

Cañada College

Flex Day

Thursday, April 22, 2021

9:00 am - 10:00 am	<p>Chancellor Claire and District Council on Antiracism</p> <p><i>SMCCCD Chancellor Mike Claire</i></p> <p>The SMCCCD Anti-racism council is a multi-campus, cross representative group that meets weekly to elevate our district commitment to antiracism, social justice and equity. This FLEX day, we would like to share some of the work that we have been able to accomplish and highlight our collective hopes and goals that we continue to work towards. We welcome you to join us as we share with you our progress so far and discuss how we are working toward fulfilling our district commitment to change.</p> <p>Link to Recording: https://smccd.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=0b84f481-3f84-4db6-a47a-ad1a00ec78d6</p>
10:00 am - 10:15 am	Break
10:15 am - 11:15 am	<p>President Moore: Welcome Remarks</p> <p>&</p> <p>Guest Presentation: Mishka Migacz</p> <p><i>From Homeless to Community College</i></p> <p>Mishka Migacz will share her compelling story of early homelessness and poverty, and how she was eventually able to transform her life as a result of her experience at Mira Costa College. Mishka is the author of <i>Childhood Canceled</i>, and is currently an attorney living in Belgium.</p> <p>Sorry, no recording available for this session</p>

<p>11:15 am - 12:15 pm</p>	<p>Confronting Anti-Asian Racism and Antiracism Task Force Update</p> <p><i>Cañada College Antiracism Task Force</i></p> <p>Members of the Canada College Antiracism Task Force will update the college on current and upcoming efforts.</p> <p>Sorry, no recording available for this session</p>
<p>12:15 pm - 1:00 pm</p>	<p>Lunch Break</p>

1:00 pm -
2:30 pm

Afternoon Sessions I

Equity-minded and Anti-Racist Practices: How to Critically Evaluate Your Class Equity Data

Rebekah Taveau & Karen Engel

This session focuses on equity and anti-racist professional development for faculty. Faculty who pre-register for this session will be privately emailed success and retention data disaggregated by race, ethnicity, gender, and age of students in their classes over their teaching years (up to five) at Cañada College. At the session, faculty will have the opportunity to individually compare the success and retention rates and disaggregated data of their students to that of their department and the college.

Link to Recording:

<https://smccd.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=9e729c51-e464-4669-b4be-ad120169cfd3>

Community Cultural Wealth: Our Students Have the Capital

Candice Johnson

Students arrive on our college's campus as fully realized human beings. They also bring cultural wealth that, when identified and cultivated, can be leveraged in understanding (or finding understanding) in every subject. Program Services Coordinators Candice Johnson (TRIO-SSS) and Nimsi Garcia (¡ESO! Adelante) will lead participants in activities that identify their own cultural wealth in life and how they can translate to student life.

Link to Recording:

<https://smccd.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=6d6e5f14-a9c7-4fec-aa54-ad1201770f90>

Faculty and Staff Support for Disability Laws and Non-Discrimination: Guidance for Professional Practices

Bettina Lee

DRCSA (Disability Resource Center Student Ambassador) Initiative will host this workshop that will review the importance of following disability laws and the principle of non-discrimination toward students with disabilities on our campus. Cañada students will also be sharing their expertise and advice with faculty, so that faculty can use this information to guide their professional practices in their classrooms.

Link to Recording:

<https://smccd.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=384f0ac8-255d-4a66-bebf-ad180013a292>

	<p>Course Material Affordability--A Student Panel</p> <p><i>Sarah Harmon</i></p> <p>What do our students want us to understand about the course materials that we select? This student panel will bring us some insight as to their experiences. While we as faculty always want to use the 'best' materials out there, at times we may not be aware of any impacts that they may bring--both in and outside of the classroom.</p> <p>Link to Recording: https://smccd.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=5f1a59a6-732c-4081-bd07-ad1201682f12</p> <p>Overview of High School Enrollment Programs</p> <p><i>Mayra Arellano</i></p> <p>Learn about our current High School Enrollment initiatives in regards to: 1) Dual Enrollment, 2) Concurrent Enrollment, 3) Middle College, 4) First-Year Experience- Onboarding Process, 5) Understanding our A-G Requirements relate to our IGETC</p> <p>Link to Recording: https://smccd.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=184f99cf-a4b3-4f71-96b8-ad12016c1137</p>
2:30 pm - 4:00 pm	<p>Afternoon Sessions II</p> <p>Making Sustainability Sustainable: Aligning Environmental and Racial Justice for a Brighter Future</p> <p><i>Katherine Chen</i></p> <p>The past year has offered a multitude of opportunities to hope for a more equitable and sustainable future. In this session, participants will join a collaborative workshop on two of the most pressing challenges facing our students: climate change and racial justice. In a presentation, the team will outline the current state of sustainability, identify major barriers to its effectiveness, and discuss its inherent connection with social equity.</p> <p>Link to Recording: https://smccd.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=d5fa015f-615d-447a-a898-ad19016b2900</p>

Designing Writing Assignments and Assessment Strategies Across the Disciplines

Doniella Maher, Maureen Wiley, and Vincent Fitzgerald

This session will focus on ideas and strategies for designing scaffolded writing assignments across the curriculum. We will share some strategies for prompts, talk about some strategies for approaching student work, and share campus resources for student support (including an update on the Writing Center and tutoring).

Link to Recording:

<https://smccd.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=b78a2593-aa15-4483-977e-ad1a00efa2b0>

Cañada Students' Experiences with Mental Health during COVID 19

Bettina Lee

Active Minds students will host a discussion of the mental health challenges of attending school virtually. Faculty and staff will have an opportunity to create a dialog with the students and collaborate with them to brainstorm ideas on how we – as a community – can create a healthy learning environment in our virtual classrooms.

Link to Recording Coming Soon

Teaching in Honors

Susan Mahoney

This session will give current and prospective Honors faculty an opportunity to convene to discuss pedagogy! We will begin with a small panel of Honors faculty discussing their experiences teaching Honors classes and/or mentoring Honors contracts, and there will ample time for general discussion by all participants.

Link to Recording:

<https://smccd.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=b5b2fc2f-0e80-4b0d-996e-ad20000486f8>