ENGL

Discussed this with David Johnson as ENGL faculty didn't return my call.

Figured out which course numbers corresponded to the "new accelerated integrated courses" and pulled retention/success data from the Academic History table (using term code, college code, subject, course number, retention and success).

			Retain	Succeed	Students	Retention	Success
ENGL	827	Lecture	66	58	83	79.5%	69.9%
ENGL	829	Lab	209	134	255	82.0%	52.5%
ENGL	847	Lecture	44	38	47	93.6%	80.9%
ENGL	849	Lab	356	194	411	86.6%	47.2%
ENGL	826		182	132	251	72.5%	52.6%
READ	826		146	101	203	71.9%	49.8%
ENGL	836		333	266	408	81.6%	65.2%
READ	836		285	225	362	78.7%	62.2%

ENGL 827 had higher retention and success than ENGL & READ 826.

ENGL 847 had higher retention and success than ENGL & READ 836.

The number of students that are lost each semester is 100% minus retention, so the number varies by course.

It is impossible to determine how many students are unable to register due to over subscribed courses. There is a waitlist, but the waitlist is capped, so there is no way of knowing how many were turned away. The waitlist data is not entirely credible as there are still students on waitlists even now.

In Fall 2013, the dean only added one shadow course to the schedule and it didn't attract many students. It appears that holding back some capacity for shadow courses may not be as efficient as putting everything out with the main schedule, but there is not enough data to definitely answer this.