

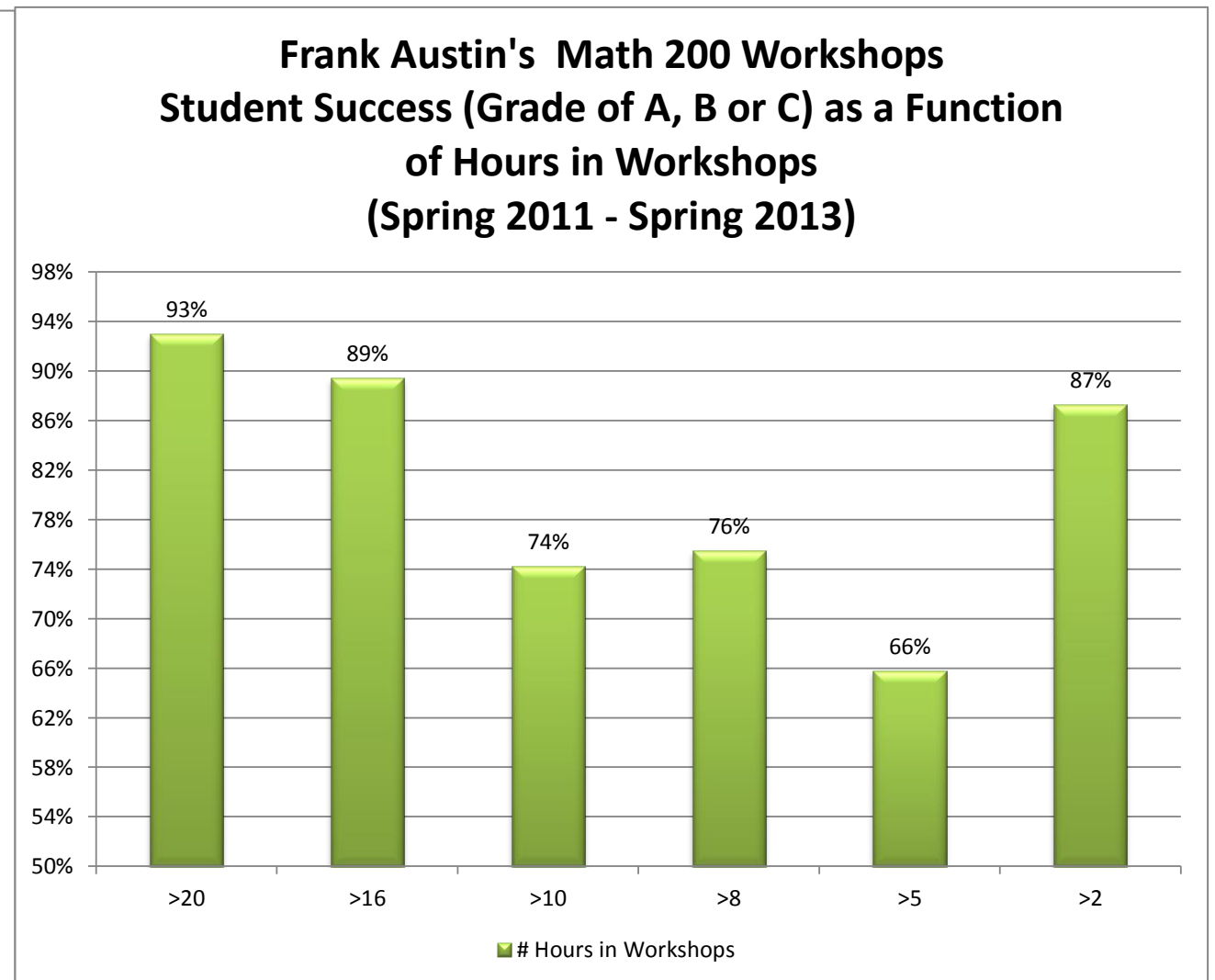
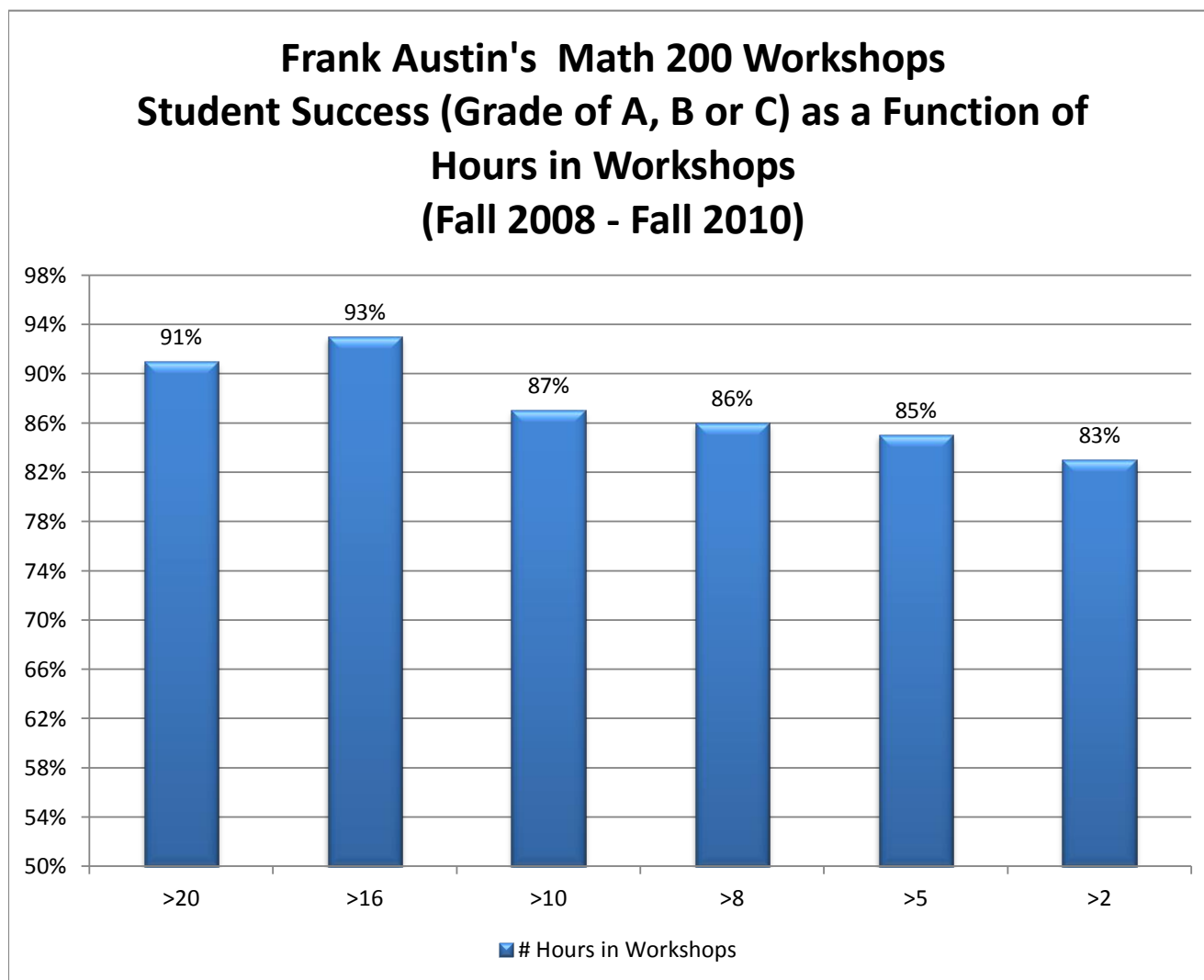
The Learning Center assesses students' Math 200 Statistics courses success rate by comparing students who took Math 200 Statistics' Workshop and those who did not take Math 200 Statistics' Workshop. In addition, the Learning Center also assess the level of participation in workshop vs. non participation in workshop. The overall findings are positive and very encouraging for the longitudinal trends.

**Frank Austin's M200 Workshops  
Student Success**

	(Fall 2008 - Fall 2010)	(Spring 2011 - Spring 2013)
Hrs. in Workshop	# Hours in Workshops	# Hours in Workshops
>20	91%	93%
>16	93%	89%
>10	87%	74%
>8	86%	76%
>5	85%	66%
>2	83%	87%

**Detail information**

Hrs. in Workshop	SP11	FA11	SP12	FA12	SP13
>20	90%	86%	100%	89%	100%
>16	80%	67%	100%	100%	100%
>10	75%	63%	50%	83%	100%
>8	33%	100%	100%	69%	
>5	73%	70%	63%	56%	67%
>2	88%	84%	77%		100%
<=2	75%	62%	75%	42%	68%
>5	76%	76%	81%	82%	84%



Math 200 Success Rates	Workshop Group (>5 hours in Workshop)			Non-Workshop Group		
	Success	Total	Success Rate	Success	Total	Success Rate
Fall 2008	15	16	93.8%	110	180	61.1%
Spring 2009	30	32	93.8%	63	144	43.8%
Summer 2009	20	23	87.0%	76	113	67.3%
Fall 2009	44	51	86.3%	106	207	51.2%
Spring 2010	30	34	88.2%	92	190	48.4%
Summer 2010	14	18	77.8%	75	102	73.5%
Fall 2010	44	55	80.0%	108	208	51.9%
Spring 2011	28	37	75.7%	88	179	49.2%
Fall 2011	26	34	76.5%	102	194	52.6%
Spring 2012	29	36	80.6%	101	180	56.1%
Fall 2012	31	38	81.6%	80	186	43.0%
Spring 2013	16	19	84.2%	140	258	54.3%

Math 200 Success Rates	Workshop Group (>5 hours)	Non Workshop Group
Fall 2008	93.8%	61.1%
Spring 2009	93.8%	43.8%
Summer 2009	87.0%	67.3%
Fall 2009	86.3%	51.2%
Spring 2010	88.2%	48.4%
Summer 2010	77.8%	73.5%
Fall 2010	80.0%	51.9%
Spring 2011	75.7%	49.2%
Fall 2011	76.5%	52.6%
Spring 2012	80.6%	56.1%
Fall 2012	81.6%	43.0%
Spring 2013	84.2%	54.3%

