

MMAP Transcript Pilot Study

Math Placement and Enrollment Results

Summer and Fall 2015

13 of them were not qualified: did not meet the GPA, did not have enough course grade...

18 of them did not enroll into college level English course in the district.

Number of students served via High School Transcript Project

	Number of students served (submitted Alternate Measure Form)	Number of students with transcript as only placement method (Transcript Pilot Group)	Number placed into college level	Percent placed into college level	Number of students enrolled into college level course	Percent enrolled into college level (40/71) (40/58)
Math	84	71	58	82%	40	56% 69%

Access

Number of students in Transcript-Pilot Study, by Ethnicity

Ethnicity	Number of students	%
American Indian	0	--
Asian	0	--
Black - Non-Hispanic	3	4%
Filipino	6	9%
Hispanic	19	27%
Multi Races	18	26%
Pacific Islander	0	--
Unknown	0	--
White Non-Hispanic	24	34%
Total	70	100%

Number of students in Transcript-Pilot Study, by Gender

Gender	Number of students	%
Female	26	37%
Male	42	60%
Unknown	2	3%
Total	70	100%

Placement Outcome

Number of students in Transcript-Pilot placed into college-level Math based on HS transcript, by Enrollment status

Enrollment status	Number of students	%
First-Time Student	37	70%
First-Time Transfer Student	6	9%
Returning Transfer Student	2	8%
Returning Student	6	9%
Continuing Student	1	2%
Not Applicable, Currently K-12	1	2%
Total	53	100%

Number of students in Transcript-Pilot placed into college-level Math based on recent high school transcript, by Ethnicity

Ethnicity	Number of students	%
American Indian	0	--
Asian	0	--
Black - Non-Hispanic	2	3%
Filipino	5	8%
Hispanic	12	20%
Multi Races	16	34%
Pacific Islander	0	--
Unknown	0	--
White Non-Hispanic	18	34%
Total	53	100%

Number of students in Transcript-Pilot placed into college-level Math based on recent high school transcript, by Gender

Gender	Number of students	%
Female	22	44%
Male	29	53%
Unknown	2	3%
Total	53	100%

Enrollment Outcome

Number of students in Transcript-Pilot **enrolled in college**-level Math in summer or fall 2015, by Course number

Math Course Number	Number of students	%
125	1	2%
130	2	7%
200	20	52%
222	1	2%
225	4	9%
241	5	11%
251	5	11%
252	1	2%
253	1	2%
Total	40	100%

Number of students in Transcript-Pilot enrolled in college-level Math in summer or fall 2015, by Ethnicity

Ethnicity	Number of students	%
American Indian	0	--
Asian	0	--
Black - Non-Hispanic	2	5%
Filipino	4	9%
Hispanic	10	25%
Multi Races	8	25%
Pacific Islander	0	--
Unknown	0	--
White Non-Hispanic	14	36%
Total	38	100%

Note: College-level math include: 125, 130, 200, 222, 225, 241, 251, 252, 253

Number of students in Transcript-Pilot enrolled in college-level Math in summer or fall 2015, by Gender

Gender	Number of students	%
Female	16	45%
Male	21	52%
Unknown	1	2%
Total	38	100%

Note: College-level math include: 125, 130, 200, 222, 225, 241, 251, 252, 253

Number of First-Time and First-Time Transfer students enrolled in Math 200 in summer or fall 2015 and summer and fall 2014, by Ethnicity

Ethnicity	Summer and Fall 2015		Summer and Fall 2014	
	Number of first-time and first-time transfer students	%	Number of first-time and first-time transfer students	%
American Indian	0	--	1	1%
Asian	7	7%	9	8%
Black - Non-Hispanic	3	3%	6	6%
Filipino	2	2%	5	5%
Hispanic	29	29%	23	24%
Multi Races	23	23%	18	17%
Pacific Islander	2	2%	1	1%
Unknown	3	3%	2	2%
White Non-Hispanic	31	31%	39	37%
Total	100	100%	104	100%

Number of First-Time and First-Time Transfer students enrolled in Math 200 in summer or fall 2015 and summer and fall 2014, by Gender

Gender	Summer and Fall 2015		Summer and Fall 2014	
	Number of first-time and first-time transfer students	%	Number of first-time and first-time transfer students	%
Female	45	45%	58	55%
Male	53	53%	42	41%
Unknown	2	2%	4	4%
Total	100	100%	104	100%