



Institution Set Standards as of 2024-25

Enrollment Management Metric	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2019-20^	2020-21^	2021-2022	2022-2023	2023-2024	Trendlines
Total students (unique headcount)	11,528	9,777	6%	10,314	10,776	9,603	9,843	10,979	
Total students online (unique headcount)	7,063	6,061	17%	5,767	7,041	6,490	6,390	6,727	
Total students Degree Applicable (unique headcount)	11,190	9,494	7%	9,951	10,508	9,352	9,558	10,657	
Full Time Equivalent Students (FTES)	3,456	3,000	-3%	3,398	3,280	2,950	2,982	3,291	
Total Course Enrollment	28,884	24,670	-3%	28,465	27,048	24,000	24,781	27,509	
% of Course Enrollments offered Online (includes ASYNC and SYNC)	54%	42%	53%	34%	64%	83%	60%	52%	
Average Weekly Student Contact Hours (WSCH) per course section	99	89	-1%	95	100	90	87	94	
College-wide LOAD: WSCH/FTEF	450	409	-2%	441	456	407	404	434	
# of Course Sections	1,099	989	-2%	1,071	981	988	1,028	1,047	
% of Sections offered Online (includes ASYNC and SYNC)	54%	40%	80%	29%	68%	90%	65%	52%	
# of Sections offered with any meeting time in person after 4:30 p.m. (evening)	121	56	-29%	162	72	40	94	115	
% of All Sections offered that have an enrollment below 20†	28%	38%	0%	29%	25%	40%	38%	29%	
Average units attempted per student per academic year	8.1	7.6	-13%	8.8	8.0	7.9	7.8	7.7	
% of Total Students who are CAN "home campus" students	59%	49%	-5%	59%	47%	49%	53%	56%	
# of SUHSD High School Graduates Who Enroll at CAN within One Year of Graduation	295	269	-7%	303	291	268	269	281	
# of Students Enrolled in Middle College	206	90	-7%	98	101	91	91	91	
# High School Students enrolled in Dual Enrollment courses	1,000	17	120%	0	0	319	377	701	
# of Students who enrolled in a CCAP class in high school and then enrolled at Canada as a college student within 5 years	200	-3	3100%	0	0	1	19	32	
# of Veteran Students	130	130	9%	188	162	103	163	204	
# of Foster Youth Students	121	87	70%	125	90	97	129	213	
# of Perkins Economically Disadvantaged Students	8,620	6,515	-27%	9,292	7,292	6,896	6,971	6,801	

Student Momentum Metric	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2019-20‡	2020-21‡	2021-2022	2022-2023	2023-2024	
<a href="#"># of First-Time Home Campus Students in Fall or Spring terms (See First Time Cohort Dashboard)</a>	993	587	13%	839	544	589	777	946	
# of students who enrolled in a course in the same or subsequent year of applying to CAN	1,244	754	55%	763	709	946	1,057	1,185	
# of SSSP non-exempt students completing a COMP SEP in the first year	576	375	31%	418	370	439	402	549	
% of SSSP non-exempt students completing a COMP SEP in the first year	55%	46%	-6%	56%	43%	58%	49%	52%	



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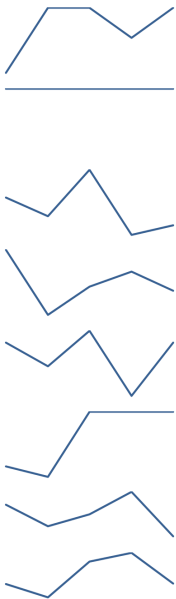
# of students receiving Pell Grants	1,420	1,161	14%	1,239	1,110	1,240	1,291	1,410	
# of students receiving California College Promise Grant (CCPG)	3,200	2,820	-18%	3,558	3,067	2,904	2,909	2,916	
% of enrolled students benefiting from SB 893 "Free College"	--	56%	---	NA	NA	NA	NA	56%	
% of all students successfully completing courses with a grade of C or better	77%	72%	3%	71%	73%	73%	72%	73%	
Course Success Rates for Asynchronous Courses	77%	71%	4%	70%	73%	72%	71%	73%	
Course Success Rates for Synchronous Courses	74%	70%	---		71%	70%	71%	71%	
Course Success Rates for Hybrid Courses	77%	70%	2%	72%	78%	80%	69%	73%	
Course Success Rates for Face-to-Face Courses	78%	72%	3%	72%	73%	81%	74%	74%	
% of enrollments resulting in "W" (withdraw rate)†	12%	13%	11%	11%	2%	7%	13%	13%	
Fall to spring persistence rate for CAN home campus with ACE goals (degree, certificate, or transfer)	69%	64%	3%	64%	64%	65%	65%	66%	
Fall to fall persistence rate for CAN home campus with ACE goals (degree, certificate, or transfer)	42%	33%	19%	34%	32%	36%	40%	40%	

Completion Metric	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2019-20‡	2020-21‡	2021-2022	2022-2023	2023-2024	
# of certificates of 16 or more units awarded by CAN	268	198	-5%	216	230	206	193	206	
# of AA and AS degrees awarded by CAN	411	237	-40%	369	335	316	234	220	
# of ADT degrees awarded by CAN	338	218	-14%	254	295	260	212	218	
Average # of units earned among students who earned their first associate degree for transfer (ADT) in the selected year and had completed at least 60 units (data vista)	83	82	-12%	93	88	89	81	82	
Average # of units earned among students who earned their first associate degree for transfer (AD-T) in the selected year and had completed at least 60 units	81	83	-5%	90	86	85	83	86	
# of degrees earned 100% online	--	--	4800%	5	11	27	84	245	
# of students who transferred to a four-year institution who took at least 12 units at CAN in the year prior to transfer (Needed for ACCJC annual report - "students who transfer to a four year college/university")	234	249	-30%	318	308	280	282	223	
# of students who transferred to a four-year institution who took at least 12 units at CAN in the year prior to transfer but who did not earn a degree	119	117	-30%	161	154	127	124	113	
Completion Metric	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2019-20‡	2020-21‡	2021-2022	2022-2023	2023-2024	
# of students who enrolled at a UC (Current year only includes Fall Enrollments)	76	68	-13%	72	83	85	77	63	
# of students who enrolled at a CSU (Fall only)	140	115	-34%	176	134	142	117	117	
% of students who began as ESL pre-transfer level students who completed an associate degree or certificate	12%	12%	-34%	17%	12%	14%	15%	11%	
% of students who began as adult basic/secondary education (Adult Education) who completed an associate degree or certificate	2%	3%	-55%	5%	3%	5%	4%	2%	



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Employment Outcome Metric*	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2019-20†	2020-21†	2021-2022	2022-2023	2023-2024
Licensure Examination Pass Rates (Radiologic Technology)	100%	97%	5%	95%	100%	100%	98%	100%
Job placement rates (Radiologic Technology)	100%	100%	0%	100%	100%	100%	100%	100%
# of students who were unemployed and became employed after exiting college	9	8	-25%	12	10	15	8	9
% of students who were unemployed and became employed after exiting college	73%	61%	-25%	92%	56%	71%	80%	69%
# of CTE students employed in the fourth quarter after exiting	24	17	0%	23	19	25	14	23
% of CTE students employed in the fourth quarter after exiting	105%	96%	4%	96%	95%	100%	100%	100%
Among students responded to the CTE Outcomes Survey and did not transfer % who reported that their job is closely or very closely related to their field of studv	65%	66%	-27%	85%	69%	78%	95%	62%
% of Exiting Students Who Attained a Living Wage (\$30+ /hour)	43%	23%	1%	28%	21%	39%	44%	28%



Student Equity & Achievement Program Dashboard	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2019-20†	2020-21†	2021-2022	2022-2023	2023-2024
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Student Equity & Achievement Program Dashboard can be found here: <https://public.tableau.com/app/profile/alex.claxton/viz/CanadaSEAP/Overall>

ACCJC data element reported annually

CCCCO Vision 2030 Goal

Definitions from ACCJC and Data Vista

^ indicates academic years impacted by the COVID-19 pandemic

\*Respondents from the CTEOS Survey