

Group Brainstorming and Homework

Planning for Multiple Measures at Your College

Goal: Identify your multiple measures team members and resources that you will need to develop a plan for piloting multiple measures at your campus.

Brainstorming Questions

These questions are phrased in the present or future tenses. If you have already addressed the issues raised by a question, please relate what you did so that your response can be used to help other colleges that have not yet navigated these issues.

1. What barriers do you expect to face in **developing** multiple measures assessment locally? Are there individuals or groups with potential veto power or pocket veto power (the ability to systematically delay progress past critical deadlines)?
2. How might you address head on or, when necessary, circumvent barriers you expect to face?
3. What do you think the most effective strategies to implement multiple measures assessment locally will be?
4. What are some potential challenges the group may experience with the **implementation** of multiple measures (expressed already or foreseen)?
5. Who do you expect to be on the implementation team? (Institutional role not individual name)

Other aspects of planning your MMAP Team:

- Which college stakeholders would be important to be represented? Which departmental faculty and staff members? Which administrators should be involved? Which academic leaders should be involved?
- Which type of group or groups would be more effective to be in charge of the implementation (e.g., unofficial vs. official, workgroup, subcommittee, committee, or task force, etc.)?
- How would you develop and obtain approval for the purview or charter of the group (e.g., what tasks and responsibilities has it been assigned, reporting it has to provide, decision-making capacity that it has, etc.).
- How would the team prepare to deal realistically with the local level of support for developing a new, integrated multiple measures approach to assessment?