2015	Not Online	Asian	2,256	1,904	84.40%	2,067	91.60%
2014/2015	Not Online	Black - Non-Hispa	1,023	664	64.90%	830	81.10%
2014/2015	Not Online	Filipino	656	480	73.20%	559	85.20%
2014/2015	Not Online	Hispanic	11,538	7,809	67.70%	9,531	82.60%
2014/2015	Not Online	Multi Races	3,935	2,805	71.30%	3,343	85.00%
2014/2015	Not Online	Pacific Islander	436	291	66.70%	361	82.80%
2014/2015	Not Online	Unknown	832	623	74.90%	742	89.20%
2014/2015	Not Online	White Non-Hispa	6,794	5,347	78.70%	5,929	87.30%
2014/2015	Not Online	Total	27,527	19,956	72.50%	23,407	85.00%
2014/2015	Online	American Indian/	17	11	64.70%	13	76.50%
2014/2015	Online	Asian	614	444	72.30%	508	82.70%
2014/2015	Online	Black - Non-Hispa	296	139	47.00%	210	70.90%
2014/2015	Online	Filipino	380	221	58.20%	290	76.30%
2014/2015	Online	Hispanic	1,362	716	52.60%	1,005	73.80%
2014/2015	Online	Multi Races	1,032	590	57.20%	789	76.50%
2014/2015	Online	Pacific Islander	113	44	38.90%	84	74.30%
2014/2015	Online	Unknown	200	119	59.50%	149	74.50%
2014/2015	Online	White Non-Hispa	1,601	1,044	65.20%	1,271	79.40%
2014/2015	Online	Total	5,615	3,328	59.30%	4,319	76.90%
2014/2015	Web Assisted	American Indian/	2	2	100.00%	2	100.00%
2014/2015	Web Assisted	Asian	74	62	83.80%	67	90.50%
2014/2015	Web Assisted	Black - Non-Hispa	31	15	48.40%	23	74.20%
2014/2015	Web Assisted	Filipino	57	40	70.20%	49	86.00%
2014/2015	Web Assisted	Hispanic	279	167	59.90%	223	79.90%
2014/2015	Web Assisted	Multi Races	162	116	71.60%	130	80.20%
2014/2015	Web Assisted	Pacific Islander	21	10	47.60%	15	71.40%
2014/2015	Web Assisted	Unknown	24	17	70.80%	19	79.20%
2014/2015	Web Assisted	White Non-Hispa	253	184	72.70%	207	81.80%
2014/2015	Web Assisted	Total	903	613	67.90%	735	81.40%
Total	Total	Total	34,294	24,070	70.20%	28,662	83.60%

Course Success and Retention by Transfer vs Non Transfer

			Enrollment Count	Success Count	Success Rate	Retention Count	Retention Rate
2014/2015	Not Transferable	American Indian/Alaska	11	8	72.70%	9	81.80%
2014/2015	Not Transferable	Asian	316	240	75.90%	276	87.30%
2014/2015	Not Transferable	Black - Non-Hispanic	231	113	48.90%	166	71.90%
2014/2015	Not Transferable	Filipino	123	87	70.70%	105	85.40%
2014/2015	Not Transferable	Hispanic	3,364	1,960	58.30%	2,642	78.50%
2014/2015	Not Transferable	Multi Races	711	409	57.50%	562	79.00%
2014/2015	Not Transferable	Pacific Islander	82	40	48.80%	62	75.60%
2014/2015	Not Transferable	Unknown	154	98	63.60%	128	83.10%
2014/2015	Not Transferable	White Non-Hispanic	829	582	70.20%	684	82.50%
2014/2015	Not Transferable	Total	5,821	3,537	60.80%	4,634	79.60%
2014/2015	Transferable	American Indian/Alaska	65	38	58.50%	51	78.50%
2014/2015	Transferable	Asian	2,646	2,186	82.60%	2,383	90.10%
2014/2015	Transferable	Black - Non-Hispanic	1,131	712	63.00%	906	80.10%
2014/2015	Transferable	Filipino	981	663	67.60%	802	81.80%
2014/2015	Transferable	Hispanic	9,912	6,792	68.50%	8,192	82.60%
2014/2015	Transferable	Multi Races	4,467	3,135	70.20%	3,738	83.70%
2014/2015	Transferable	Pacific Islander	490	306	62.40%	400	81.60%
2014/2015	Transferable	Unknown	909	665	73.20%	787	86.60%
2014/2015	Transferable	White Non-Hispanic	7,872	6,036	76.70%	6,769	86.00%
2014/2015	Transferable	Total	28,473	20,533	72.10%	24,028	84.40%
2014/2015	Total	Total	34,294	24,070	70.20%	28,662	83.60%

Course Success and Retention by CTE vs Non CTE

			Enrollment Count	Success Count	Success Rate	Retention Count	Retention Rate
2014/2015	CTE	American Indian/Alaskan	16	8	50.00%	11	68.80%
2014/2015	CTE	Asian	676	589	87.10%	622	92.00%
2014/2015	CTE	Black - Non-Hispanic	305	211	69.20%	249	81.60%
2014/2015	CTE	Filipino	154	100	64.90%	129	83.80%
2014/2015	CTE	Hispanic	2,586	1,965	76.00%	2,224	86.00%
2014/2015	CTE	Multi Races	781	602	77.10%	670	85.80%
2014/2015	CTE	Pacific Islander	125	81	64.80%	103	82.40%
2014/2015	CTE	Unknown	189	150	79.40%	162	85.70%
2014/2015	CTE	White Non-Hispanic	1,840	1,499	81.50%	1,614	87.70%
2014/2015	CTE	Total	6,672	5,205	78.00%	5,784	86.70%
2014/2015	Not CTE	American Indian/Alaskan	60	38	63.30%	49	81.70%
2014/2015	Not CTE	Asian	2,286	1,837	80.40%	2,037	89.10%
2014/2015	Not CTE	Black - Non-Hispanic	1,057	614	58.10%	823	77.90%
2014/2015	Not CTE	Filipino	950	650	68.40%	778	81.90%
2014/2015	Not CTE	Hispanic	10,690	6,787	63.50%	8,610	80.50%
2014/2015	Not CTE	Multi Races	4,397	2,942	66.90%	3,630	82.60%
2014/2015	Not CTE	Pacific Islander	447	265	59.30%	359	80.30%
2014/2015	Not CTE	Unknown	874	613	70.10%	753	86.20%
2014/2015	Not CTE	White Non-Hispanic	6,861	5,119	74.60%	5,839	85.10%
2014/2015	Not CTE	Total	27,622	18,865	68.30%	22,878	82.80%
2014/2015	Total	Total	34,294	24,070	70.20%	28,662	83.60%