

★ Master
Calendar
2014
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2018

Oct 2014

Nov 2014 Writing Plan

District Strategic Planning Committee

February 10, 2014

District Office Board Room

12:30 PM – 2:00PM

Assumption

Strategic focus

★ Strategic Plan

Dec 2014

In attendance - Diana Bennett, Kathy Blackwood, Barbara Christensen, Mike Claire Sue Harrison, Jim Keller, Jing Luan, John Sewart, Leigh Anne Shaw, David Ulate

Report from Researchers on Common Student Success Metrics

At the recent Board retreat, the District Strategic planning goal was moved to the second position on the list of goals indicating its importance to the trustees. To that end, the group needs to set timelines and milestones regarding the committees work on this goal.

A discussion ensued regarding what work has been done or could be done by the researchers in terms of defining districtwide metrics by which student success, as defined by the colleges and district, could be measured. The researchers had not met as a group to discuss this, however it was determined that all three colleges are currently gathering data on the required statewide metrics for success, completion and retention. There are some problems associated with capturing reliable data about a student's goal for taking classes and measuring their success or failure around that goal, especially for those students who are taking a class or two for professional development or lifelong learners vs. those who are matriculating. For instance

The data about educational goal can be captured on CCC apply. There are 14-16 goals listed. Only 1 goal can be checked off. The goal labels are broad or confusing. Some students may check off the first category just to get through the application

Similar data could be collected by a survey, however there are issues about when a survey would be administered.

Similar data could be collected during the registration process but fields would need to be added to the registration form

The discussion continued about some specific groups of non-traditional students that the colleges have been able to count. For instance:

- Students who have amassed a huge number of credits over a long period of time
- Students who have taken just one or two classes

Development of milestones for Student Success Measurement

1. Define the common measures of success between the three colleges. (Researchers discuss with college presidents and bring suggestions to March meeting)
2. Benchmark and set District targets for the common measures (Researchers bring suggestions to April Meeting for finalization)
3. Identify non-traditional definitions of student success (May) One suggestion is to look at Basic Skills indicators (Researchers bring to May meeting)

4. Assess common student success measures for District (September)
5. Develop timeframe/methodology for collecting non-traditional information and consider big data's role in this
6. Timeframe for completion of the strategic plan document
Data collection for new plan will be completed and presented at April Meeting

Jim Keller and Sue Harrison will develop a proposed calendar of milestones for all of the above activity.

Leigh Anne Shaw initiated a discussion about how, through a series of specific circumstances, a student was dropped from all classes for non-payment of fees. Although it was acknowledged that this committee was not the appropriate venue for discussion or resolution of this topic, Kathy Blackwood explained how Banner handles non-payment of fees.

April 14 Jing

Respond
- email from Jing

- #4 < Data explanation
#5 < Data explanation