COURSE ENROLLMENT REPORT

DEFINITION

Report Definition	Course success statistics for credit enrollments at Cañada College.
Data Suppression	The success rates and withdrawal rates for groups of students fewer than 5 are suppressed. These cells are masked with an asterisk (*).
Subpopulations Less Than 1%	For the following sections, if the percent size of a subpopulation is greater than zero but less than 1% then it is shown as "<1%": COUNTS & SUCCESS BY GENDER, COUNTS & SUCCESS BY RACE/ETHNICITY, COUNTS & SUCCESS BY AGE, COUNTS & SUCCESS BY SMCCCD LOAD, COUNTS & SUCCESS BY GOAL.
Academic Year(s):	2018-2019 to 2022-2023. Academic years are defined as Summer, Fall, and Spring.
Term(s)	Includes all terms within selected academic years
Division(s)	All divisions
Subject(s)	MEDA
Course(s)	All courses
Modality	For sections after Spring 2023 with a valid Instructional Method code, modality is defined as: Hybrid = Section has an instructional method of HYBR or HYFX. Online = Section has an instructional method of ONLN. Face to Face = Section has an instructional method of FACE. For all other sections, modality is defined as: COVID - SYNCHRONOUS = Section has an attribute code of CVSY. SYNCHRONOUS = Section has an attribute code of SYNC. ONLINE = Section has an attribute code of ONLN. HYBRID = Section has an attribute code of HYBR. FACE TO FACE = All others.
Late Start	Includes sections with Part Of Term Code between 'B' and 'O'.
Meeting Days	Source: MEET_SCHEDULE field from the Sv_Term_Section_Fte table in WARE.
Headcount	Unduplicated number of enrolled students.
Grand Unduplicated Total	The number of unique students enrolled over the time period. Students who took the course more than 1 time are only counted once in the unduplicated total.
Success Rate	Percentage of enrollments which earned final grades of A, B, C, or P. Denominator includes withdrawals.
Withdrawal Rate	Percentage of enrollments which resulted in a grade of W or EW.
Sections Ran	The number of sections that ran and for which at least one student earned any letter grade. Sections that are part of a cross-listed grouping are counted once under each corresponding course.
Term Load (Full time, Part Time)	Based on the number of units in which the student was enrolled districtwide. Full-time is defined as 12 or more units enrolled districtwide. Part-time is defined as less than 12 units districtwide.
Age	Based on the student's age as of the corresponding term.
Goal	Goals are grouped as follows: 4 yr stu take class for 4 yr col: Includes the educational goal "4-year students take class for 4-year college" College Preparation: Includes the educational goals "Complete Credits for HS Diplom" and "Improve Basic Skills" CTE Certif/Career Development: Includes the educational goals "Acquire Job Skills/ New Career" , "Earn 2 year Certificate without Transfer", "Maintain Certificate/License", "Update Job Skills/ Job Advance", and "Earn Vocational Certificate without Transfer" Degree/Transfer: Includes the educational goals "Earn AA/AS & Transfer to 4 year institution", "Earn AA/AS w/out Transfer", and "Transfer to 4 year institution without AA/AS" Exploratory: Includes all other goals not listed above.
HEADCOUNT BY DEMOGRAPHICS and SUCCESS BY DEMOGRAPHICS tabs	These tabs only include courses which had a grand total unduplicated headcount of 50 or more over the period between 2018-2019 and 2022-2023.

COURSE ENROLLMENT REPORT

2018-2019 to 2022-2023

Headcount by Course	FA18	SP19	FA19	SP20	FA20	SP21	FA21	SP22	FA22	SP23	Grand Unduplicated Total
MEDA-100	25	19	31	28	31	34	33	32	31	36	282
MEDA-110	28	25	24	27	67	43	48	50	46	49	386
MEDA-115	4	11	6	11	12	10	12	12	15	16	108
MEDA-120	7	4	8	6	12	6	8	6	10	5	70
MEDA-121	9	5	5	8	5	8	9	9	6	4	64
MEDA-140	4	7	12	7	12	10	10	12	10	8	92
MEDA-150	10	7	11	8	20	20	15	18	16	12	135
MEDA-160	10	9	10	15	11	15	19	10	12	21	127
MEDA-164	13		16		22		18		12		81
MEDA-165	12		16		16		18		5		67
MEDA-166	11		16		15		17		5		64
MEDA-167		21		9		24		14		14	81
MEDA-168		21		8		20		12		9	70
MEDA-169		19		4		21		12		6	62
MEDA-190		19	17	13	37	28	21	26	27	31	205
MEDA-672	8	7	5	8	7	8	9	9	6	4	65
MEDA-695				1							1
MEDA-801	2										2

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

2018-2019 to 2022-2023

Success Rate by Course	FA18	SP19	FA19	SP20	FA20	SP21	FA21	SP22	FA22	SP23	Total Success Rate	Total Withdraw Rate
MEDA-100	72%	63%	52%	86%	77%	71%	85%	56%	61%	64%	69%	15%
MEDA-110	79%	68%	79%	74%	79%	72%	75%	78%	65%	62%	73%	12%
MEDA-115	*	100%	100%	100%	100%	90%	92%	100%	87%	75%	93%	3%
MEDA-120	100%	*	88%	83%	100%	100%	88%	100%	80%	60%	90%	4%
MEDA-121	100%	100%	100%	63%	80%	100%	89%	100%	100%	*	93%	7%
MEDA-140	*	100%	92%	100%	92%	100%	100%	100%	100%	100%	98%	2%
MEDA-150	100%	86%	91%	100%	85%	100%	87%	100%	75%	92%	91%	1%
MEDA-160	100%	100%	100%	93%	91%	87%	84%	90%	83%	95%	92%	3%
MEDA-164	92%		100%		86%		100%		58%		89%	10%
MEDA-165	100%		100%		100%		94%		100%		99%	1%
MEDA-166	100%		100%		100%		94%		100%		98%	0%
MEDA-167		100%		89%		88%		86%		79%	89%	7%
MEDA-168		100%		100%		100%		92%		89%	97%	3%
MEDA-169		100%		*		95%		100%		100%	98%	0%
MEDA-190		89%	88%	92%	89%	75%	62%	81%	52%	77%	78%	16%
MEDA-672	100%	100%	100%	0%	86%	100%	89%	100%	83%	*	85%	14%
MEDA-695				*							*	*
MEDA-801	*										*	*

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COURSE ENROLLMENT REPORT

2018-2019 to 2022-2023

Sections Ran by Course	FA18	SP19	FA19	SP20	FA20	SP21	FA21	SP22	FA22	SP23	Total Number of Sections Ran
MEDA-100	1	1	1	2	1	1	1	1	1	1	11
MEDA-110	1	1	2	2	2	2	2	2	2	2	18
MEDA-115	1	1	1	1	1	1	1	1	1	1	10
MEDA-120	1	1	1	1	2	1	1	1	1	1	11
MEDA-121	1	1	1	1	1	1	1	1	1	1	10
MEDA-140	1	1	1	1	1	1	1	1	1	1	10
MEDA-150	1	1	1	1	1	1	1	1	1	1	10
MEDA-160	1	1	1	1	1	1	1	1	1	1	10
MEDA-164	1		1		1		1		1		5
MEDA-165	1		1		1		1		1		5
MEDA-166	1		1		1		1		1		5
MEDA-167		1		1		1		1		1	5
MEDA-168		1		1		1		1		1	5
MEDA-169		1		1		1		1		1	5
MEDA-190		1	1	1	1	1	1	1	1	1	9
MEDA-672	1	1	1	1	1	1	1	1	1	1	10
MEDA-695				1							1
MEDA-801	1										1

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for
the period between 2018-2019 and 2022-2023

Headcount by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	ONLINE	SYNCHRONOUS
MEDA-100	67	128			95
MEDA-110	91	123		41	138
MEDA-115	22	44			42
MEDA-120		42	28		
MEDA-121		39	27		
MEDA-140	20	42			30
MEDA-150	35	56			46
MEDA-160	34	55			41
MEDA-164	18	51			12
MEDA-165	18	44			5
MEDA-166	17	42			5
MEDA-167	24	30			28
MEDA-168	20	29			21
MEDA-169	21	23			18
MEDA-190	49	85			77
MEDA-672		65			

Headcount % by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	ONLINE	SYNCHRONOUS
MEDA-100	23.8%	45.4%			33.7%
MEDA-110	23.6%	31.9%		10.6%	35.8%
MEDA-115	20.4%	40.7%			38.9%
MEDA-120		60.0%	40.0%		
MEDA-121		60.9%	42.2%		
MEDA-140	21.7%	45.7%			32.6%
MEDA-150	25.9%	41.5%			34.1%
MEDA-160	26.8%	43.3%			32.3%
MEDA-164	22.2%	63.0%			14.8%
MEDA-165	26.9%	65.7%			7.5%
MEDA-166	26.6%	65.6%			7.8%
MEDA-167	29.6%	37.0%			34.6%
MEDA-168	28.6%	41.4%			30.0%
MEDA-169	33.9%	37.1%			29.0%
MEDA-190	23.9%	41.5%			37.6%

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Headcount % by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	ONLINE	SYNCHRONOUS
MEDA-672		100.0%			

Success Rate by Course	COVID - SYNCHRONOUS	FACE TO FACE	HYBRID	ONLINE	SYNCHRONOUS
MEDA-100	78%	70%			61%
MEDA-110	74%	77%		76%	68%
MEDA-115	91%	100%			86%
MEDA-120		95%	83%		
MEDA-121		90%	96%		
MEDA-140	100%	95%			100%
MEDA-150	94%	91%			89%
MEDA-160	85%	96%			91%
MEDA-164	100%	92%			58%
MEDA-165	94%	100%			100%
MEDA-166	94%	100%			100%
MEDA-167	88%	97%			82%
MEDA-168	100%	100%			90%
MEDA-169	95%	100%			100%
MEDA-190	69%	90%			70%
MEDA-672		85%			

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	Afternoon (Starts Between 12:00PM	COVID - SYNCHRONOUS	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	ONLINE	SYNCHRONOUS	Unknown
MEDA-100	120	67	8			95	
MEDA-110	108	91		15	41	138	
MEDA-115	32	22		12		42	
MEDA-120				70			
MEDA-121				64			
MEDA-140		20		42		30	
MEDA-150	36	35		20		46	
MEDA-160		34		55		41	
MEDA-164		18		51		12	
MEDA-165		18		44		5	
MEDA-166		17		42		5	
MEDA-167		24		30		28	
MEDA-168		20		29		21	
MEDA-169		21		23		18	
MEDA-190		49	85			77	
MEDA-672							65

Headcount % by Course	Afternoon (Starts Between 12:00PM	COVID - SYNCHRONOUS	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	ONLINE	SYNCHRONOUS	Unknown
MEDA-100	42.6%	23.8%	2.8%			33.7%	
MEDA-110	28.0%	23.6%		3.9%	10.6%	35.8%	
MEDA-115	29.6%	20.4%		11.1%		38.9%	
MEDA-120				100.0%			
MEDA-121				100.0%			
MEDA-140		21.7%		45.7%		32.6%	
MEDA-150	26.7%	25.9%		14.8%		34.1%	
MEDA-160		26.8%		43.3%		32.3%	
MEDA-164		22.2%		63.0%		14.8%	
MEDA-165		26.9%		65.7%		7.5%	
MEDA-166		26.6%		65.6%		7.8%	
MEDA-167		29.6%		37.0%		34.6%	
MEDA-168		28.6%		41.4%		30.0%	
MEDA-169		33.9%		37.1%		29.0%	
MEDA-190		23.9%	41.5%			37.6%	

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COURSE ENROLLMENT REPORT

Headcount % by Course	Afternoon (Starts Between 12:00PM)	COVID - SYNCHRONOUS	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	ONLINE	SYNCHRONOUS	Unknown
MEDA-672							100.0%

Success Rate by Course	Afternoon (Starts Between 12:00PM)	COVID - SYNCHRONOUS	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	ONLINE	SYNCHRONOUS	Unknown
MEDA-100	68%	78%	100%			61%	
MEDA-110	77%	74%		73%	76%	68%	
MEDA-115	100%	91%		100%		86%	
MEDA-120				90%			
MEDA-121				93%			
MEDA-140		100%		95%		100%	
MEDA-150	94%	94%		85%		89%	
MEDA-160		85%		96%		91%	
MEDA-164		100%		92%		58%	
MEDA-165		94%		100%		100%	
MEDA-166		94%		100%		100%	
MEDA-167		88%		97%		82%	
MEDA-168		100%		100%		90%	
MEDA-169		95%		100%		100%	
MEDA-190		69%	90%			70%	
MEDA-672							85%

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for
the period between 2018-2019 and 2022-2023

Headcount by Course	Female	Male	Gender Unreported
MEDA-100	245	31	6
MEDA-110	317	64	5
MEDA-115	97	8	3
MEDA-120	65	3	2
MEDA-121	59	4	1
MEDA-140	84	5	3
MEDA-150	123	9	3
MEDA-160	116	9	2
MEDA-164	72	8	1
MEDA-165	61	6	
MEDA-166	58	6	
MEDA-167	70	8	3
MEDA-168	62	7	1
MEDA-169	56	6	
MEDA-190	175	26	4
MEDA-672	60	4	1

Headcount % by Course	Female	Male	Gender Unreported
MEDA-100	86.9%	11.0%	2.1%
MEDA-110	82.1%	16.6%	1.3%
MEDA-115	89.8%	7.4%	2.8%
MEDA-120	92.9%	4.3%	2.9%
MEDA-121	92.2%	6.3%	1.6%
MEDA-140	91.3%	5.4%	3.3%
MEDA-150	91.1%	6.7%	2.2%
MEDA-160	91.3%	7.1%	1.6%
MEDA-164	88.9%	9.9%	1.2%
MEDA-165	91.0%	9.0%	
MEDA-166	90.6%	9.4%	
MEDA-167	86.4%	9.9%	3.7%
MEDA-168	88.6%	10.0%	1.4%
MEDA-169	90.3%	9.7%	
MEDA-190	85.4%	12.7%	2.0%

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COURSE ENROLLMENT REPORT

Headcount % by Course	Female	Male	Gender Unreported
MEDA-672	92.3%	6.2%	1.5%

Success Rate by Course	Female	Male	Gender Unreported
MEDA-100	69%	66%	71%
MEDA-110	72%	77%	67%
MEDA-115	93%	88%	*
MEDA-120	91%	*	*
MEDA-121	94%	*	*
MEDA-140	98%	100%	*
MEDA-150	90%	100%	*
MEDA-160	92%	89%	*
MEDA-164	90%	75%	*
MEDA-165	98%	100%	
MEDA-166	98%	100%	
MEDA-167	89%	100%	*
MEDA-168	97%	100%	*
MEDA-169	98%	100%	
MEDA-190	77%	85%	*
MEDA-672	85%	*	*

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for
the period between 2018-2019 and 2022-2023

Headcount by Course	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/Ethnicity Unreported
MEDA-100	8	20	9	175	4	46	10	10
MEDA-110	16	34	26	222	7	56	14	11
MEDA-115	1	12	5	68	3	12	4	3
MEDA-120	1	4	4	48		10	1	2
MEDA-121	1	3	4	44		11		1
MEDA-140	1	9	5	64	1	9	1	2
MEDA-150	3	12	5	85	2	19	5	4
MEDA-160	4	9	5	86	3	15	3	2
MEDA-164	5	10	7	38		16	3	2
MEDA-165	4	9	5	32		13	2	2
MEDA-166	4	9	4	31		12	2	2
MEDA-167	4	10	3	44		14	3	3
MEDA-168	4	10	2	35		13	3	3
MEDA-169	4	8	2	32		11	3	2
MEDA-190	4	28	20	111	3	25	9	5
MEDA-672	1	3	4	45		11		1

Headcount % by Course	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/Ethnicity Unreported
MEDA-100	2.8%	7.1%	3.2%	62.1%	1.4%	16.3%	3.5%	3.5%
MEDA-110	4.1%	8.8%	6.7%	57.5%	1.8%	14.5%	3.6%	2.8%
MEDA-115	<1%	11.1%	4.6%	63.0%	2.8%	11.1%	3.7%	2.8%
MEDA-120	1.4%	5.7%	5.7%	68.6%		14.3%	1.4%	2.9%
MEDA-121	1.6%	4.7%	6.3%	68.8%		17.2%		1.6%

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COURSE ENROLLMENT REPORT

Headcount % by Course	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
MEDA-140	1.1%	9.8%	5.4%	69.6%	1.1%	9.8%	1.1%	2.2%
MEDA-150	2.2%	8.9%	3.7%	63.0%	1.5%	14.1%	3.7%	3.0%
MEDA-160	3.1%	7.1%	3.9%	67.7%	2.4%	11.8%	2.4%	1.6%
MEDA-164	6.2%	12.3%	8.6%	46.9%		19.8%	3.7%	2.5%
MEDA-165	6.0%	13.4%	7.5%	47.8%		19.4%	3.0%	3.0%
MEDA-166	6.3%	14.1%	6.3%	48.4%		18.8%	3.1%	3.1%
MEDA-167	4.9%	12.3%	3.7%	54.3%		17.3%	3.7%	3.7%
MEDA-168	5.7%	14.3%	2.9%	50.0%		18.6%	4.3%	4.3%
MEDA-169	6.5%	12.9%	3.2%	51.6%		17.7%	4.8%	3.2%
MEDA-190	2.0%	13.7%	9.8%	54.1%	1.5%	12.2%	4.4%	2.4%
MEDA-672	1.5%	4.6%	6.2%	69.2%		16.9%		1.5%

Success Rate by Course	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
MEDA-100	75%	95%	89%	63%	*	70%	90%	64%
MEDA-110	81%	91%	77%	69%	63%	74%	87%	67%
MEDA-115	*	100%	100%	91%	*	92%	*	*
MEDA-120	*	*	*	90%		100%	*	*
MEDA-121	*	*	*	96%		92%		*
MEDA-140	*	100%	100%	100%	*	89%	*	*
MEDA-150	*	100%	100%	90%	*	89%	100%	*
MEDA-160	*	89%	100%	90%	*	100%	*	*
MEDA-164	100%	100%	71%	87%		88%	*	*
MEDA-165	*	100%	100%	100%		92%	*	*
MEDA-166	*	100%	*	97%		100%	*	*

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COURSE ENROLLMENT REPORT

Success Rate by Course	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
MEDA-167	*	100%	*	82%		100%	*	*
MEDA-168	*	100%	*	97%		92%	*	*
MEDA-169	*	100%	*	97%		100%	*	*
MEDA-190	*	93%	90%	72%	*	72%	78%	80%
MEDA-672	*	*	*	83%		92%		*

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for
the period between 2018-2019 and 2022-2023

Headcount by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
MEDA-100	4	132	63	44	27	13	1
MEDA-110	2	168	103	71	25	16	3
MEDA-115		40	31	23	10	3	1
MEDA-120		27	20	14	6	2	1
MEDA-121		20	21	17	5	1	1
MEDA-140		32	26	21	11	2	
MEDA-150		46	37	25	19	5	3
MEDA-160		43	36	26	20	4	
MEDA-164		10	21	20	20	9	1
MEDA-165		8	16	15	18	9	1
MEDA-166		8	16	15	16	8	1
MEDA-167		10	20	23	20	6	2
MEDA-168		9	20	17	17	6	1
MEDA-169		9	16	16	15	5	1
MEDA-190	1	72	67	39	19	8	
MEDA-672		20	22	17	5	1	1

Headcount % by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
MEDA-100	1.4%	46.8%	22.3%	15.6%	9.6%	4.6%	<1%
MEDA-110	<1%	43.5%	26.7%	18.4%	6.5%	4.1%	<1%
MEDA-115		37.0%	28.7%	21.3%	9.3%	2.8%	<1%
MEDA-120		38.6%	28.6%	20.0%	8.6%	2.9%	1.4%
MEDA-121		31.3%	32.8%	26.6%	7.8%	1.6%	1.6%
MEDA-140		34.8%	28.3%	22.8%	12.0%	2.2%	
MEDA-150		34.1%	27.4%	18.5%	14.1%	3.7%	2.2%
MEDA-160		33.9%	28.3%	20.5%	15.7%	3.1%	
MEDA-164		12.3%	25.9%	24.7%	24.7%	11.1%	1.2%
MEDA-165		11.9%	23.9%	22.4%	26.9%	13.4%	1.5%
MEDA-166		12.5%	25.0%	23.4%	25.0%	12.5%	1.6%
MEDA-167		12.3%	24.7%	28.4%	24.7%	7.4%	2.5%
MEDA-168		12.9%	28.6%	24.3%	24.3%	8.6%	1.4%
MEDA-169		14.5%	25.8%	25.8%	24.2%	8.1%	1.6%
MEDA-190	<1%	35.1%	32.7%	19.0%	9.3%	3.9%	

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Headcount % by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
MEDA-672		30.8%	33.8%	26.2%	7.7%	1.5%	1.5%

Success Rate by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
MEDA-100	*	56%	74%	87%	93%	71%	*
MEDA-110	*	66%	78%	79%	81%	81%	*
MEDA-115		90%	97%	91%	100%	*	*
MEDA-120		89%	90%	100%	86%	*	*
MEDA-121		90%	91%	94%	100%	*	*
MEDA-140		97%	100%	100%	91%	*	
MEDA-150		96%	84%	92%	89%	100%	*
MEDA-160		91%	89%	92%	95%	*	
MEDA-164		90%	86%	85%	95%	89%	*
MEDA-165		100%	100%	100%	100%	89%	*
MEDA-166		100%	100%	100%	94%	100%	*
MEDA-167		100%	90%	83%	90%	100%	*
MEDA-168		100%	90%	100%	100%	100%	*
MEDA-169		89%	100%	100%	100%	100%	*
MEDA-190	*	72%	81%	85%	76%	63%	
MEDA-672		86%	72%	94%	100%	*	*

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	Full Time (12+ Units)	Part Time (<12 Units)
MEDA-100	114	173
MEDA-110	139	252
MEDA-115	41	67
MEDA-120	21	50
MEDA-121	9	56
MEDA-140	37	55
MEDA-150	53	82
MEDA-160	42	85
MEDA-164	24	57
MEDA-165	21	46
MEDA-166	21	43
MEDA-167	27	54
MEDA-168	25	45
MEDA-169	22	40
MEDA-190	77	134
MEDA-672	9	57

Headcount % by Course	Full Time (12+ Units)	Part Time (<12 Units)
MEDA-100	40.4%	61.3%
MEDA-110	36.0%	65.3%
MEDA-115	38.0%	62.0%
MEDA-120	30.0%	71.4%
MEDA-121	14.1%	87.5%
MEDA-140	40.2%	59.8%
MEDA-150	39.3%	60.7%
MEDA-160	33.1%	66.9%
MEDA-164	29.6%	70.4%
MEDA-165	31.3%	68.7%
MEDA-166	32.8%	67.2%
MEDA-167	33.3%	66.7%
MEDA-168	35.7%	64.3%
MEDA-169	35.5%	64.5%
MEDA-190	37.6%	65.4%

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Headcount % by Course	Full Time (12+ Units)	Part Time (<12 Units)
MEDA-672	13.8%	87.7%

Success Rate by Course	Full Time (12+ Units)	Part Time (<12 Units)
MEDA-100	64%	72%
MEDA-110	75%	72%
MEDA-115	88%	96%
MEDA-120	90%	90%
MEDA-121	100%	92%
MEDA-140	100%	96%
MEDA-150	92%	90%
MEDA-160	93%	91%
MEDA-164	96%	86%
MEDA-165	100%	98%
MEDA-166	100%	98%
MEDA-167	100%	84%
MEDA-168	100%	96%
MEDA-169	100%	98%
MEDA-190	73%	81%
MEDA-672	67%	87%

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for
the period between 2018-2019 and 2022-2023

Headcount by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
MEDA-100	4	1	51	104	123
MEDA-110	10	2	47	152	176
MEDA-115			24	44	40
MEDA-120			15	35	20
MEDA-121			11	36	17
MEDA-140			22	40	30
MEDA-150			32	64	39
MEDA-160			25	60	43
MEDA-164			26	26	29
MEDA-165			22	24	21
MEDA-166			21	23	20
MEDA-167			22	31	28
MEDA-168			20	27	23
MEDA-169			20	22	20
MEDA-190	6	1	31	73	96
MEDA-672			11	36	18

Headcount % by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
MEDA-100	1.4%	<1%	18.1%	36.9%	43.6%
MEDA-110	2.6%	<1%	12.2%	39.4%	45.6%
MEDA-115			22.2%	40.7%	37.0%
MEDA-120			21.4%	50.0%	28.6%
MEDA-121			17.2%	56.3%	26.6%

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Headcount % by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
MEDA-140			23.9%	43.5%	32.6%
MEDA-150			23.7%	47.4%	28.9%
MEDA-160			19.7%	47.2%	33.9%
MEDA-164			32.1%	32.1%	35.8%
MEDA-165			32.8%	35.8%	31.3%
MEDA-166			32.8%	35.9%	31.3%
MEDA-167			27.2%	38.3%	34.6%
MEDA-168			28.6%	38.6%	32.9%
MEDA-169			32.3%	35.5%	32.3%
MEDA-190	2.9%	<1%	15.1%	35.6%	46.8%
MEDA-672			16.9%	55.4%	27.7%

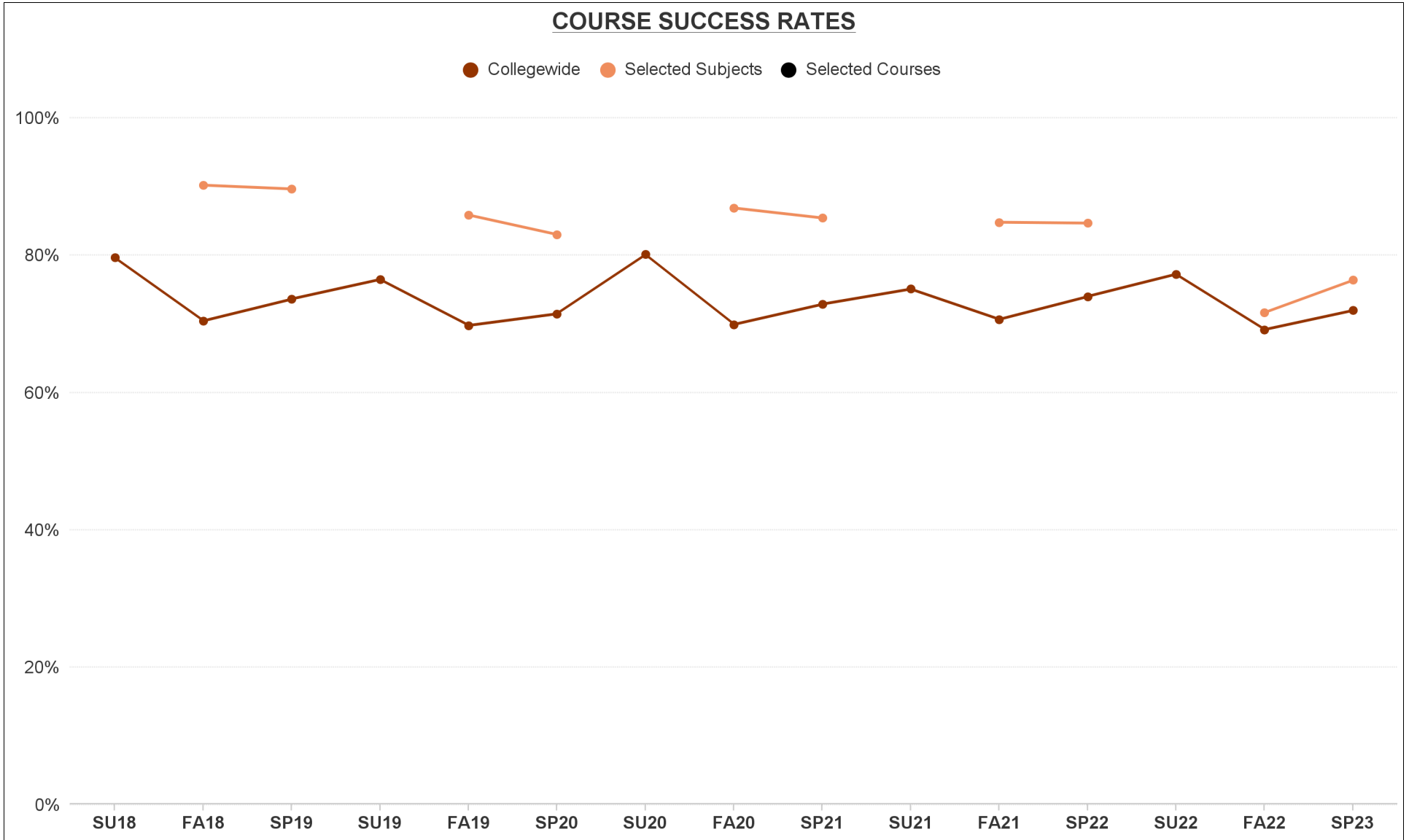| Success Rate by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
MEDA-100	*	*	81%	69%	64%
MEDA-110	80%	*	67%	75%	72%
MEDA-115			92%	95%	90%
MEDA-120			81%	94%	90%
MEDA-121			100%	90%	94%
MEDA-140			100%	98%	97%
MEDA-150			88%	92%	92%
MEDA-160			96%	87%	95%
MEDA-164			85%	88%	93%
MEDA-165			100%	96%	100%
MEDA-166			100%	100%	95%

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

Success Rate by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
MEDA-167			100%	84%	86%
MEDA-168			100%	93%	100%
MEDA-169			100%	95%	100%
MEDA-190	67%	*	66%	83%	77%
MEDA-672			100%	80%	85%

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*

COURSE ENROLLMENT REPORT

COURSE SUCCESS RATES

● Collegewide ● Selected Subjects ● Selected Courses

Collegewide: Includes all credit enrollments at Cañada College, regardless of course, division, department, or location.
Selected Subjects: MEDA.
Selected Courses: None Selected.

Note: Selections on the Input Control panel DO NOT filter the chart above.

Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.

COURSE ENROLLMENT REPORT

*Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.*